



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

DEPARTMENT OF CYBER SECURITY

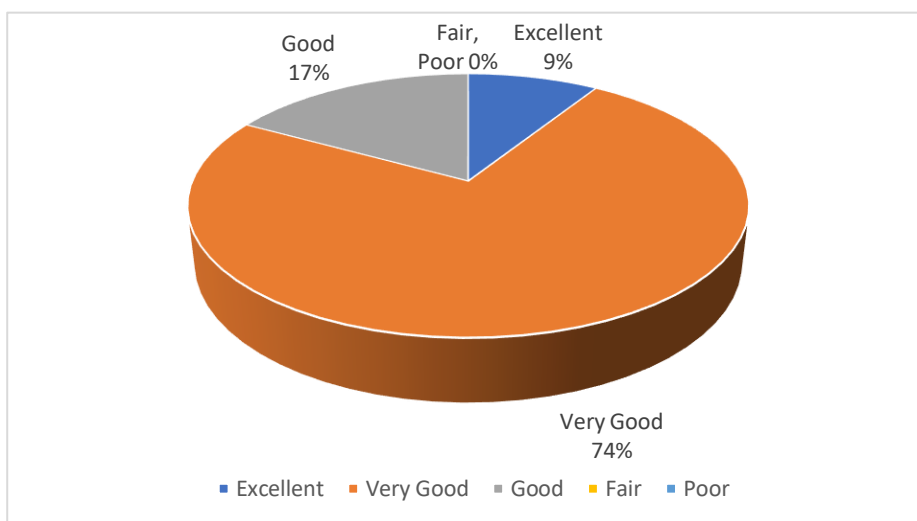
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CYBER SECURITY

ACADEMIC YEAR: 2022-2023

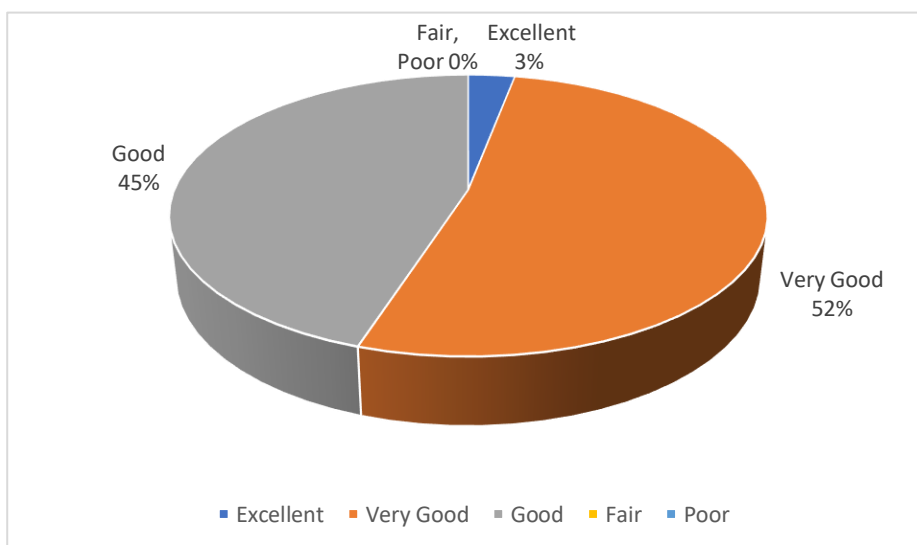
1. The extent of structure and appropriateness of curriculum.

Excellent	Very Good	Good	Fair	Poor
9%	74%	17%	0%	0%



2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
3%	52%	45%	0%	0%





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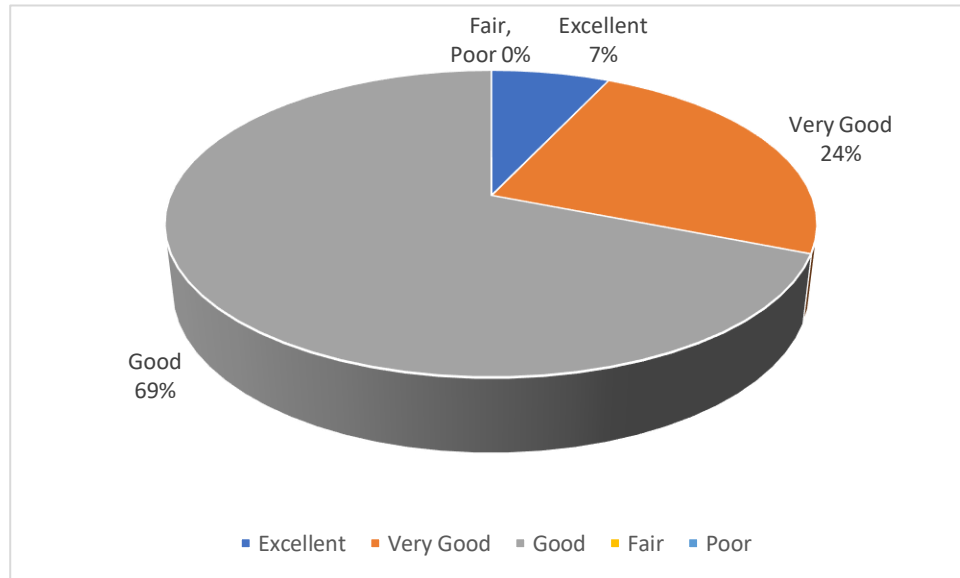
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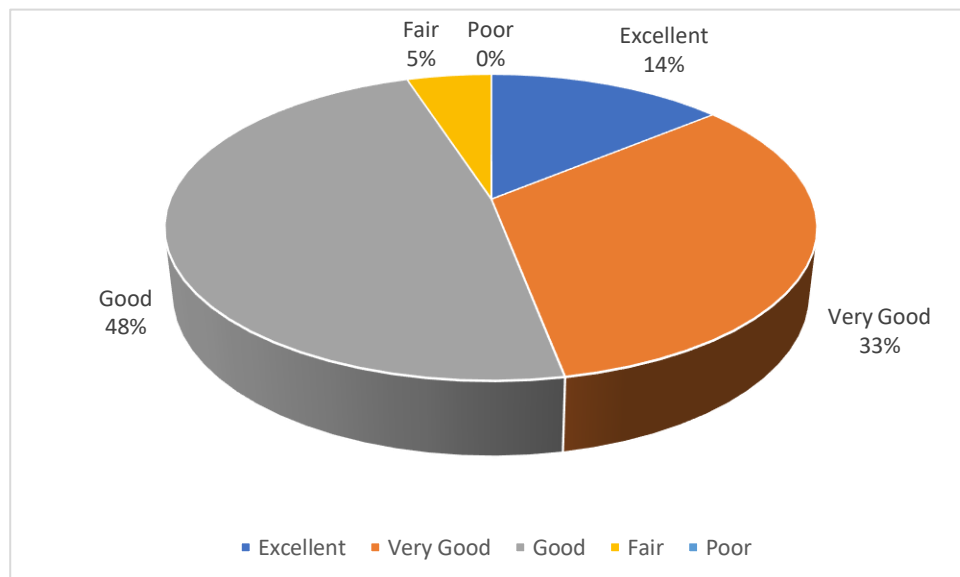
3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
7%	24%	69%	0%	0%



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
14%	33%	48%	5%	0%





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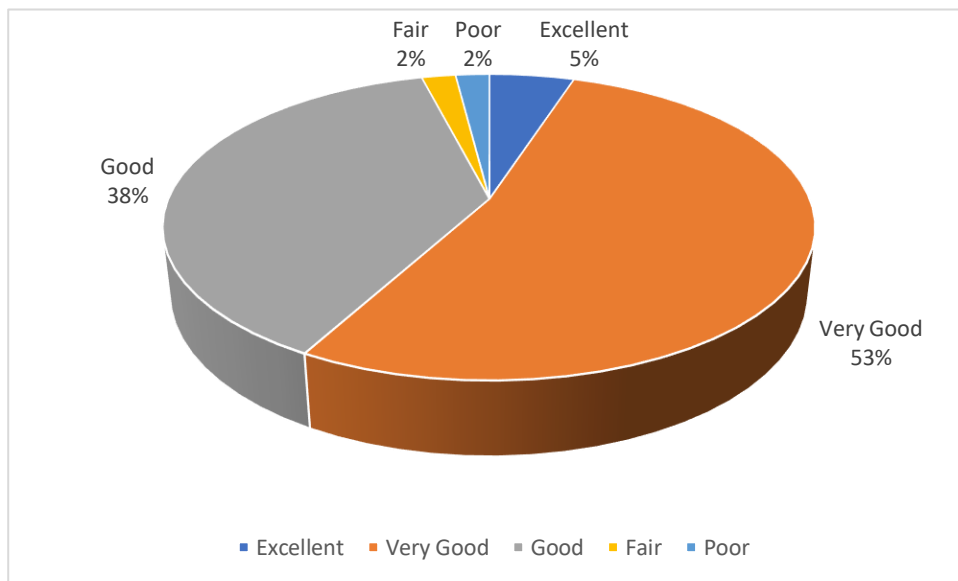
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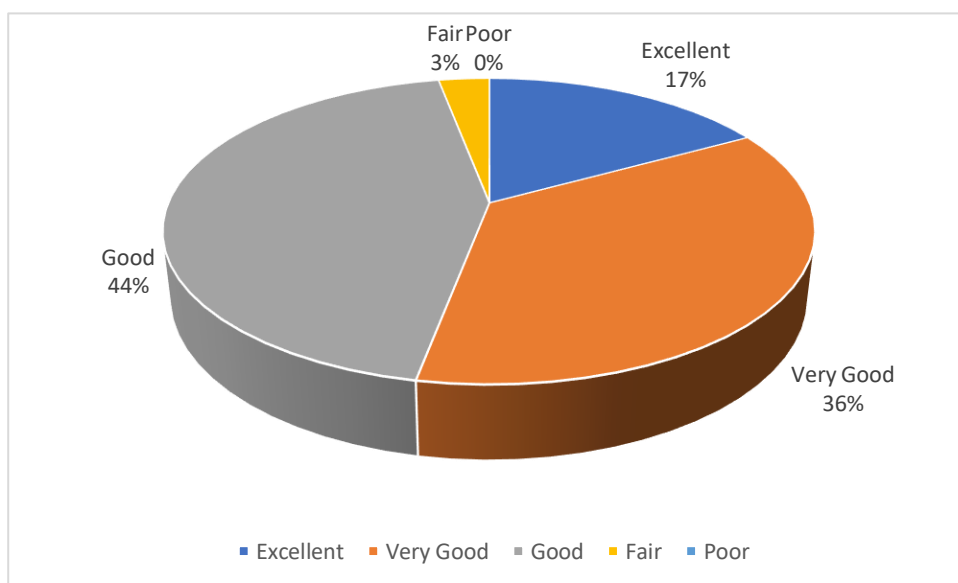
5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
5%	53%	38%	2%	2%



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
17%	36%	44%	3%	0%





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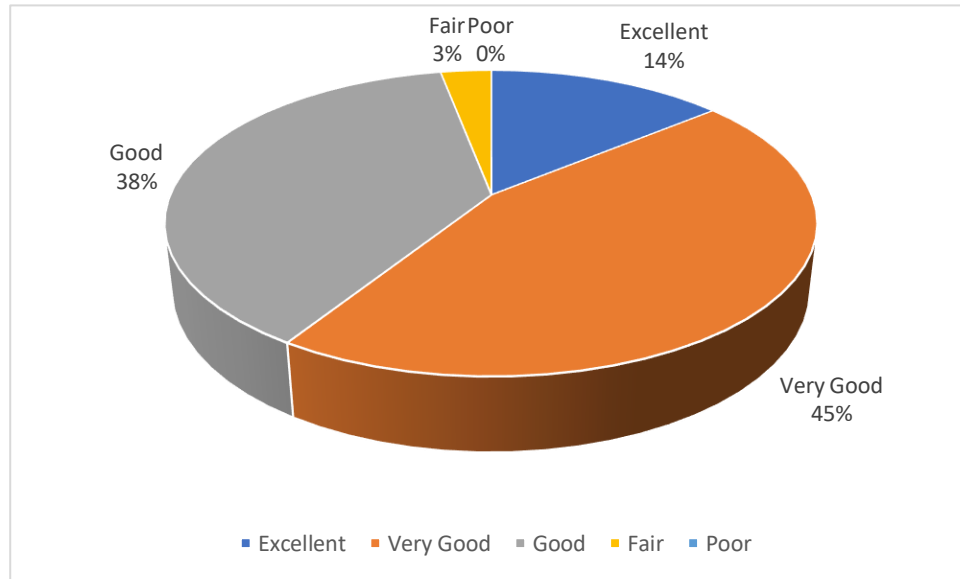
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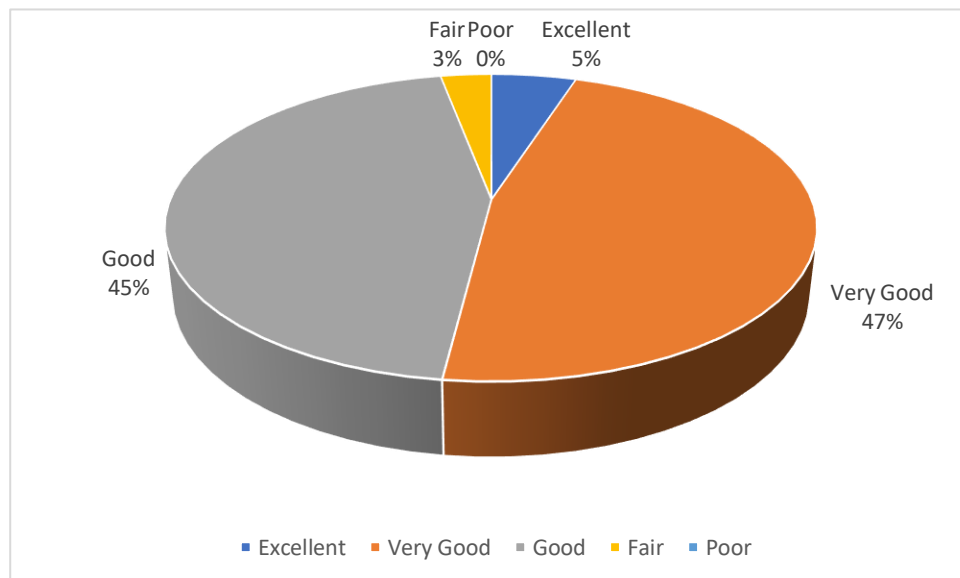
7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
14%	45%	38%	3%	0%



8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
5%	47%	45%	3%	0%





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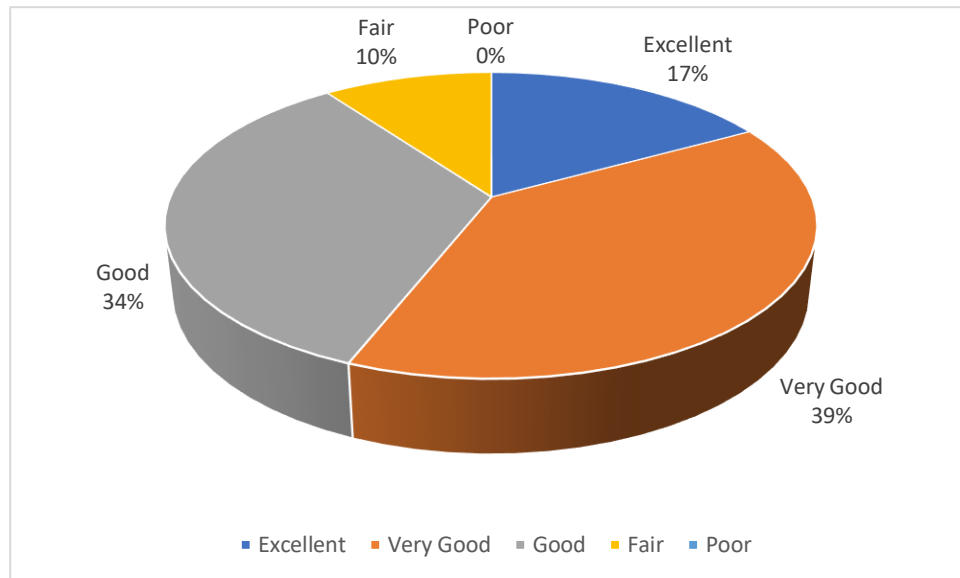
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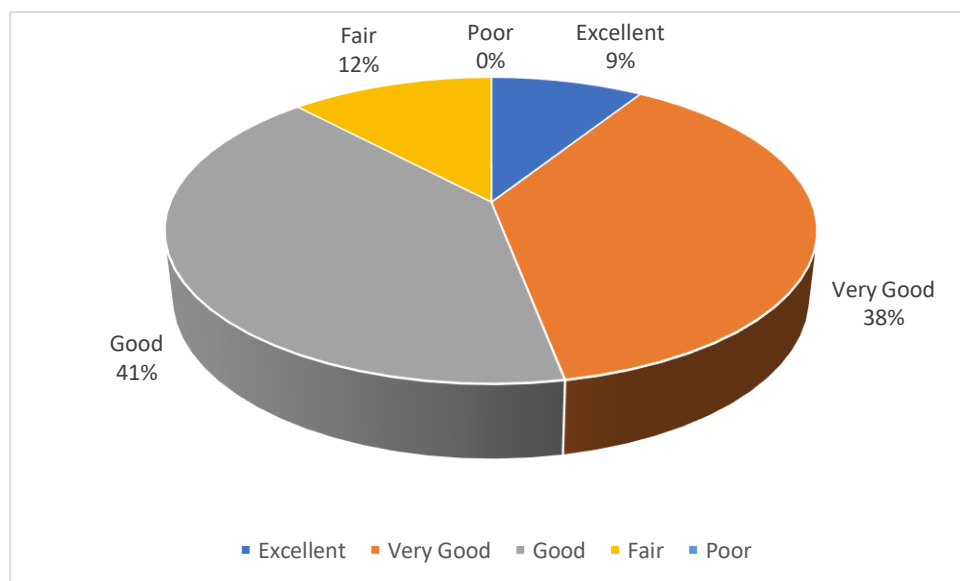
9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
17%	39%	34%	10%	0%



10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
9%	38%	41%	12%	0%





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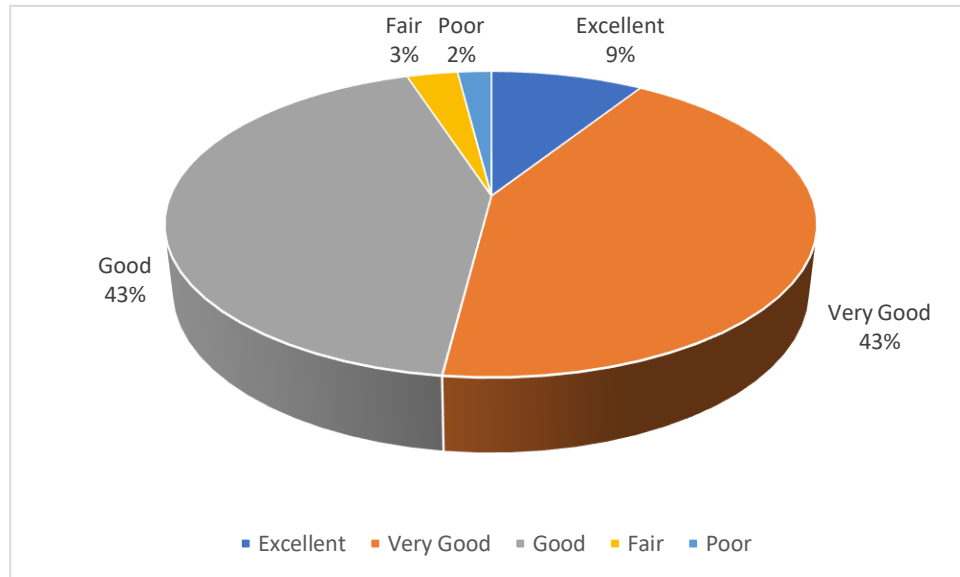
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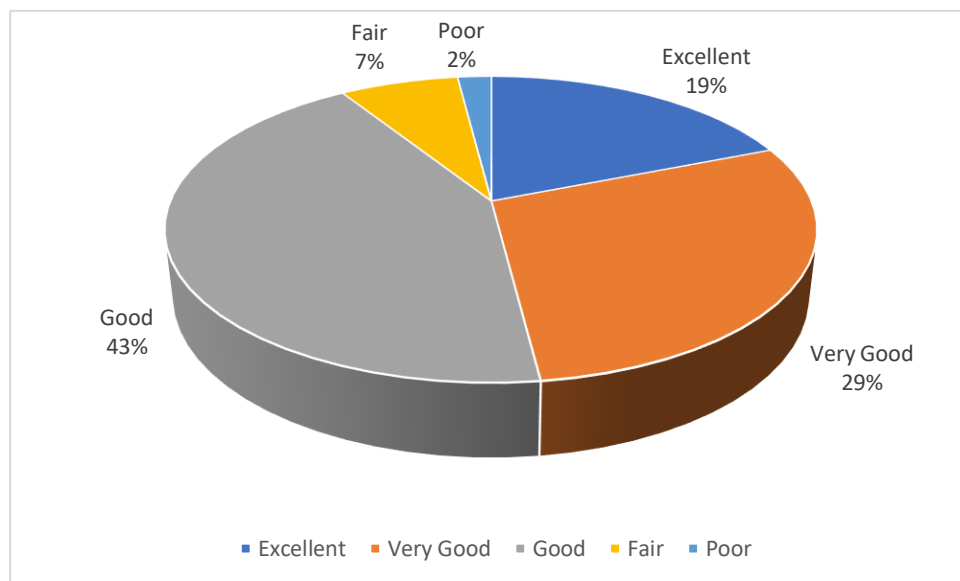
11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
9%	43%	43%	3%	2%



12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
19%	29%	43%	7%	2%





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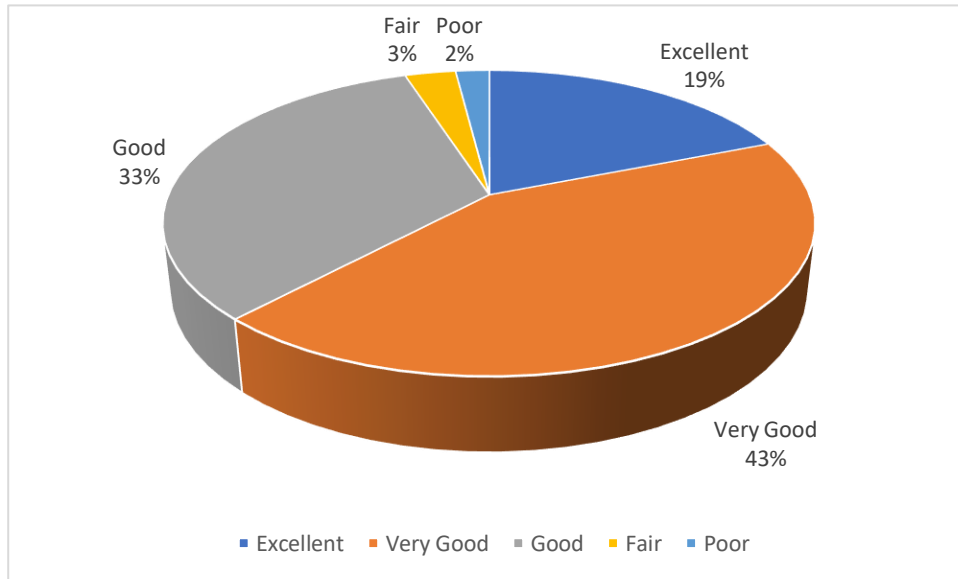
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13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
19%	43%	33%	3%	2%




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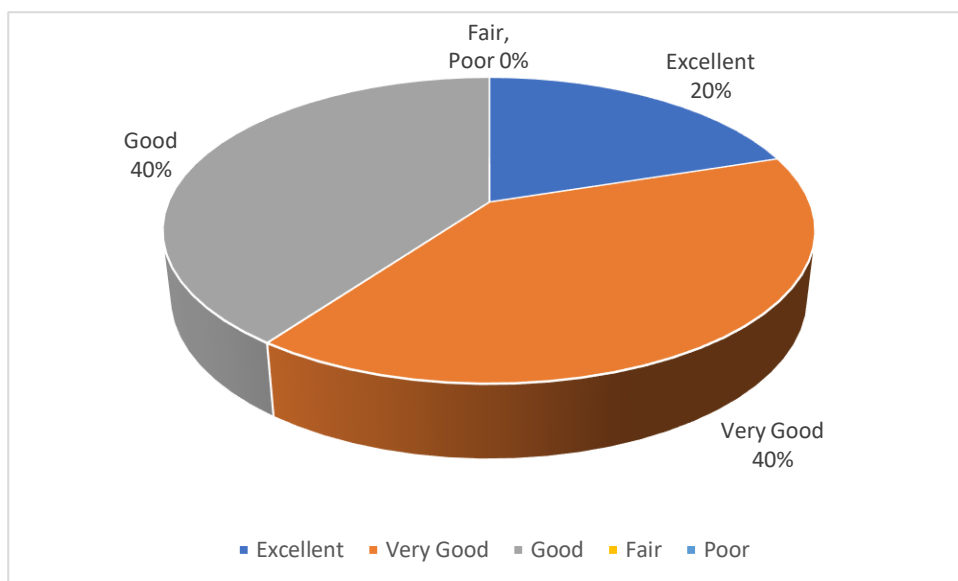
FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

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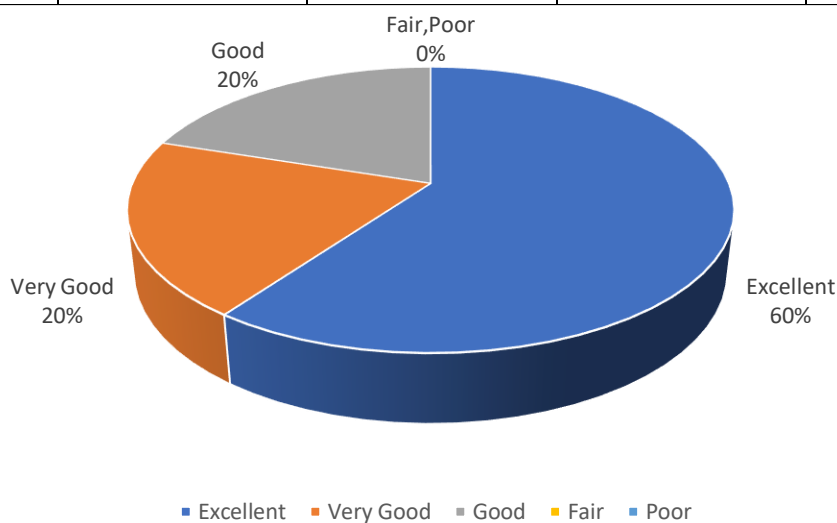
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
20%	40%	40%	0%	0%



2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%





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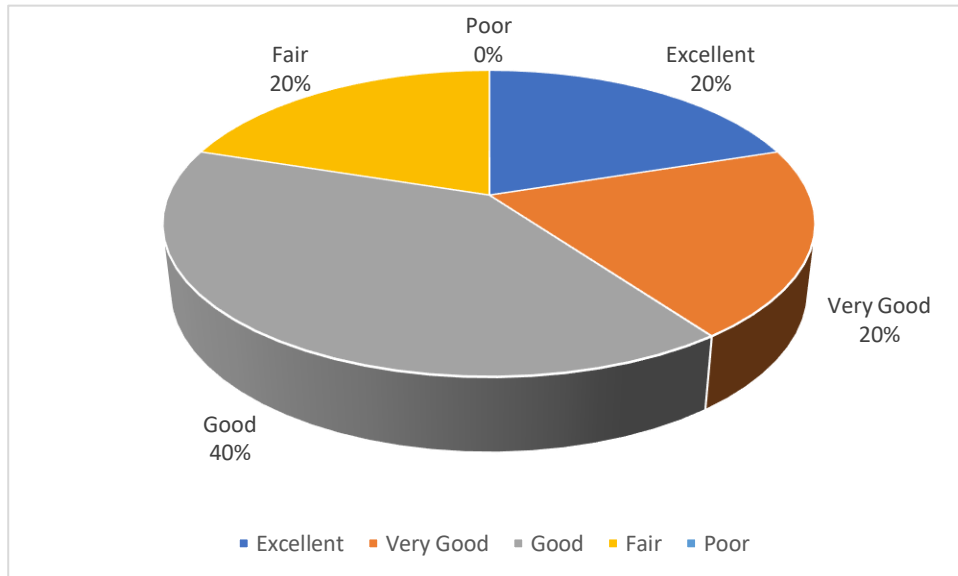
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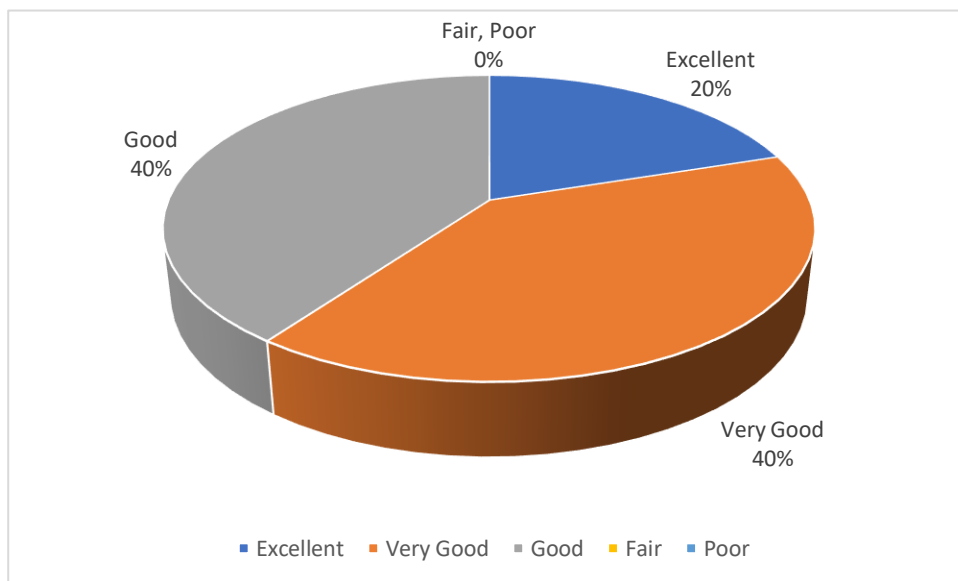
3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
20%	20%	40%	20%	0%



4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
20%	40%	40%	0%	0%





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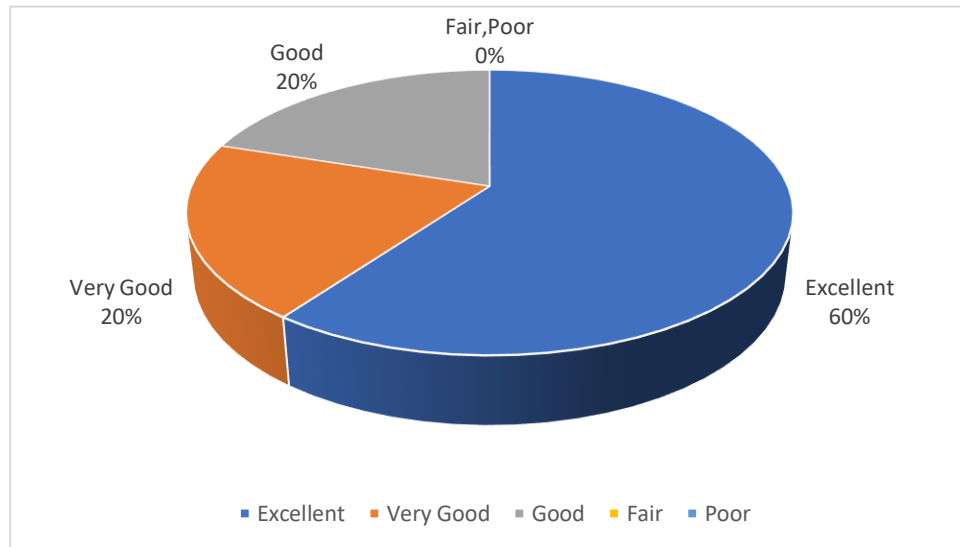
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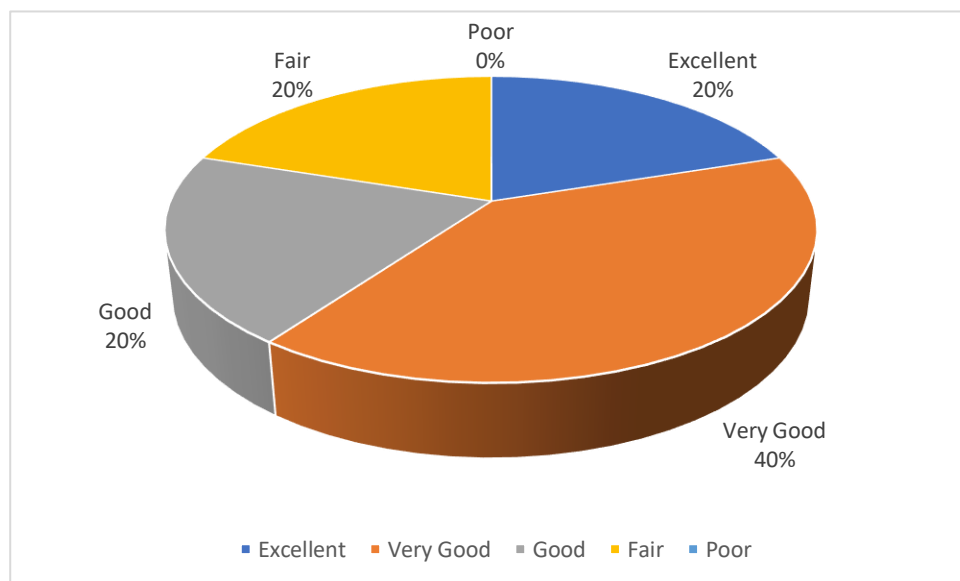
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
20%	40%	20%	20%	0%





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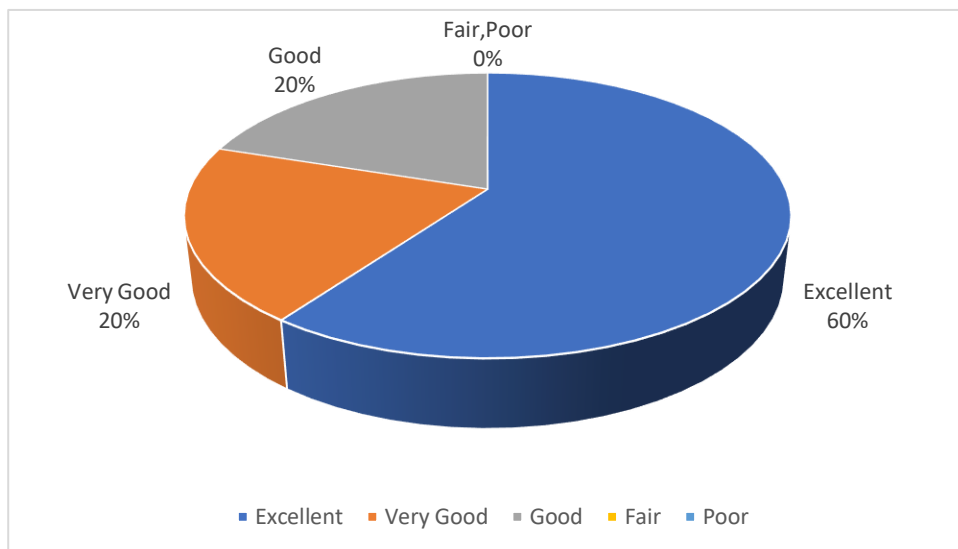
7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
20%	20%	20%	40%	0%



8. Course content for enhancing analytical and technical skills of students.

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%





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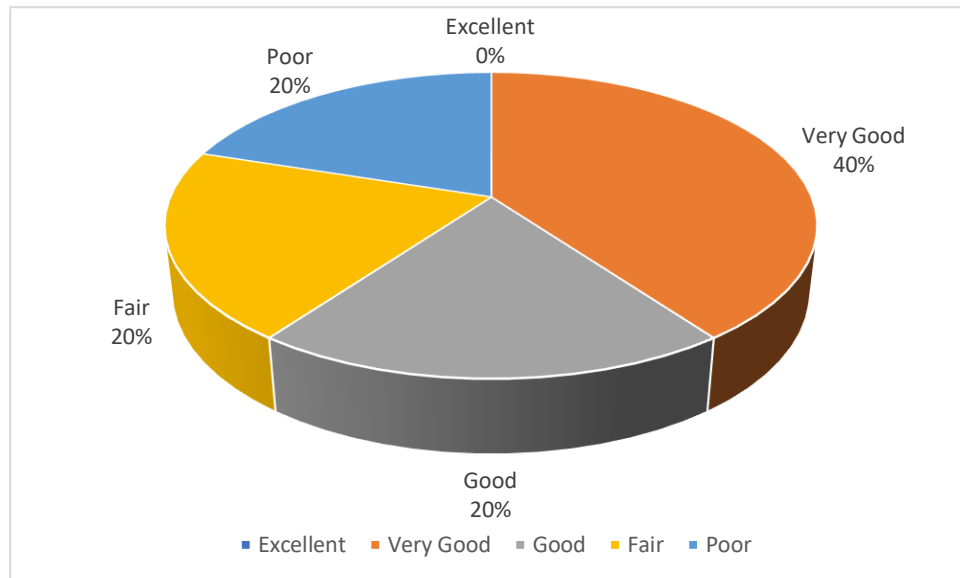
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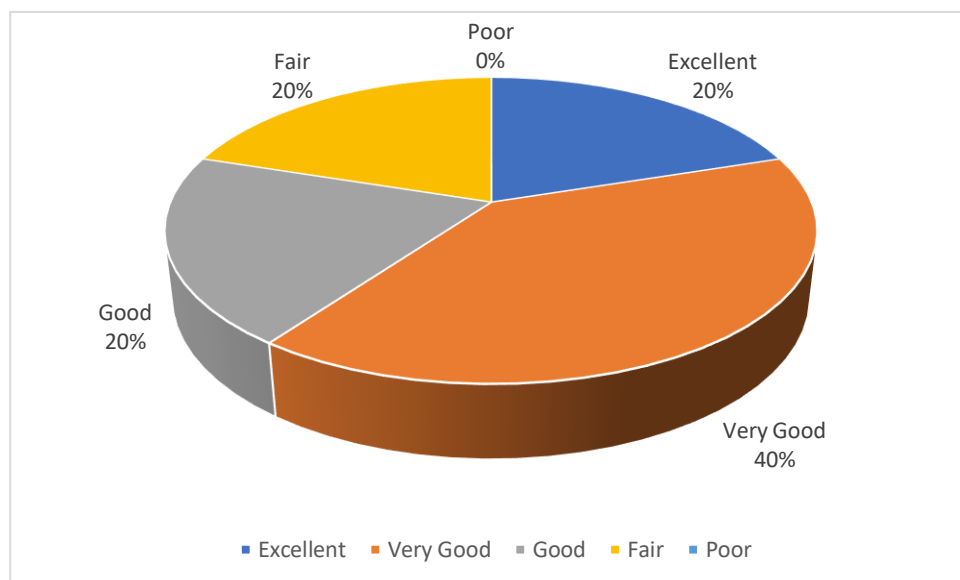
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
0%	40%	20%	20%	20%



10. Employability is given weightage in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
20%	40%	20%	20%	0%





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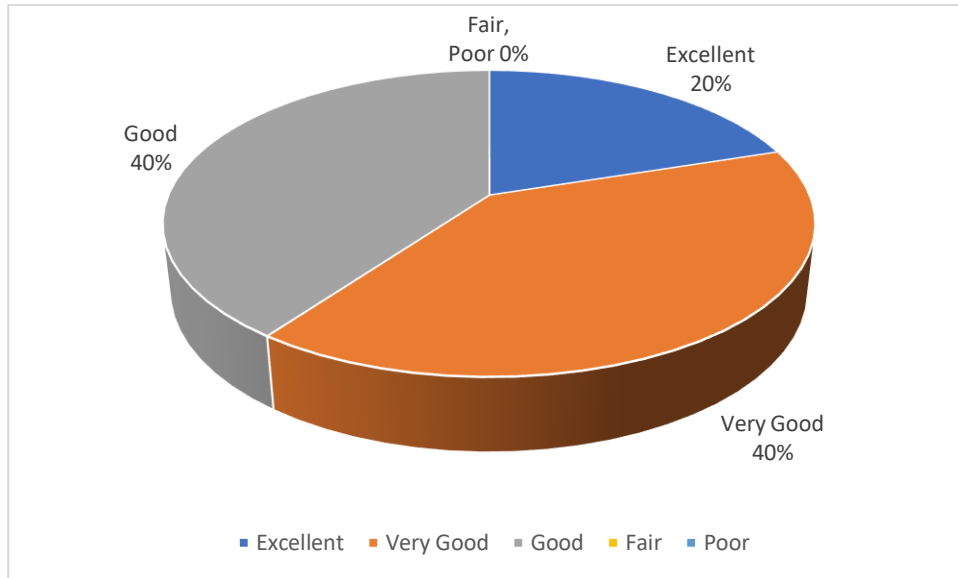
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11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
20%	40%	40%	0%	0%



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