



PAAVAI

ENGINEERING COLLEGE

NH-44 (Formerly NH-7), Pachal, Namakkal - 637 018.

Handbook on Human Values & Professional Ethics



**PAAVAI ENGINEERING COLLEGE
(AUTONOMOUS)**

HANDBOOK ON HUMAN VALUES AND PROFESSIONAL ETHICS

Humans have the unique ability to describe their identity, select their values and set up their beliefs. All three of these directly persuade a person's behavior. Values are our principles and guides. Morals and the values are the basis of human values. Human values can also be defined as the values of life. A good action performed today remains a good action forever. So, human values are the values of human being which needs to be fostered, sustained and transmit to the future generations. Values are to be learned through practices. Hence, the administrators and teachers in higher education need to bear in mind that they are being watched and observed by their peers and Inculcation of Human Values and Professional Ethics in colleges. So the ambience in and around higher educational institutions should be such as would be conducive to value education and bring qualitative change in life and work at home and workplace with professional ethics. The end of higher education is knowledge, and the end of knowledge is to know about life. The end of life is happiness, though some may think that it is a success. Success does not necessarily ensure happiness or greatness. Happiness and greatness are attained only when success is attended by values and professional ethics. Human values and professional ethics, thus, are indispensable steps in the odyssey of transformational learning and life of happiness and greatness.

ABOUT THE INSTITUTION:

Paavai Engineering College is an autonomous and self-finance institution and was established in the year 2001. At present the college offers 15 undergraduate programs leading to B.E/B.Tech. degree, seven postgraduate programs in engineering leading to M.E. degree and also MBA/MCA program and four Ph. D programmes. The college imparts quality education and continuous efforts were made in upholding quality practices. It meets all the requirements more than the standards laid by the apex bodies. Dedicated and committed faculty teams strive hard for realizing the Vision through well-defined Mission. The primary vision of the institute is to impart technical knowledge and skills to the students in accordance with the needs of the industry by producing socially responsible and professionally competent students.

VISION

To strive to be a globally model Institution all set for taking 'lead-role' in grooming the younger generation socially responsible and professionally competent to face the challenges ahead.

MISSION

- To provide goal- oriented, quality – based and value – added education through state – of – the – art technology on a par with international standards.
- To promote nation – building activities in science, technology, humanities and management through research.
- To create and sustain a community of learning that sticks on to social, ethical, ecological, cultural and economic upliftment.

OBJECTIVES

- To understand the importance of human values that guides the way of life and the profession.
- To find a solution to address moral issues in the profession.
- To justify the moral judgment concerning the profession.
- To foster a set of beliefs, attitudes, and habits that engineers should display concerning morality.
- To bring an awareness on human values and professional ethics.
- To encourage for inculcating the Moral Values and social responsibility.

HUMAN VALUES

Human values are mankind's deepest moral aspirations and form the foundation of human culture and lives as individuals and as societies. The need is to inculcate and practice them consciously to be a good human so that s/he can realize his/her potentials as a human being. Human Values occupy a prestigious place in the modern context of the contemporary society. Educationist and socialist had greatly discussed about the younger generation's attitude, their culture, their way of approaching things, their habits and their perception of

understanding people. Parents, teachers and society at large concerned about values and value education of children. The main aim of education is to promote national development through which each individual prepares adequately for life. We are witnessing tremendous value conflict and value crisis throughout the world today. The presence of selfishness, crimes, abuse, corruption and other destructive forces suggest that the indication of degeneration of society at large.

A holistic education can provide all-round development of personality which is possible only through the inculcation of values. The NPE (1986) recommended, "Conscious and organized attempts be made for imparting education in social, moral and spiritual values." Hence there is need of serious efforts to integrate values through education system. Values are part and parcel of the philosophy of a nation and that of its educational system. Values are the guiding principles of life, which are essential for all round development. National policy on Education (1986) highlights the urgent need for value education in view of the growing erosion of essential values and increasing cynicism in the society. Values are very important in one's life and these values can be imparted in an effective way by the parents, teachers, peer group, administrators, voluntary organization and mass media, Institution.

Education whether it is formal or informal is a very good medium through which there can be proper inculcation of values among children. Many issues in the society occur due to the decline of values from the society which is not good for prevailing the harmony of the society. All these issues happen due to the deterioration of values in humans. Education system is often blamed for not imparting proper values among children. Hence there is a need for imparting values among students using best practices and integrated approach has the potential to impart values among students in a smooth manner.

Types of Values

The Five core human values are:

1. Right conduct
2. Peace
3. Truth
4. Love
5. Nonviolence

Gokak (1981) classified and grouped these eighty-three values under the five basic human values after analyzing the entire list and examining the commonalities among them.

The following table gives the classification of eighty-three values under the five basic human values (Charles Kiruba., Arulselvi (2012), Swami Ranganathananda (1964))

TRUTH	RIGHT-CONDUCT	PEACE	LOVE	NON-VIOLENCE
Truthfulness	Cleanliness	Abstinence	Sincerity	Kindness
Curiosity	Dignity of labour	Cultivation of six virtues	Kindness to animals	Courtesy, good manners
Quest for knowledge	Proper utilization of time	Discipline	Sympathy	Helpfulness, Fellow-feeling
Spirit of enquiry	Regularity	Purity	Friendship	Consideration for others
Study of one-self	Punctuality	Endurance	Patriotism	Compassion, universal love
Discrimination	Self-help, Hygienic living	Integrity	Devotion	Gentlemanliness to hurt
Secularism	Self-support	Self-discipline	Tolerance	Readiness to co-operate
Respect for all religions	Obedience, initiative	Self-respect	Humanism	Appreciation of other's culture
Universal, self-existence truth	Duty and loyalty	Awareness of dignity of individual		Awareness of responsibility of citizenship
	Simple living	Concentration		Common good, National awareness
	Honesty, justice	Meditation		National unity, National integrity
	Respect for others	Peace		Away from untouchability
	Service to others			Social service, social justice
	Self-confidence			Socialism
	Self-reliance			Solidarity
	Resource fullness			
	Courage			
	Leadership			
	Faithfulness			
	Team work			
	Team spirit			

	Equality			
	Self-sacrifice			

All the above values are imparted to the students through curricular, co-curricular and extra-curricular activities.

PROFESSIONAL ETHICS

Human values and professional ethics are intertwined. Values are concerned with personal conviction with the core belief or desire that guide or motivate attitudes and actions. Ethics has been described as standards of conduct that indicate how one should behave based on moral duties and virtues arising from principles about right and wrong. Professional ethics is concerned with the concept and framework of moral right or wrong as applied to a professional organization, execution policies and behaviours.

Human values, professional ethics, and legal framework are three main constituents those direct the desirable human behaviours and decision-making guidelines in an organization. Ethics include among their goals: stimulating moral obligation, developing problem solving skills and tolerating or reducing ambiguity. However, for ethical practices, only individual(s) cannot be held responsible. Apart from moral development and self-esteem, organizational environment is a third factor contributing to ethical stand or practices or decisions. That is the reason there is a need to create an ethical environment in an organization. If organizational environment promotes ethical practices, individuals take more ethical decisions and vice versa

VALUES AND ETHICS FOR STAKEHOLDERS

The success of an Institution's Mission and vision is driven by value-based ethical behaviour of its committed faculty members, officers, staff and students. Thus, an institution is thriving for imbibing core value and ethical behaviour into the daily interactions of stakeholder groups. These stakeholders of an institution, be the faculty members, students, administrators or others, should be guided by the following core values:

Values and Ethics for Stakeholders

- a) Integrity –adhering to a conduct of duties in righteous manner and in accordance with the principles of honesty, trust, transparency and fairness.
- b) Trusteeship- Operating in an efficient, ethical and true manner while ensuring group participation and a system of check and balances within an institution.

- c) Harmony- Balancing the diversity and difference through a culture of tolerance, discussion and forgiveness among stakeholders
- d) Accountability - Enabling the environment of openness and trust to accommodate mistake and to encourage individual in taking the responsibility of one' action.
- e) Inclusiveness – adopting standards, policies and procedure to promote and ensure equal opportunity, without any discrimination against an individual or a group, for education, employment, promotion and other activities in an institution
- f) Commitment – Dedicating to the vision and mission of the institution while cultivating one's knowledge, skill and attitudes to achieve excellence in due time and regulatory boundaries.
- g) Respectfulness – Creating an environment of mutual respect, trustworthy and quality interaction as well as fair participation by functionaries and beneficiaries of the institution.
- h) Belongingness- fostering a shared vision of institute to make everyone feel secure, supported, accepted and included.
- i) Sustainability – Ensuring optimal resource utilization-economic, environmental and social-to achieve long lasting and safe future.

The Institution has taken every step to imbibe these values in the students. All these values are practiced and imparted to the students for the peaceful society.


PRINCIPAL

PAAVAI - VISION



PAAVAI CULTURE

We challenge the changes

We seek beyond the best

Work shall be taken not to be given

We produce value added professionals

We lead to Prosper, Excel and Conquer

PAAVAI MANTRA

Own Our Words and Deeds

