



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

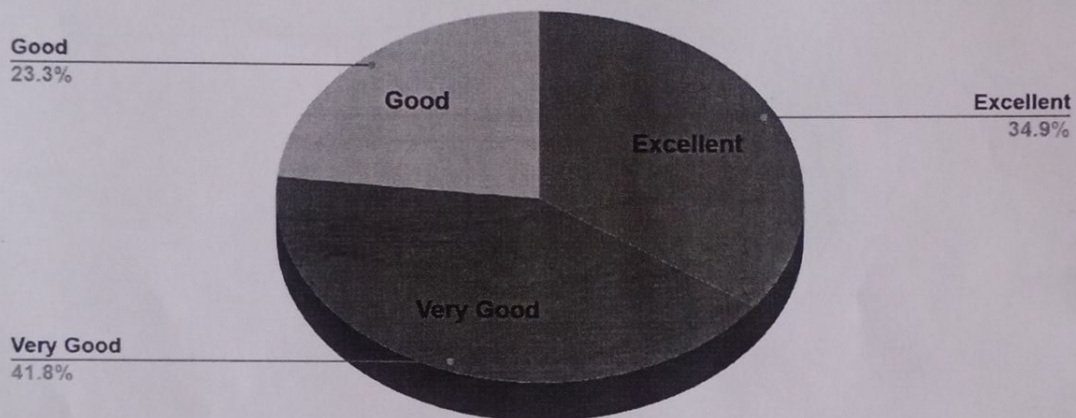
DEPARTMENT: FOOD TECHNOLOGY

ACADEMIC YEAR: 2022-2023

### 1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
34.8%	41.8%	23.3%	0.0%	0.0%

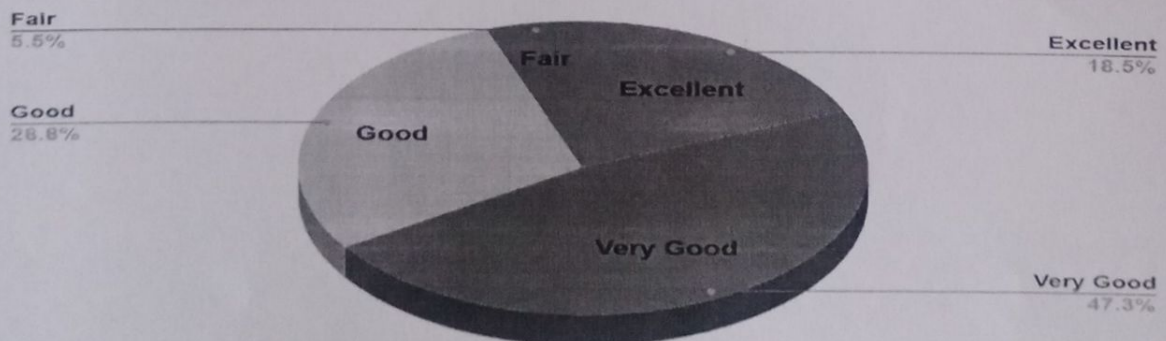
Count of The extent of structure and appropriateness of curriculum



### 2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
18.5%	47.3%	28.8%	5.5%	0.0%

Count of Curriculum caters to the industry needs and offer industry-oriented courses.





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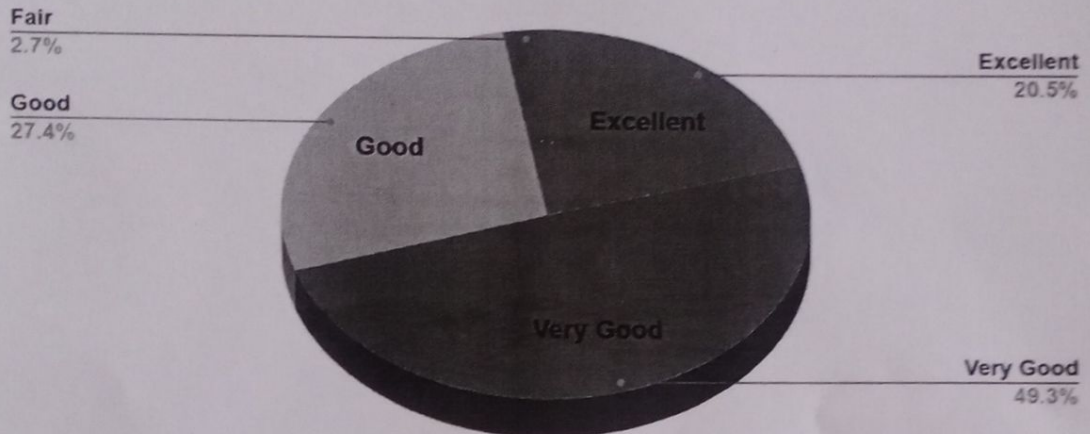
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### 3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
20.5%	49.3%	27.4%	2.7%	0.0%

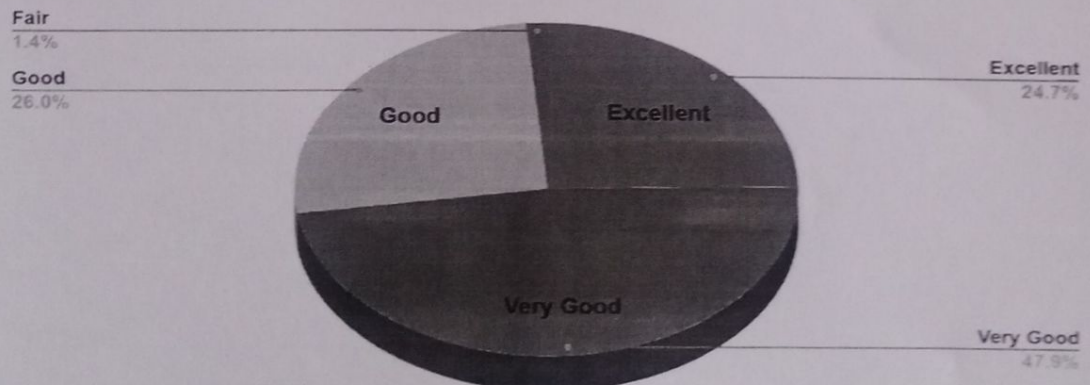
Count of Experiential, participatory and problem solving method of learning adopted in curriculum.



### 4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
24.7%	47.9%	26.0%	1.4%	0.0%

Count of The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.







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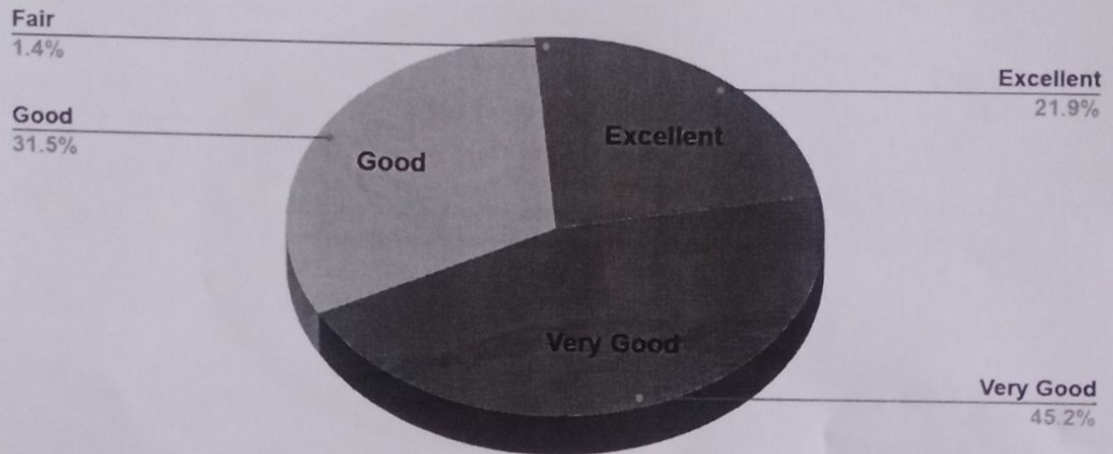
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5. Curriculum is effective in developing experimental, analytical, and problem-solving skills

Excellent	Very Good	Good	Fair	Poor
21.9%	45.2%	31.5%	1.4%	0.0%

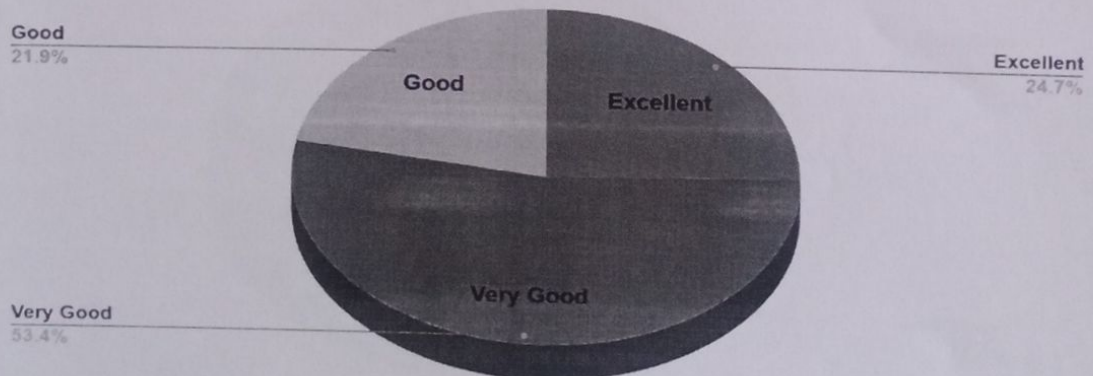
Count of Curriculum is effective in developing experimental, analytical, and problem-solving skills.



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
24.7%	53.4%	21.9%	0%	0.0%

Count of Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.





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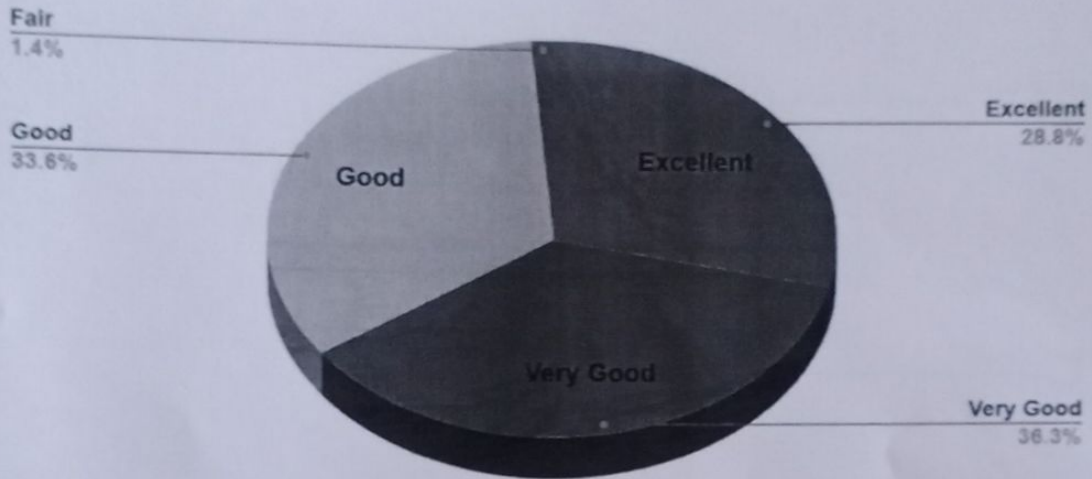
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## 7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
28.8%	36.3%	33.6%	1.4%	0.0%

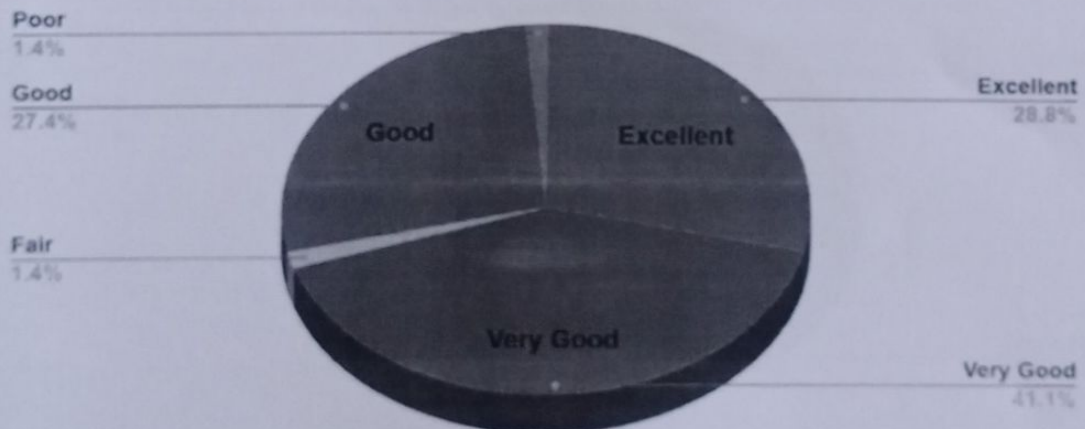
### Count of Curricula adhere interdisciplinary approach.



## 8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
28.8%	41.1%	27.4%	1.4%	1.4%

### Count of Curriculum is effective in developing ICT and communication skills.







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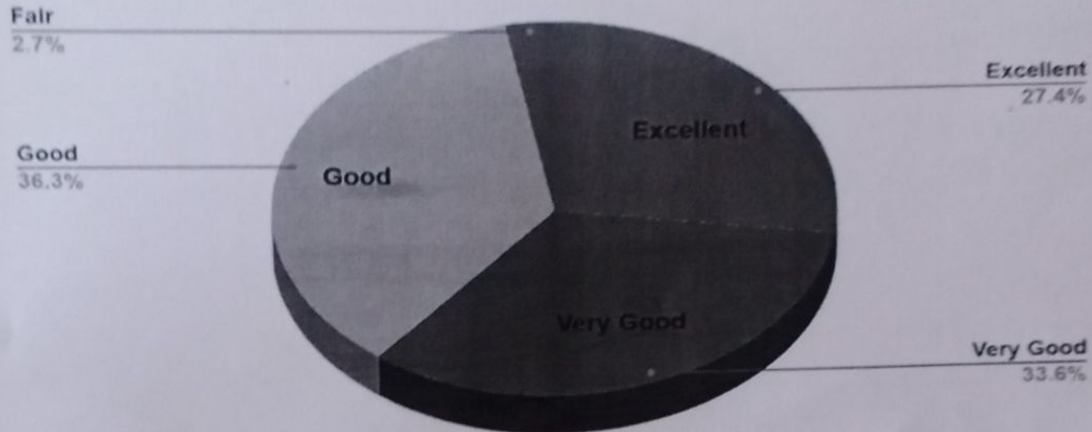
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## 9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
27.4%	33.6%	36.3%	2.7%	0.0%

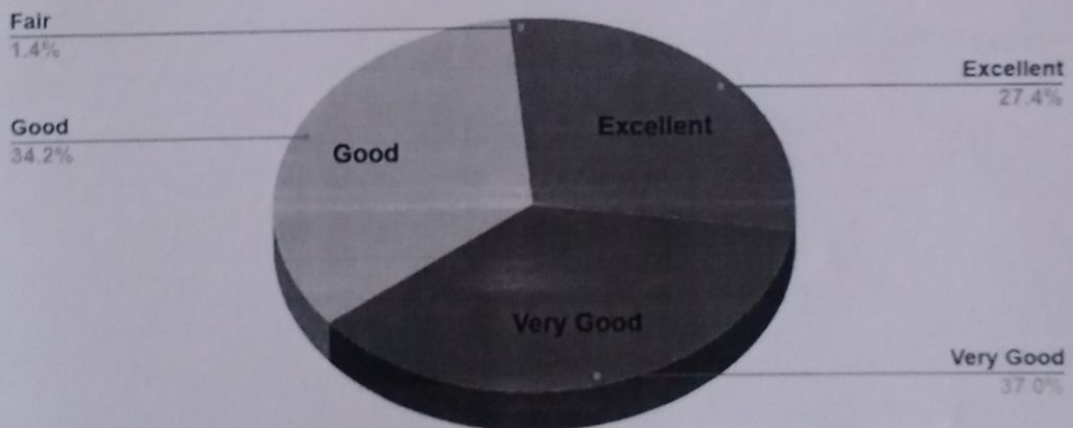
### Count of Curriculum meets to local, national, global needs.



## 10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
27.4%	37.0%	34.2%	1.4%	0.0%

### Count of Curricula adhere placement, gender, environmental related courses.



## 11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
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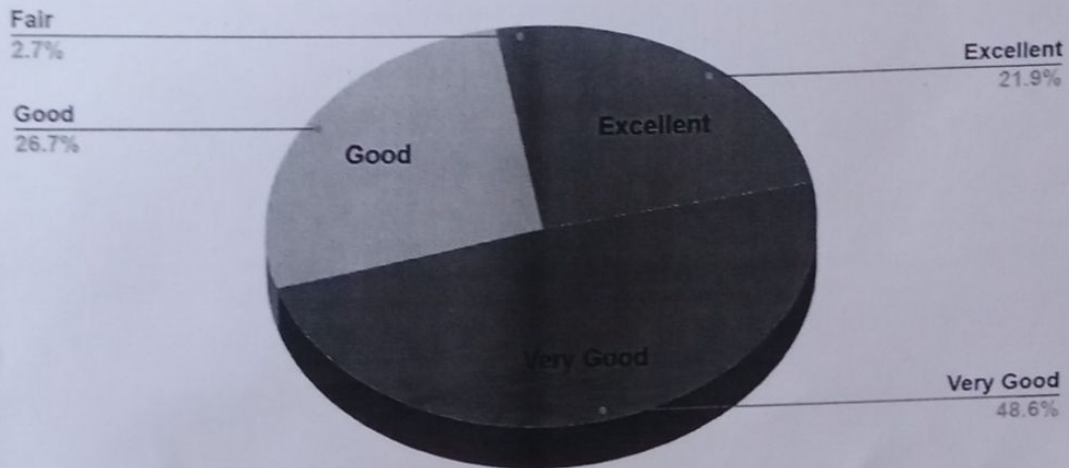
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21.9%	48.6%	26.7%	2.7%	0.0%
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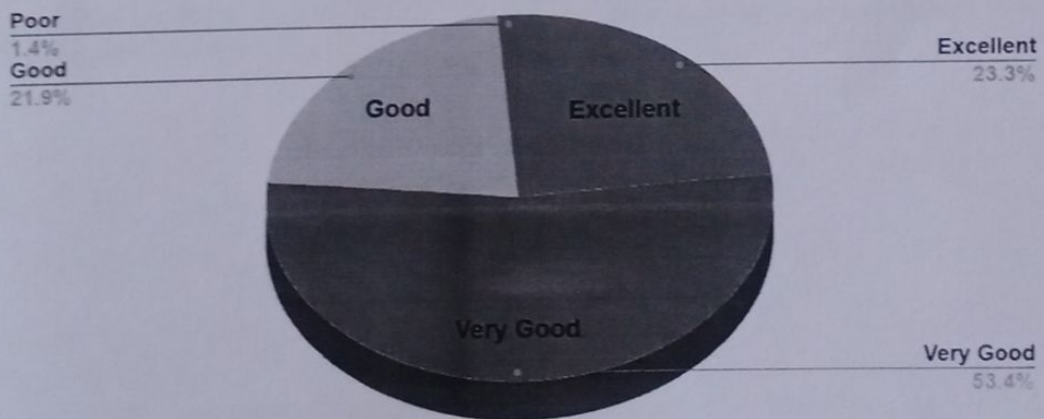
Count of Curriculum follows innovative practices.



12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
23.3%	53.4%	21.9%	0.0%	1.4%

Count of Curriculum is effective in developing online, one credit and value-added courses.



13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
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27.4%

43.2%

29.5%

0.0%

0.0%


## Count of Curriculum enhances constructive learning.

Good  
29.5%



Excellent  
27.4%

Very Good  
43.2%

  
**Head of the Department**  
Department of Food Technology,  
Paavai Engineering College,  
NH-7, Pachal Post, Namakkal-637018.

  
**PRINCIPAL**  
PAAVAI ENGINEERING COLLEGE  
NH-7, PACHAL Post, NAMAKKAL Dist



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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: FOOD TECHNOLOGY

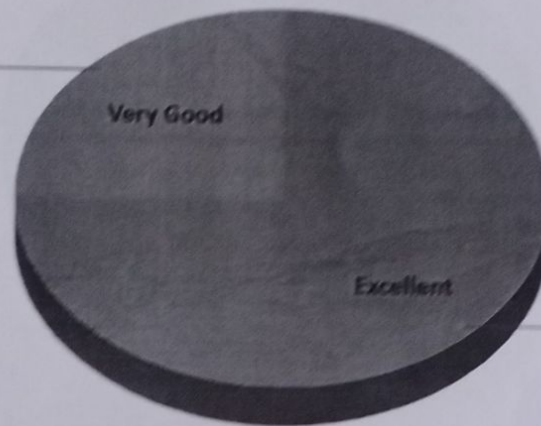
ACADEMIC YEAR: 2022-2023

1. Board of studies is taking care to ensure the current relevance of the program being offered

Excellent	Very Good	Good	Fair	Poor
75.0%	25.0%	0.0%	0.0%	0.0%

Count of Board of studies is taking care to ensure the current relevance of the program being offered.

Very Good  
25.0%



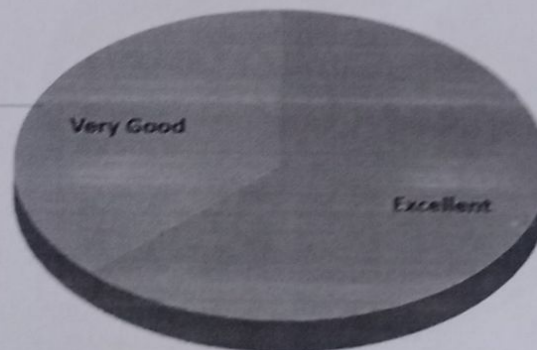
Excellent  
75.0%

2. Anna university and AICTE norms for the design and development of curriculum is currently followed

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0.0%	0.0%	0.0%

Count of Anna university and AICTE norms for the design and development of curriculum is currently followed.

Very Good  
37.5%



Excellent  
62.5%





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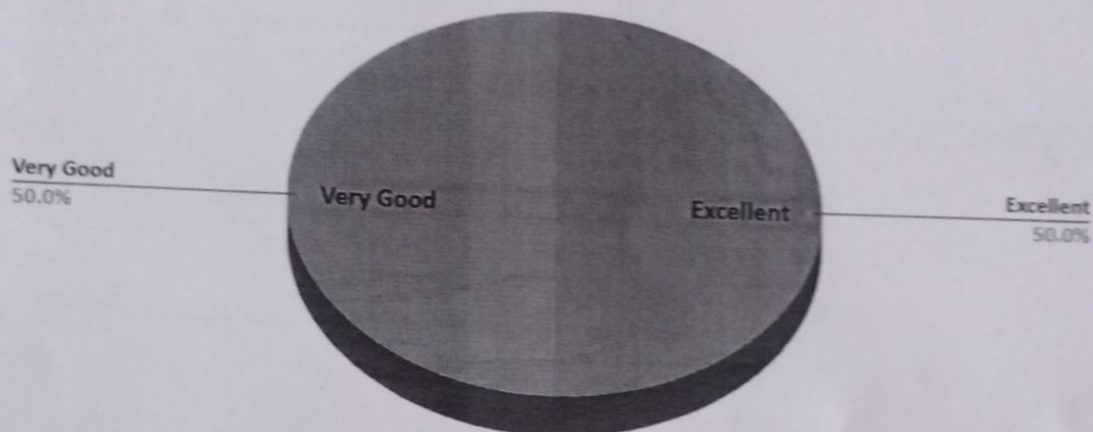
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3. Enough freedom is given to contribute my ideas on curriculum design and development

Excellent	Very Good	Good	Fair	Poor
50.0%	50.0%	0.0%	0.0%	0.0%

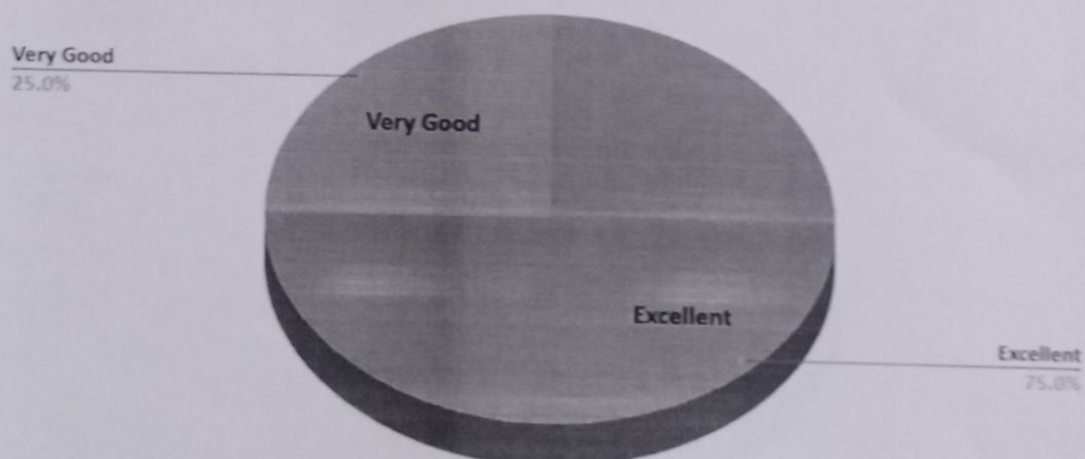
Count of Enough freedom is given to contribute my ideas on curriculum design and development.



4. The curriculum has been updated from time to time

Excellent	Very Good	Good	Fair	Poor
75.0%	25.0%	0.0%	0.0%	0.0%

Count of The curriculum has been updated from time to time.





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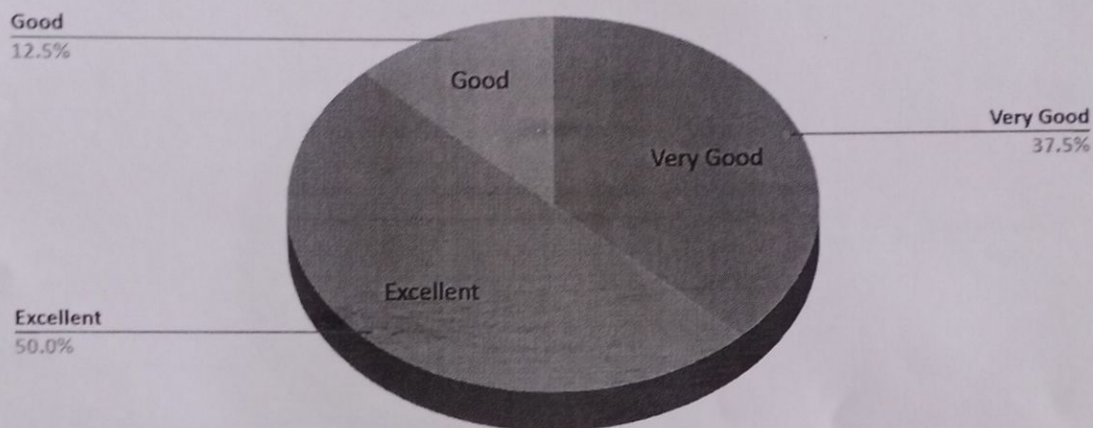
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## 5. Department level syllabus review committee meeting held for reviewing the syllabus

Excellent	Very Good	Good	Fair	Poor
50.0%	37.5%	12.5%	0.0%	0.0%

### Count of Departmental level syllabus review committee meeting held for reviewing the syllabus.



## 6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses

Excellent	Very Good	Good	Fair	Poor
37.5%	37.5%	25.0%	0.0%	0.0%

### Count of Representation from industry experts in department advisory committee is helpful in designing and improving the courses.







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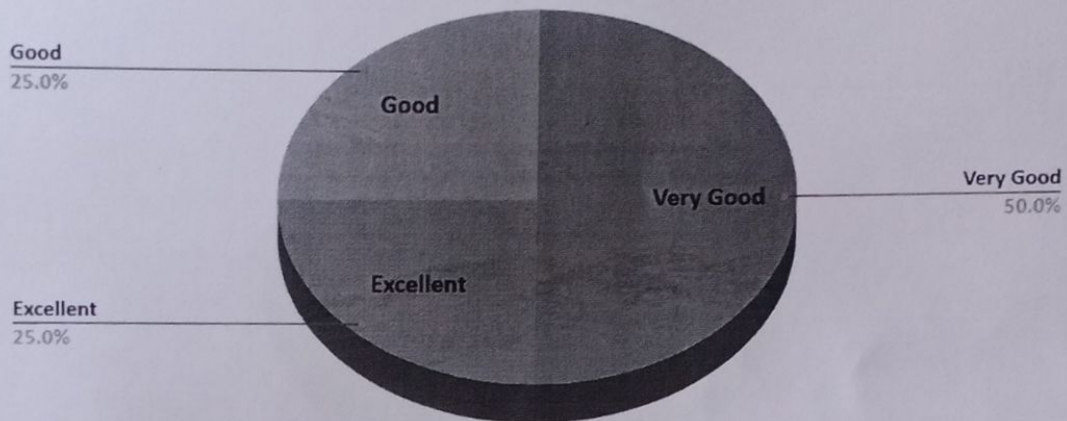
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## 7. Rate of relevance of syllabus to recent industrial developments

Excellent	Very Good	Good	Fair	Poor
25.5%	50.0%	25.0%	0.0%	0.0%

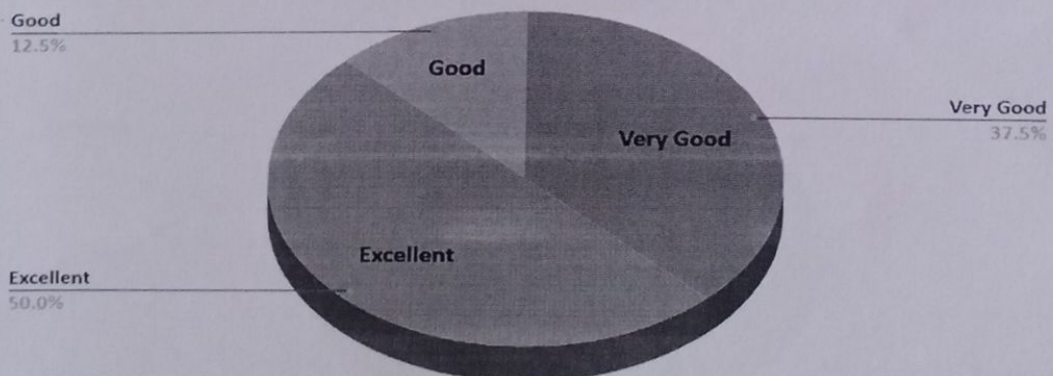
Count of Rate the relevance of syllabus to recent Industrial developments.



## 8. Course content for enhancing analytical and technical skills of students

Excellent	Very Good	Good	Fair	Poor
50.0%	37.5%	12.5%	0.0%	0.0%

Count of Course content for enhancing analytical and technical skills of students.





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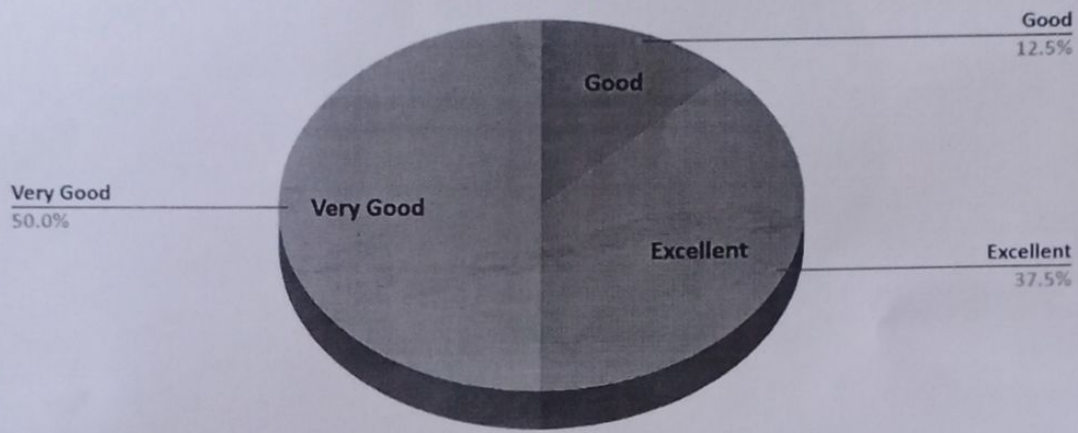
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9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
37.5%	50.0%	12.5%	0.0%	0.0%

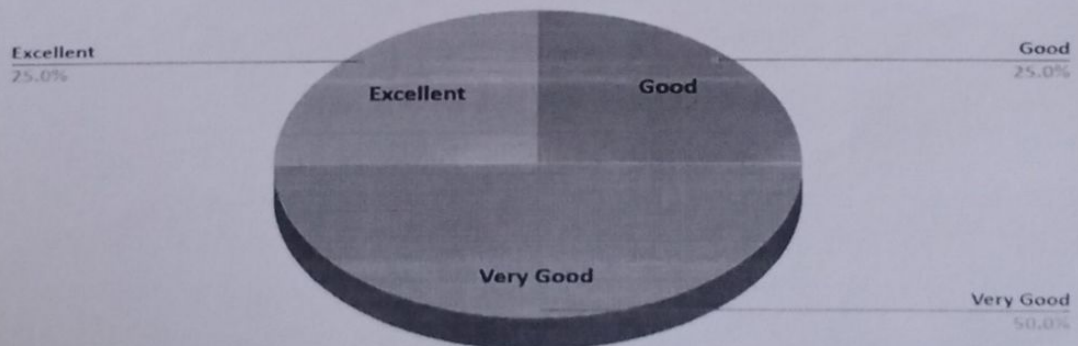
Count of Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.



10. Employability is given weight age in curriculum design and development

Excellent	Very Good	Good	Fair	Poor
25.0%	50.0%	25.0%	0.0%	0.0%

Count of Employability is given weight age in curriculum design and development.



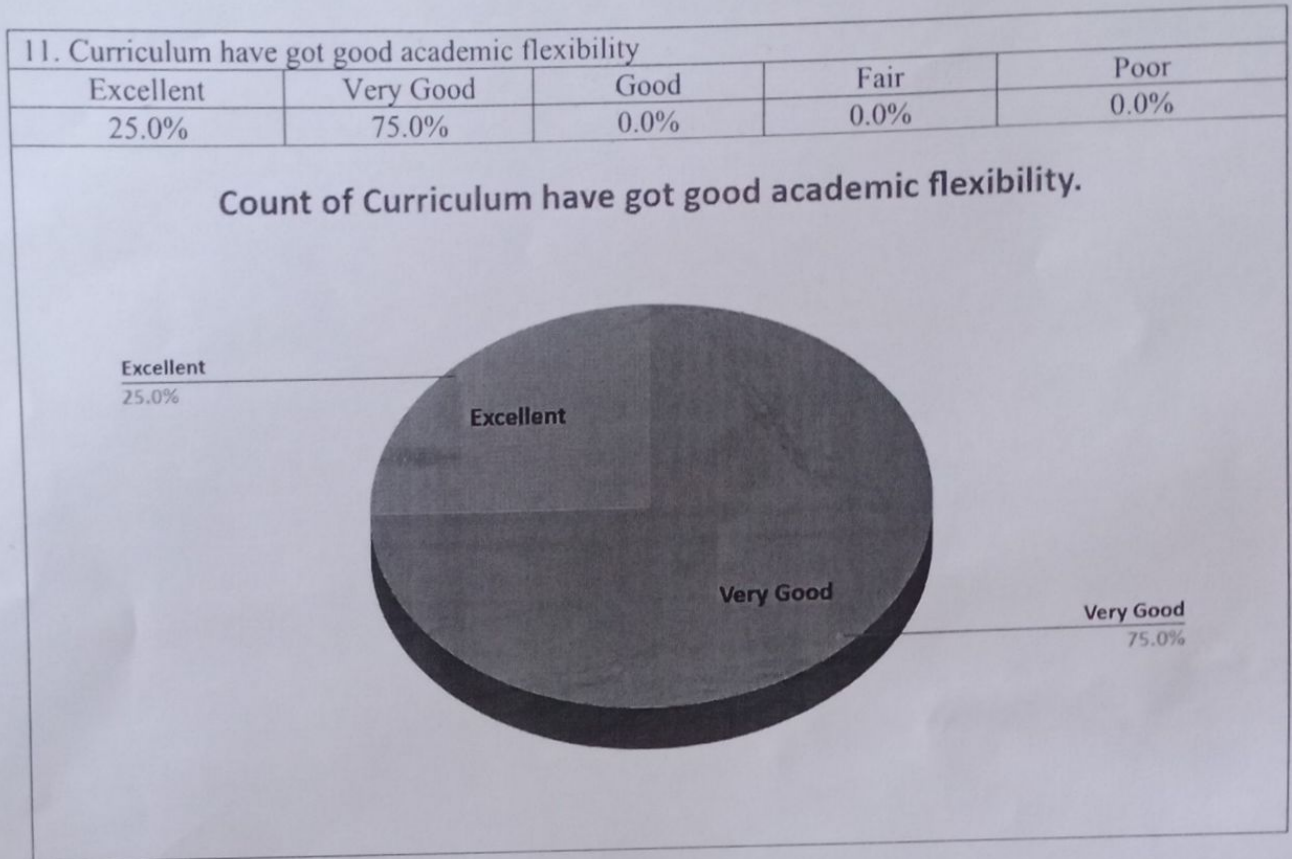


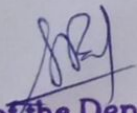


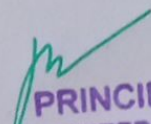
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