



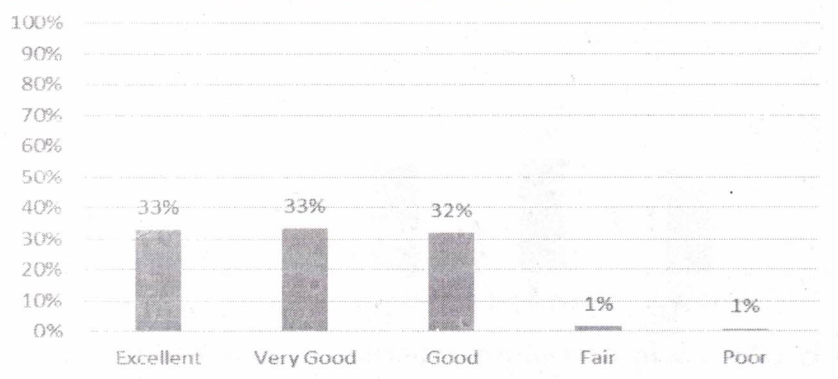
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

**STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2022-2023

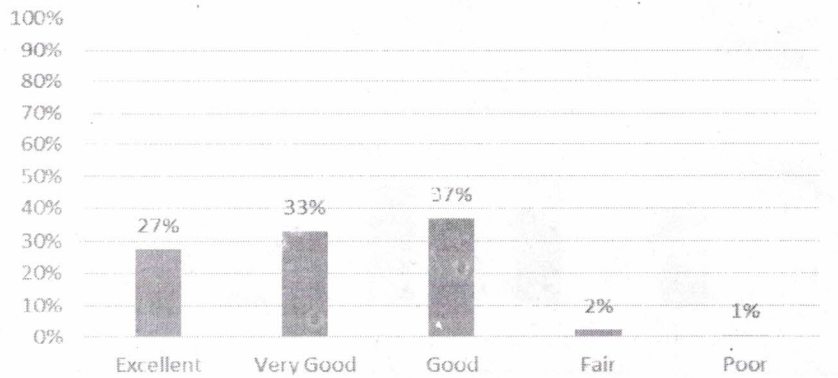
1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
33%	33%	32%	1%	1%



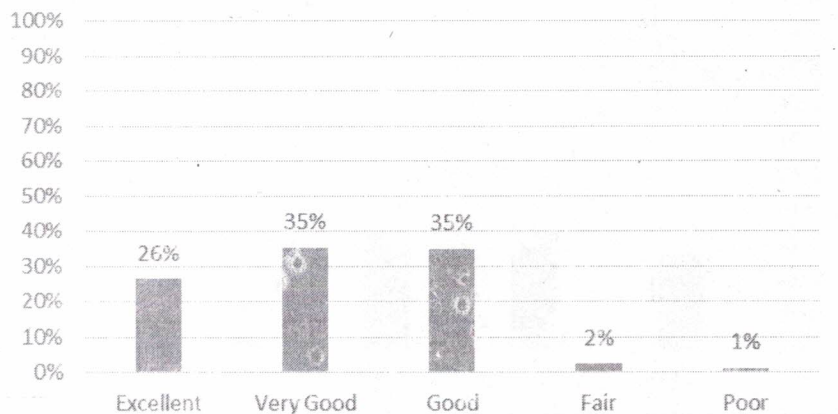
2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
27%	33%	37%	2%	1%



3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
26%	35%	35%	2%	1%

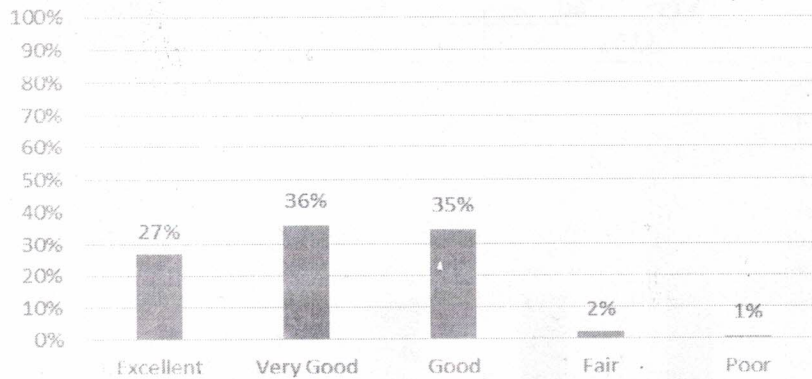




PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

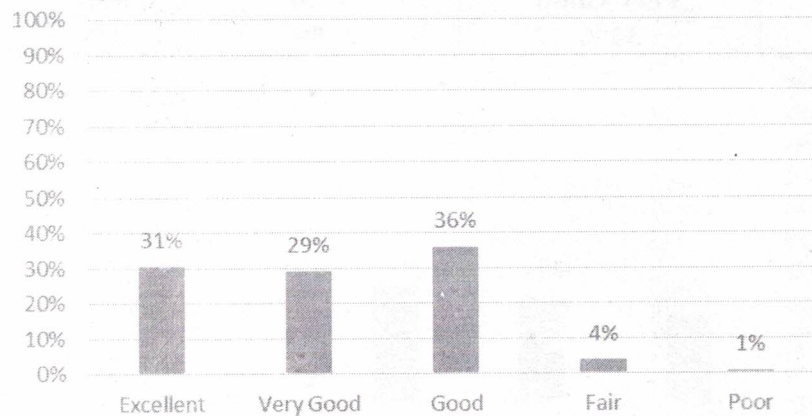
4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
27%	36%	35%	2%	1%



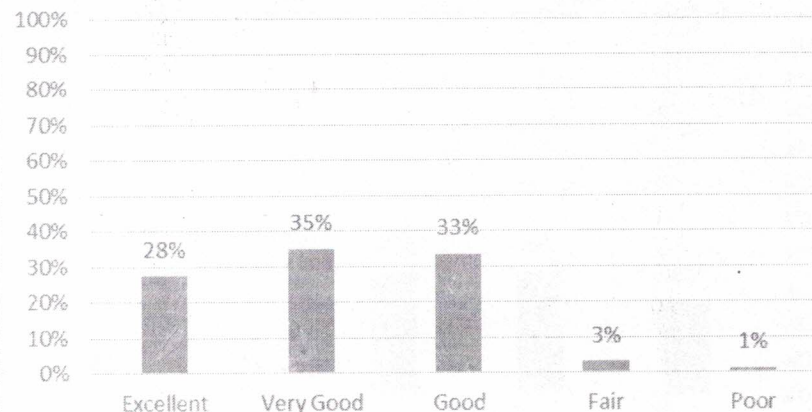
5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
31%	29%	36%	4%	1%



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
28%	35%	33%	3%	1%





PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

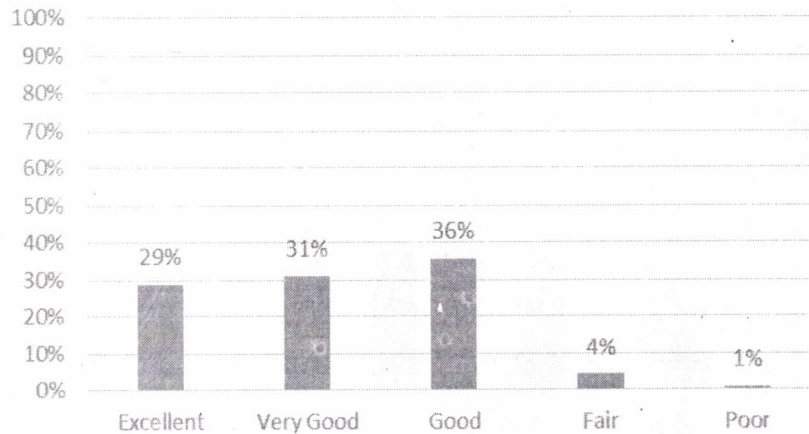
7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
28%	38%	32%	2%	0%



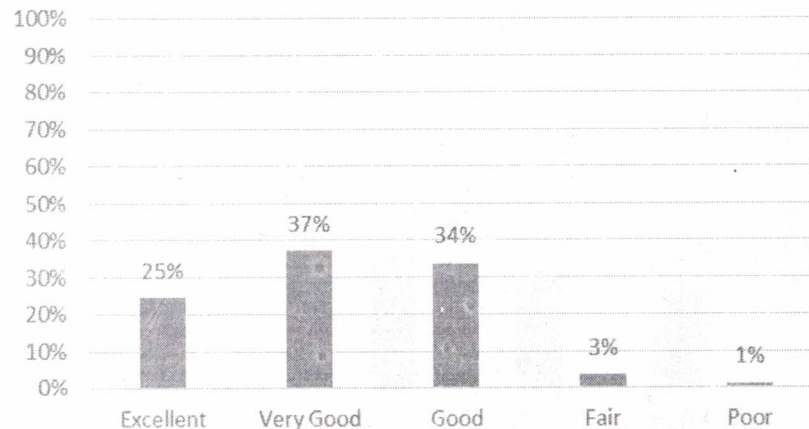
8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
29%	31%	36%	4%	1%



9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
25%	37%	34%	3%	1%





PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH - 44, PACHAL, NAMAKKAL - 637 018

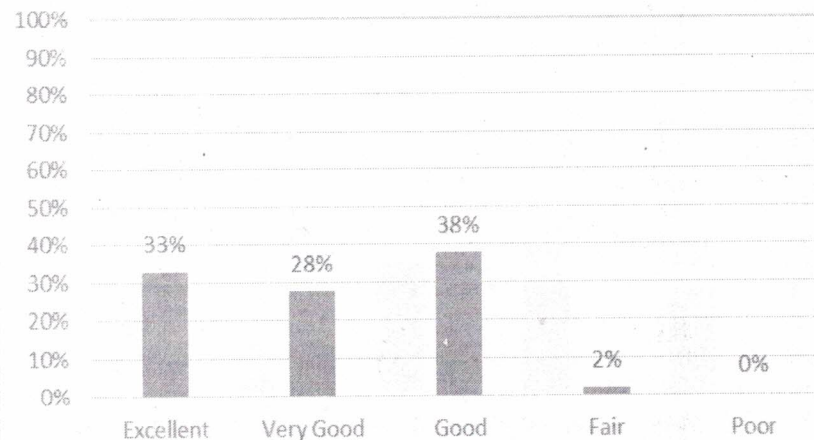
10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
28%	34%	35%	3%	1%



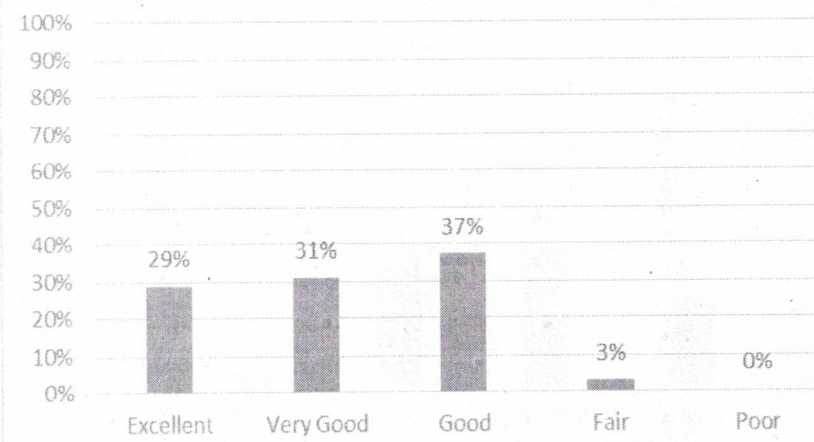
11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
33%	28%	38%	2%	0%



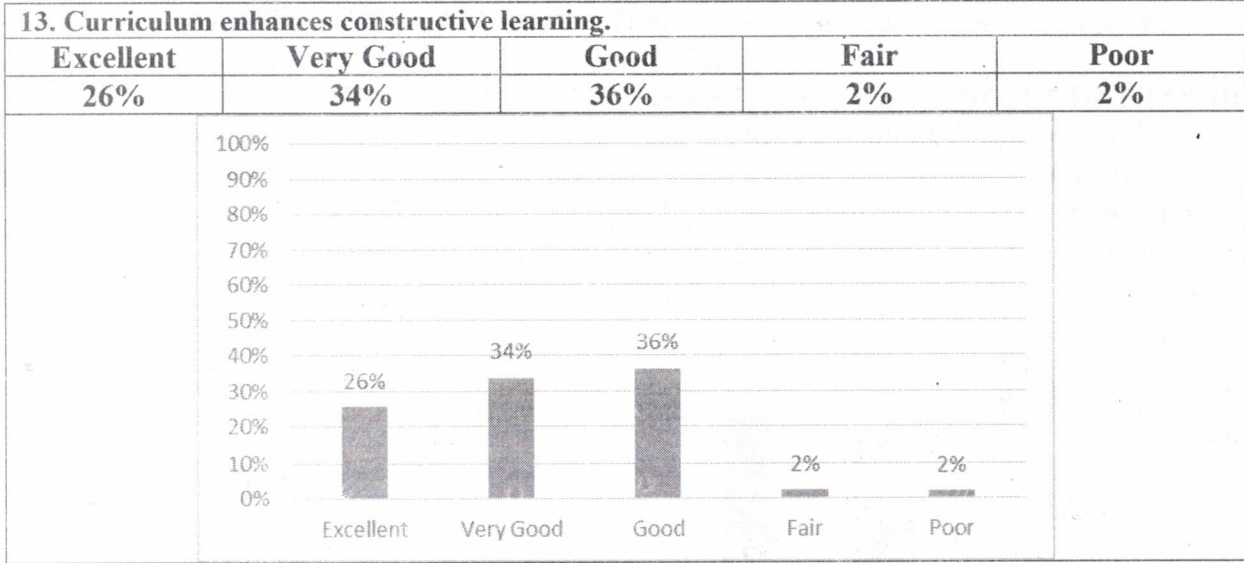
12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
29%	31%	37%	3%	0%





PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018




HOD / MECH


PRINCIPAL



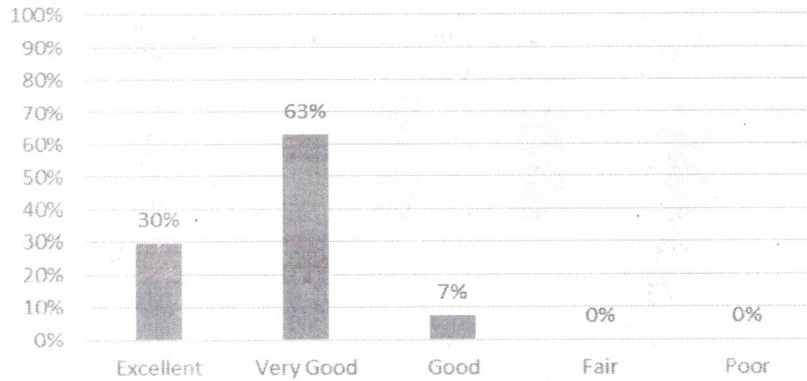
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

**FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING ACADEMIC YEAR: 2022-2023

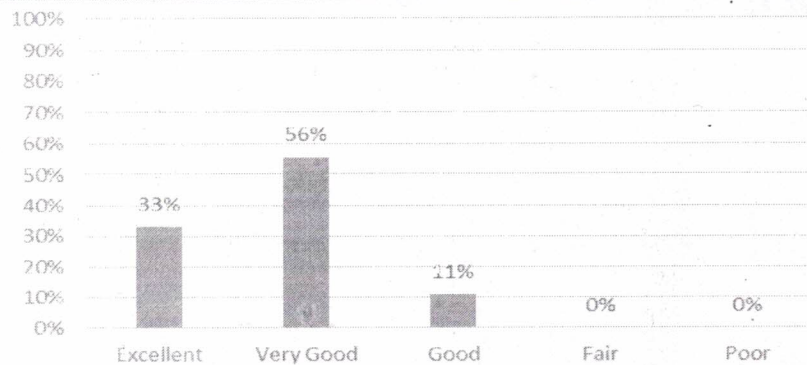
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
30%	63%	7%	0%	0%



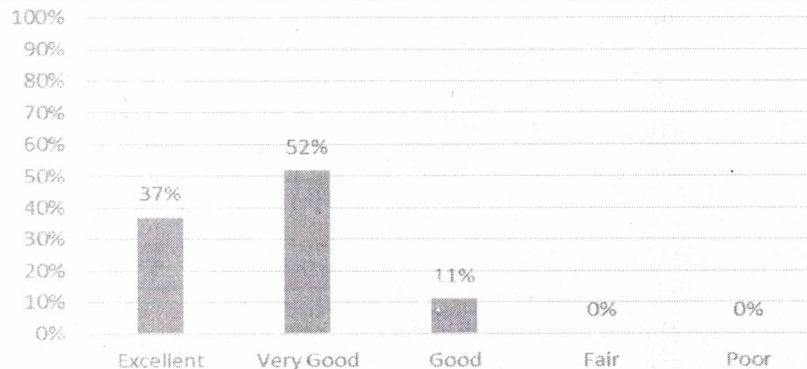
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
33%	56%	11%	0%	0%



3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
37%	52%	11%	0%	0%

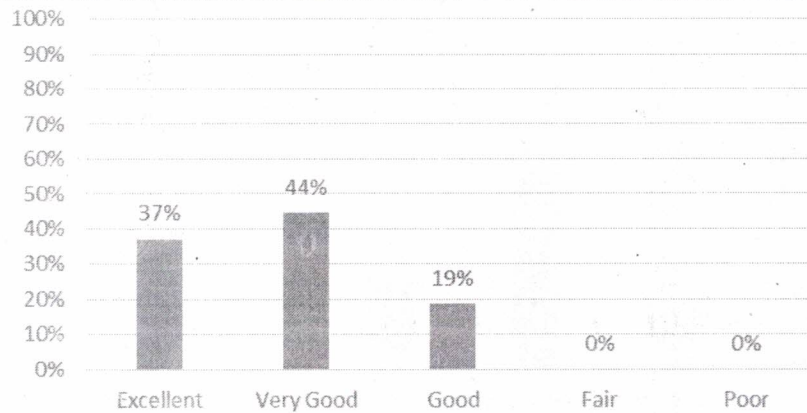




PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

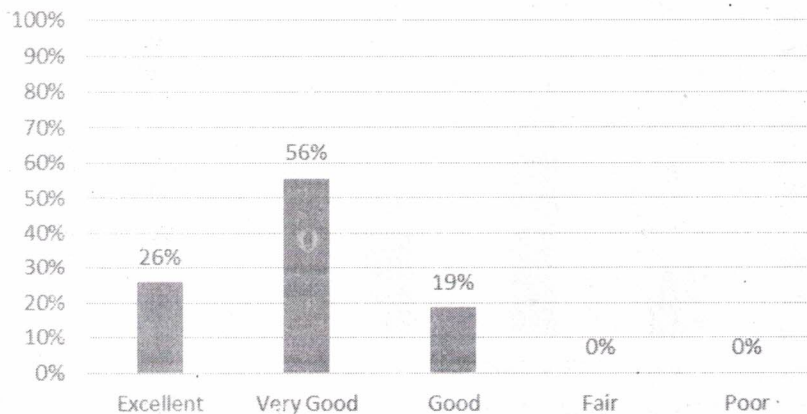
4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
37%	44%	19%	0%	0%



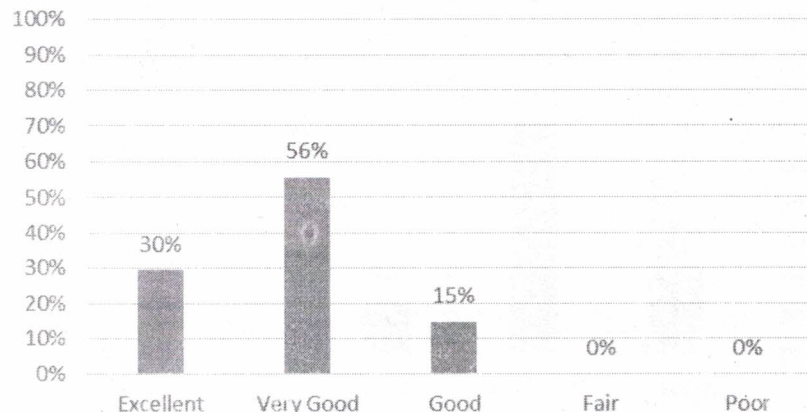
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

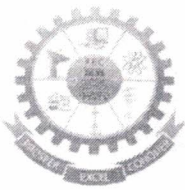
Excellent	Very Good	Good	Fair	Poor
26%	56%	19%	0%	0%



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
30%	56%	15%	0%	0%

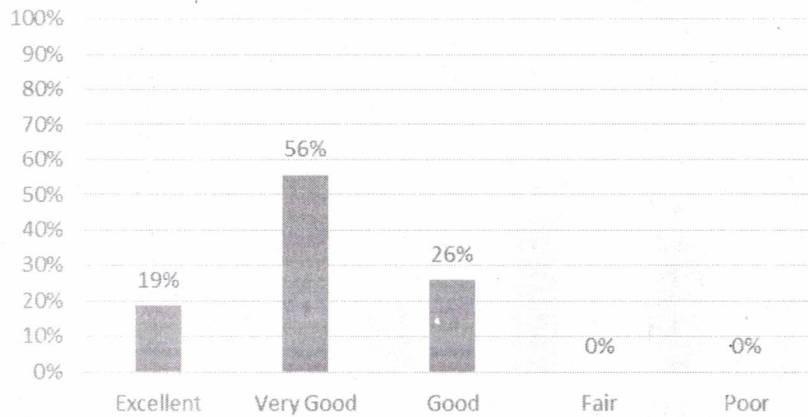




PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

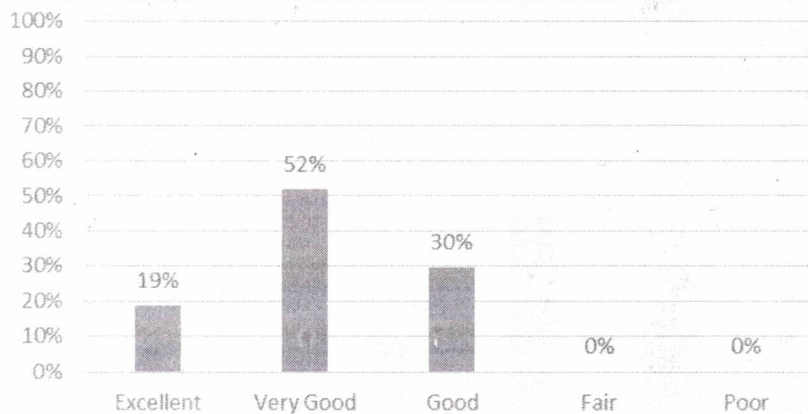
7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
19%	56%	26%	0%	0%



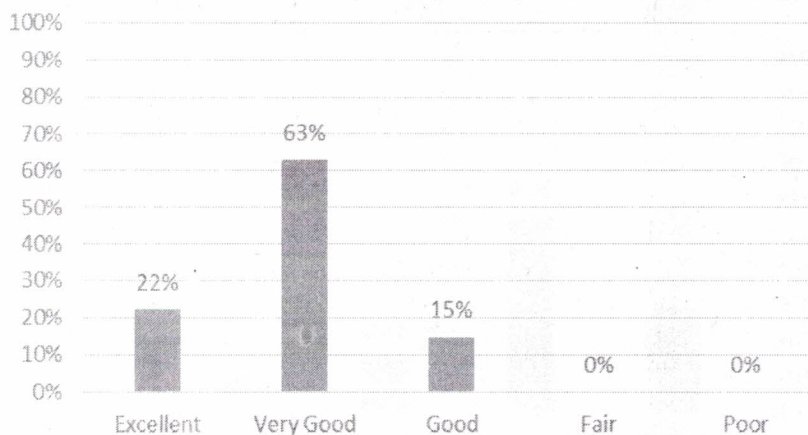
8. Course content for enhancing analytical and technical skills of students.

Excellent	Very Good	Good	Fair	Poor
19%	52%	30%	0%	0%



9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
22%	63%	15%	0%	0%

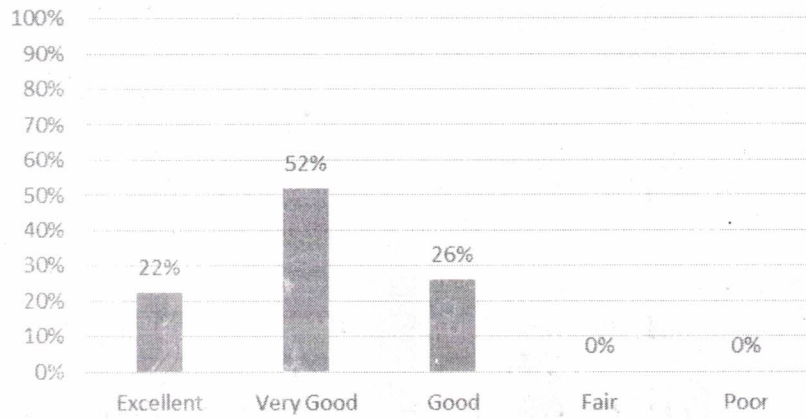




PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

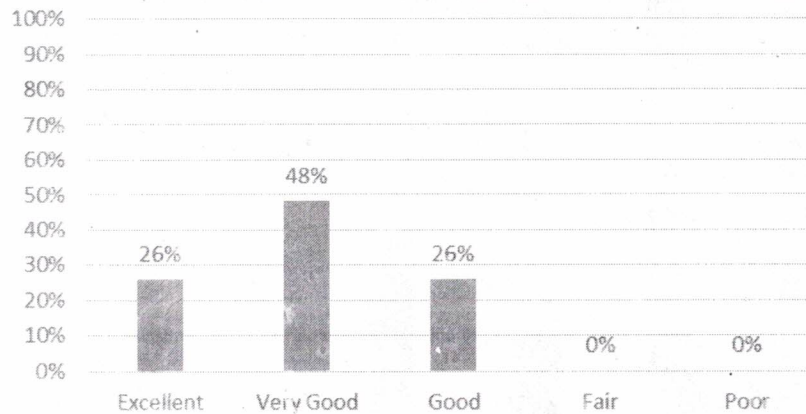
10. Employability is given weight age in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
22%	52%	26%	0%	0%



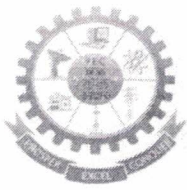
11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
26%	48%	26%	0%	0%




HOD / MECH


PRINCIPAL



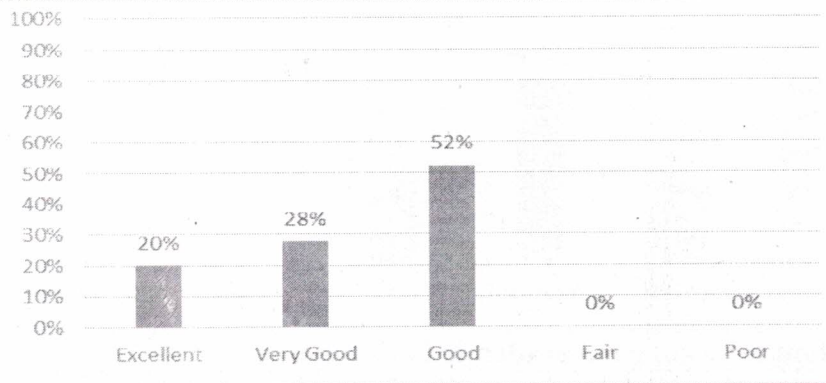
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

**ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING ACADEMIC YEAR: 2022-2023

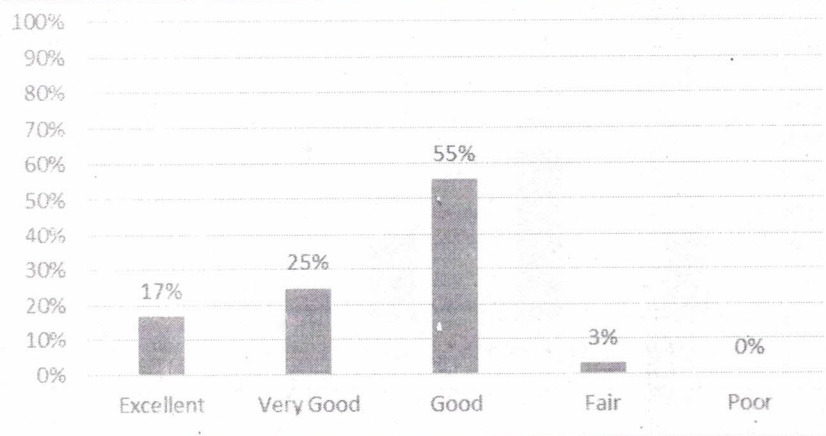
1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
20%	28%	52%	0%	0%



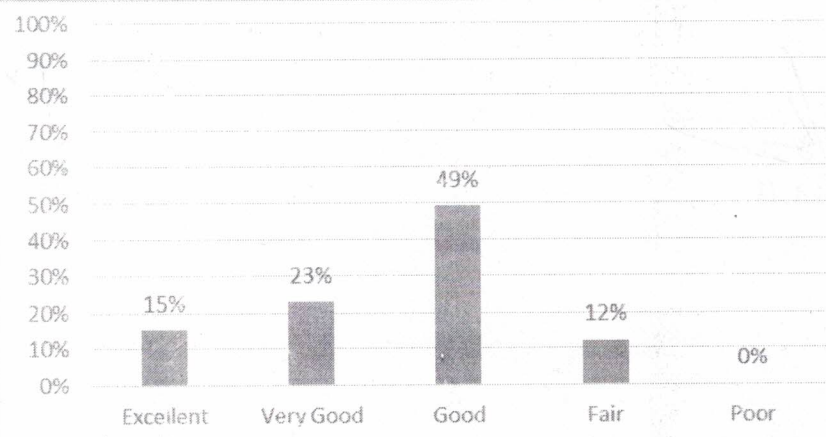
2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
17%	25%	55%	3%	0%



3. Rate of relevance of syllabus to the recent industrial developments.

Excellent	Very Good	Good	Fair	Poor
15%	23%	49%	12%	0%

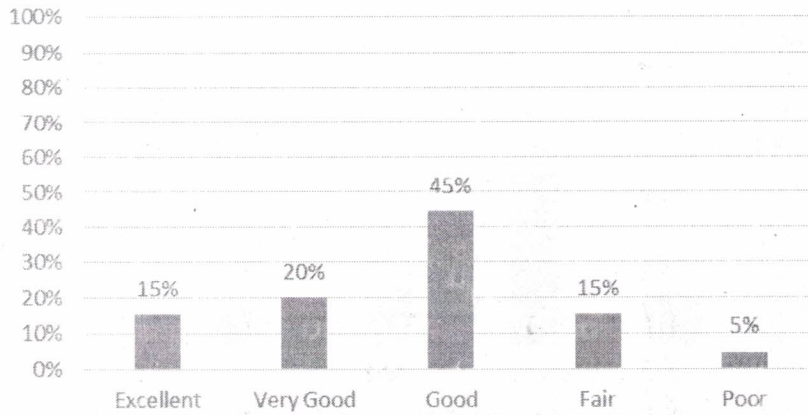




PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

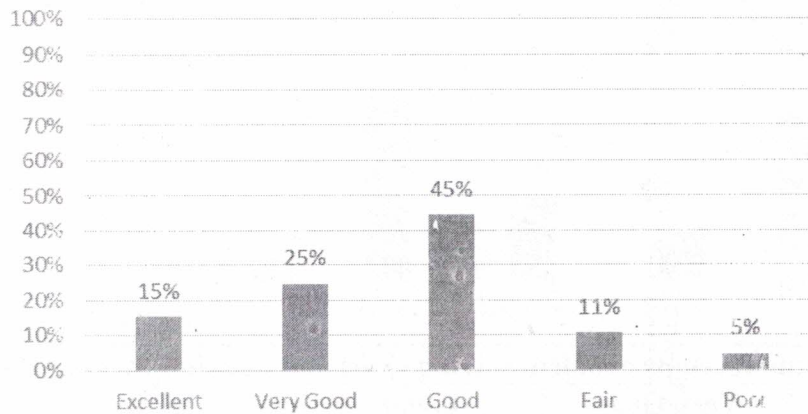
4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
15%	20%	45%	15%	5%



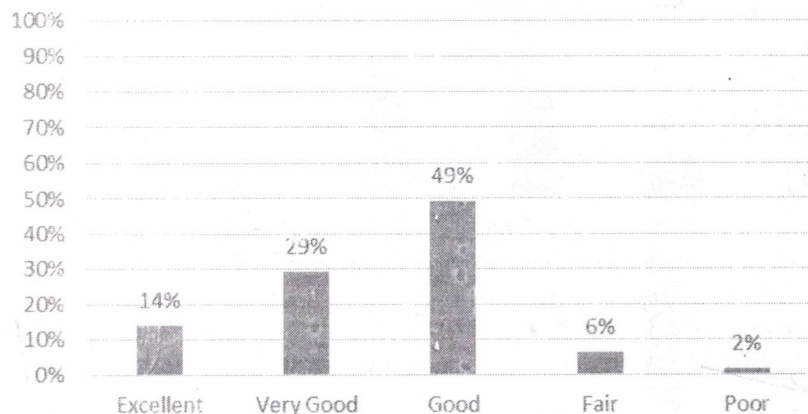
5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

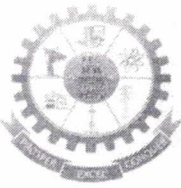
Excellent	Very Good	Good	Fair	Poor
15%	25%	45%	11%	5%



6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
14%	29%	49%	6%	2%

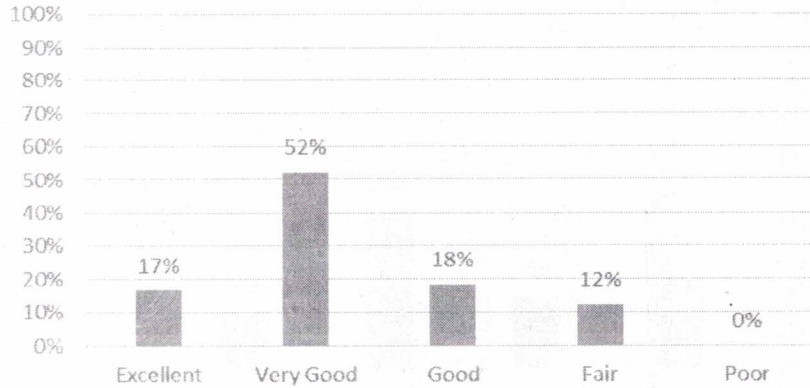




PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

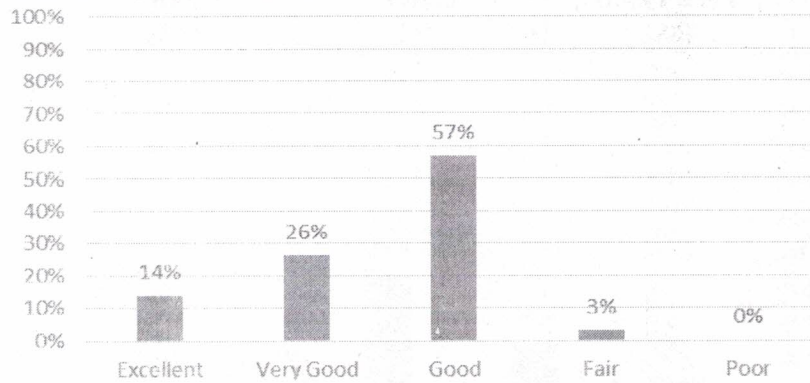
7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
17%	52%	18%	12%	0%



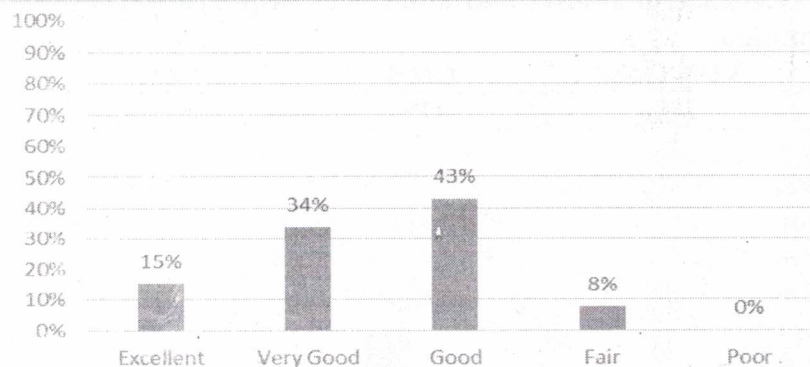
8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
14%	26%	57%	3%	0%



9. Curriculum develops problem solving skills and decision-making skills.

Excellent	Very Good	Good	Fair	Poor
15%	34%	43%	8%	0%



[Signature]
HOD / MECH

[Signature]
PRINCIPAL

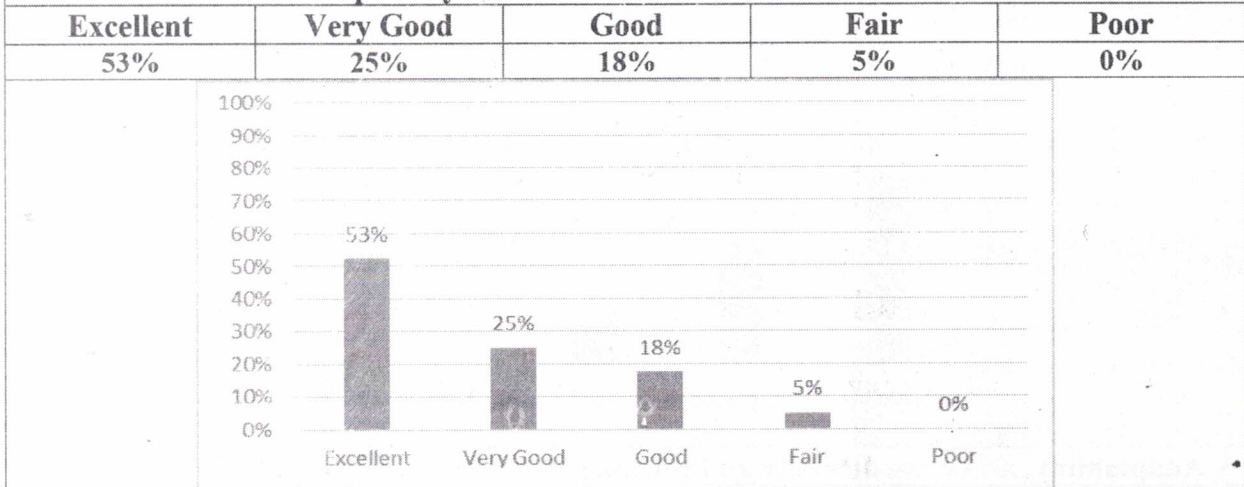


PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

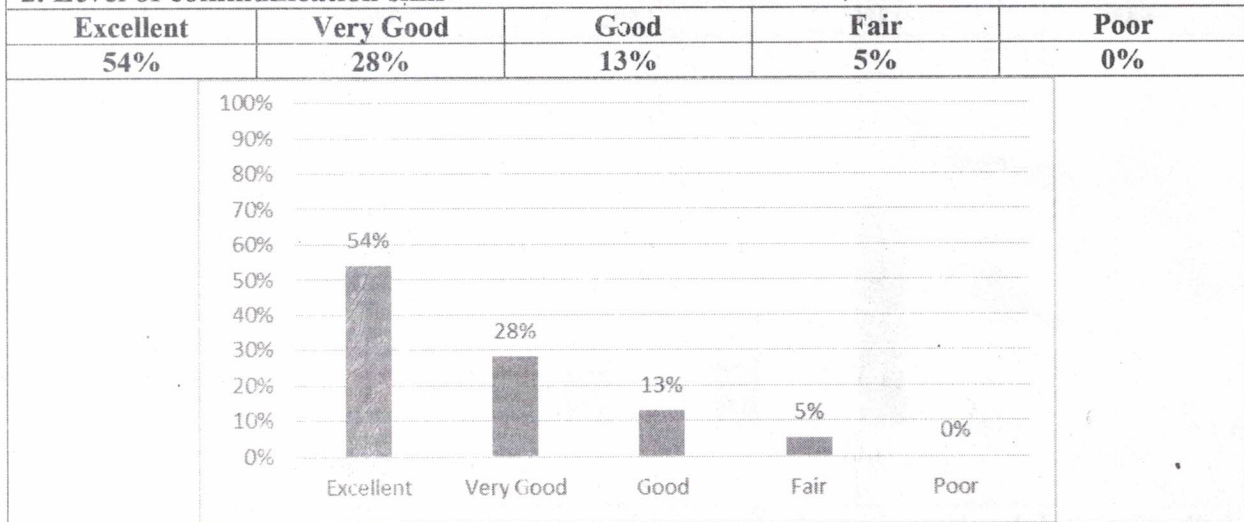
**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING **ACADEMIC YEAR: 2022-2023**

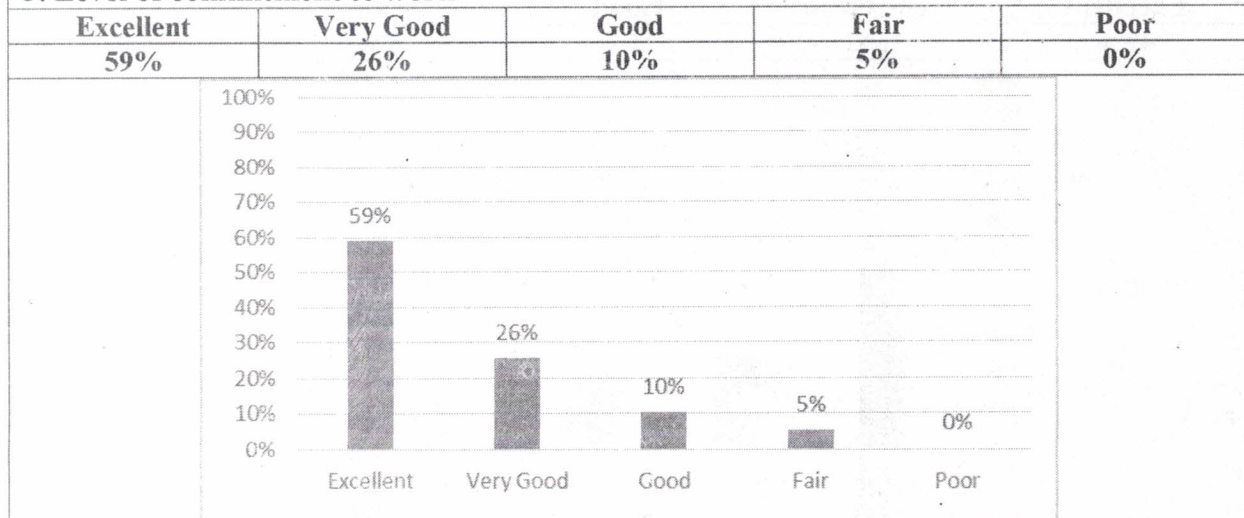
1. Level of technical competency

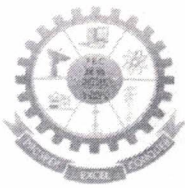


2. Level of communication skill



3. Level of commitment to work





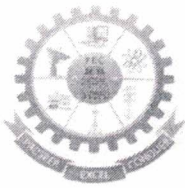
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

4. Level of Professional, ethical, and social responsibility				
Excellent	Very Good	Good	Fair	Poor
51%	33%	15%	0%	0%
<p>A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (51%), Very Good (33%), Good (15%), Fair (0%), and Poor (0%).</p>				
5. Adaptability, accepting diversity and working in a team				
Excellent	Very Good	Good	Fair	Poor
64%	18%	15%	3%	0%
<p>A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (64%), Very Good (18%), Good (15%), Fair (3%), and Poor (0%).</p>				
6. Professional development and adapting to technological change				
Excellent	Very Good	Good	Fair	Poor
49%	26%	21%	5%	0%
<p>A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (49%), Very Good (26%), Good (21%), Fair (5%), and Poor (0%).</p>				



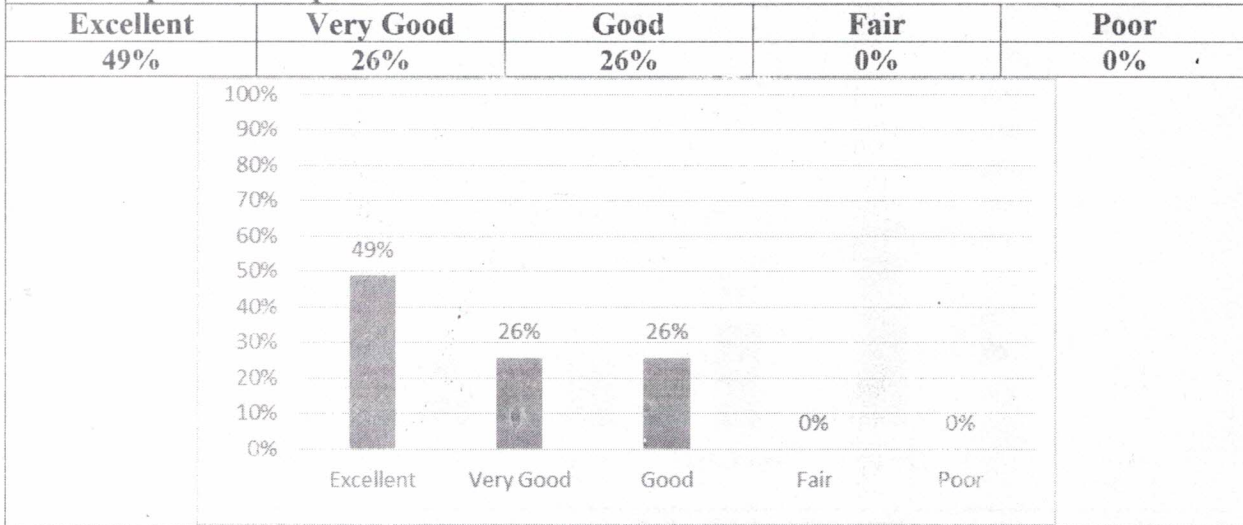
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

7. Ability to select and apply modern engineering and software tools																
Excellent	Very Good	Good	Fair	Poor												
46%	28%	18%	8%	0%												
<table border="1"> <caption>Data for Section 7 Bar Chart</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>46%</td> </tr> <tr> <td>Very Good</td> <td>28%</td> </tr> <tr> <td>Good</td> <td>18%</td> </tr> <tr> <td>Fair</td> <td>8%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	46%	Very Good	28%	Good	18%	Fair	8%	Poor	0%
Category	Percentage															
Excellent	46%															
Very Good	28%															
Good	18%															
Fair	8%															
Poor	0%															
8. Ability to manage projects in multidisciplinary environments.																
Excellent	Very Good	Good	Fair	Poor												
62%	10%	21%	8%	0%												
<table border="1"> <caption>Data for Section 8 Bar Chart</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>62%</td> </tr> <tr> <td>Very Good</td> <td>10%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Fair</td> <td>8%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	62%	Very Good	10%	Good	21%	Fair	8%	Poor	0%
Category	Percentage															
Excellent	62%															
Very Good	10%															
Good	21%															
Fair	8%															
Poor	0%															
9. Overall performance of our graduate, towards organizational growth.																
Excellent	Very Good	Good	Fair	Poor												
56%	23%	21%	0%	0%												
<table border="1"> <caption>Data for Section 9 Bar Chart</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>56%</td> </tr> <tr> <td>Very Good</td> <td>23%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Fair</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	56%	Very Good	23%	Good	21%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	56%															
Very Good	23%															
Good	21%															
Fair	0%															
Poor	0%															



PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.




HOD / MECH


PRINCIPAL