



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

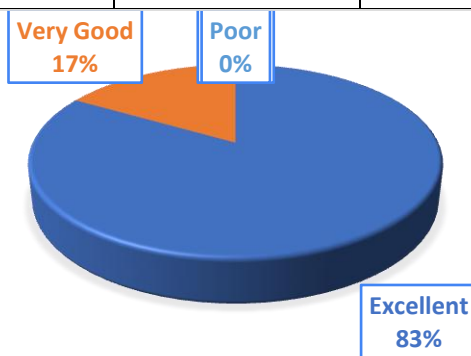
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MASTER OF COMPUTER APPLICATIONS

ACADEMIC YEAR: 2021-2022

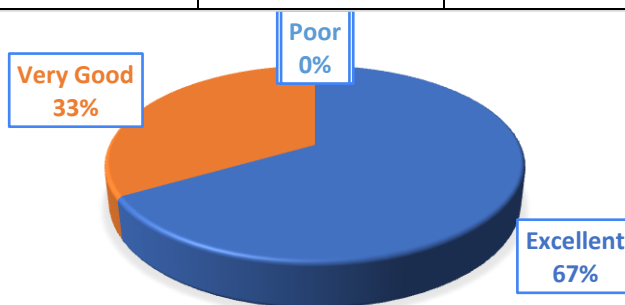
1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
83.33	16.67	0	0	0



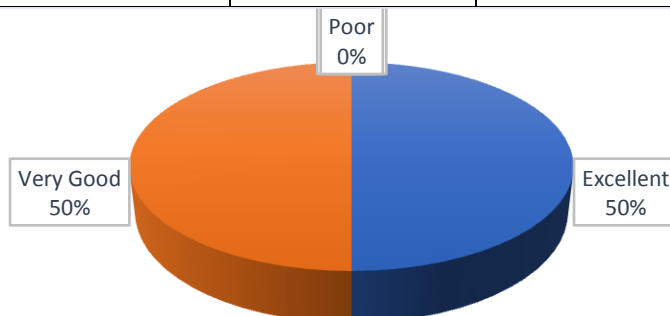
2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
66.67	33.33	0	0	0



3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
50	50	0	0	0



4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
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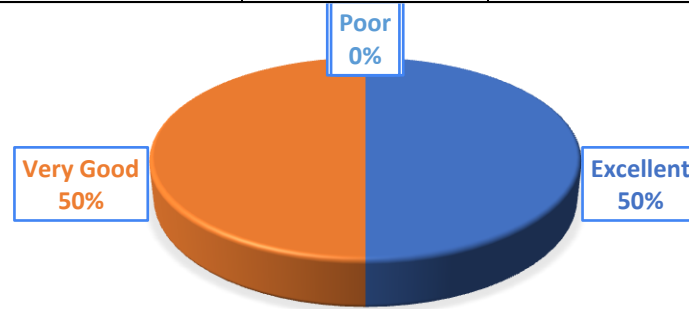


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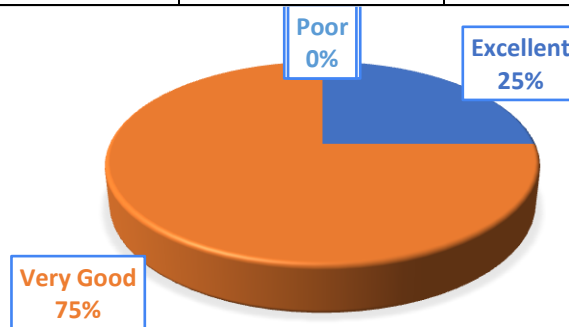
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50	50	0	0	0
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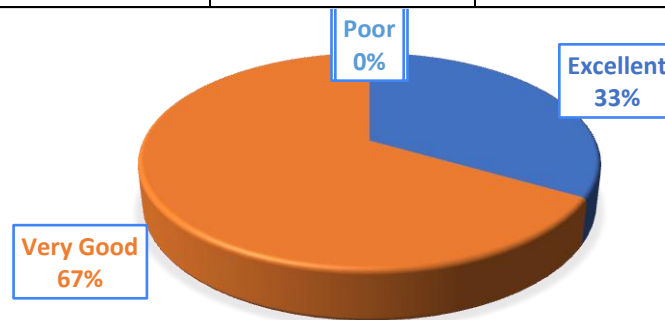
5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
25	75	0	0	0



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
33.33	66.67	0	0	0



7. Syllabus develop necessary technical skills to face the industry needs

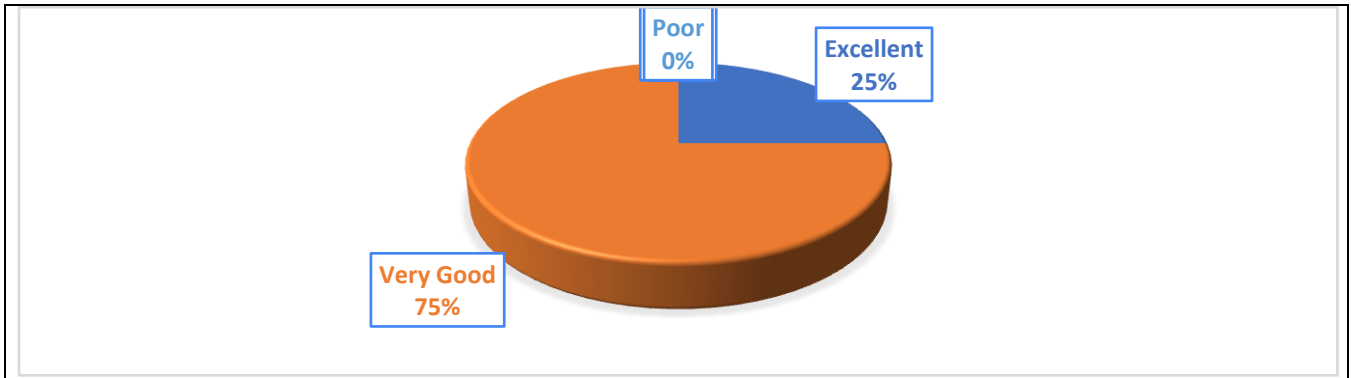
Excellent	Very Good	Good	Fair	Poor
25	75	0	0	0



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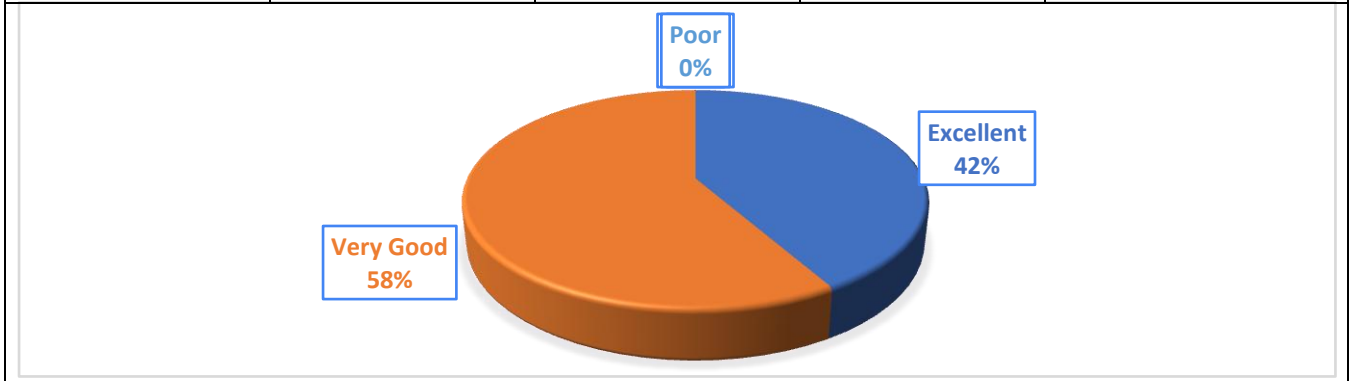
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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
41.67	58.33	0	0	0



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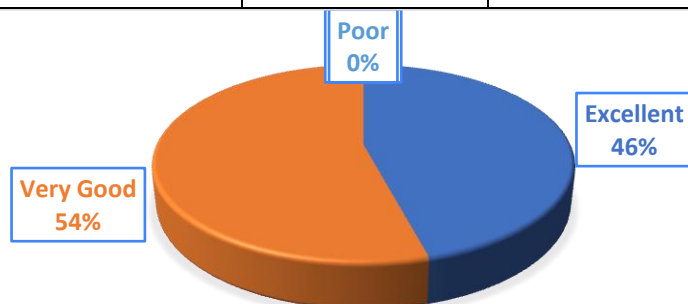
FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

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ACADEMIC YEAR: 2021-2022

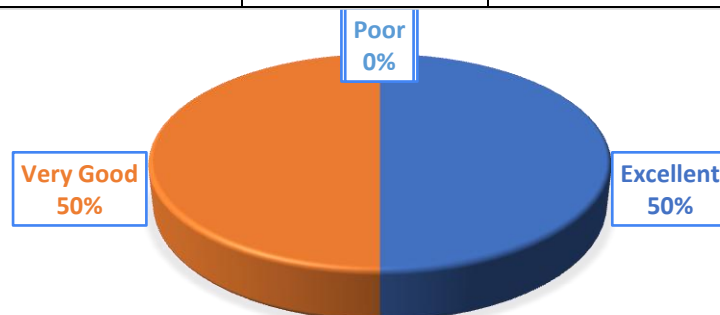
1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
45.83	54.17	0	0	0



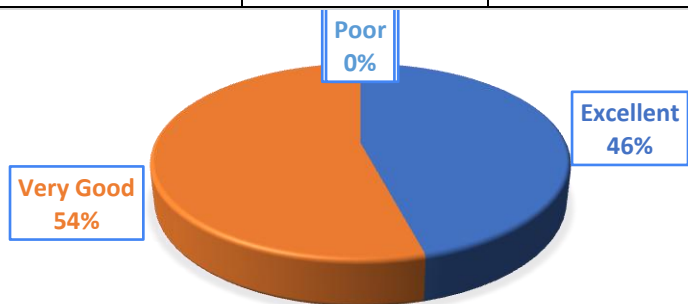
2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
50	50	0	0	0



3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
45.83	54.17	0	0	0



4. The course has good balance between theory and lab experiments

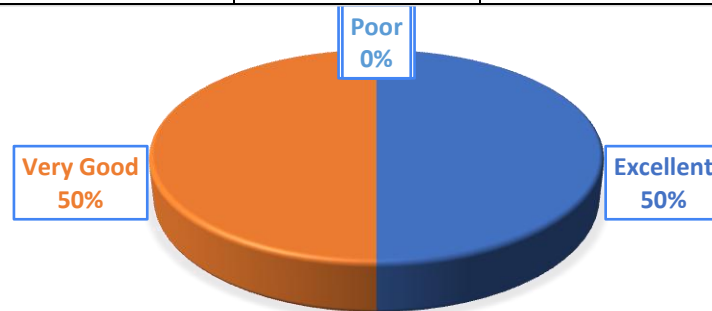


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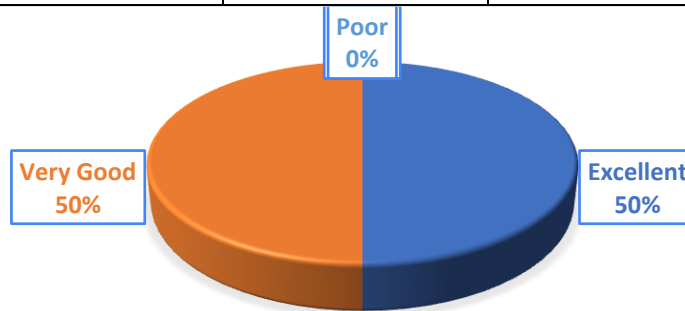
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Excellent	Very Good	Good	Fair	Poor
50	50	0	0	0



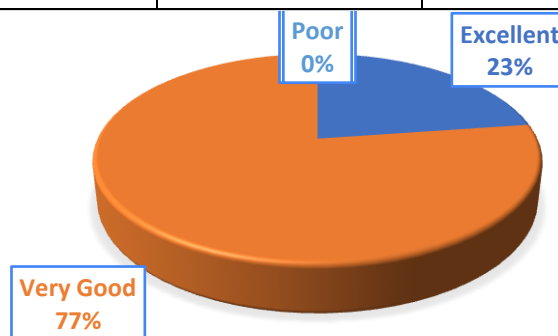
5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
50	50	0	0	0



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
20.83	70.83	0	0	0



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

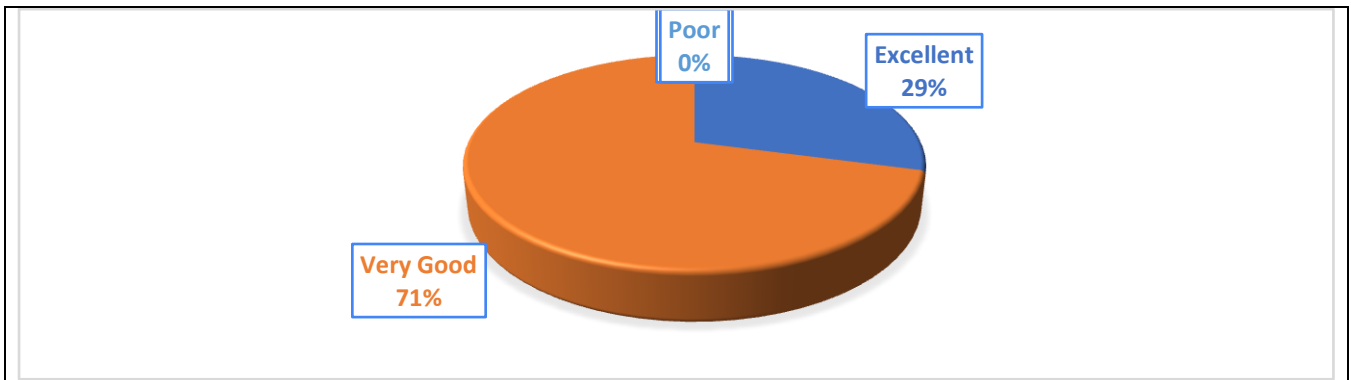
Excellent	Very Good	Good	Fair	Poor
29.17	70.83	0	0	0



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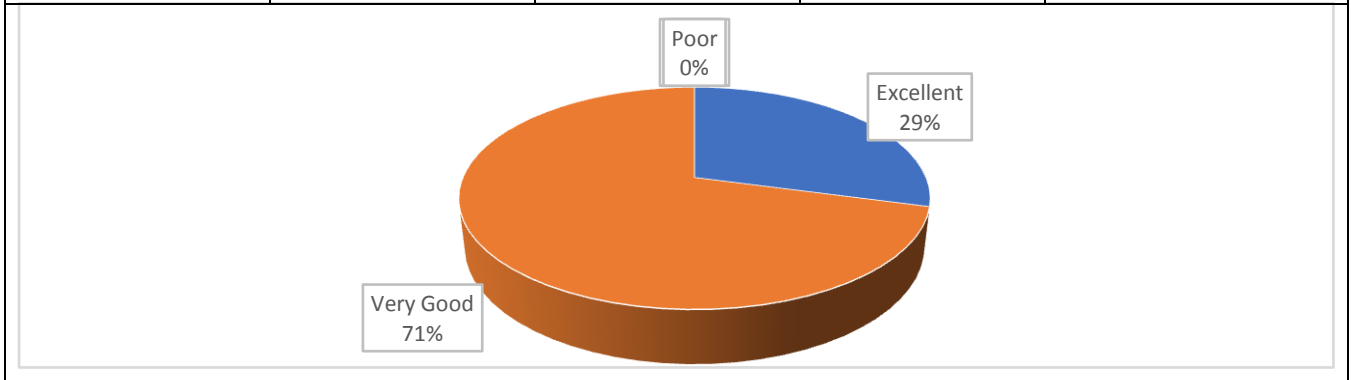
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8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
29.17	70.83	0	0	0



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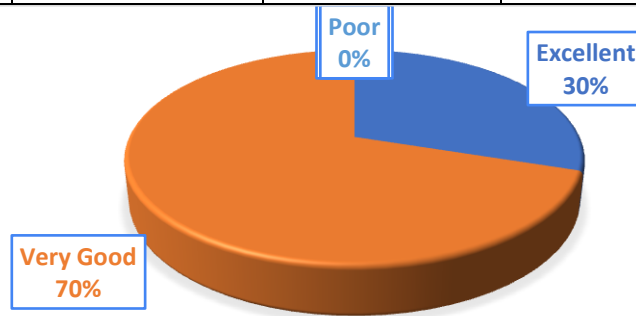
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

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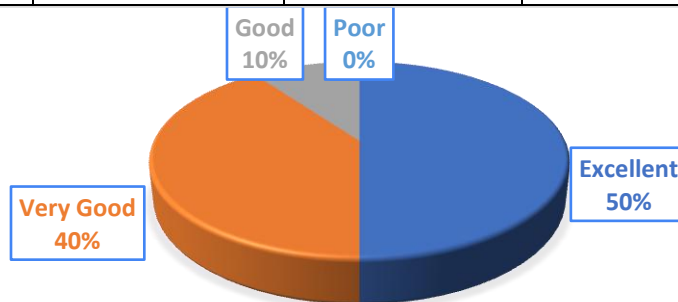
1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
30	70	0	0	0



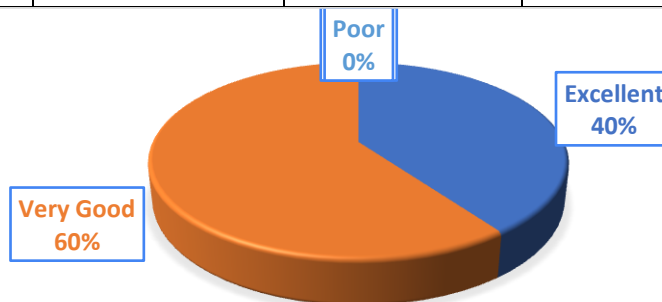
2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
50	40	10	0	0



3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
40	60	0	0	0



4. The syllabus has good balance between theory and application

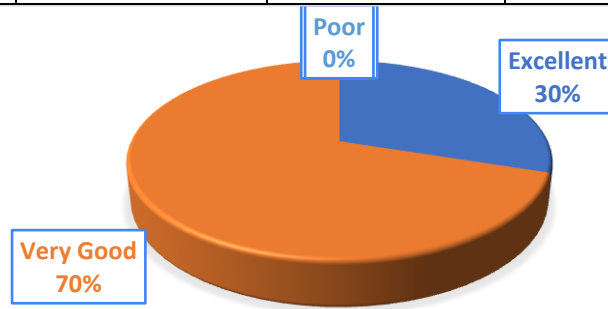


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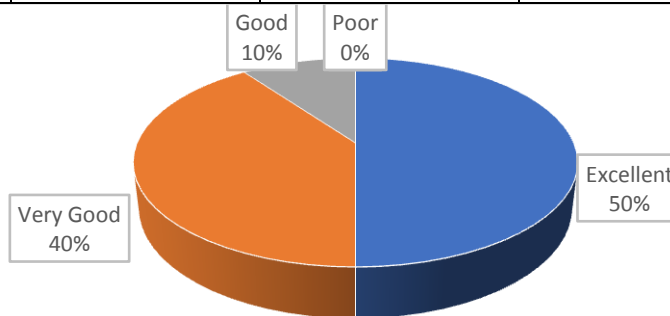
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Excellent	Very Good	Good	Fair	Poor
30	70	0	0	0



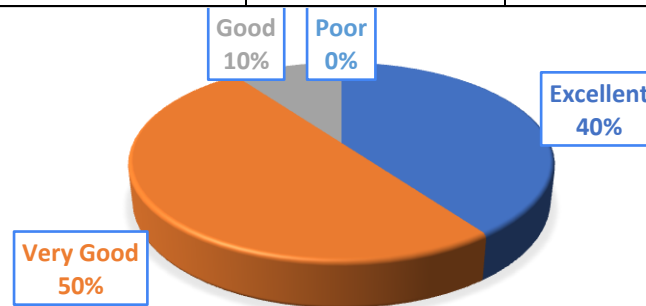
5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
50	40	10	0	0



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
40	50	10	0	0



7. Curriculum develops innovative thinking

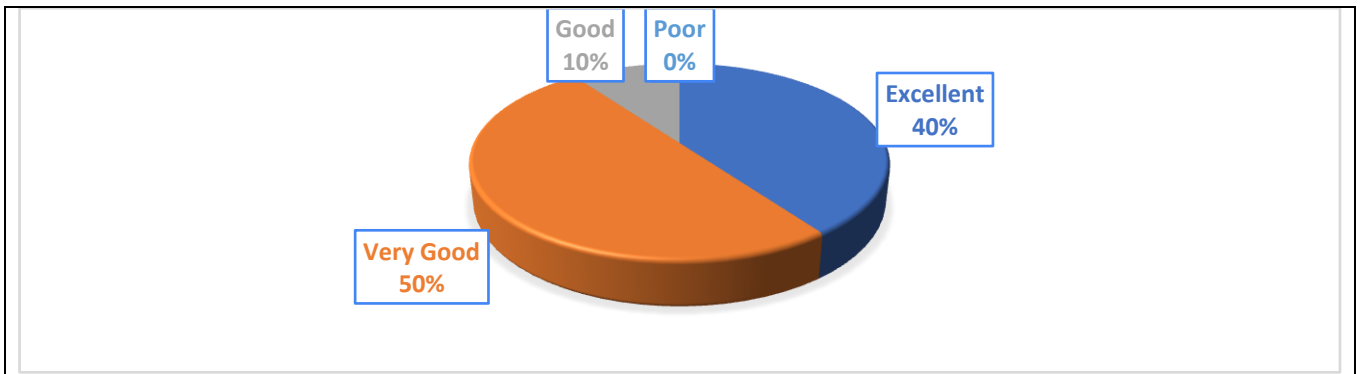
Excellent	Very Good	Good	Fair	Poor
40	50	10	0	0



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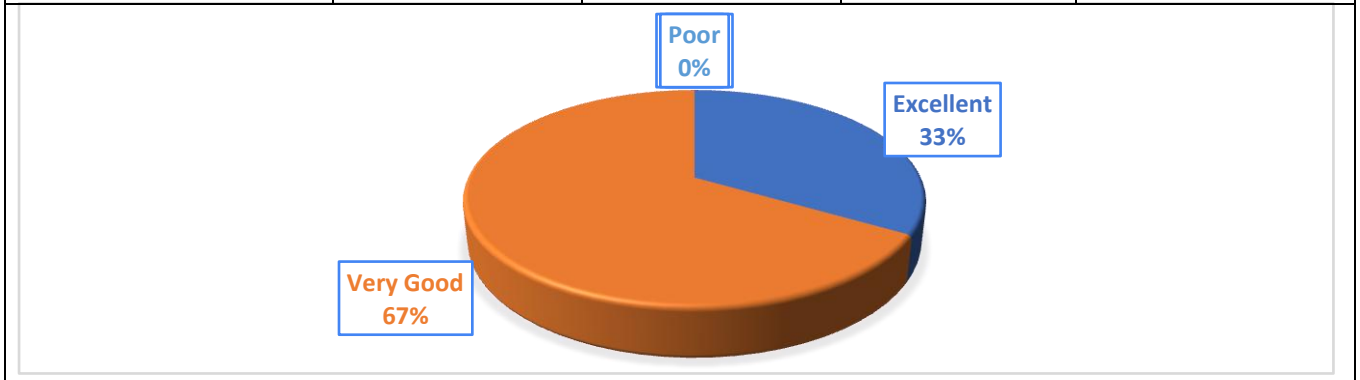
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8. Is the curriculum relevant for employability / makes the student competent

Excellent	Very Good	Good	Fair	Poor
30	60	10	0	0



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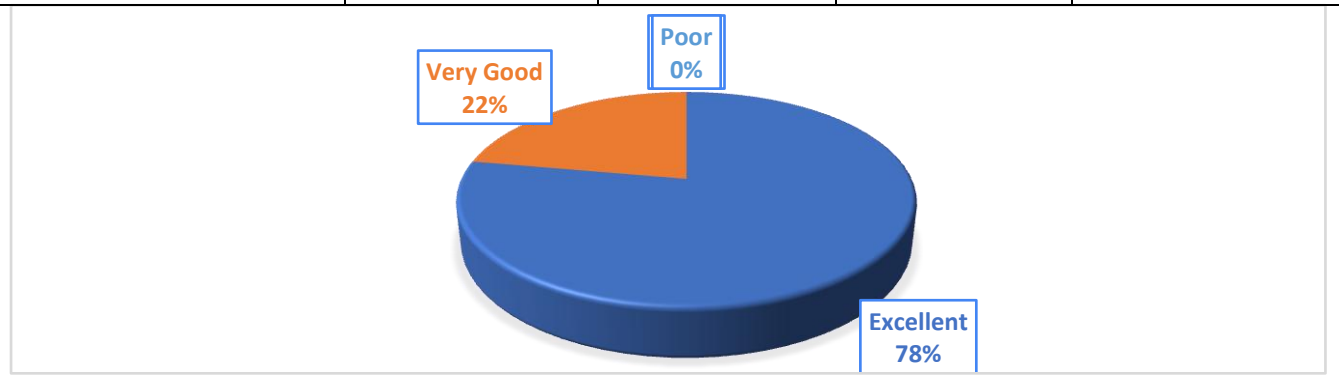
ALUMNIFEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MASTER OF COMPUTER APPLICATIONS

ACADEMIC YEAR: 2021-2022

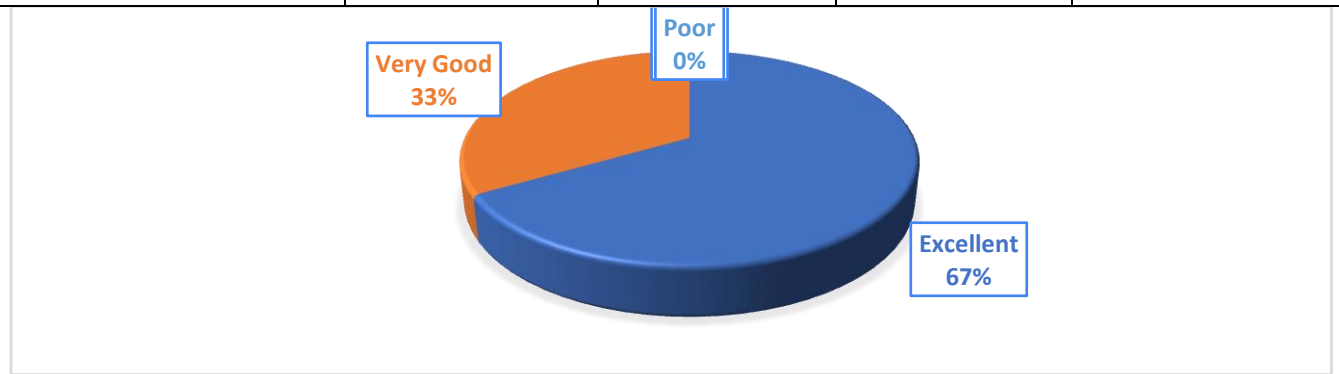
1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
77.78	22.22	0	0	0



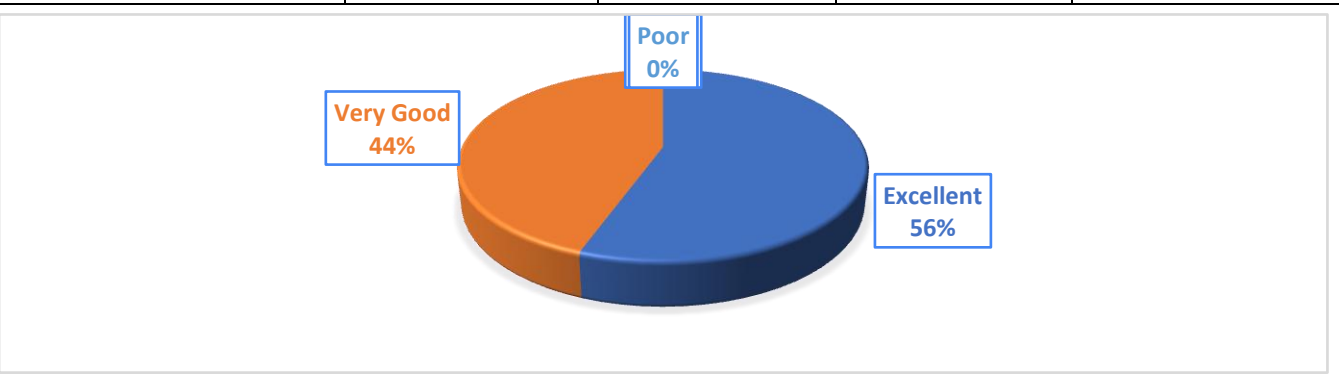
2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
66.67	33.33	0	0	0



3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
55.56	44.44	0	0	0



4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
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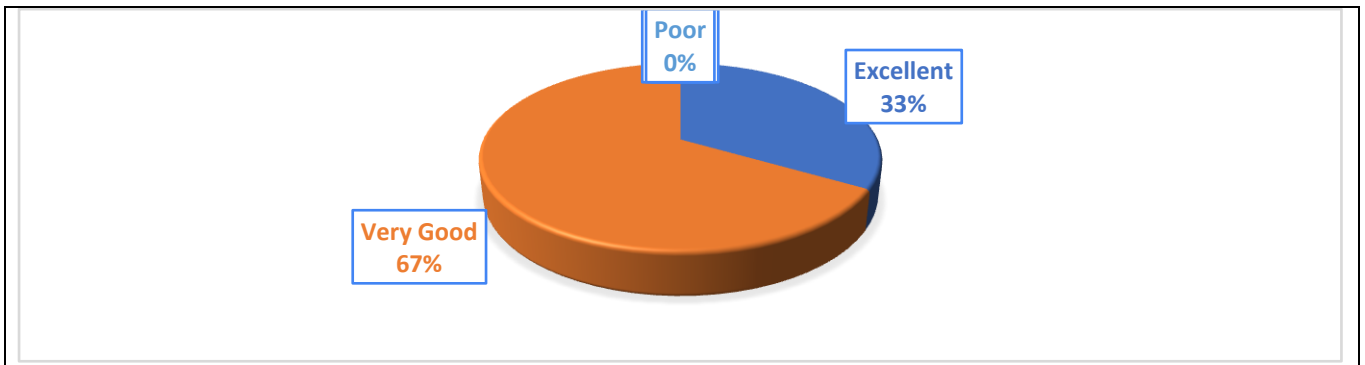
66.67	33.33	0	0	0								
<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>67%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	67%	Very Good	33%	Poor	0%
Category	Percentage											
Excellent	67%											
Very Good	33%											
Poor	0%											
5.The curriculum bridges the gap between the industries and institute												
Excellent	Very Good	Good	Fair	Poor								
44.44	55.56	0	0	0								
<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>44%</td> </tr> <tr> <td>Very Good</td> <td>56%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	44%	Very Good	56%	Poor	0%
Category	Percentage											
Excellent	44%											
Very Good	56%											
Poor	0%											
6.The curriculum is offered with elective courses/ interdepartmental courses												
Excellent	Very Good	Good	Fair	Poor								
88.89	11.11	0	0	0								
<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>89%</td> </tr> <tr> <td>Very Good</td> <td>11%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	89%	Very Good	11%	Poor	0%
Category	Percentage											
Excellent	89%											
Very Good	11%											
Poor	0%											
7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills												
Excellent	Very Good	Good	Fair	Poor								
33.33	66.67	0	0	0								



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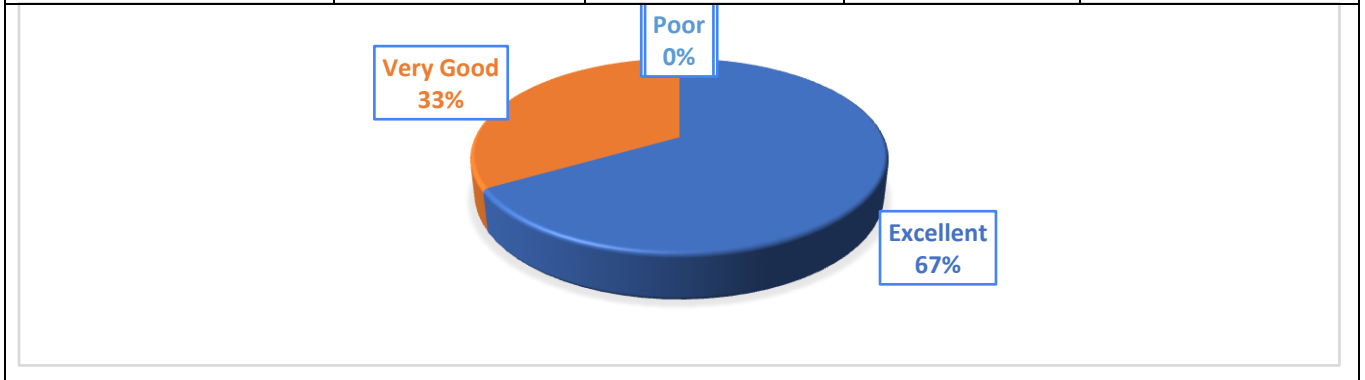
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8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
66.67	33.33	0	0	0



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