STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHANICAL ENGINEERING | **ACADEMIC YEAR: 2021-2022**

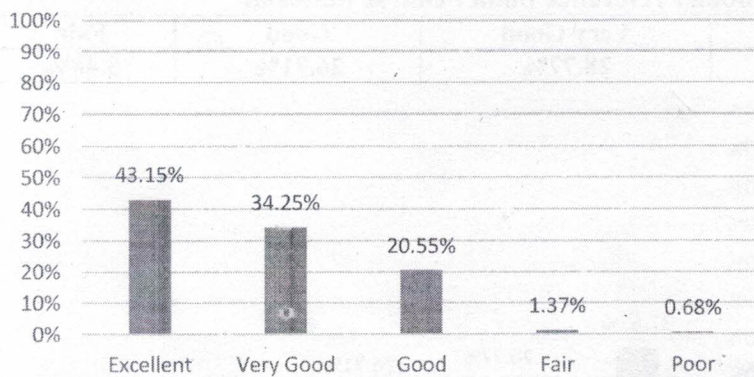### 1. Relevance of the Course to the Programme

Excellent	Very Good	Good	Fair	Poor
47.26%	32.88%	17.81%	1.37%	0.68%
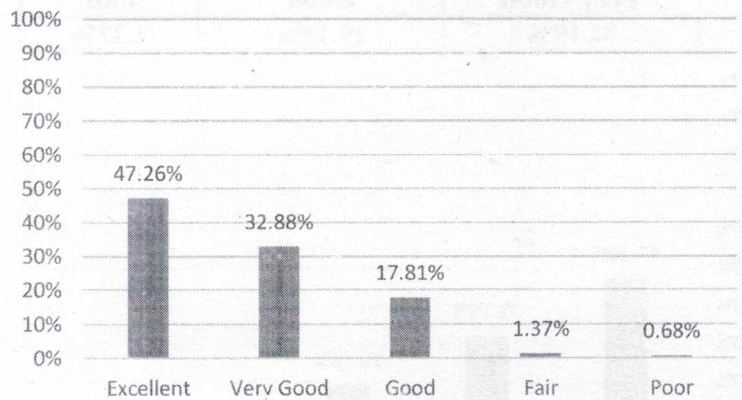
2. Appropriateness of the Course content

Excellent	Very Good	Good	Fair	Poor
43.15%	34.25%	20.55%	1.37%	0.68%

3. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
44.52%	31.51%	19.18%	4.11%	0.68%
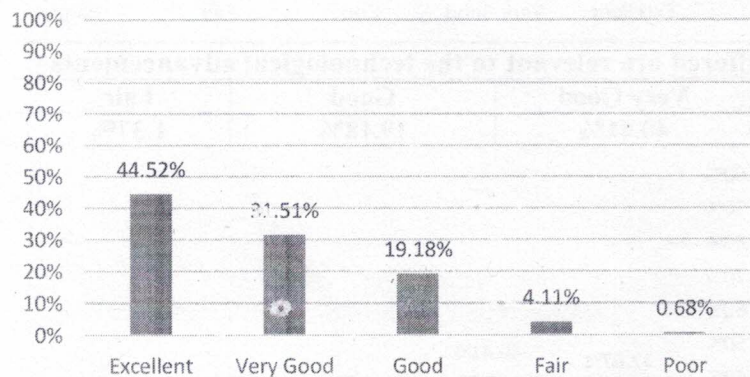
4. Teachers informed about the expected competencies, course outcomes and program outcomes

Excellent	Very Good	Good	Fair	Poor
47.26%	32.19%	19.18%	1.37%	0.00%
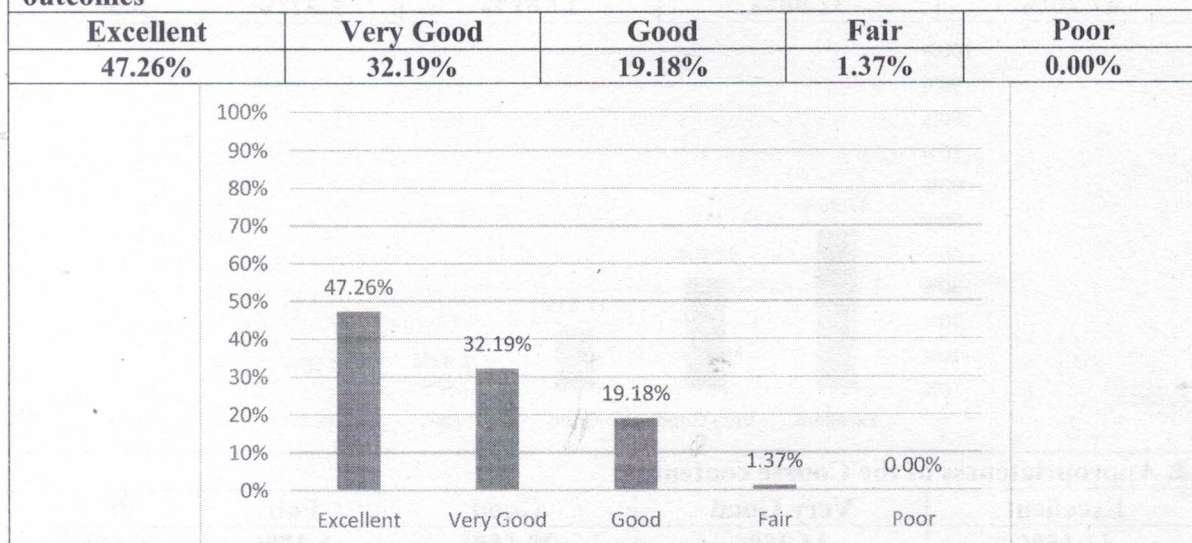
5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
37.67%	28.77%	26.71%	5.48%	1.37%
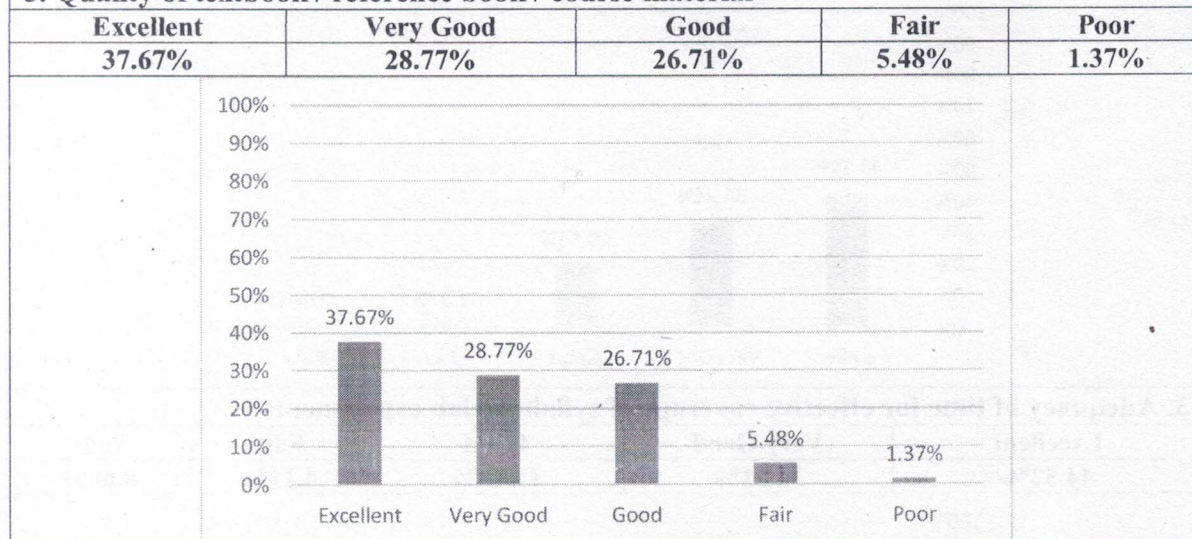
6. The electives offered are relevant to the technological advancements
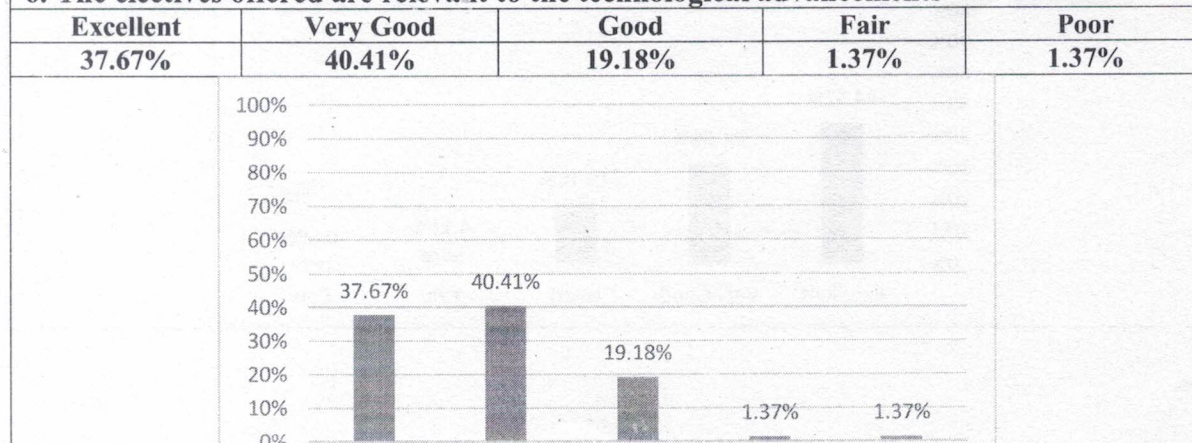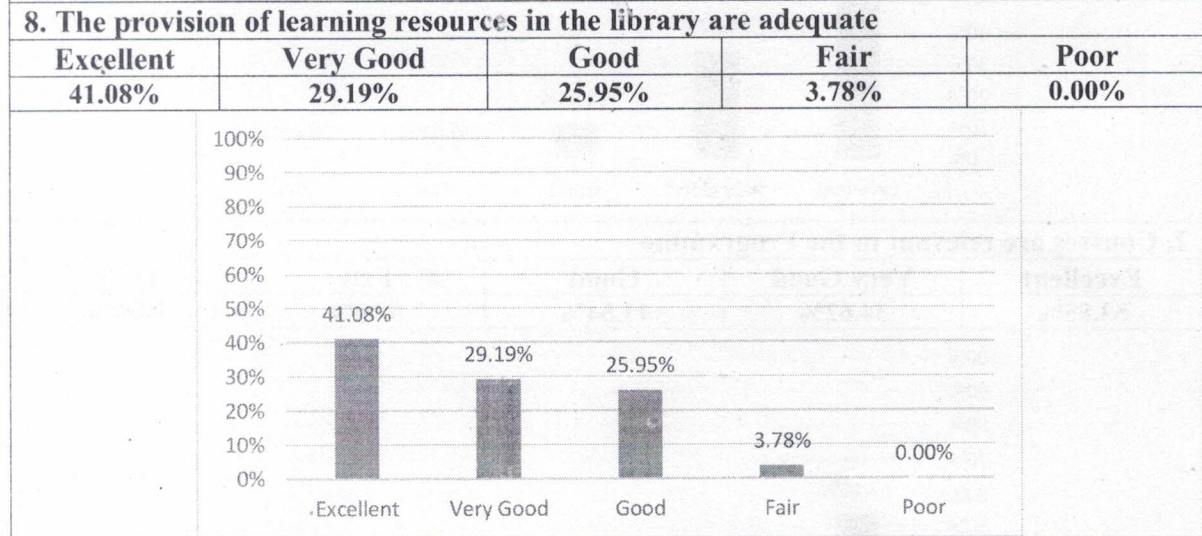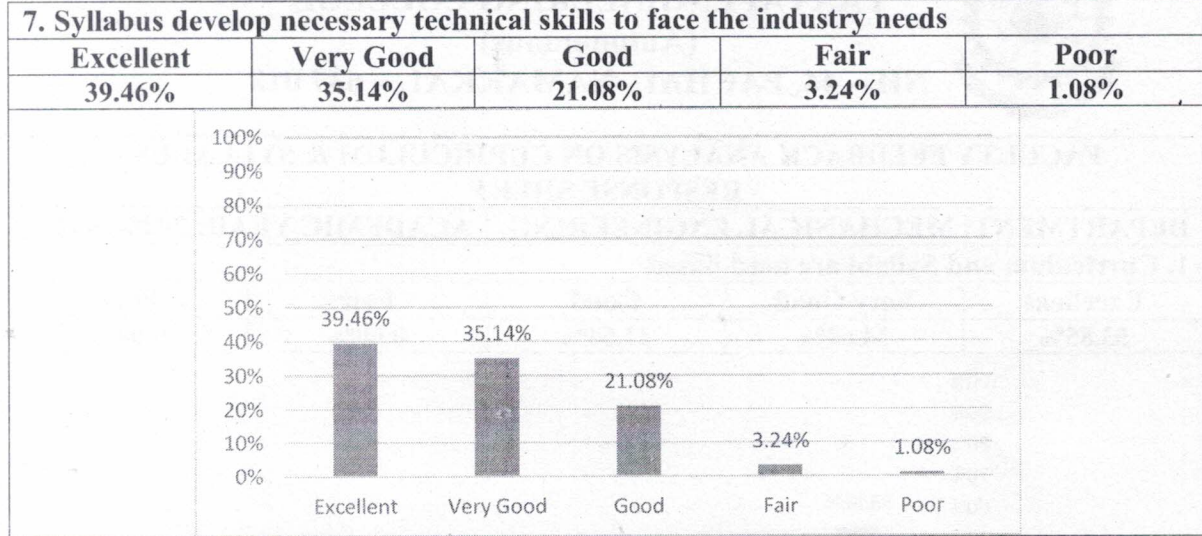
Excellent	Very Good	Good	Fair	Poor
37.67%	40.41%	19.18%	1.37%	1.37%

7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
39.46%	35.14%	21.08%	3.24%	1.08%

8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
41.08%	29.19%	25.95%	3.78%	0.00%

HOD / MECH   PRINCIPAL
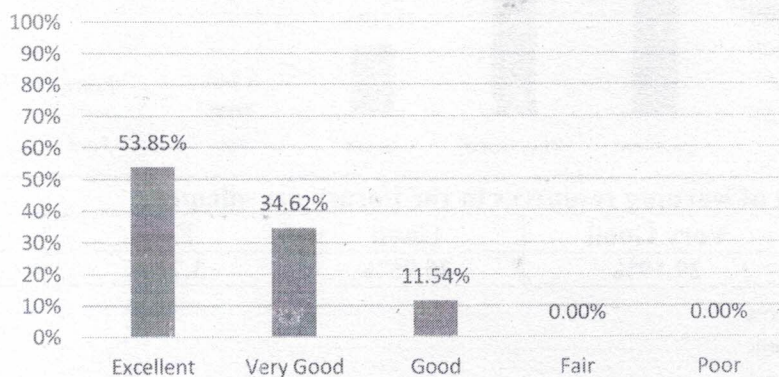
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

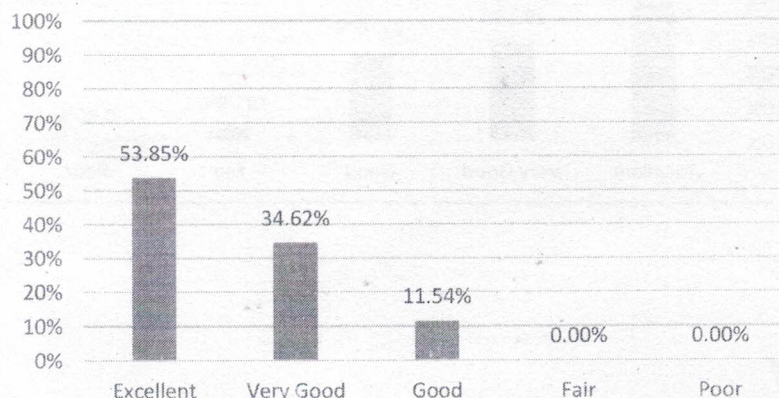| FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: MECHANICAL ENGINEERING	ACADEMIC YEAR: 2020-2021

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
53.85%	34.62%	11.54%	0.00%	0.00%

2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
53.85%	34.62%	11.54%	0.00%	0.00%

3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
57.69%	26.92%	15.38%	0.00%	0.00%
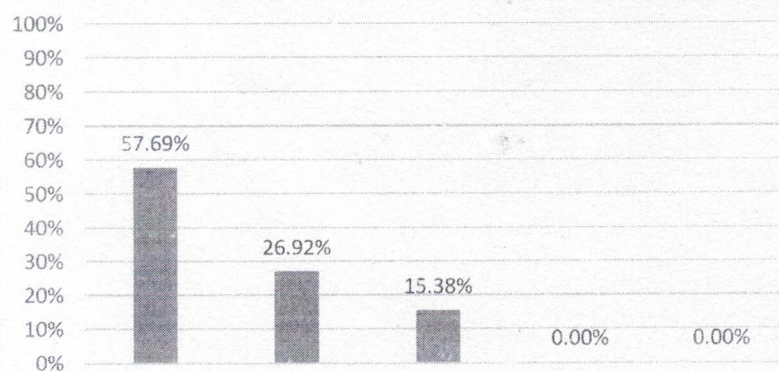
4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
30.77%	57.69%	11.54%	0.00%	0.00%

5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
19.23%	69.23%	11.54%	0.00%	0.00%

6. Adequacy of time for effective coverage of syllabus/ Lab experiments

Excellent	Very Good	Good	Fair	Poor
19.23%	46.15%	34.62%	0.00%	0.00%

7. Sufficient number of prescribed books, reference books and E-sources are available in the library

Excellent	Very Good	Good	Fair	Poor
0.00%	88.46%	11.54%	0.00%	0.00%
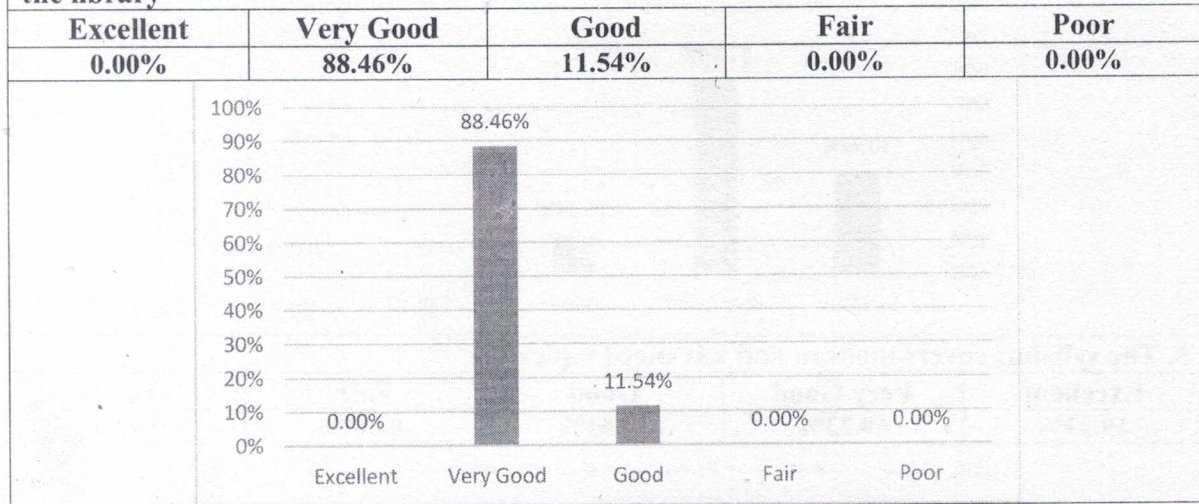
8. The curriculum ensures student's participation in learning process

Excellent	Very Good	Good	Fair	Poor
11.54%	69.23%	19.23%	0.00%	0.00%
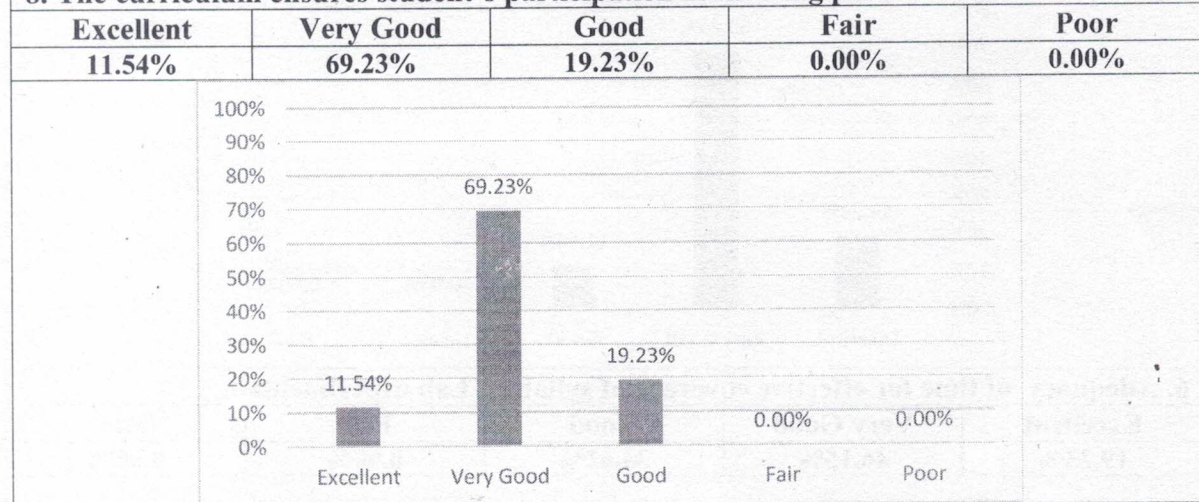
HOD / MECH

PRINCIPAL

PAAVAI ENGINEERING COLLEGE
## (Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: MECHANICAL ENGINEERING	ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi meet the present scenario

Excellent	Very Good	Good	Fair	Poor
90.70%	6.98%	0.00%	2.33%	0.00%

2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
88.37%	9.30%	0.00%	2.33%	0.00%

3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
76.74%	16.28%	6.98%	0.00%	0.00%

4. The course have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
79.07%	13.95%	6.98%	0.00%	0.00%
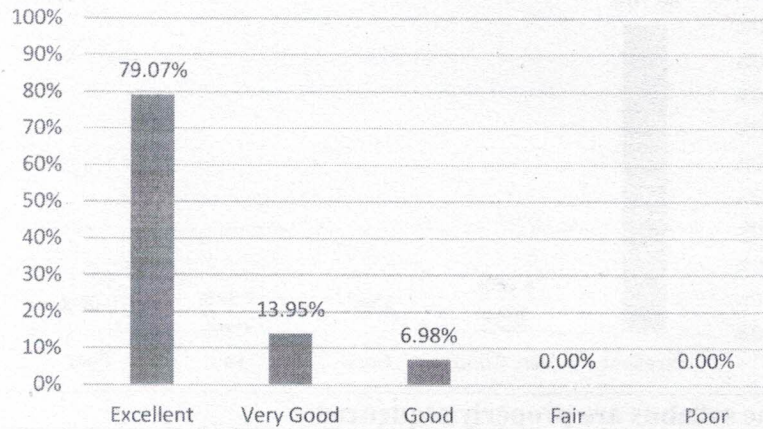
5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
76.74%	13.95%	9.30%	0.00%	0.00%
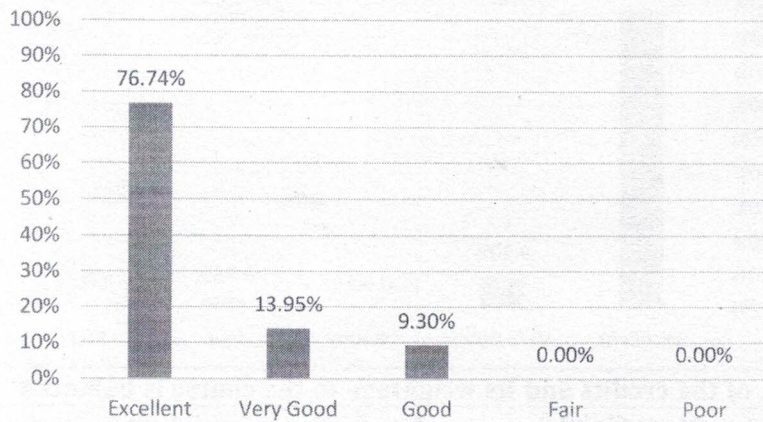
6. The curriculum is offered with elective courses/ inter departmental courses

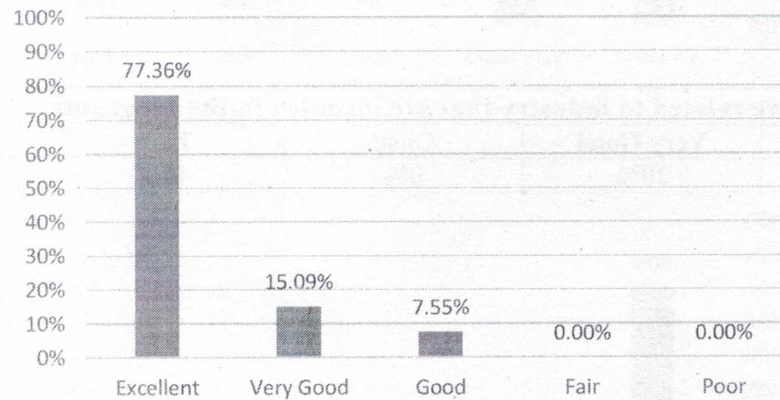| Excellent	Very Good	Good	Fair	Poor
74.42%	20.93%	4.65%	0.00%	0.00%
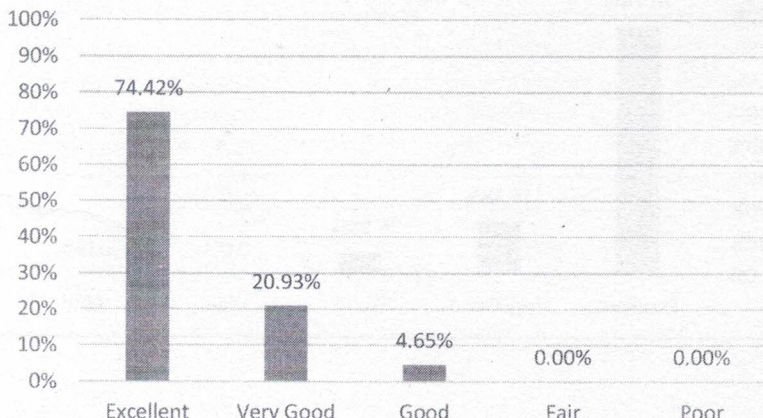
7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
81.13%	15.09%	3.77%	0.00%	0.00%
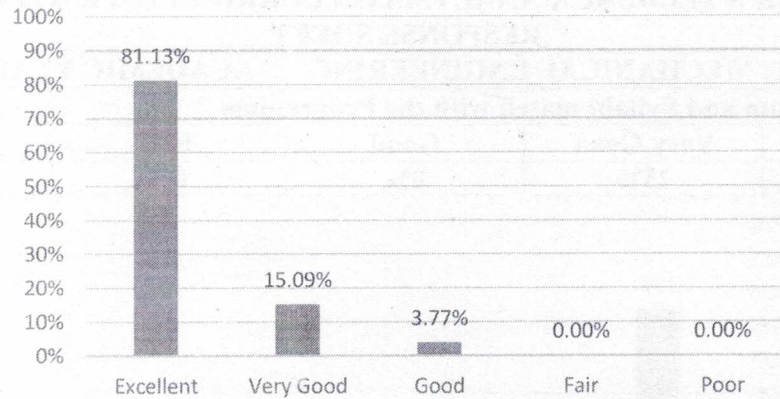
8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
77.36%	15.09%	7.55%	0.00%	0.00%

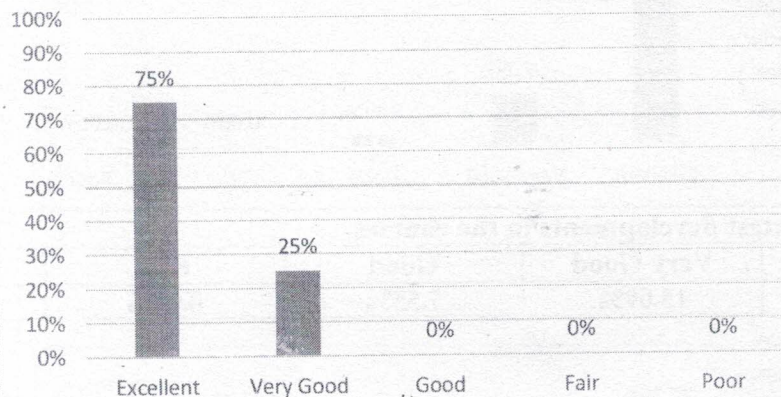HOD / MECH   PRINCIPAL

PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

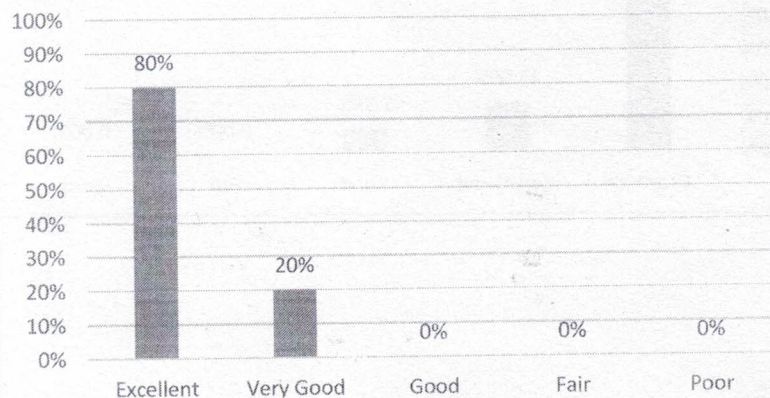| EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: MECHANICAL ENGINEERING	ACADEMIC YEAR: 2020-2021

1. The Curriculum and Syllabi match with the Programme
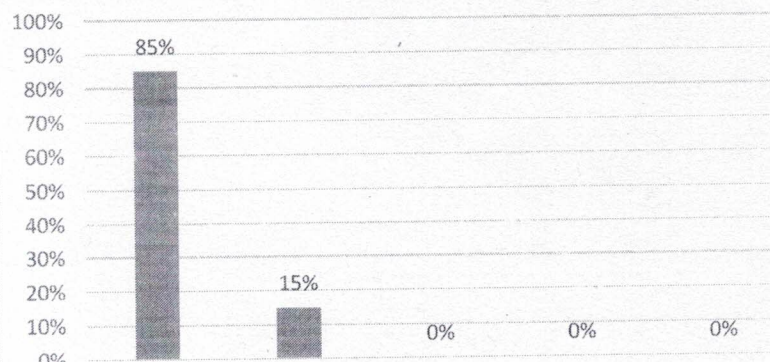
Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	0%	0%

2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%

3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
85%	15%	0%	0%	0%

4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%

5. Incorporate technical and communication skills

Excellent	Very Good	Good	Fair	Poor
70%	25%	5%	0%	0%

6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%

7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
85%	15%	0%	0%	0%
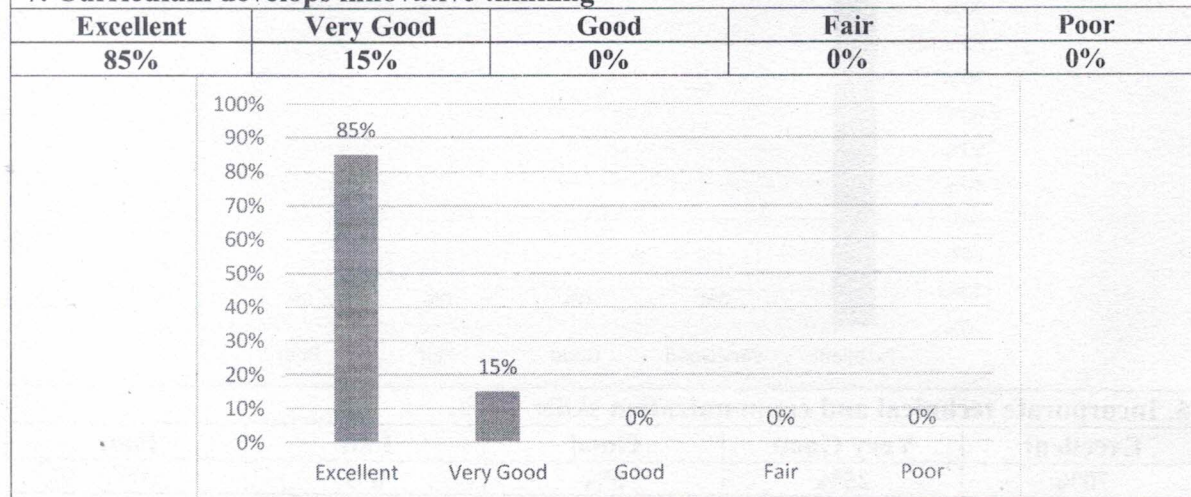
8. Is the curriculum relevant for employability/ makes the student competent?

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%

HOD / MECH

PRINCIPAL