



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

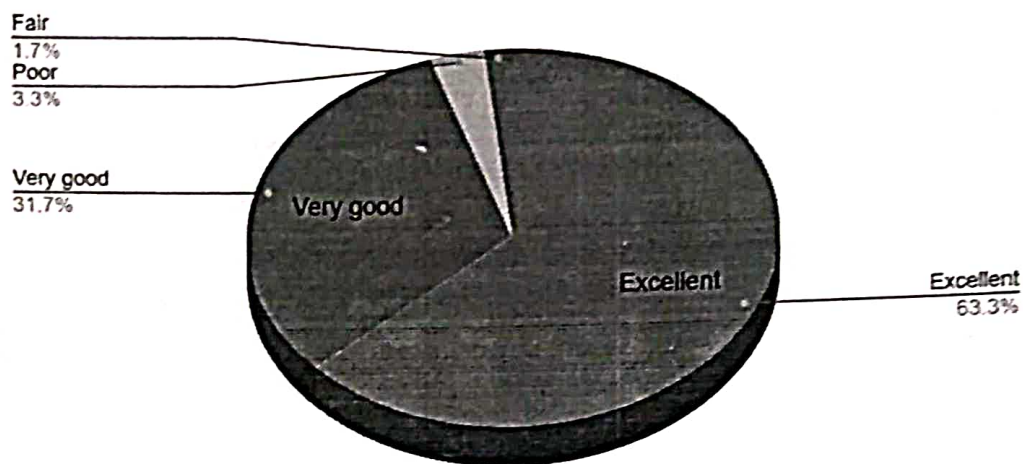
DEPARTMENT: FOOD TECHNOLOGY

ACADEMIC YEAR: 2021-2022

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
63.3%	31.7%	-	1.7%	3.3%

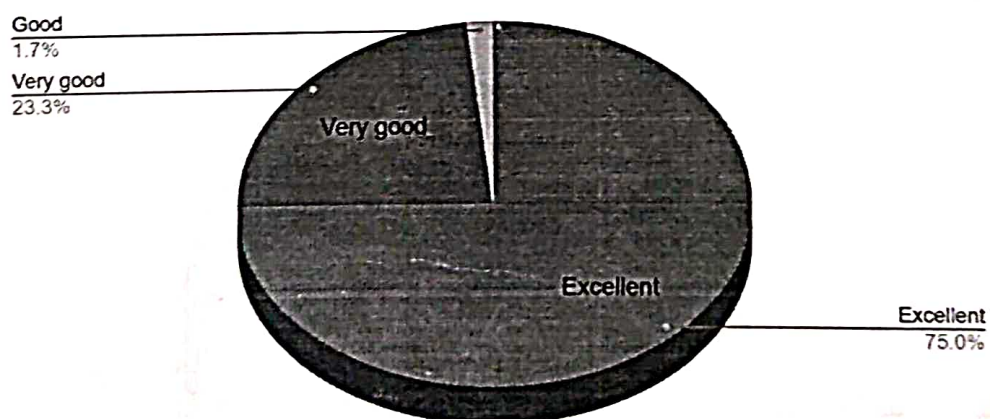
### Relevance of the course to the Programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
75%	23.3%	1.7%	-	-

### Appropriateness of the course content





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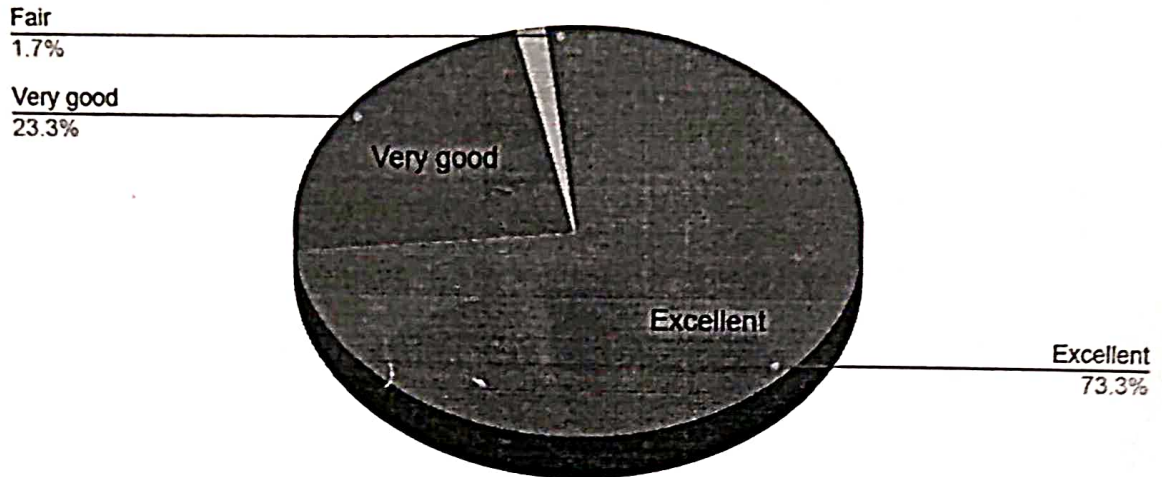
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### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
73.3%	23.3%	-	1.7%	-

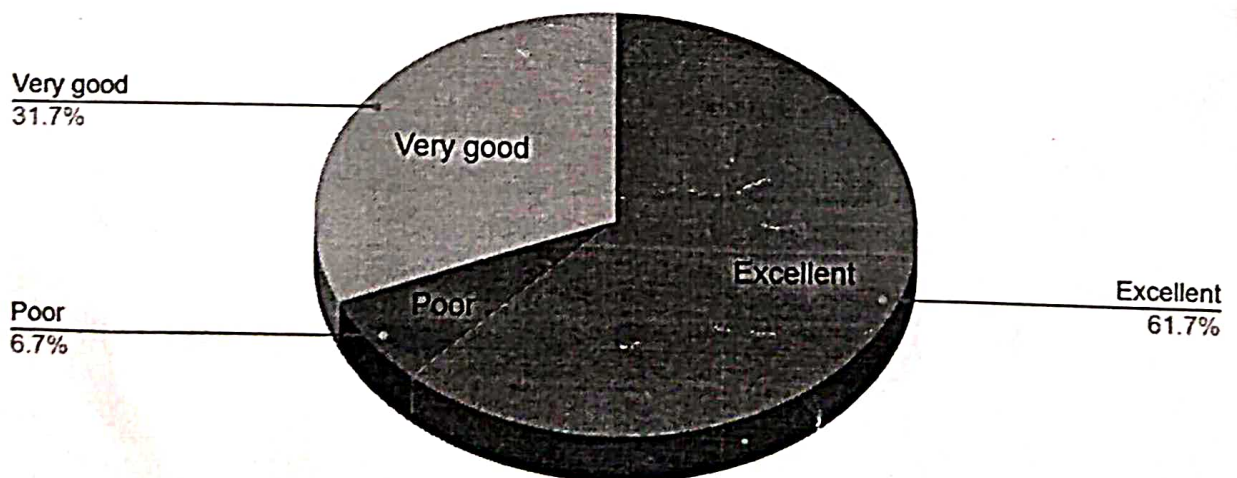
### Adequacy of time for effective coverage of syllabus/ lab experiments



### 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
61.7%	31.7%	-	-	6.7%

### Teachers informed about the expected competencies, course outcomes and Programme outcomes



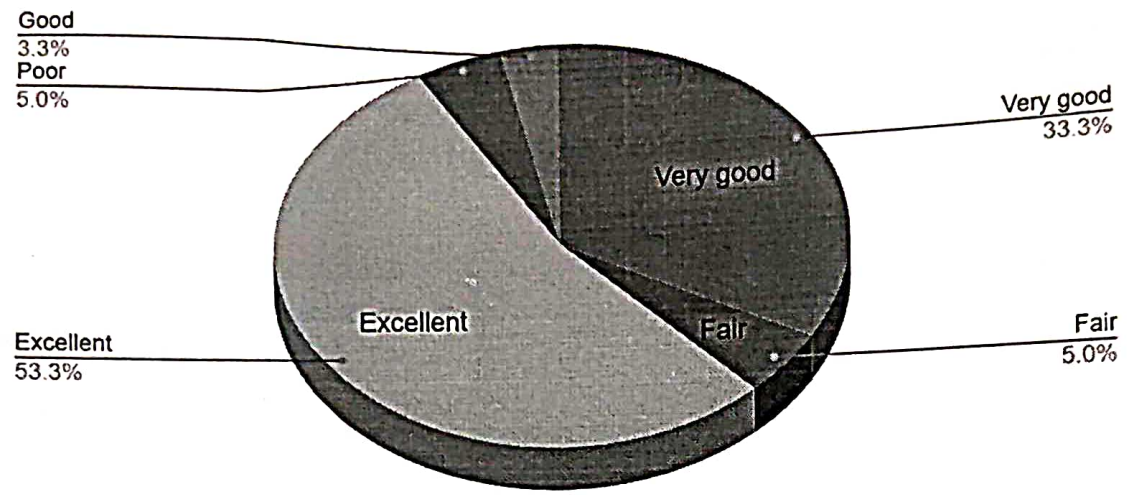




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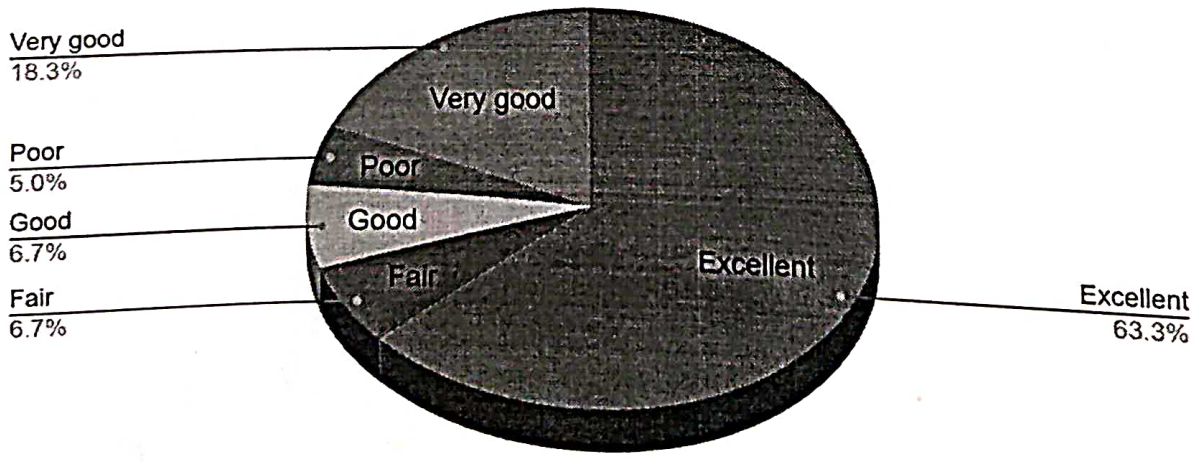
5. Quality of textbook / reference book / course material				Fair	Poor
Excellent	Very Good	Good		5%	5%
53.3%	33.3%	3.3%			

**Quality of textbook / reference book / course material**



6. The electives offered are relevant to the technological advancements				
Excellent	Very Good	Good	Fair	Poor
63.3%	18.3%	6.7%	6.7%	5.0%

**The electives offered are relevant to the technological advancements**

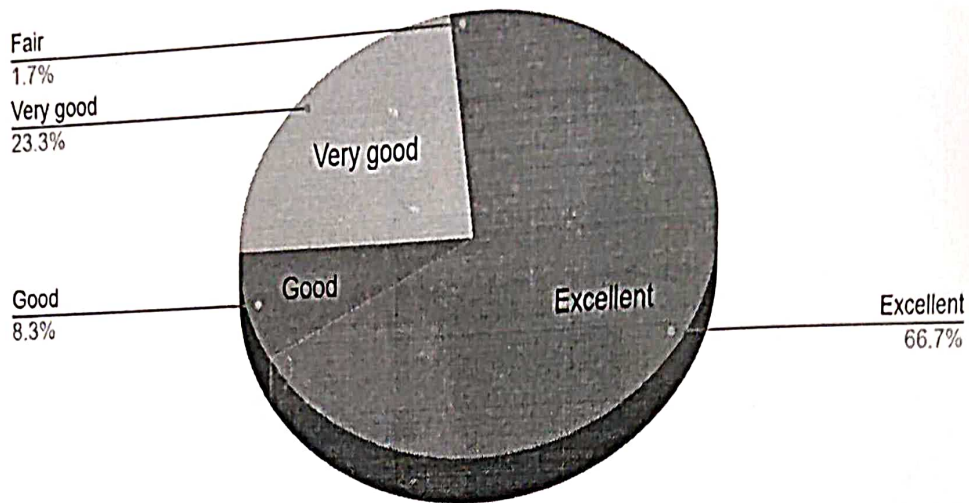




7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
66.7%	23.3%	8.3%	1.7%	-

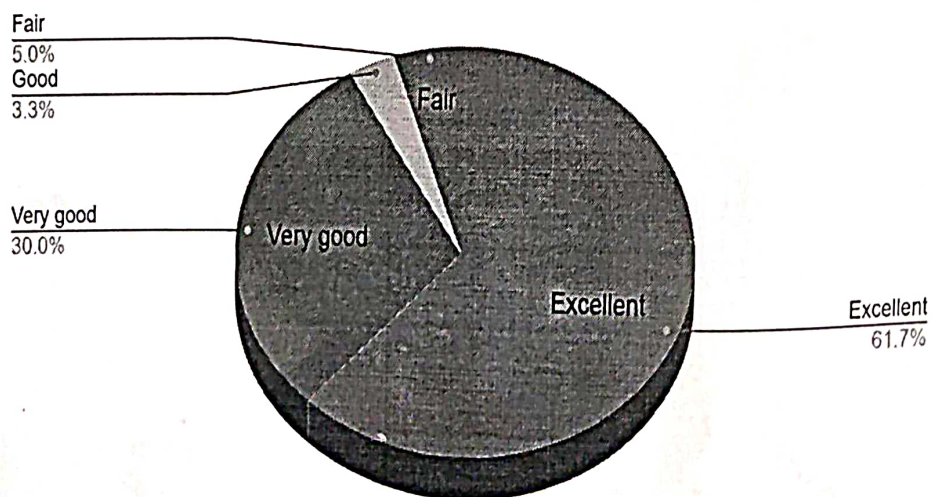
**Syllabus develop necessary technical skills to face the industry needs**



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
61.7%	30%	3.3%	5%	-

**The provision of learning resources in the library are adequate**







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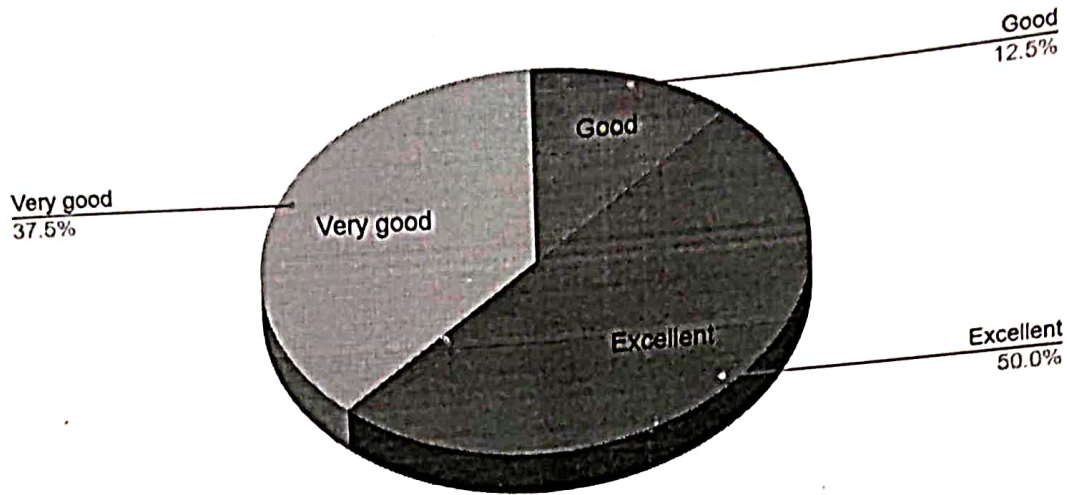
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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET

DEPARTMENT: FOOD TECHNOLOGY			ACADEMIC YEAR: 2021-2022	
1. Curriculum and Syllabi are need based				
Excellent	Very Good	Good	Fair	Poor
50%	37.5%	12.5%	-	-

Curriculum and Syllabi are need based



2. Courses are relevant to the Programme			Fair	Poor
Excellent	Very Good	Good	-	-
37.5%	50%	12.5%	-	-

Courses are relevant to the Programme



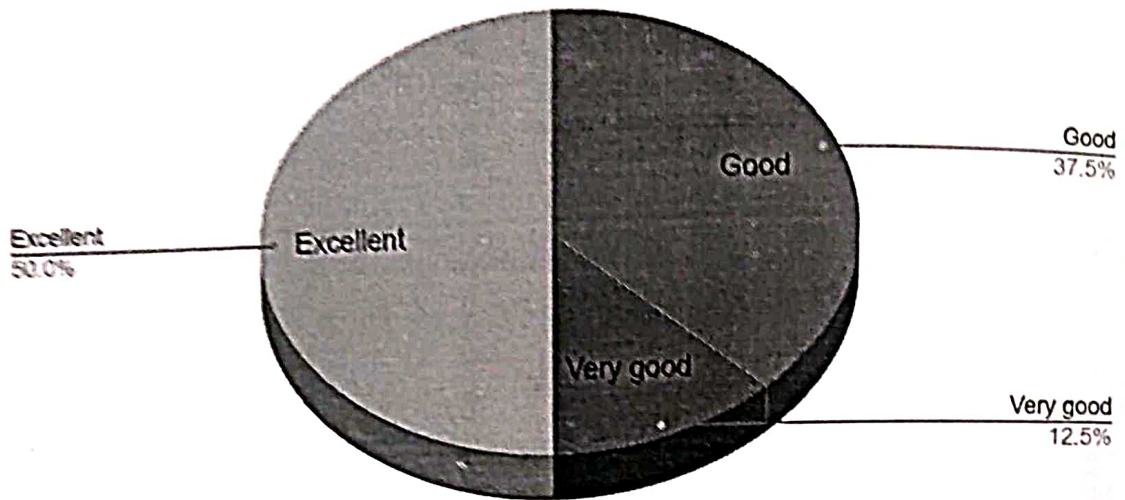


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3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
50%	12.5%	37.5%	-	-

The course outcomes are clear and well defined



4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
50%	37.5%	12.5%	-	-

The course has good balance between theory and lab experiments





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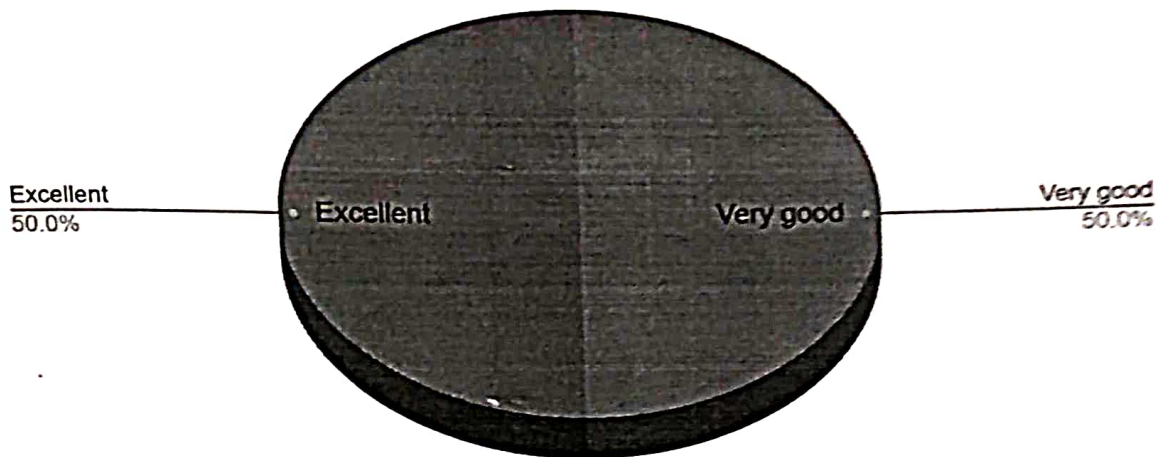
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5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

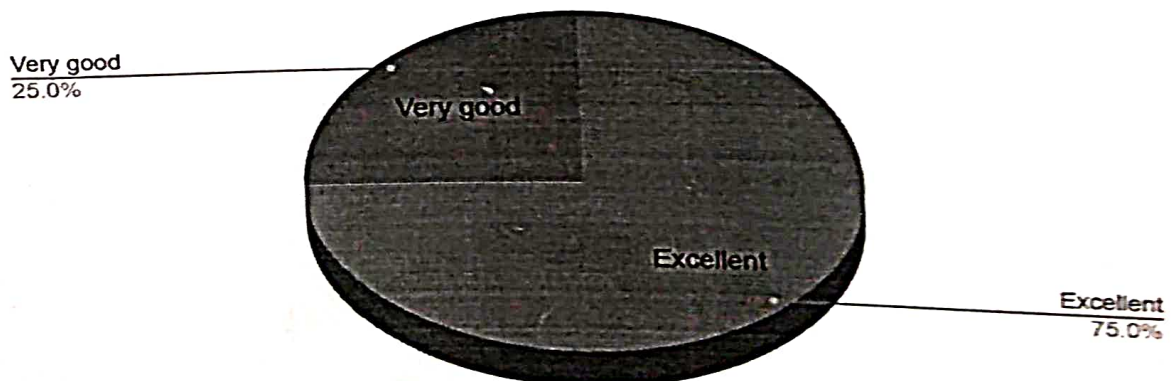
The syllabus covers modern and advanced topics



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
75%	25%	-	-	-

Adequacy of time for effective coverage of syllabus / lab experiments







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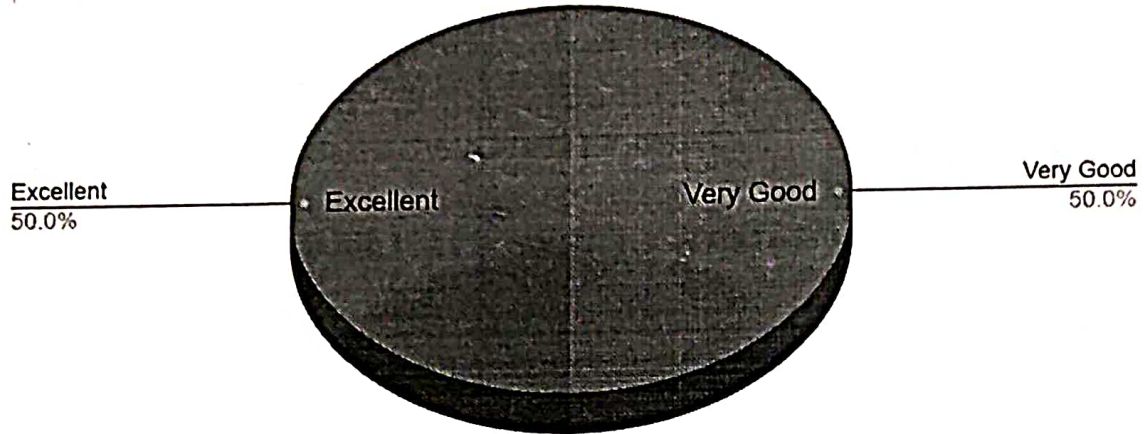
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7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

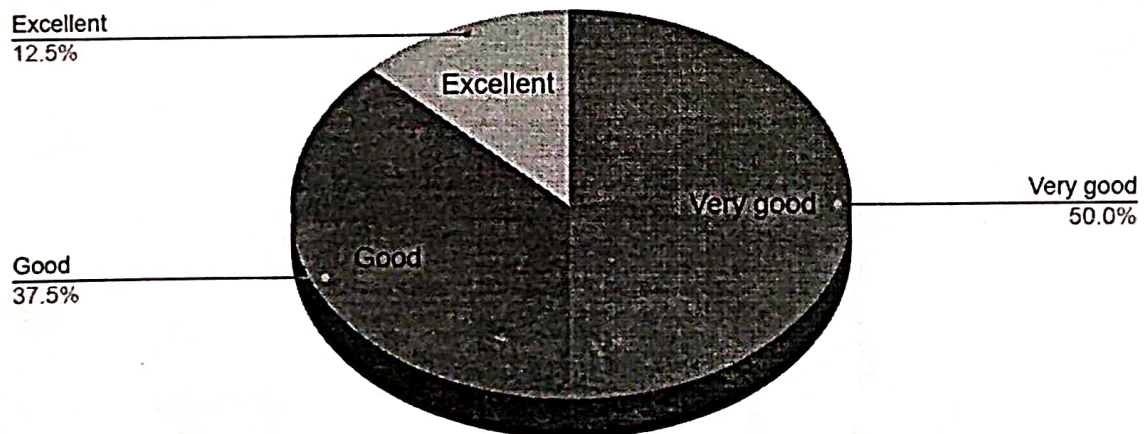
Sufficient number of prescribed books, reference books and e-resources are available in the library




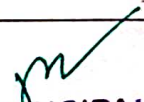
8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
12.5%	50%	37.5%	-	-

The curriculum ensures student participation in learning process



  
**Head of the Department**  
Department of Food Technology,  
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NH-7, Pachal Post, Namakkal-637018.

  
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