



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																						
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2021-2022																			
1. Relevance of the course to the programme																						
Excellent	Very Good	Good	Fair	Poor																		
62	31	-	-	7																		
<p>■ Excellent ■ Very good ■ Good ■ Fair ■ Poor</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Excellent</td> <td>62</td> <td>62%</td> </tr> <tr> <td>Very good</td> <td>31</td> <td>31%</td> </tr> <tr> <td>Good</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>7</td> <td>7%</td> </tr> </table>					Category	Count	Percentage	Excellent	62	62%	Very good	31	31%	Good	0	0%	Fair	0	0%	Poor	7	7%
Category	Count	Percentage																				
Excellent	62	62%																				
Very good	31	31%																				
Good	0	0%																				
Fair	0	0%																				
Poor	7	7%																				
2. Appropriateness of the course content																						
Excellent	Very Good	Good	Fair	Poor																		
47	48	-	-	5																		
<p>■ Excellent ■ Very good ■ Good ■ Fair ■ Poor</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Excellent</td> <td>47</td> <td>47%</td> </tr> <tr> <td>Very good</td> <td>48</td> <td>48%</td> </tr> <tr> <td>Good</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>5</td> <td>5%</td> </tr> </table>					Category	Count	Percentage	Excellent	47	47%	Very good	48	48%	Good	0	0%	Fair	0	0%	Poor	5	5%
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Excellent	47	47%																				
Very good	48	48%																				
Good	0	0%																				
Fair	0	0%																				
Poor	5	5%																				
3. Adequacy of time for effective coverage of syllabus/ lab experiments																						
Excellent	Very Good	Good	Fair	Poor																		
52	44	4	-	-																		
<p>■ Excellent ■ Very good ■ Good ■ Fair ■ Poor</p> <table border="1"> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> <tr> <td>Excellent</td> <td>52</td> <td>52%</td> </tr> <tr> <td>Very good</td> <td>44</td> <td>44%</td> </tr> <tr> <td>Good</td> <td>4</td> <td>4%</td> </tr> <tr> <td>Fair</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>0</td> <td>0%</td> </tr> </table>					Category	Count	Percentage	Excellent	52	52%	Very good	44	44%	Good	4	4%	Fair	0	0%	Poor	0	0%
Category	Count	Percentage																				
Excellent	52	52%																				
Very good	44	44%																				
Good	4	4%																				
Fair	0	0%																				
Poor	0	0%																				
4. Teachers informed about the expected competencies, course outcomes and programme outcomes																						
Excellent	Very Good	Good	Fair	Poor																		
55	41	-	-	4																		

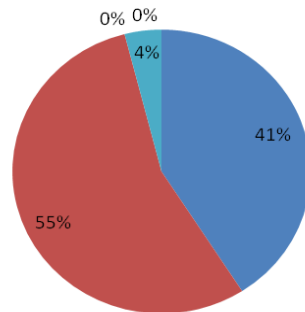


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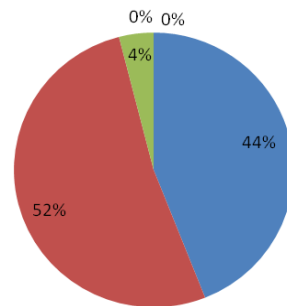
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
44	52	4	-	-

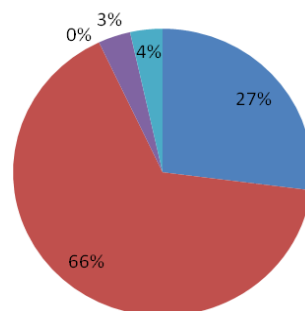
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
27	66	-	4	2

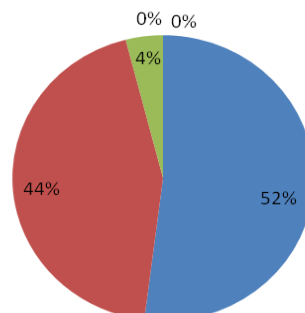
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
52	44	4	-	-

■ Excellent ■ Very good ■ Good ■ Fair ■ Poor





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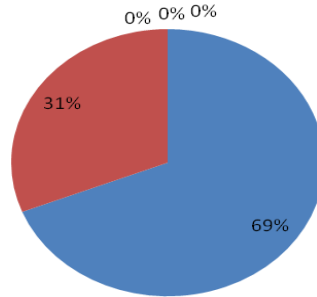
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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
69	31	-	-	-

■ Excellent ■ Very good ■ Good ■ Fair ■



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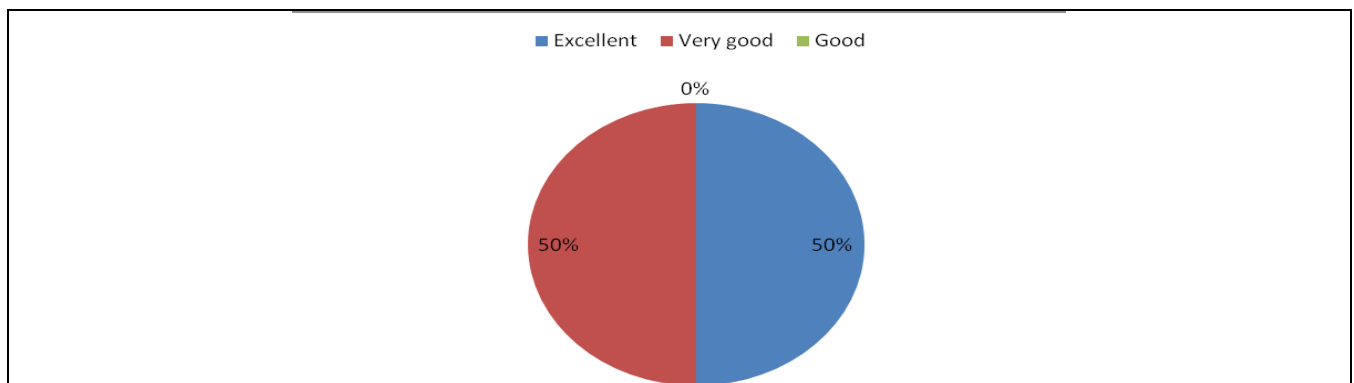
FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS- RESPONSE SHEET				
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2021-2022	
1. Curriculum and Syllabi are need based				
Excellent	Very Good	Good	Fair	Poor
100	-	-	-	-
<p>Legend: ■ Excellent ■ Very good ■ Good</p> <p>0% 100%</p>				
2. Courses are relevant to the Programme				
Excellent	Very Good	Good	Fair	Poor
83	17	-	-	-
<p>Legend: ■ Excellent ■ Very good ■ Good</p> <p>0% 17% 83%</p>				
3. The course outcomes are clear and well defined				
Excellent	Very Good	Good	Fair	Poor
33	67	-	-	-
<p>Legend: ■ Excellent ■ Very good ■ Good</p> <p>0% 33% 67%</p>				
4. The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
50	50	-	-	-



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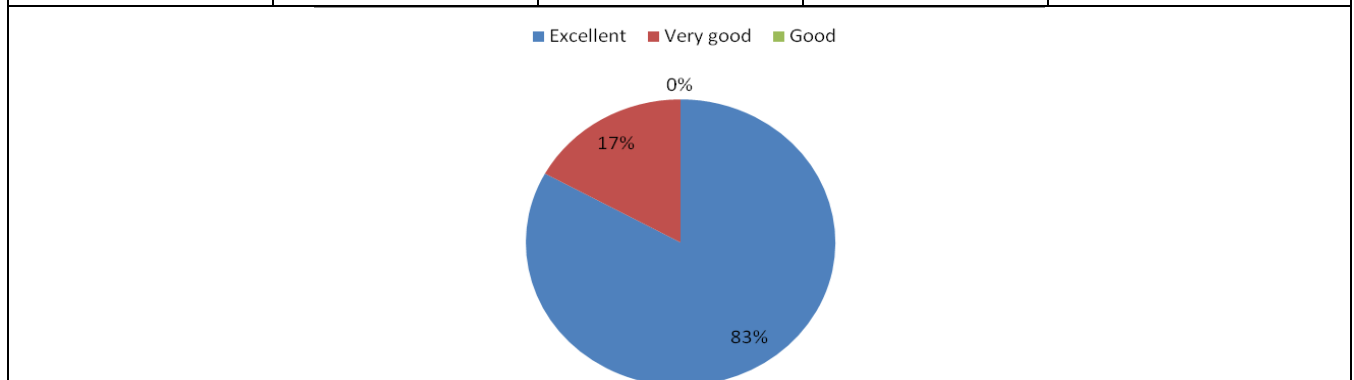
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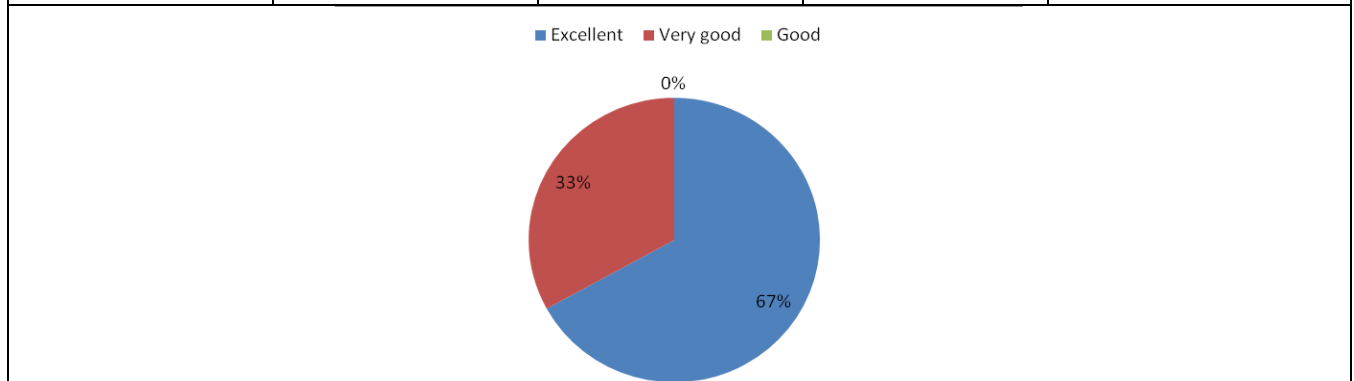
5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
83	17	-	-	-



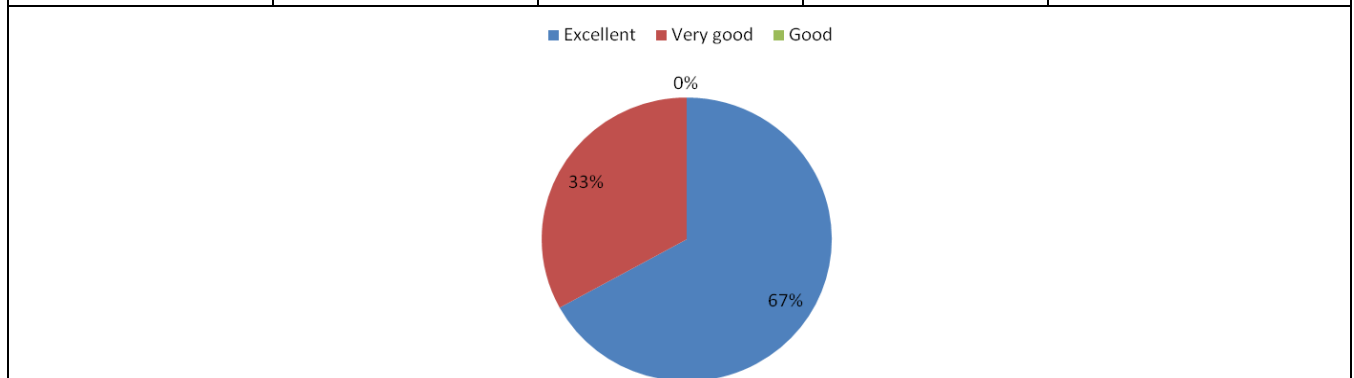
6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
67	33	-	-	-



7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
67	33	-	-	-





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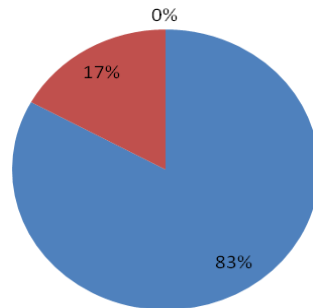
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8.The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
83	17	-	-	-

■ Excellent ■ Very good ■ Good



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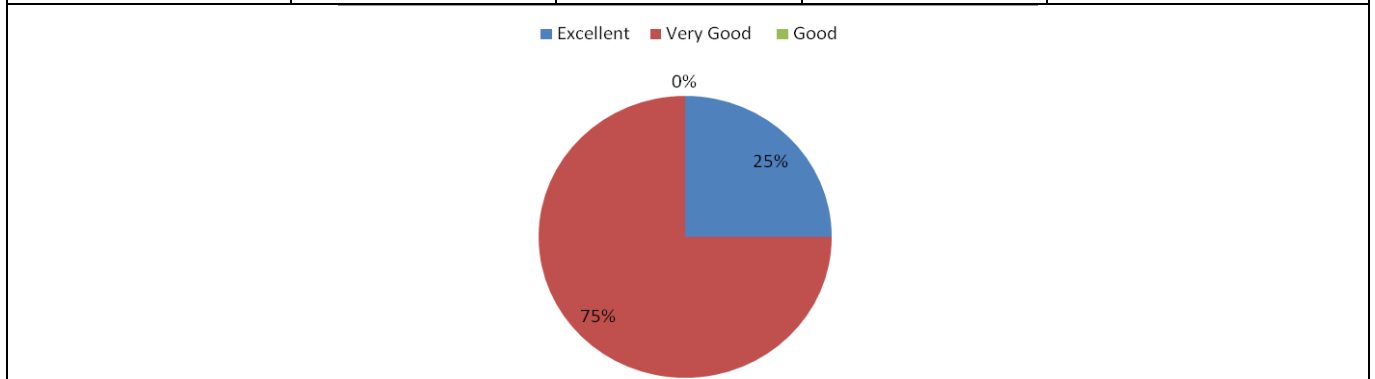
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: AERONAUTICAL ENGINEERING	ACADEMIC YEAR: 2021-2022
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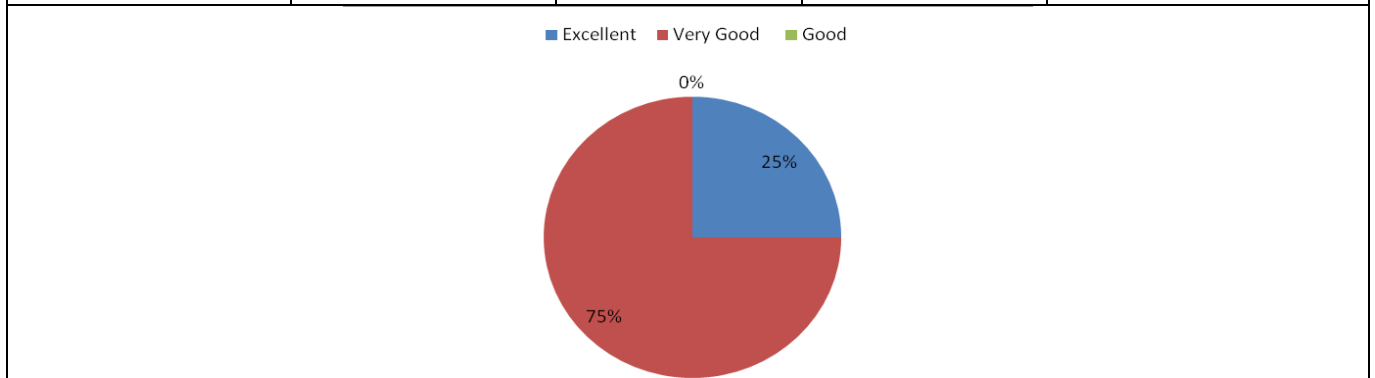
1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
25	75	-	-	-



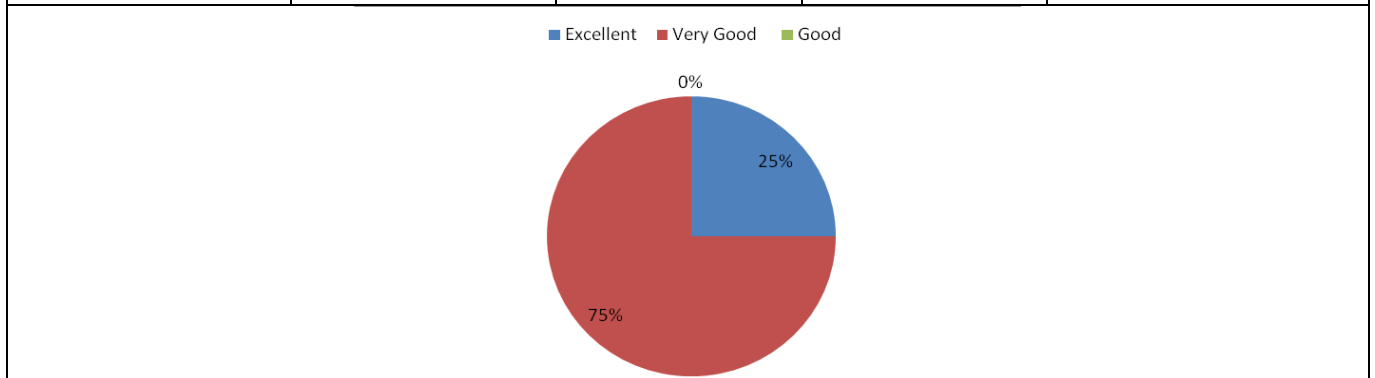
2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
25	75	-	-	-



3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
25	75	-	-	-



4. The syllabus has good balance between theory and application

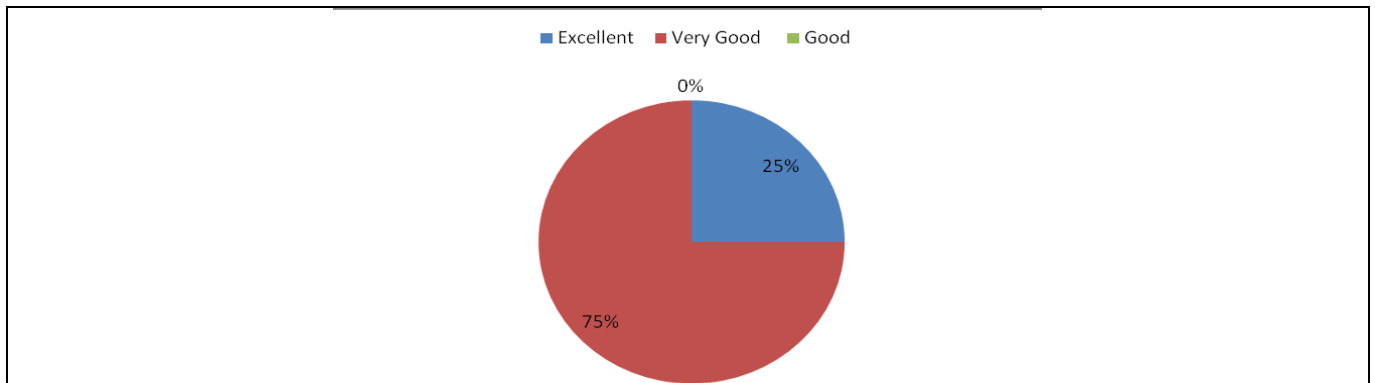
Excellent	Very Good	Good	Fair	Poor
25	75	-	-	-



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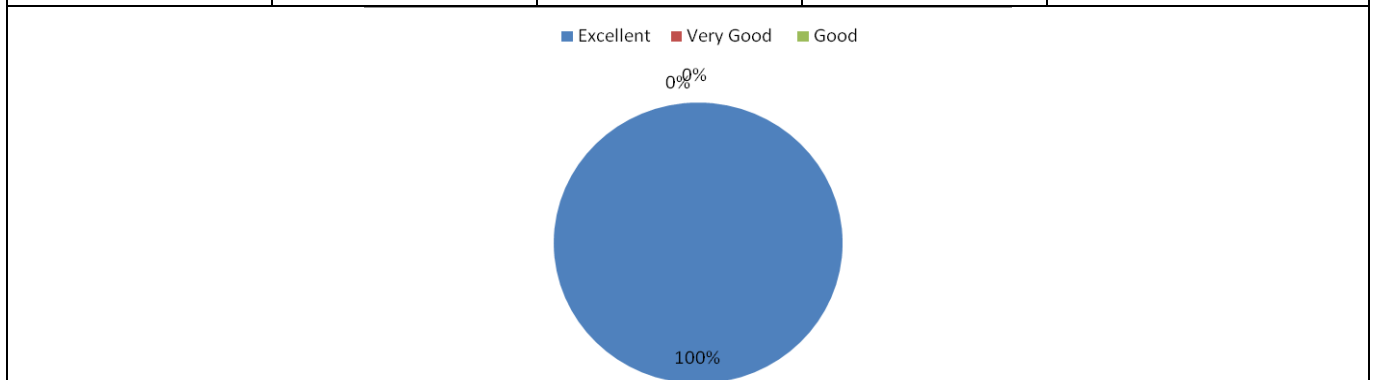
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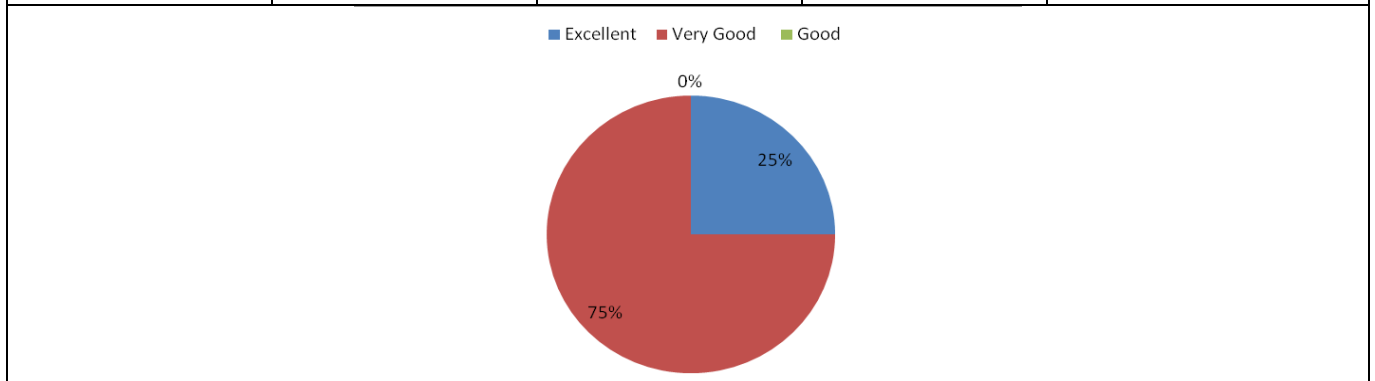
5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
100	-	-	-	-



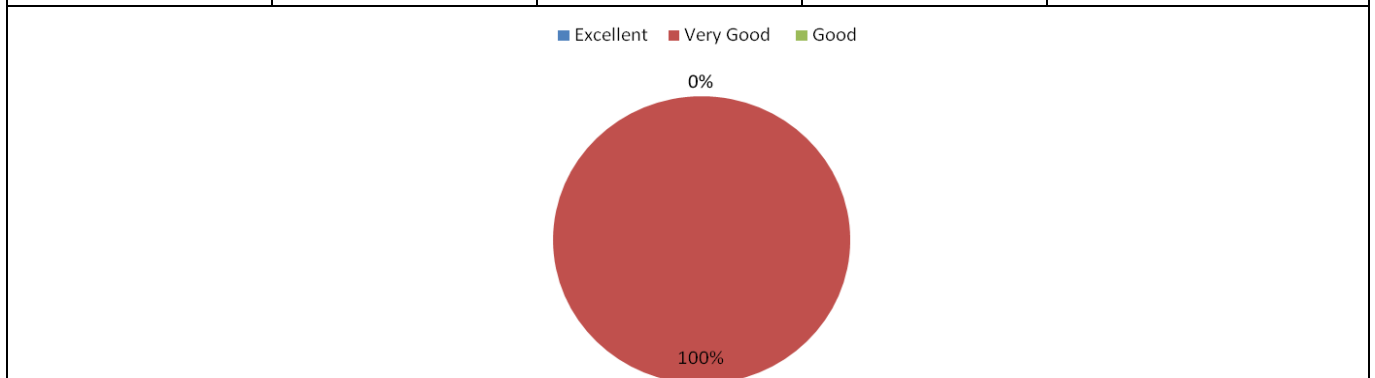
6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
25	75	-	-	-



7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
-	100	-	-	-





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8.Is the curriculum relevant for employability /makes the student competent				
Excellent	Very Good	Good	Fair	Poor
50	50	-	-	-

Legend: ■ Excellent ■ Very Good ■ Good

Category	Percentage
Excellent	50%
Very Good	50%
Good	0%

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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

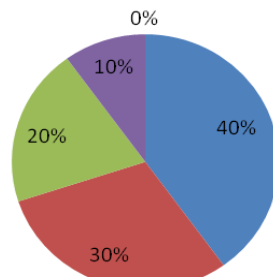
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ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
40	30	20	10	0

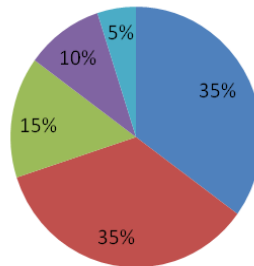
■ Excellent ■ Very Good ■ Good ■ Fair ■ F



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
35	35	15	10	5

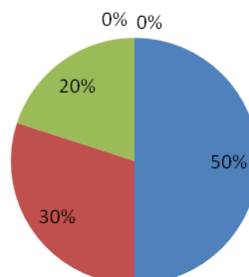
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
50	30	20	-	-

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor





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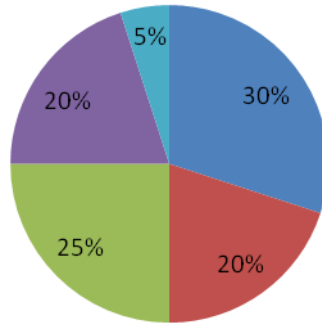
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4.The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
30	20	25	20	05

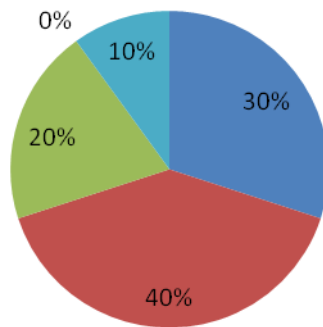
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poo



5.The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
30	40	20	-	10

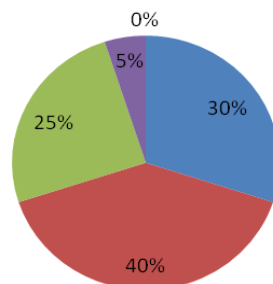
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



6.The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
30	40	25	5	-

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor





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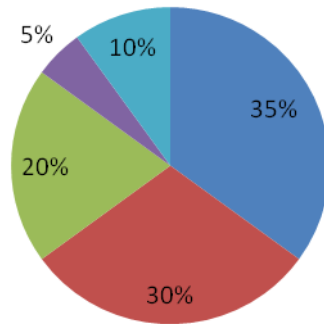
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7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
35	30	20	5	10

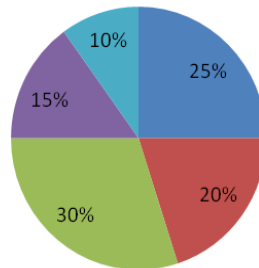
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
25	20	30	15	10

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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