



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS RESPONSE SHEET

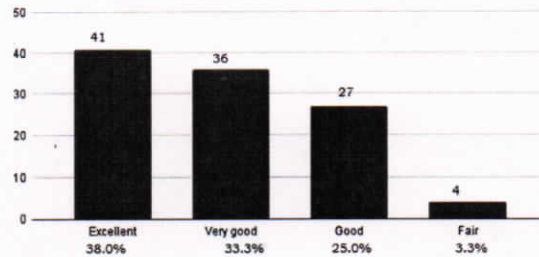
DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2021-2022

1. Relevance of the course to the Programme

Excellent	Very Good	Good	Fair	Poor
41	36	27	4	-

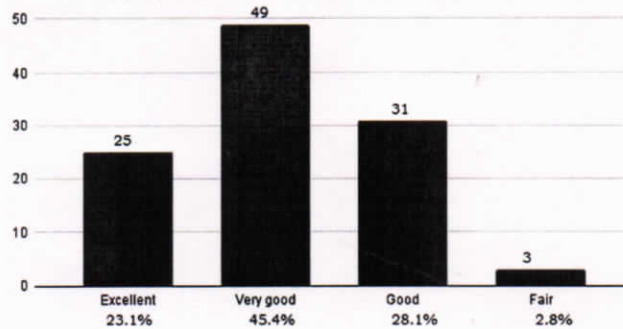
Relevance of the course to the Programme



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
25	49	31	3	-

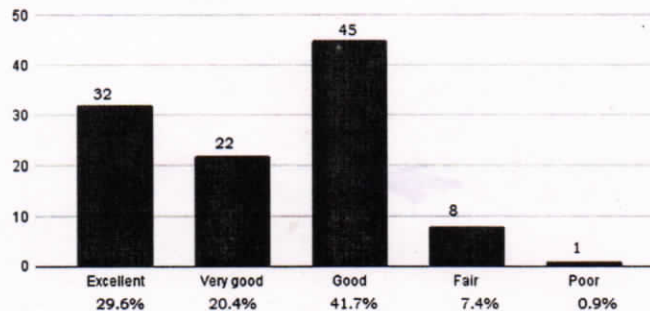
Appropriateness of the course content



3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
32	22	45	8	1

Adequacy of time for effective coverage of syllabus/
lab experiments





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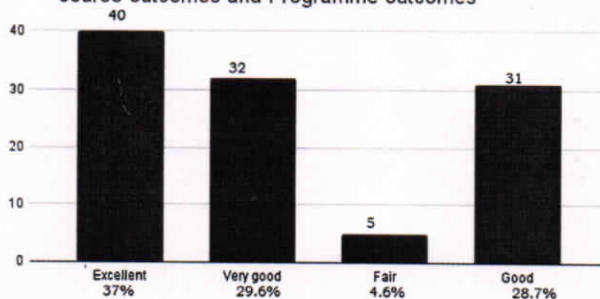
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4. Teachers informed about the expected competencies, course outcomes and Programme outcomes

Excellent	Very Good	Good	Fair	Poor
40	32	31	5	-

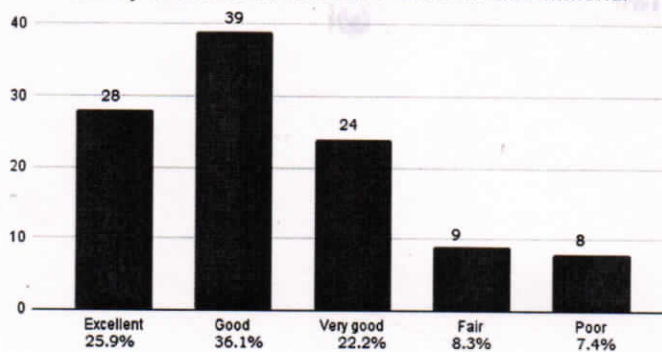
Teachers informed about the expected competencies, course outcomes and Programme outcomes



5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
28	24	39	9	8

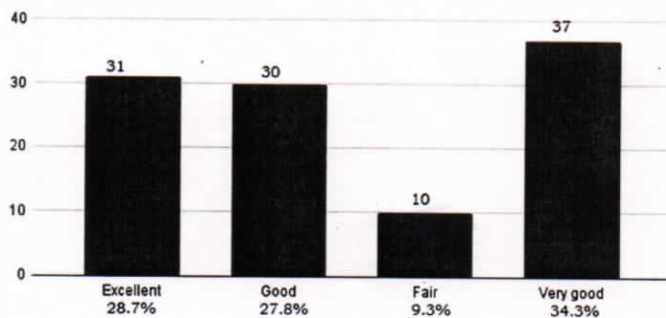
Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
31	37	30	10	-

The electives offered are relevant to the technological advancements





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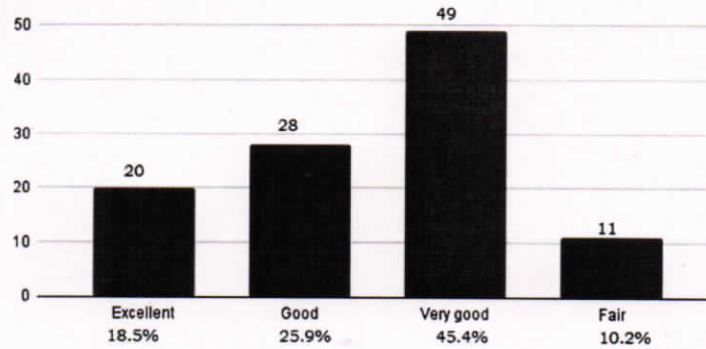
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7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
20	49	28	11	

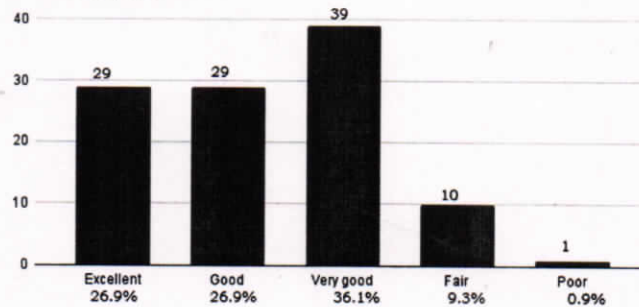
Syllabus develop necessary technical skills to face the industry needs



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
29	39	29	10	1

The provision of learning resources in the library are adequate



HoD/EEE

Dr. G. BALAJI, M.E., Ph.D.,
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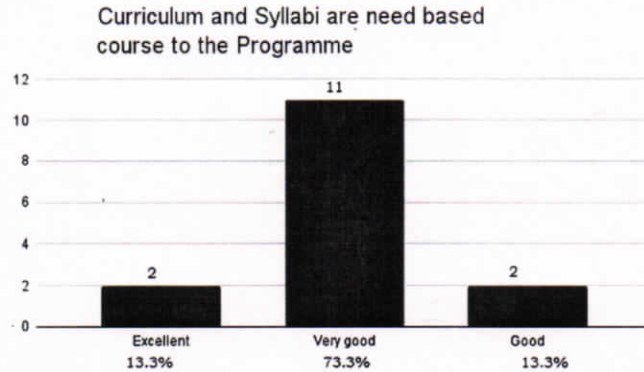
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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS RESPONSE SHEET

DEPARTMENT: Electrical and Electronics Engineering | ACADEMIC YEAR: 2021-2022

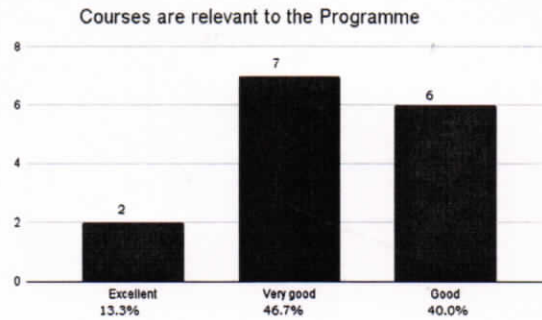
1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
2	11	2	-	-



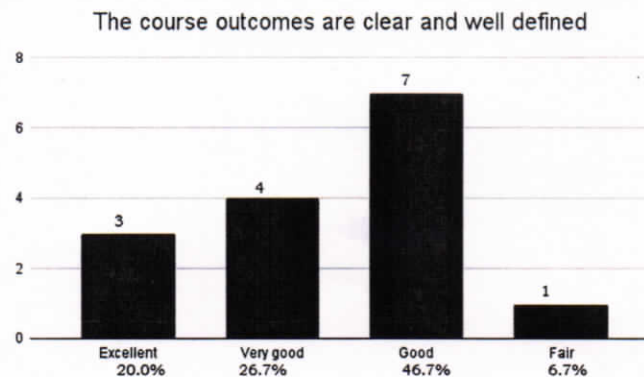
2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
2	7	6	-	-



3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
3	4	7	1	-





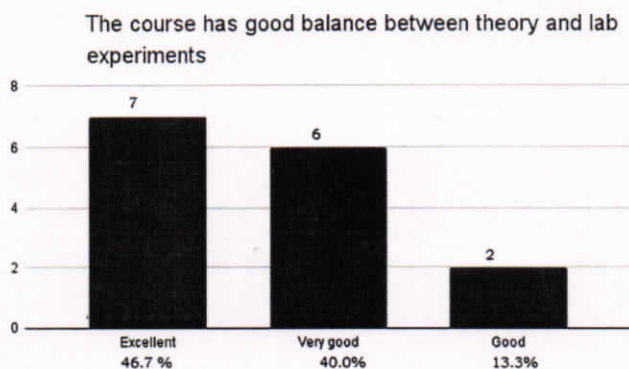
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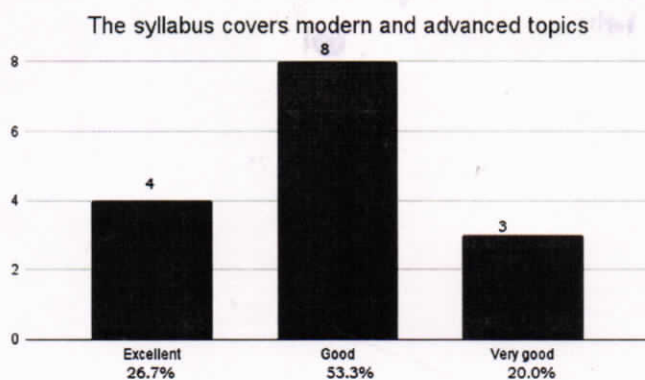
4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
7	6	2	-	-



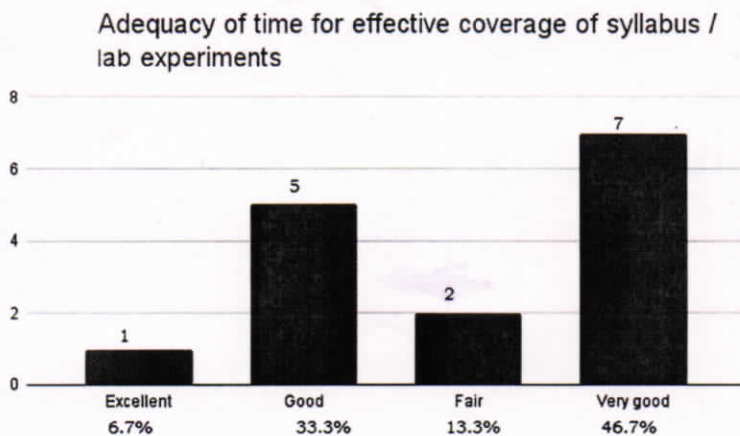
5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
4	3	8	-	-



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
1	7	5	2	-





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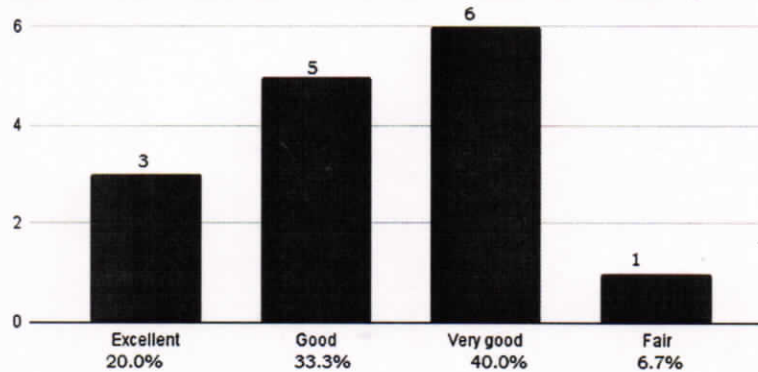
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7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
3	6	5	1	-

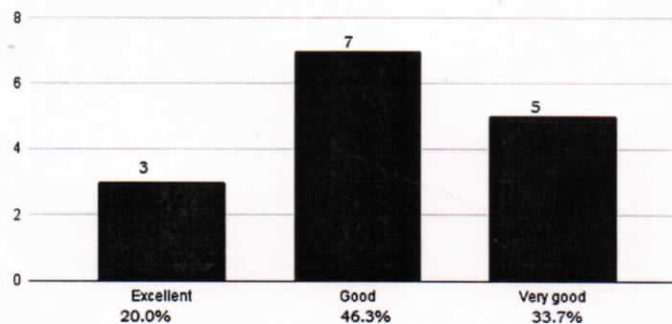
Sufficient number of prescribed books, reference books and e-resources are available in the library



8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
3	5	7	-	-

The curriculum ensures student participation in learning process




HoD/EEE

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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS RESPONSE SHEET

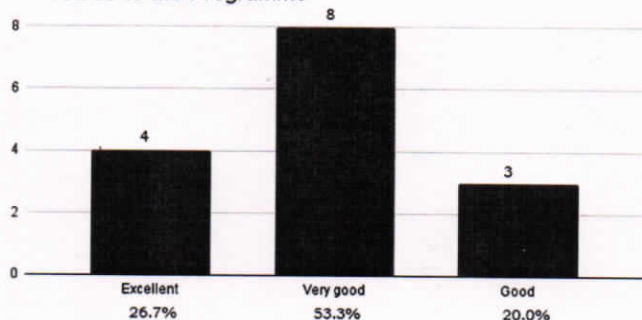
DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
4	8	3	-	-

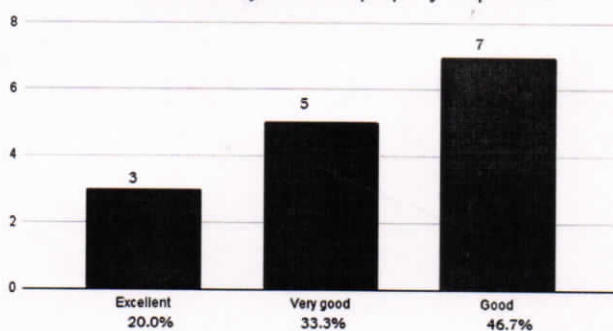
Curriculum and Syllabi meets the present scenario
course to the Programme



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
3	5	7	-	-

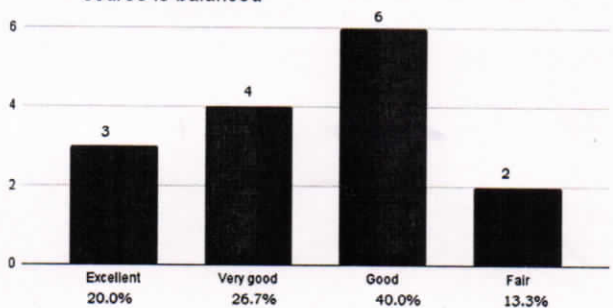
The units in the syllabus are properly sequenced



3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
3	4	6	2	-

The allocation of the credits and its weightage to the
course is balanced





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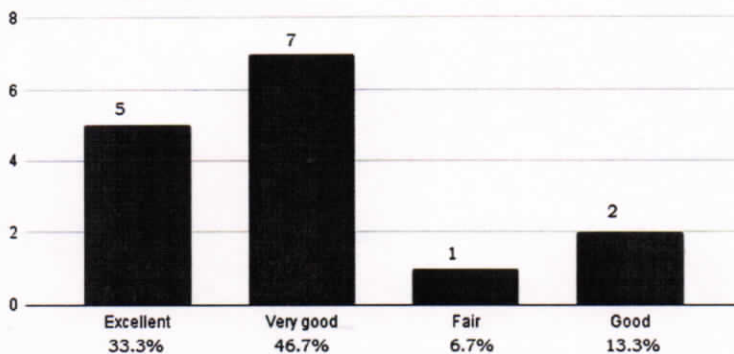
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4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
5	7	2	1	-

The courses have enhanced the knowledge and the technical skills



5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
4	4	6	1	-

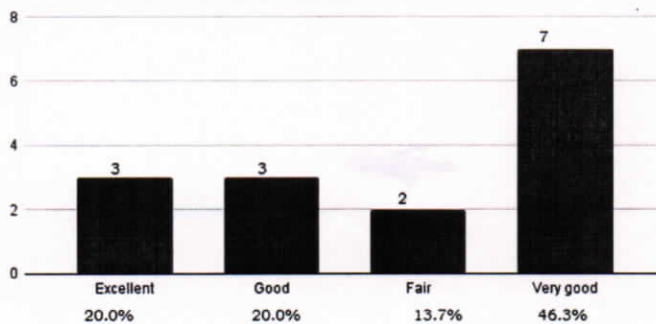
The curriculum bridges the gap between the industries and institute



6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
3	7	3	2	-

The curriculum is offered with elective courses/ interdepartmental courses





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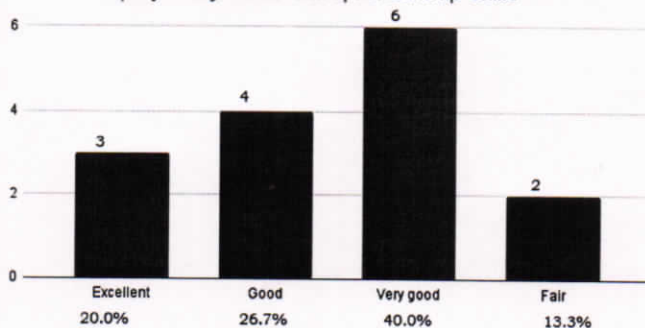
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7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
3	6	4	3	-

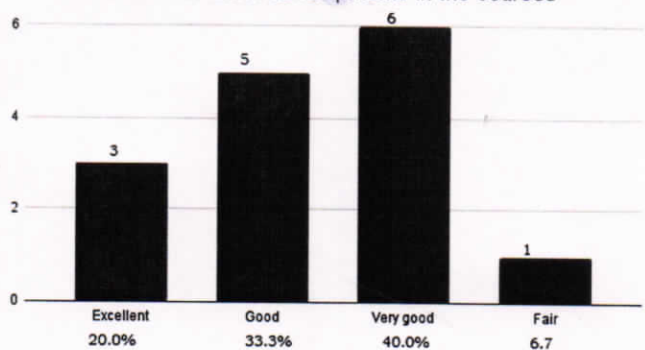
The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
3	6	5	1	-

Inclusion of latest developments in the courses



HoD/EEE

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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS RESPONSE SHEET																			
DEPARTMENT: Electrical and Electronics Engineering			ACADEMIC YEAR: 2021-2022																
1. The curriculum and syllabi match with the programme																			
Excellent	Very Good	Good	Fair	Poor															
1	4	-	-	-															
<p>The curriculum and syllabi match with the programme</p> <table border="1"> <caption>Data for Curriculum and Syllabi Match</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>1</td> <td>20.0%</td> </tr> <tr> <td>Very good</td> <td>4</td> <td>80.0%</td> </tr> </tbody> </table>					Category	Count	Percentage	Excellent	1	20.0%	Very good	4	80.0%						
Category	Count	Percentage																	
Excellent	1	20.0%																	
Very good	4	80.0%																	
2. The courses are related to industry that are included in the programs																			
Excellent	Very Good	Good	Fair	Poor															
1	1	3	-	-															
<p>The courses are related to industry that are included in the programs</p> <table border="1"> <caption>Data for Industry-Related Courses</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>1</td> <td>20.0%</td> </tr> <tr> <td>Very good</td> <td>1</td> <td>20.0%</td> </tr> <tr> <td>Good</td> <td>3</td> <td>60.0%</td> </tr> </tbody> </table>					Category	Count	Percentage	Excellent	1	20.0%	Very good	1	20.0%	Good	3	60.0%			
Category	Count	Percentage																	
Excellent	1	20.0%																	
Very good	1	20.0%																	
Good	3	60.0%																	
3. The courses are related with the specialization streams																			
Excellent	Very Good	Good	Fair	Poor															
1	1	2	1	-															
<p>The courses are related with the specialization streams</p> <table border="1"> <caption>Data for Specialization Streams</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>1</td> <td>20.0%</td> </tr> <tr> <td>Very good</td> <td>1</td> <td>20.0%</td> </tr> <tr> <td>Good</td> <td>2</td> <td>40.0%</td> </tr> <tr> <td>Fair</td> <td>1</td> <td>20.0%</td> </tr> </tbody> </table>					Category	Count	Percentage	Excellent	1	20.0%	Very good	1	20.0%	Good	2	40.0%	Fair	1	20.0%
Category	Count	Percentage																	
Excellent	1	20.0%																	
Very good	1	20.0%																	
Good	2	40.0%																	
Fair	1	20.0%																	



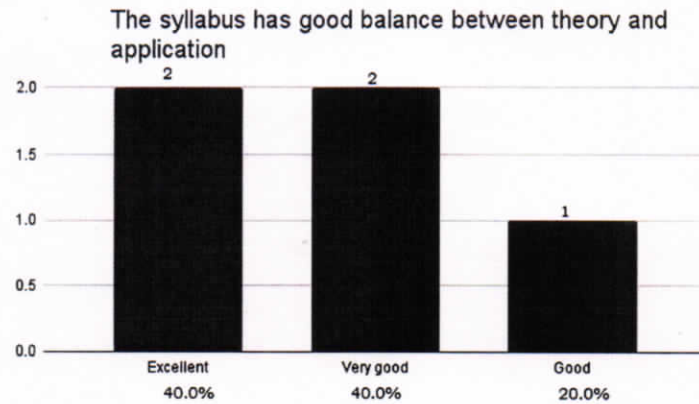
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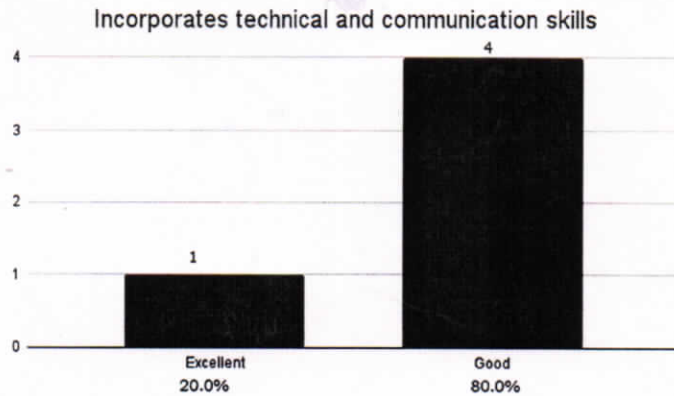
4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
2	2	1	-	-



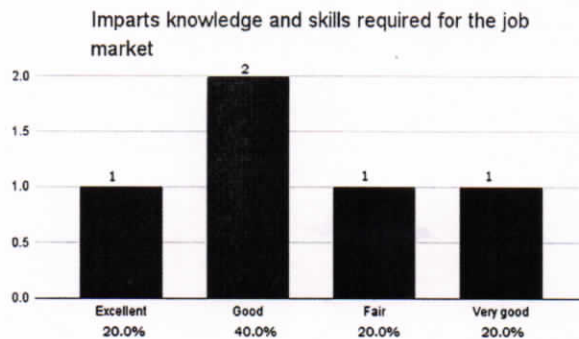
5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
1	-	4	-	-



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
1	1	2	1	-





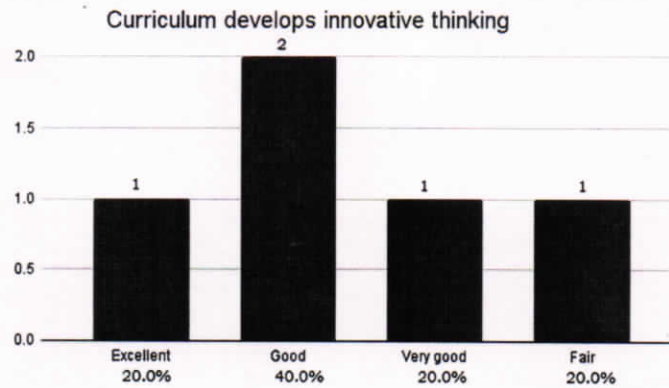
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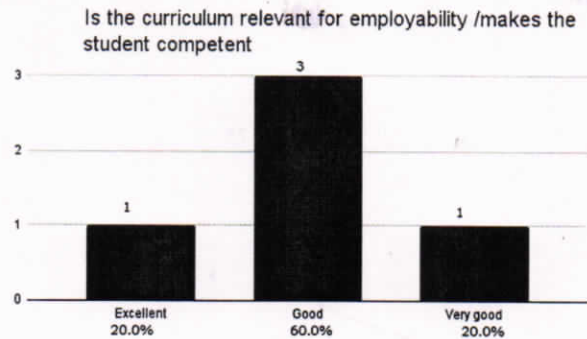
7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
1	1	2	1	-



8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
1	1	3	-	-




HoD/EEE

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