



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

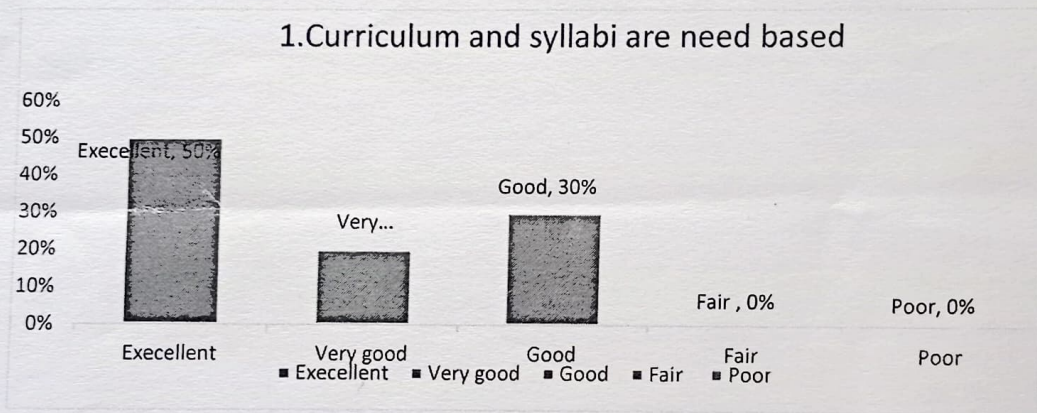
FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET

DEPARTMENT: AGRICULTURE ENGINEERING

ACADEMIC YEAR:2021 - 22

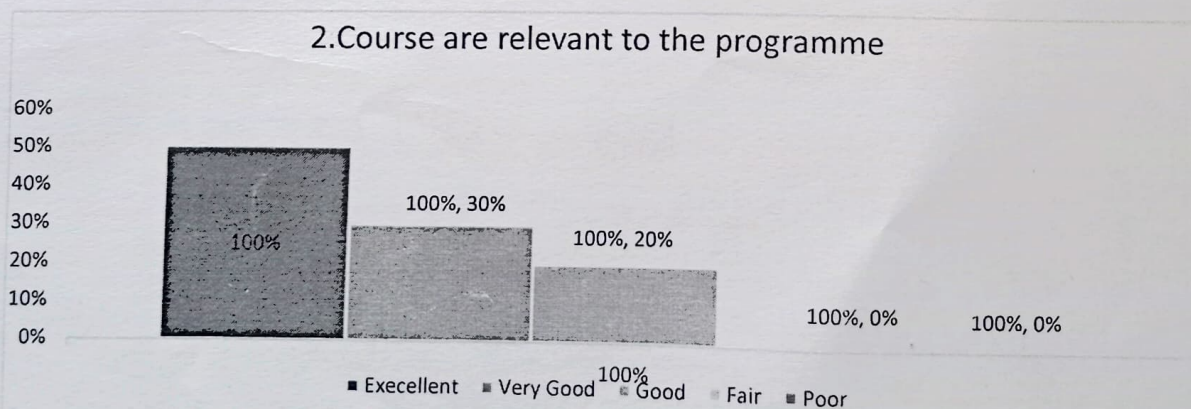
1. Curriculum and syllabi are need based

Excellent	Very good	Good	Fair	Poor
50%	20%	30%	0%	0%



2. Course are relevant to the programme

Excellent	Very good	Good	Fair	POOR
50%	30%	20%	0%	0%





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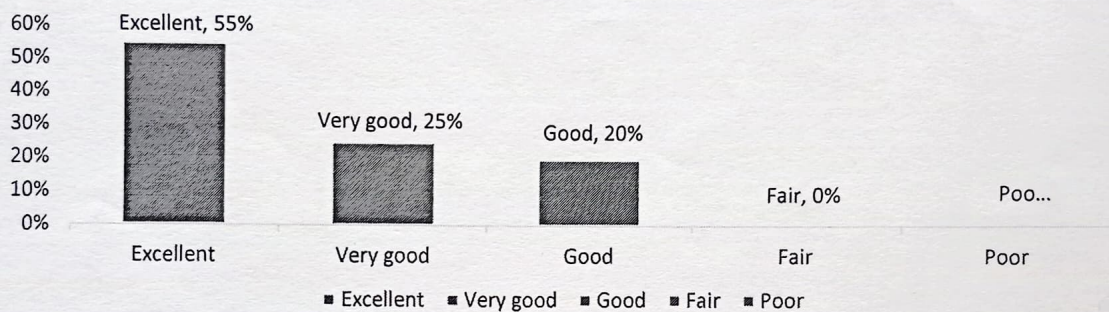
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7. Curriculum develops innovative thinking

Excellent	Very good	Good	Fair	Poor
55%	25%	20%	0%	0%

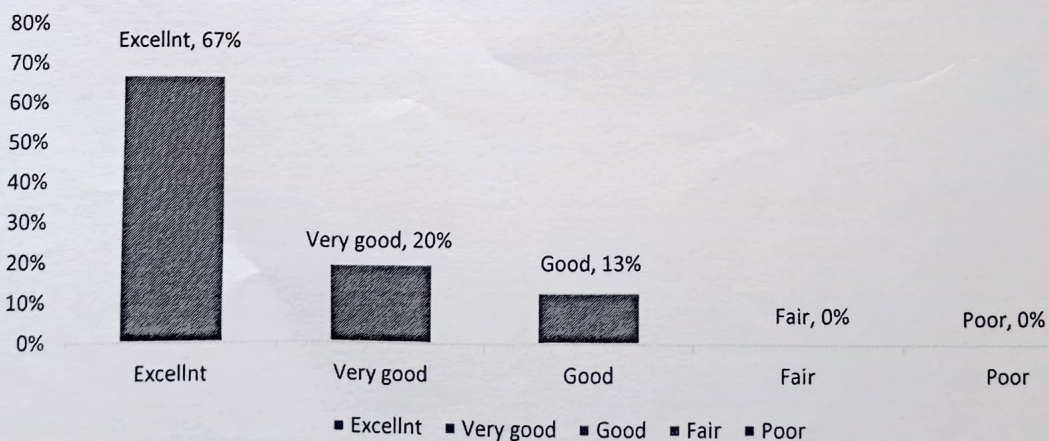
7. Curriculum develops innovative thinking



8. Is the curriculum relevant for employability / makes the student competent

Excellent	Very good	Good	Fair	POOR
67%	20%	13%	0%	0%

8. Is the curriculum relevant for employability / makes the student competent





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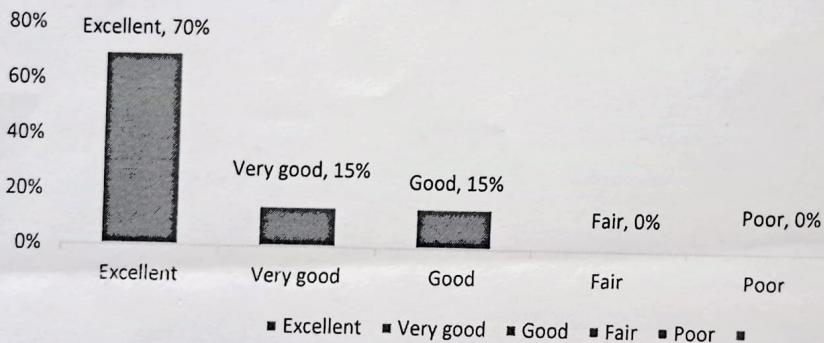
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3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very good	Good	Fair	Poor
70%	15%	15%	0%	0%

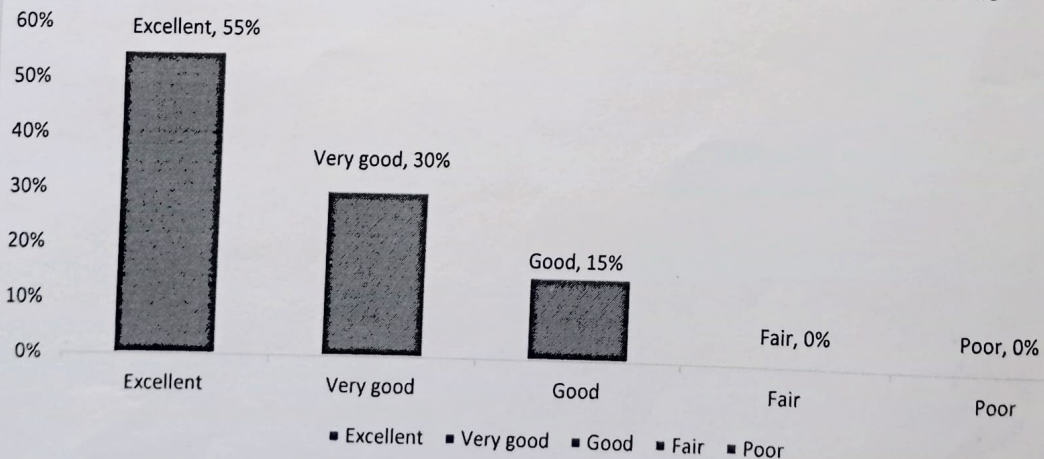
The allocation of the credits and its weightage to the course is balanced



4. The course have enhanced the knowledge and technical skills

Excellent	Very good	Good	Fair	POOR
55%	30%	15%	0%	0%

4.The course have enhanced the knowledge and technical skills





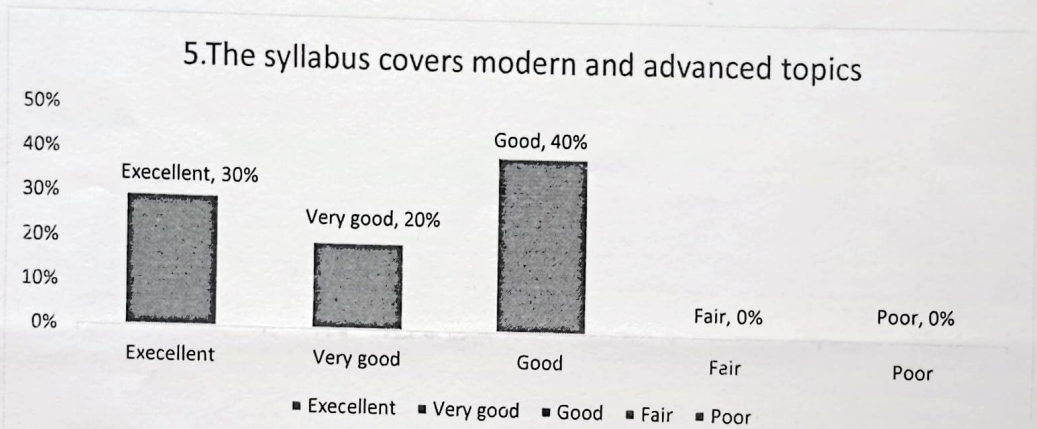
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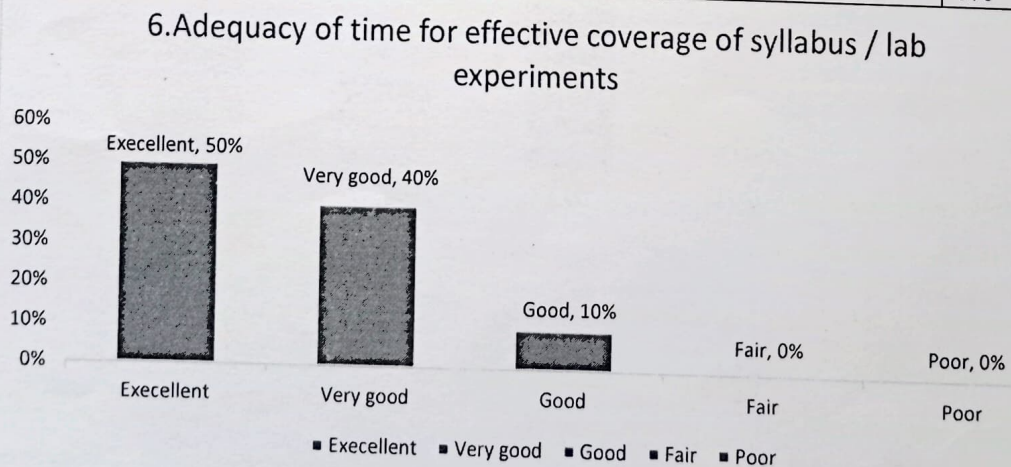
5.The syllabus covers modern and advanced topics

Excellent	Very good	Good	Fair	Poor
33%	22%	45%	0%	0%



6.Adequacy of time for effective coverage of syllabus/lab experiments

Excellent	Very good	Good	Fair	POOR
50%	40%	10%	0%	0%





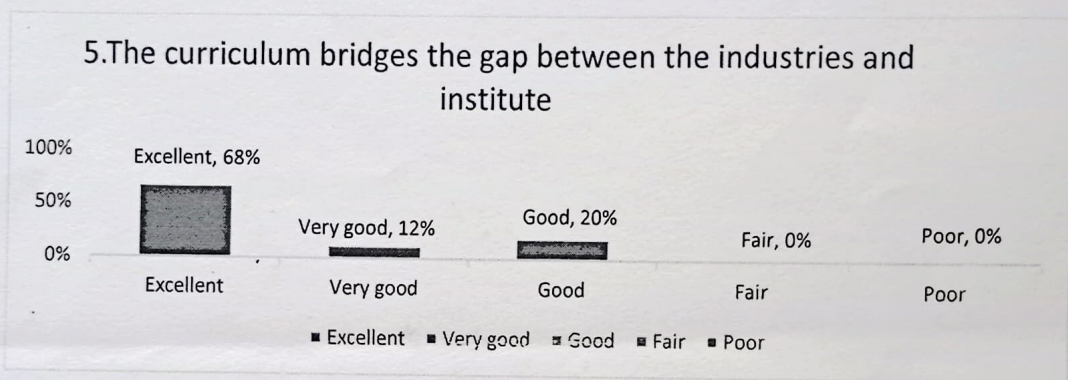
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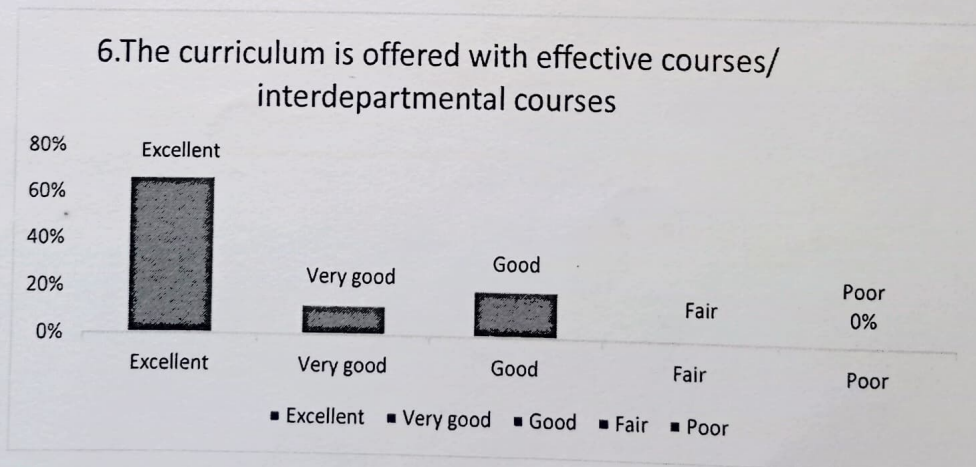
5. The curriculum bridges the gap between the industries and institute

Excellent	Very good	Good	Fair	Poor
68%	12%	20%	0%	0%



6. The curriculum is offered with effective courses/ interdepartmental courses

Excellent	Very good	Good	Fair	POOR
67%	13%	20%	0%	0%





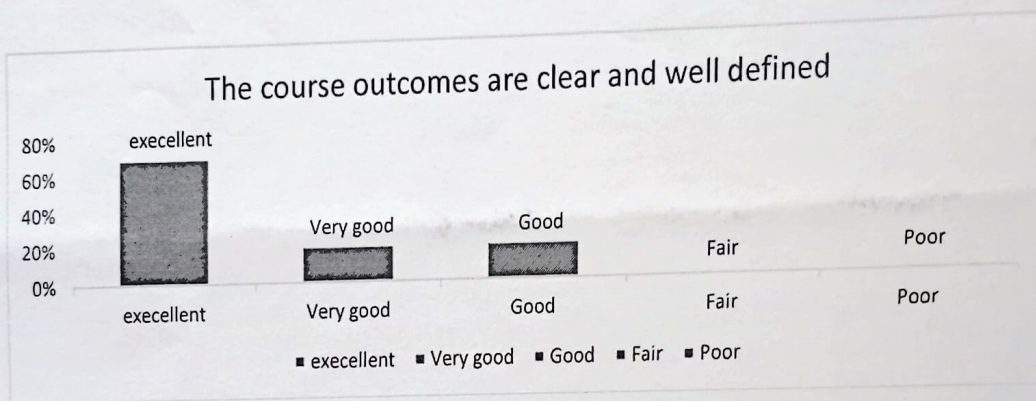
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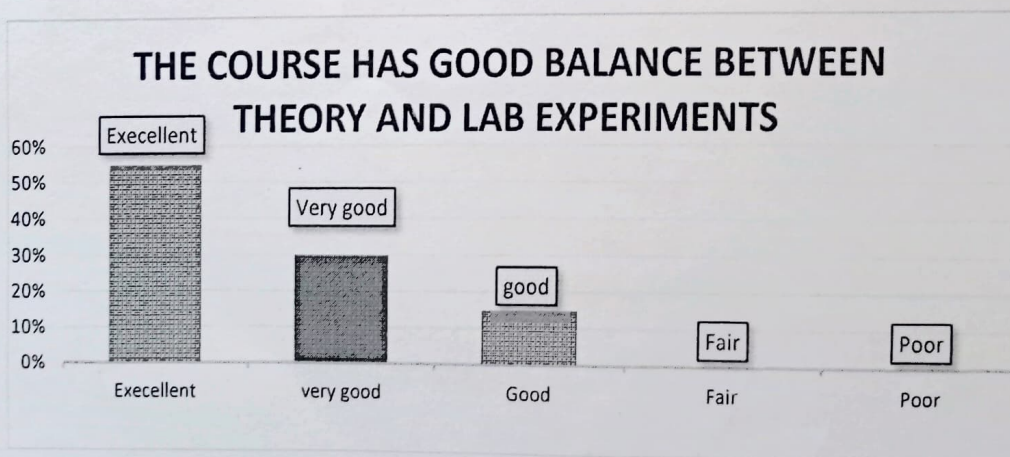
3. The course outcomes are clear and well defined

Excellent	Very good	Good	Fair	Poor
70%	20%	10%	0%	0%



4. The course has good balance between theory and lab experiments

Excellent	Very good	Good	Fair	POOR
55%	30%	15%	0%	0%





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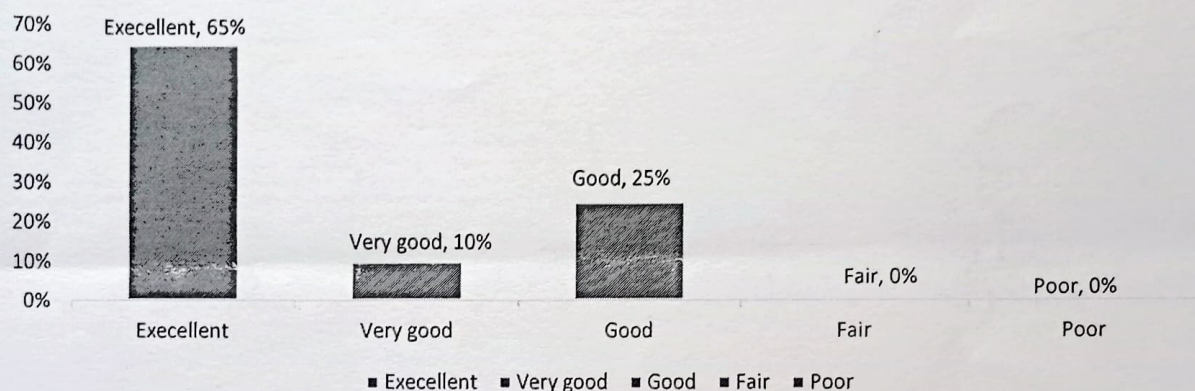
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7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very good	Good	Fair	Poor
65%	10%	25%	0%	0%

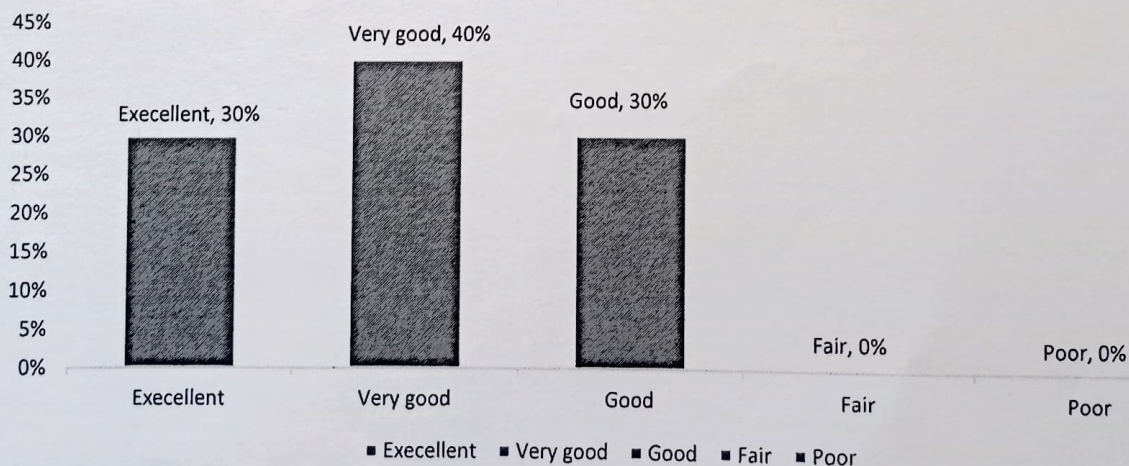
7.Sufficient number of prescribed books, reference book and e-resources are available in the library



8.The curriculum ensures student participation in learning process

Excellent	Very good	Good	Fair	POOR
30%	40%	30%	0%	0%

8.The curriculum ensures student participation in learning process





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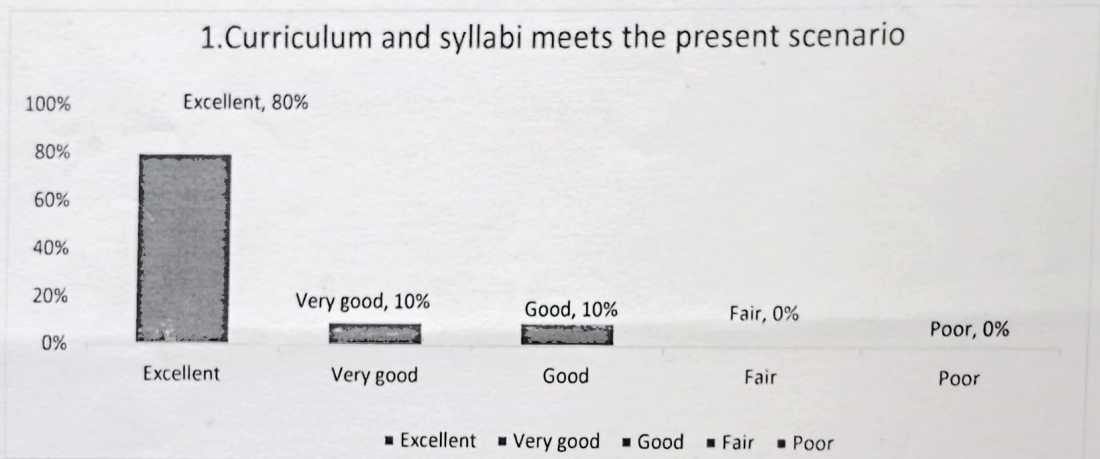
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ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET

DEPARTMENT: AGRICULTURE ENGINEERING | ACADEMIC YEAR:2021 – 22

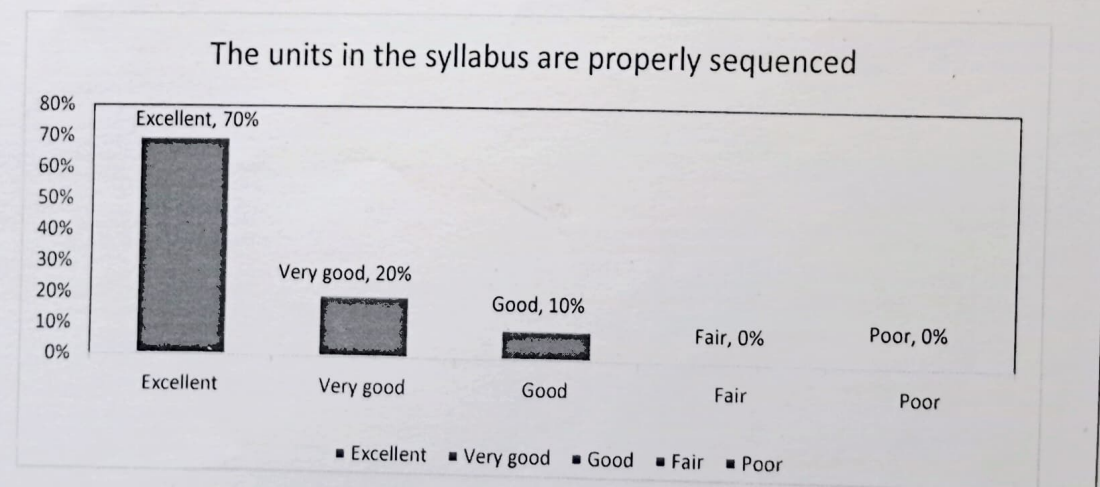
1. Curriculum and syllabi meets the present scenario

Excellent	Very good	Good	Fair	Poor
80%	10%	10%	0%	0%



2. The units in the syllabus are properly swquence

Excellent	Very good	Good	Fair	POOR
70%	20%	10%	0%	0%





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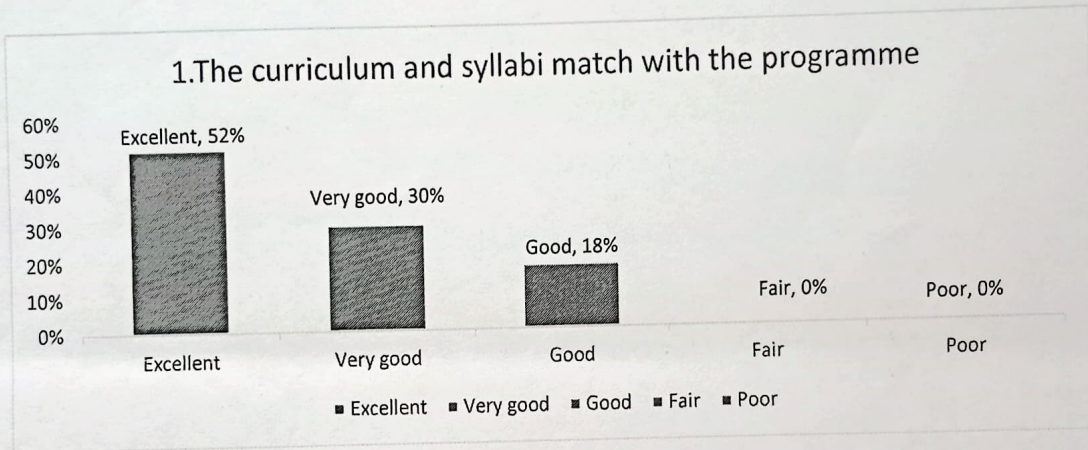
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET

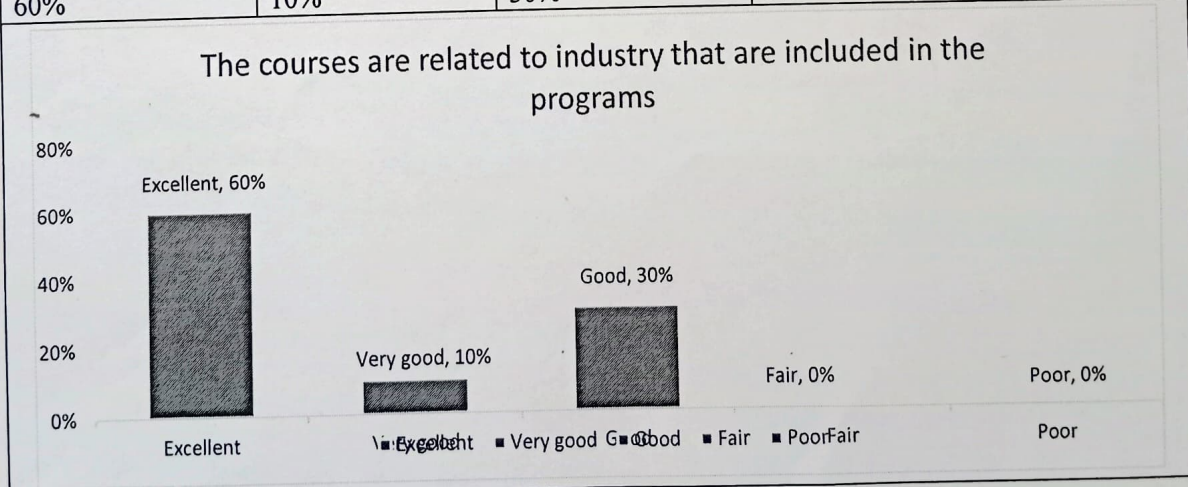
DEPARTMENT: AGRICULTURE ENGINEERING | ACADEMIC YEAR: 2021 - 22

1. The curriculum and syllabi match with the programme				
Excellent	Very good	Good	Fair	Poor
52%	30%	18%	0%	0%



2. The courses are related to industry that are included in the programs

Excellent	Very good	Good	Fair	POOR
60%	10%	30%	0%	0%





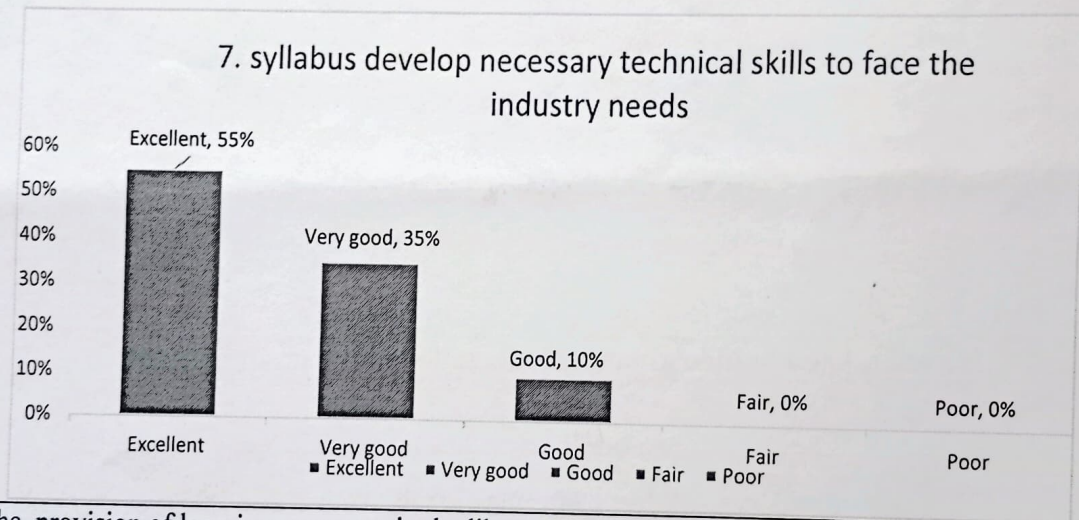
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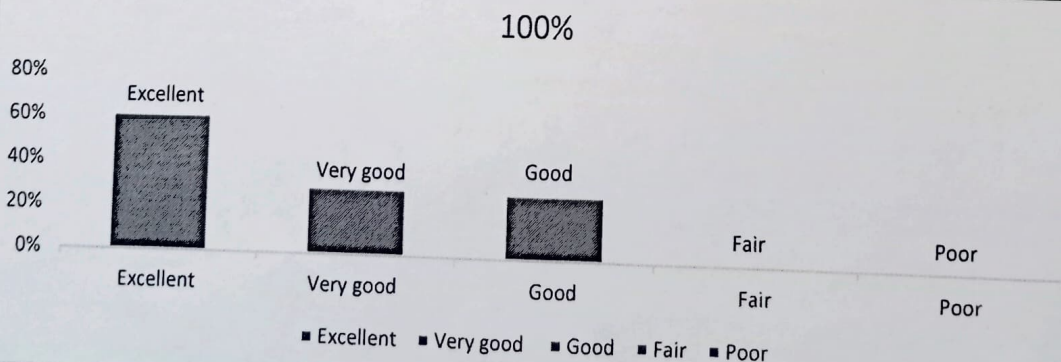
7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very good	Good	Fair	Poor
55%	35%	10%	0%	0%



8. The provision of learning resources in the library are adequate

Excellent	Very good	Good	Fair	POOR
61%	30%	29%	0%	0%





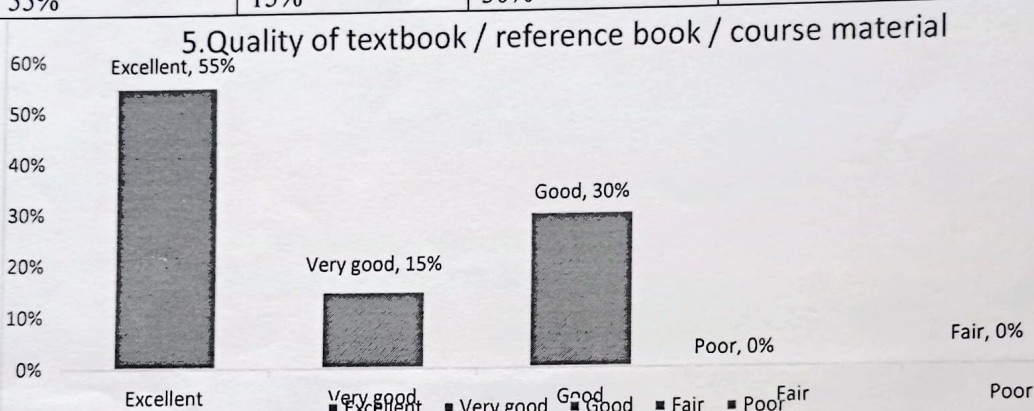
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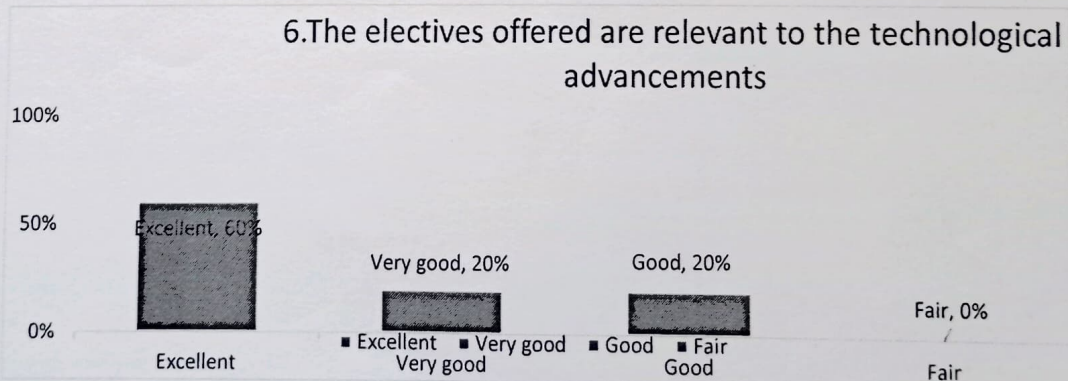
5. Quality of textbook / reference book / course material

Excellent	Very good	Good	Fair	Poor
55%	15%	30%	0%	0%



6. The electives offered are relevant to the technological advancements

Excellent	Very good	Good	Fair	Poor
60%	20%	20%	0%	0%





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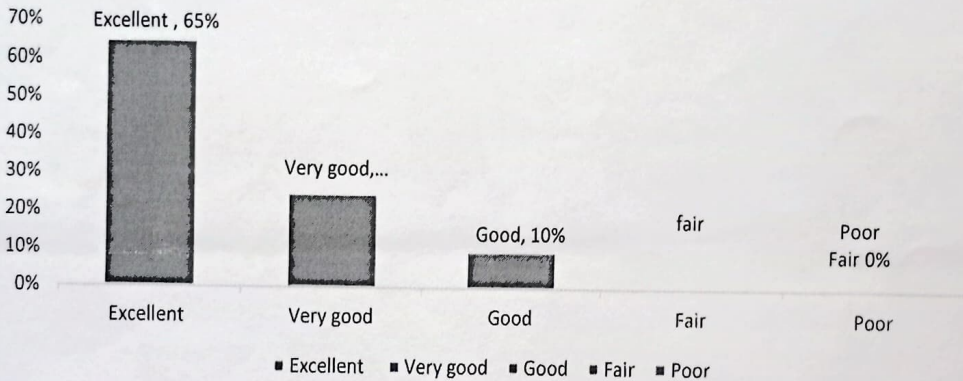
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3. The courses are related with the specialization streams

Excellent	Very good	Good	Fair	Poor
65%	25%	10%	0%	0%

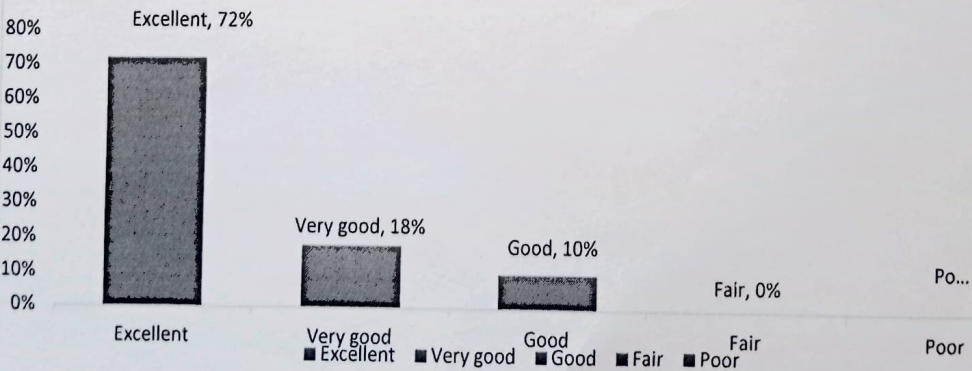
3. The courses are related with the specialization streams



4. The syllabus has good balance between theory and application

Excellent	Very good	Good	Fair	POOR
72%	18%	10%	0%	0%

The syllabus has good balance between theory and application



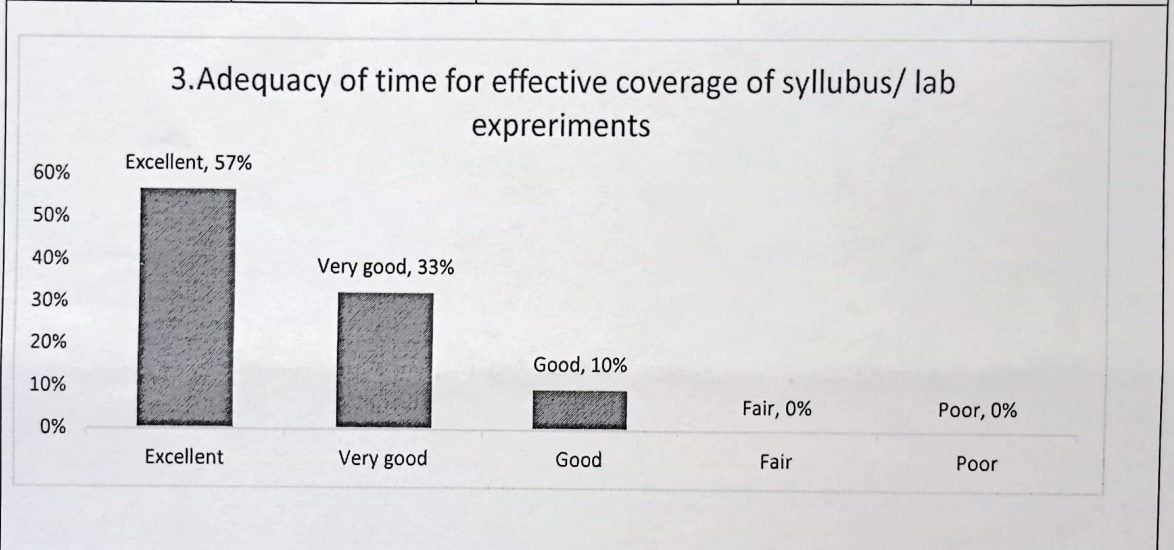


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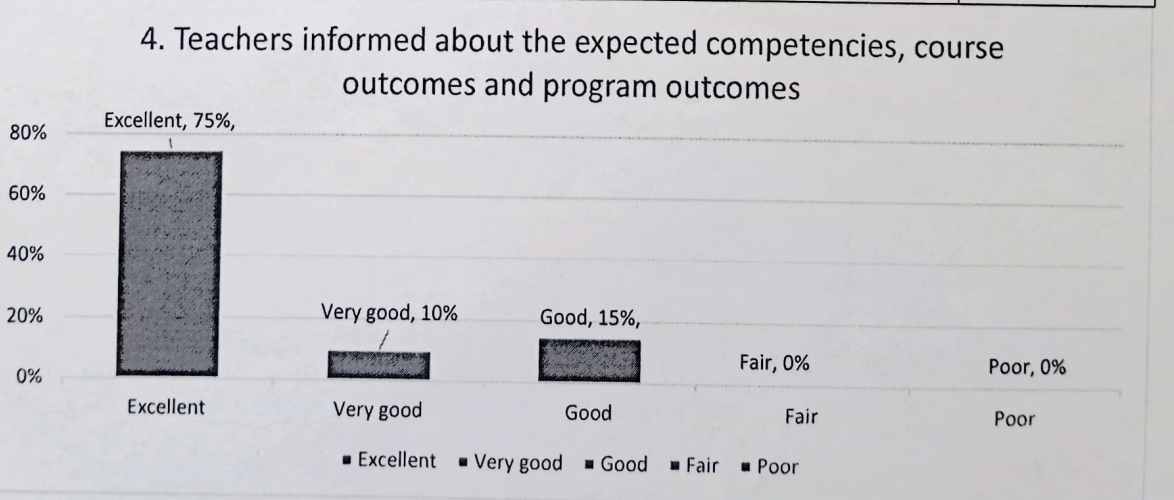
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3. Adequacy of time for effective coverage of syllabus/ lab experiments				
Excellent	Very good	Good	Fair	Poor
57%	33%	10%	0%	0%



4. Teachers informed about the expected competencies, course outcomes and programme outcome				
Excellent	Very good	Good	Fair	POOR
75%	10%	15%	0%	0%





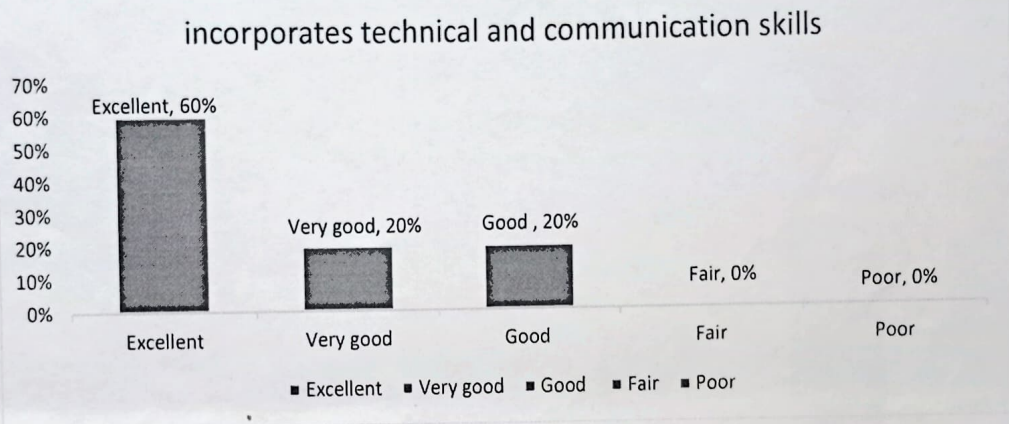
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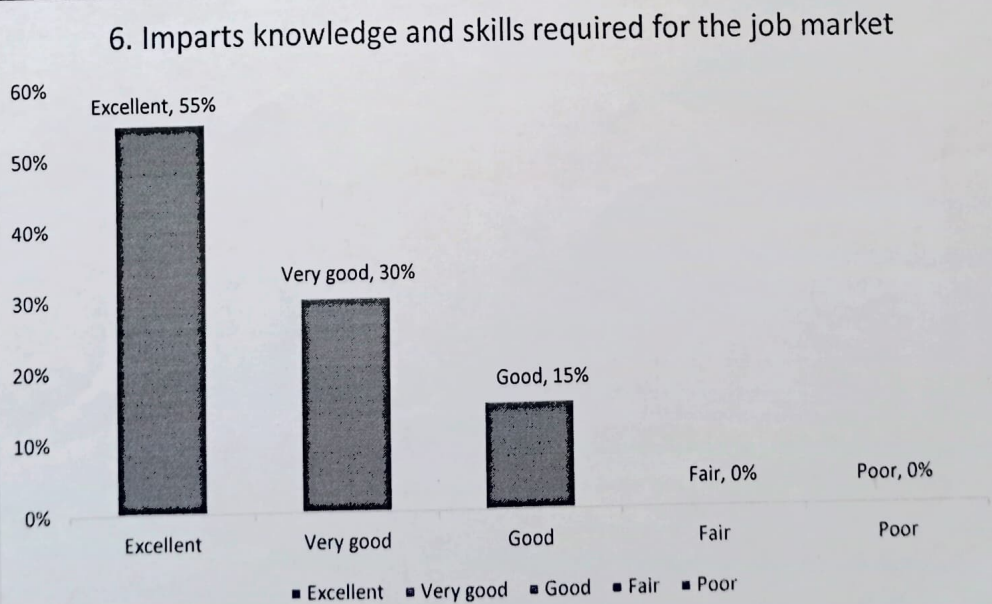
5. Incorporates technical and communication skills

Excellent	Very good	Good	Fair	Poor
60%	20%	20%	0%	0%



6. Imparts knowledge and skills required for the job market

Excellent	Very good	Good	Fair	POOR
55%	30%	15%	0%	0%





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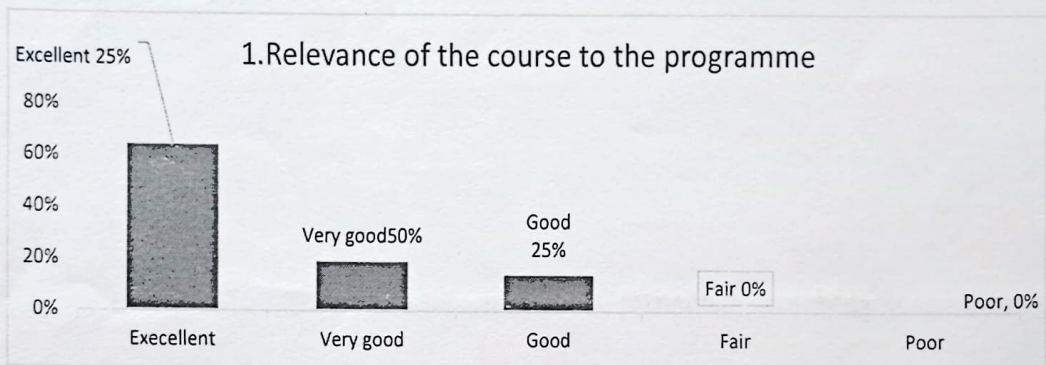
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STUDENT FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS-RESPONSE SHEET

DEPARTMENT: AGRICULTURE ENGINEERING | ACADEMIC YEAR:2021- 22

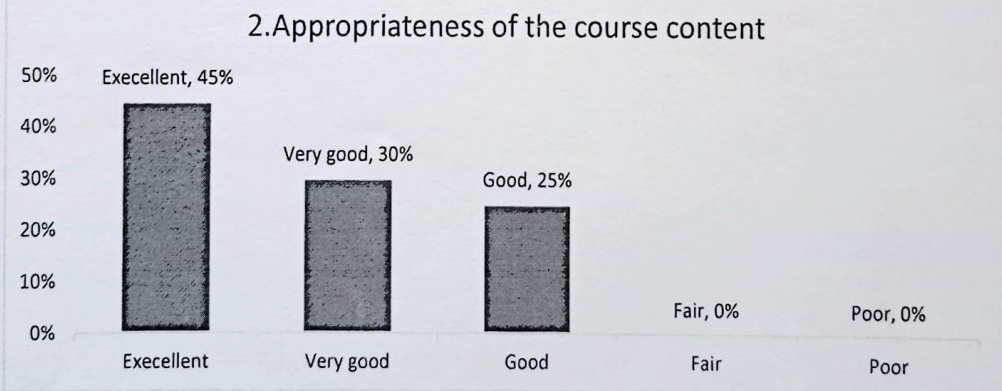
1.Relevance of the course to the programme

Excellent	Very good	Good	Fair	Poor
25%	50%	25%	0%	0%



2.Appropriateness of the course content

Excellent	Very good	Good	Fair	POOR
45%	30%	25%	0%	0%



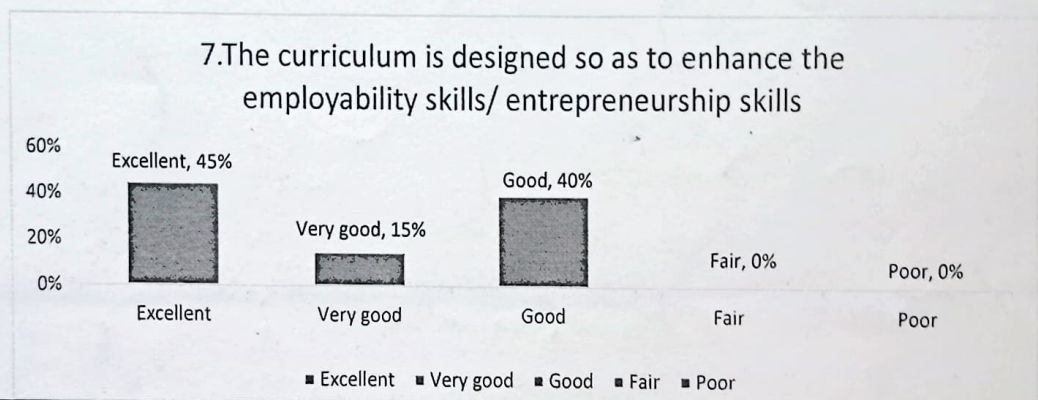


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7.The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills				
Excellent	Very good	Good	Fair	Poor
45%	15%	40%	0%	0%



8.Inclusion of latest developments in the courses				
Excellent	Very good	Good	Fair	POOR
67%	10%	23%	0%	0%

