



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET

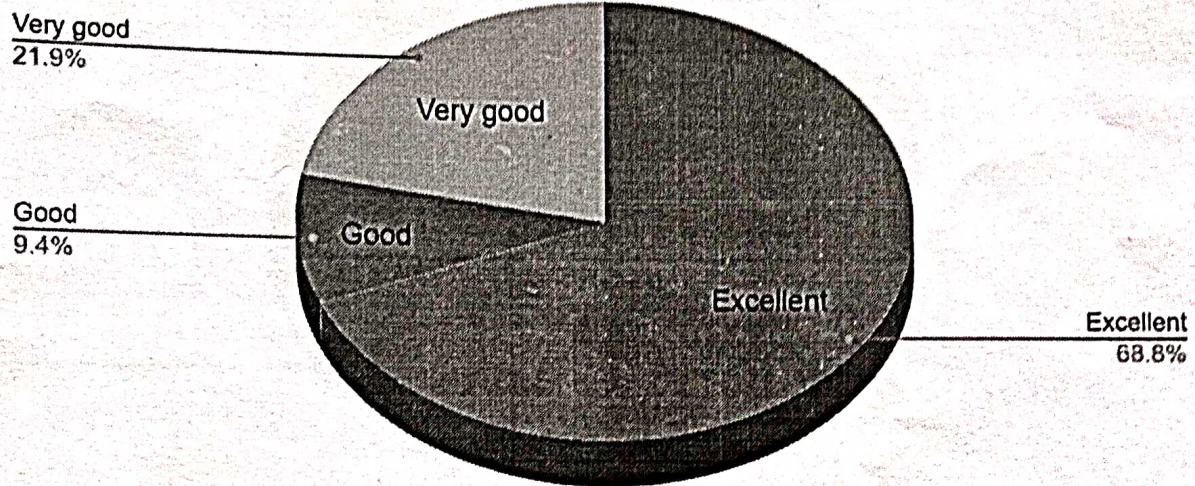
DEPARTMENT: FOOD TECHNOLOGY

ACADEMIC YEAR: 2020-2021

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
68.8%	21.9%	9.4%	-	-

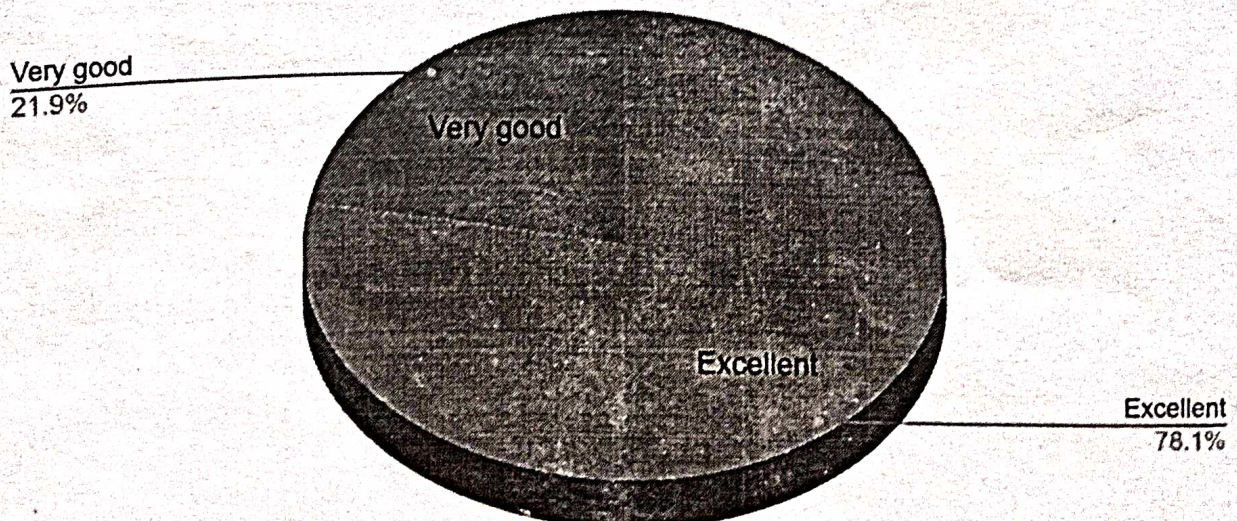
### Relevance of the course to the Programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
78.1%	21.9%	-	-	-

### Appropriateness of the course content







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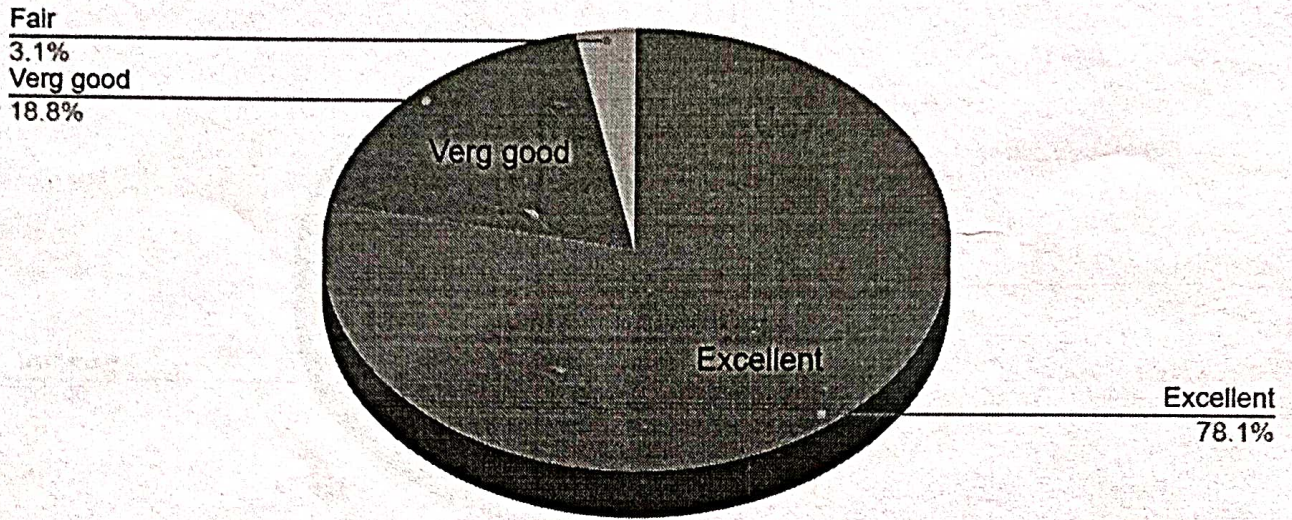
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## 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
78.1%	18.8%	-	3.1%	-

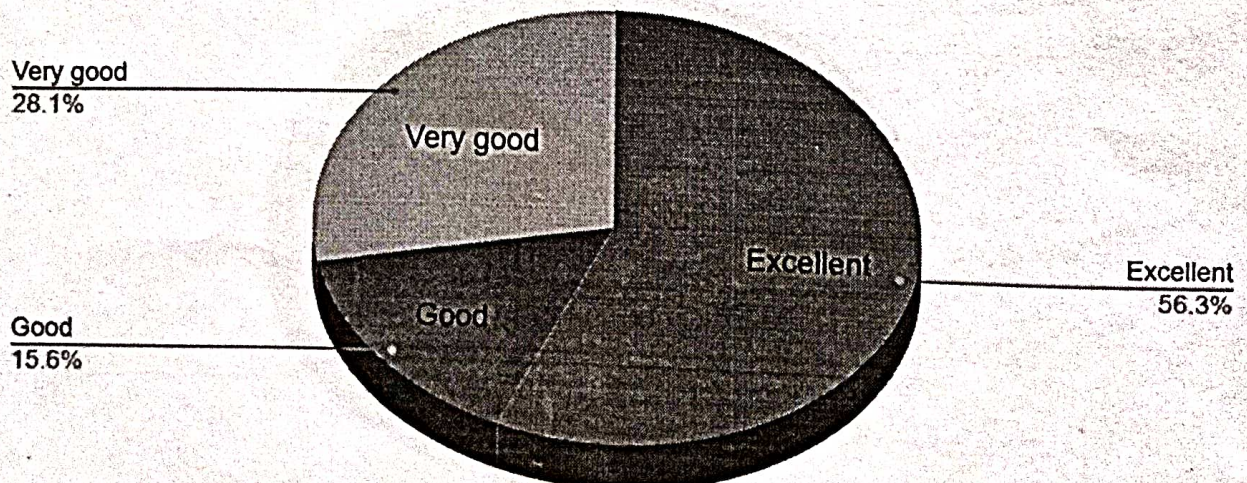
### Adequacy of time for effective coverage of syllabus/ lab experiments



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
56.3%	28.1%	15.6%	-	-

### Teachers informed about the expected competencies, course outcomes and Programme outcomes







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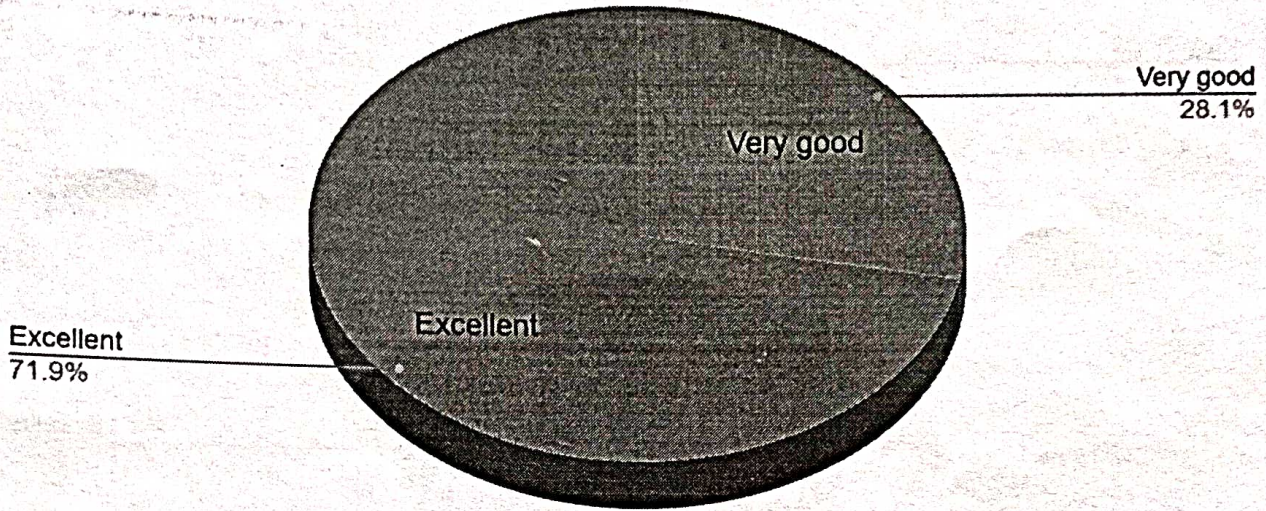
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## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
71.9%	28.1%	-	-	-

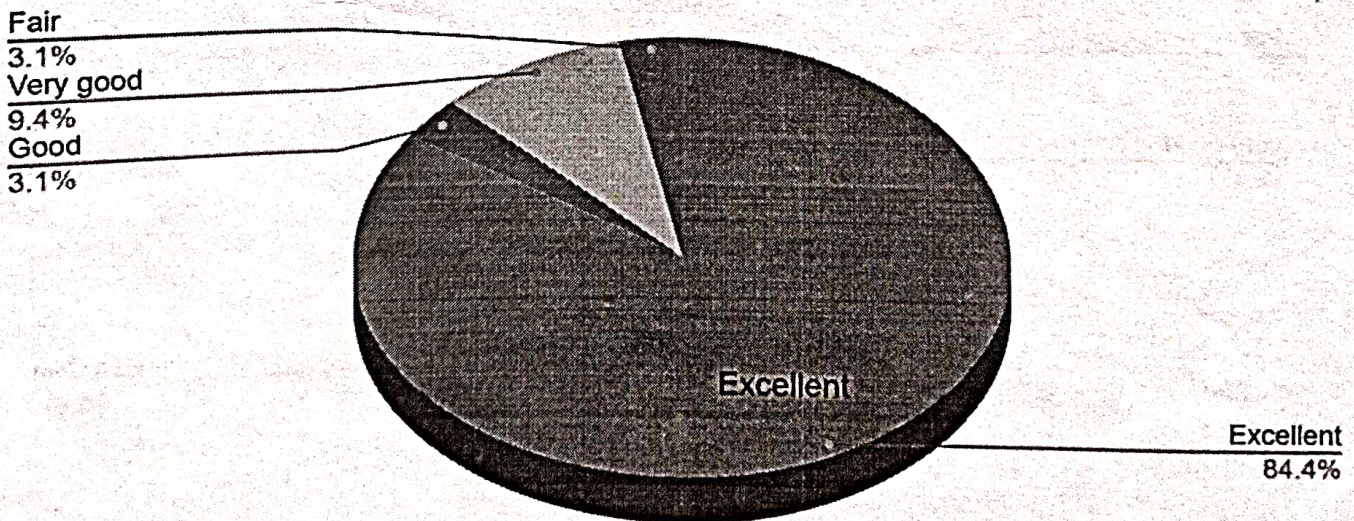
### Quality of textbook / reference book / course material



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
84.4%	9.4%	3.1%	3.1%	-

### The electives offered are relevant to the technological advancements







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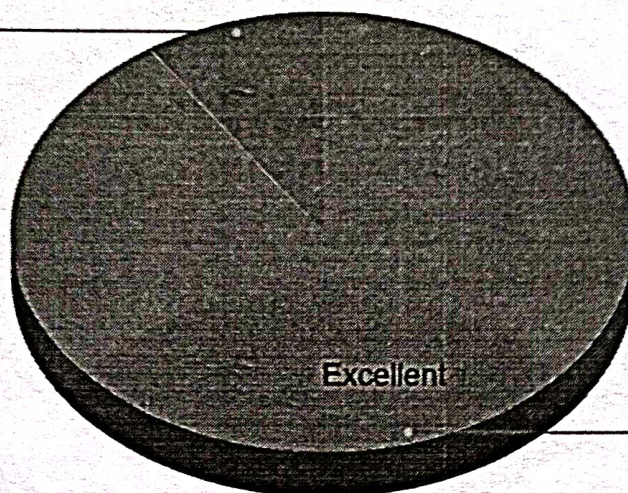
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## 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
90.6%	9.4%	-	-	-

### Syllabus develop necessary technical skills to face the industry needs

Very Good  
9.4%



Excellent  
90.6%

## 8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
68.8%	28.1%	-	-	3.1%

### The provision of learning resources in the library are adequate

Poor  
3.1%

Very good  
28.1%



Excellent  
68.8%





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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

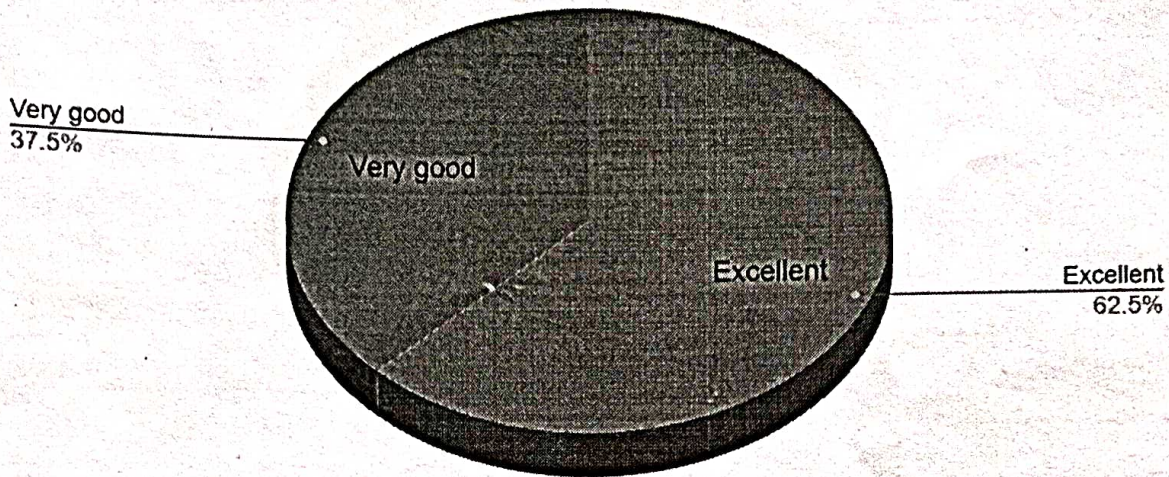
DEPARTMENT: FOOD TECHNOLOGY

ACADEMIC YEAR: 2020-2021

### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	-	-	-

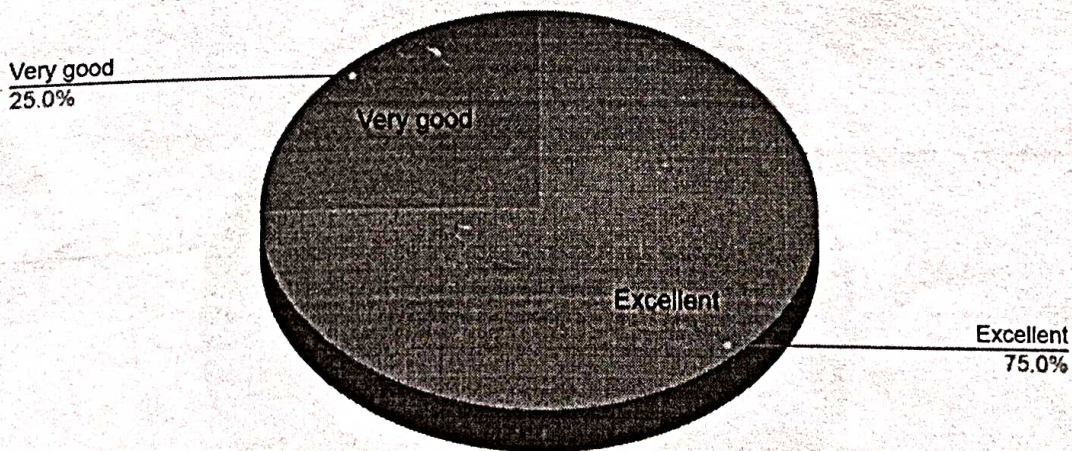
### Relevance of the course to the Programme



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
75.0%	25.0%	-	-	-

### Appropriateness of the course content







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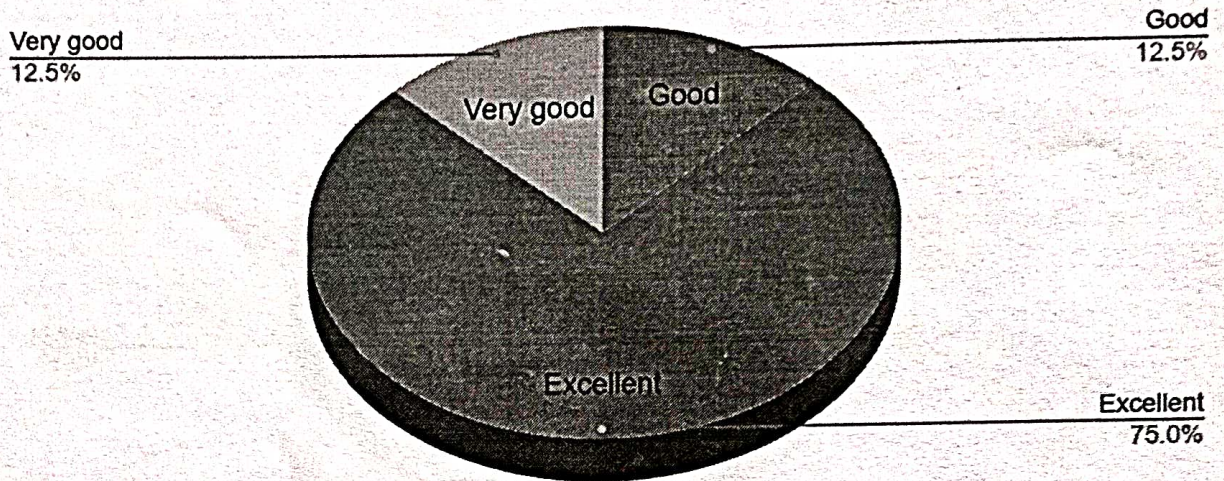
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### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
75.0%	12.5%	12.5%	-	-

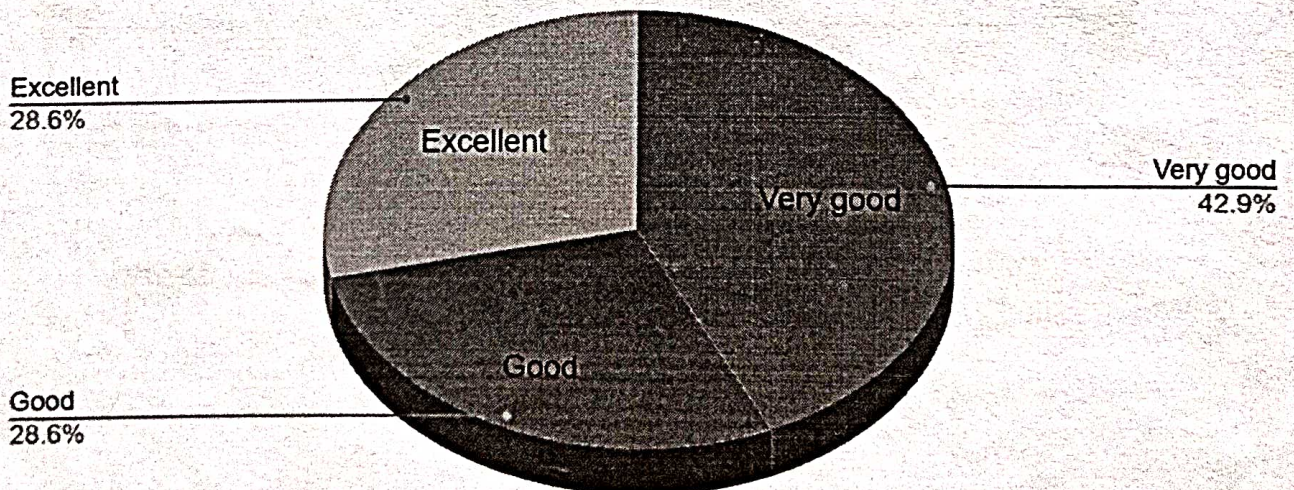
### Adequacy of time for effective coverage of syllabus/ lab experiments



### 4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
28.6%	42.9%	28.6%	-	-

### The course has good balance between theory and lab experiments





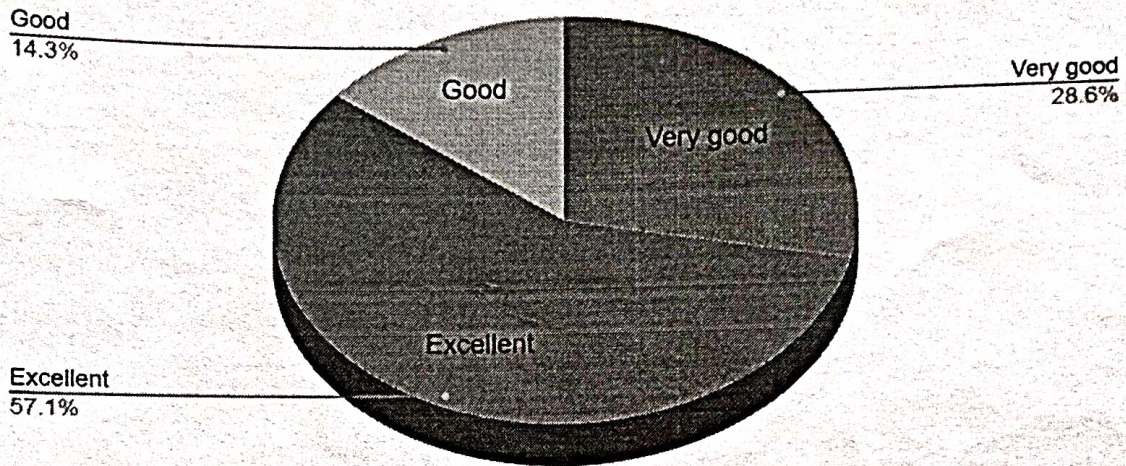


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**5. The syllabus covers modern and advanced topics**

Excellent	Very Good	Good	Fair	Poor
57.1%	28.6%	14.3%	-	-

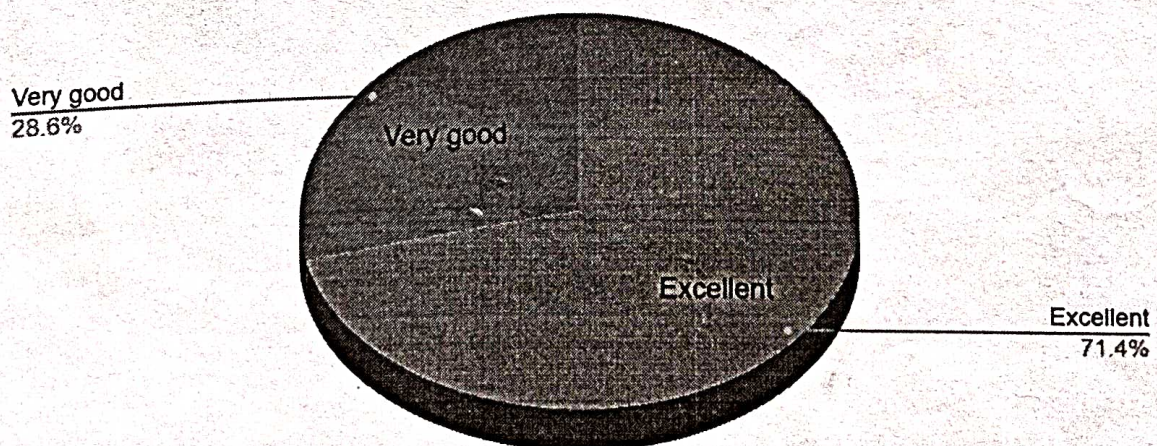
**The syllabus covers modern and advanced topics**



**6. Adequacy of time for effective coverage of syllabus / lab experiments**

Excellent	Very Good	Good	Fair	Poor
71.4%	28.6%	-	-	-

**Adequacy of time for effective coverage of syllabus / lab experiments**







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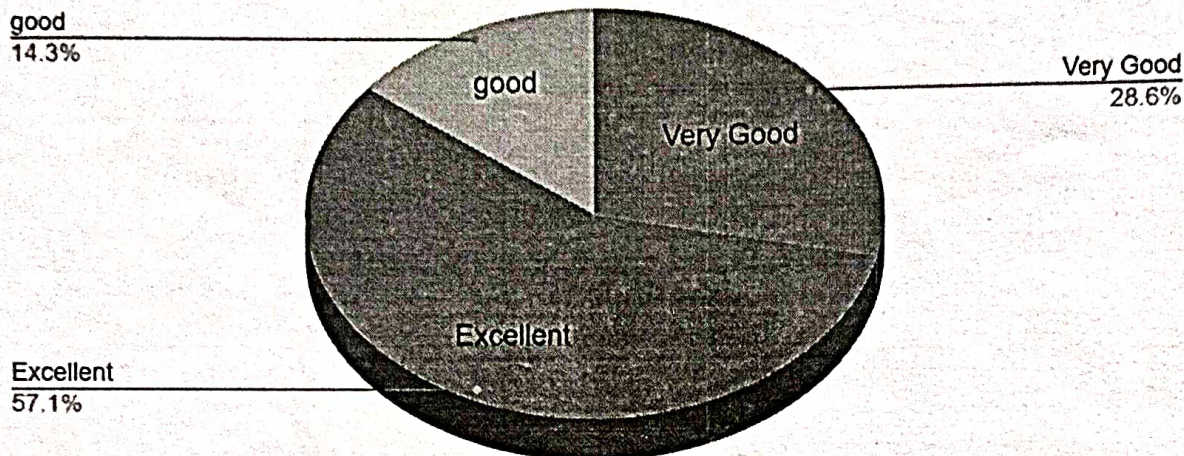
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## 7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
57.1%	28.6%	14.3%	-	-

Sufficient number of prescribed books, reference books and e-resources are available in the library

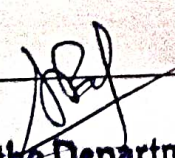


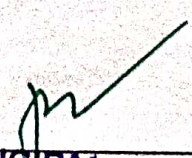
## 8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
28.6%	28.6%	42.9%	-	-

The curriculum ensures student participation in learning process



  
**Head of the Department**  
Department of Food Technology,  
Paavai Engineerig College,  
NH-7, Pachal Post, Namakkal-637018.

  
**PRINCIPAL**  
PAAVAI ENGINEERING COLLEGE  
NH-7, PACHAL Post, NAMAKKAL Dist.