



PAAVAI ENGINEERING COLLEGE

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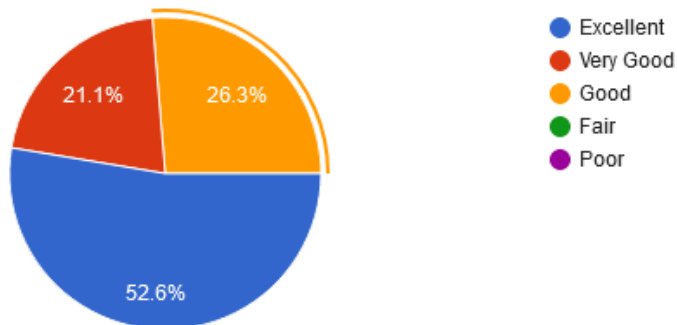
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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

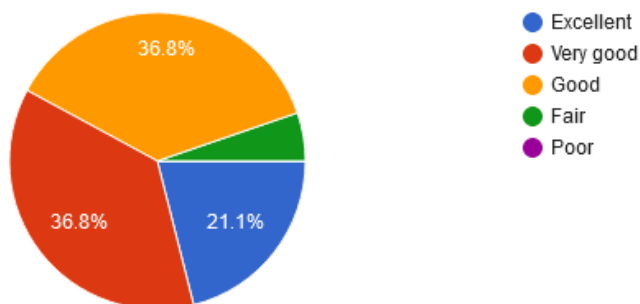
DEPARTMENT: ELECTRONICS AND COMMUNICATION
ENGINEERING

ACADEMIC YEAR: 2021-2022

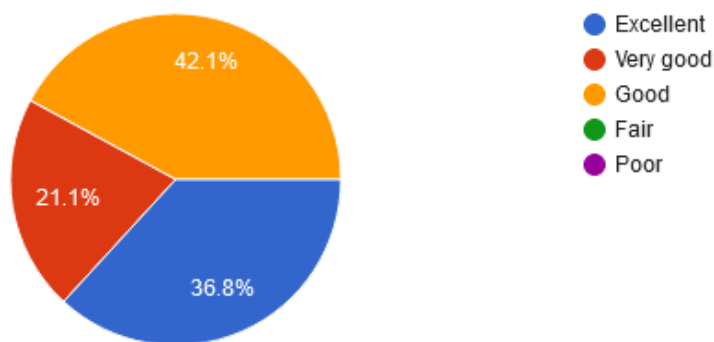
1.Relevance of the course to the programme



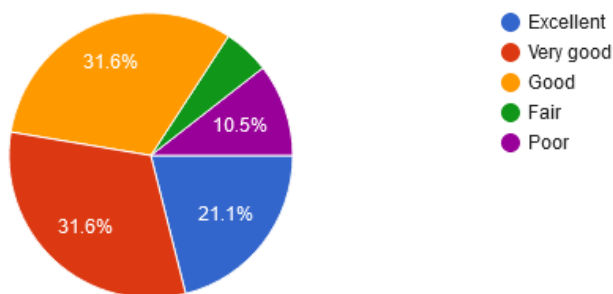
2.Appropriateness of the course content



3.Adequacy of time for effective coverage of syllabus/ lab experiments



4.Quality of text book / reference book / course material



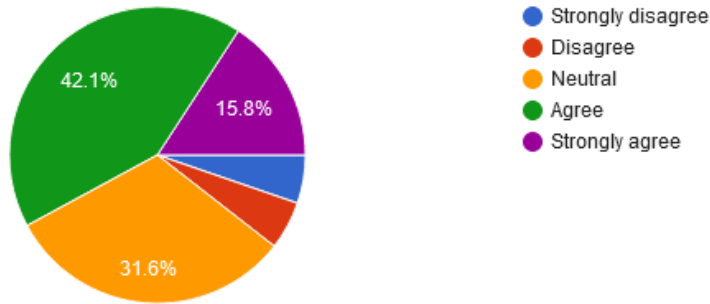
5.Syllabus included necessary ethical values and concern for the society



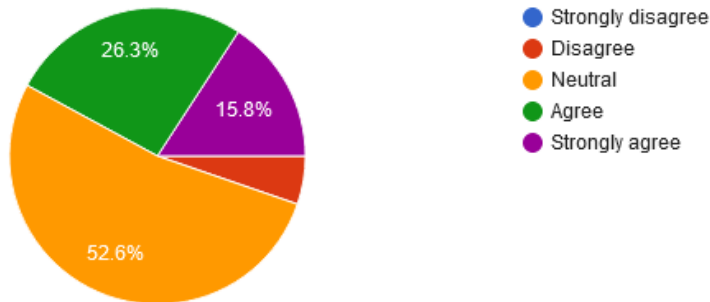
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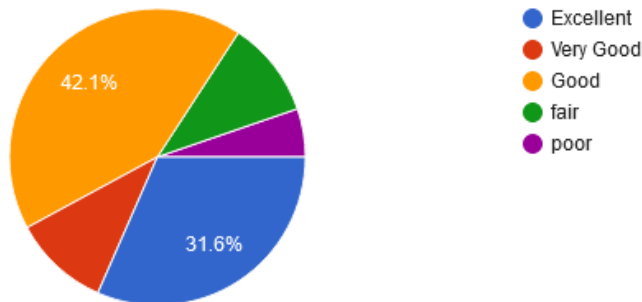
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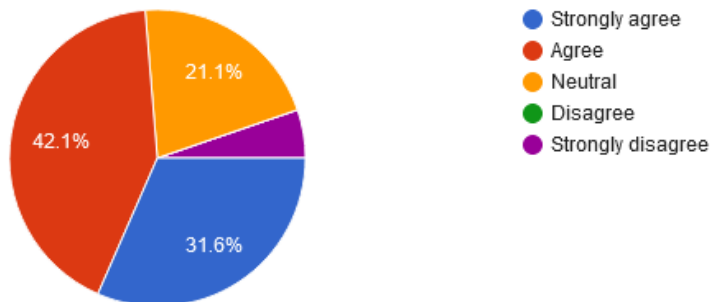
6.The pre-requisite courses are appropriate for this course



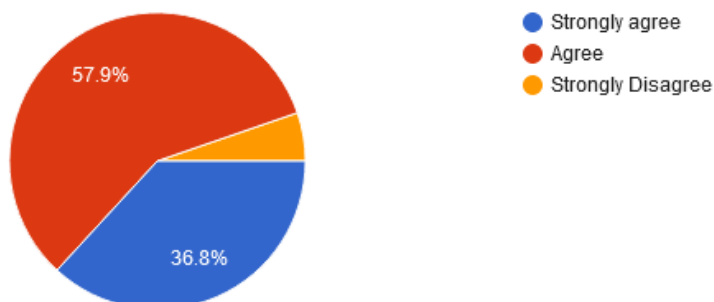
7.The electives offered are relevant to the specialization streams and to the technological advancements



8.Syllabus contain necessary technical skills in face the industry needs



9.The learning and teaching methods encouraged participation



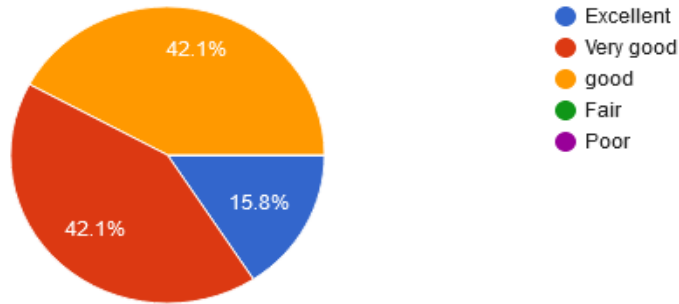
10.The provision of learning resource in the library were adequate



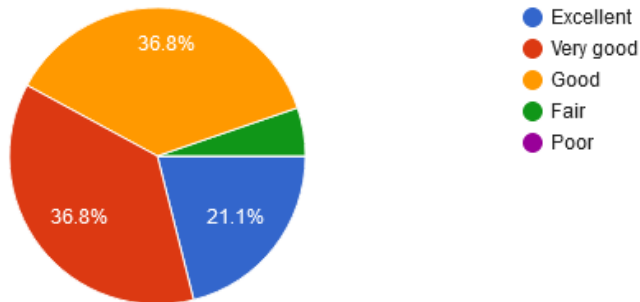
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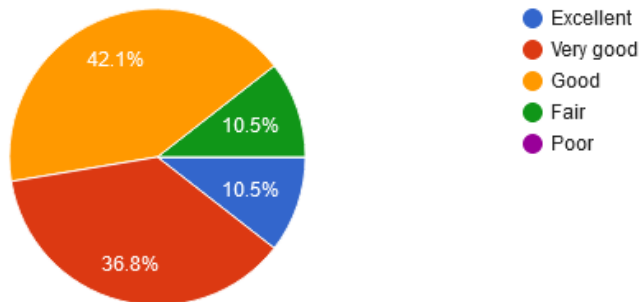
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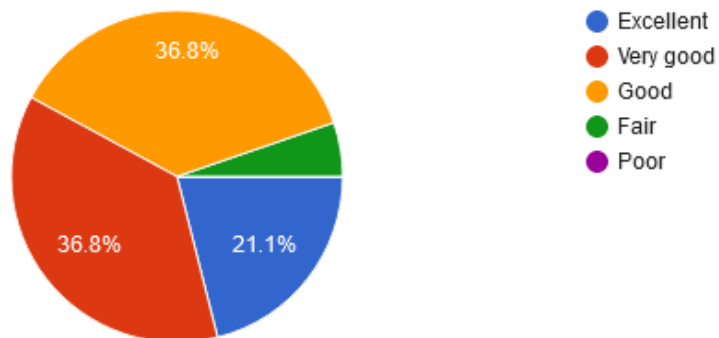
11.The overall environment in the class was conducive to learning



12.Teachers inform you about your expected competencies, course outcomes and programme outcomes.



13.Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



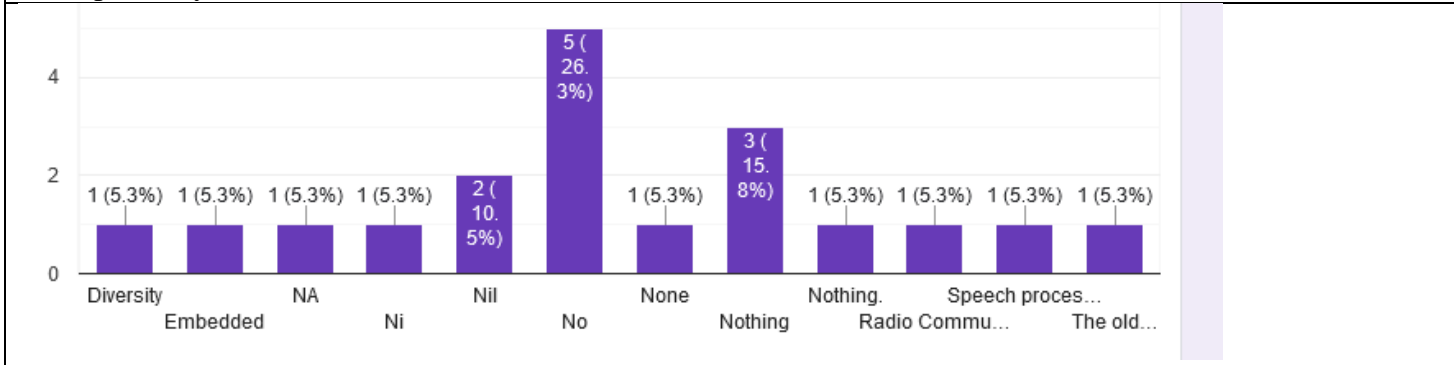


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13. Topics may be eliminated:



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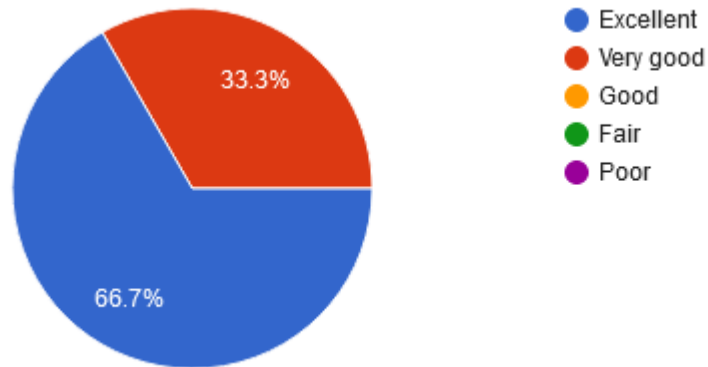
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET													
DEPARTMENT: ELECTRONICS AND COMMUNICATION ENGINEERING	ACADEMIC YEAR: 2021-2022												
1. General communication skills													
<table border="1"><caption>Data for General communication skills</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>66.7%</td></tr><tr><td>Very good</td><td>33.3%</td></tr><tr><td>Good</td><td>0%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table>		Category	Percentage	Excellent	66.7%	Very good	33.3%	Good	0%	Fair	0%	Poor	0%
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Very good	33.3%												
Good	0%												
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2. Working as a part of team													
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3. Creative in response to work place challenges													
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4. Developing practical solutions to work place problems													



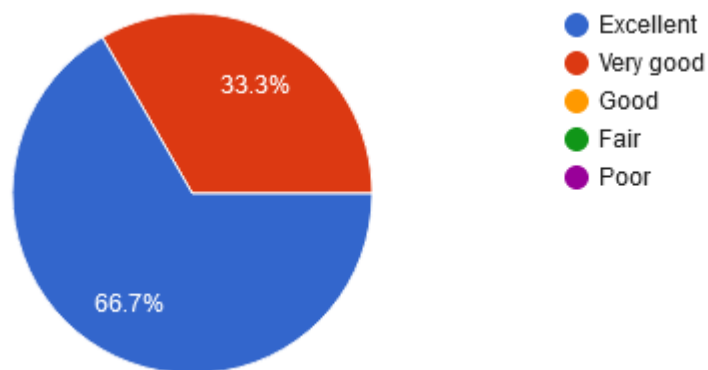
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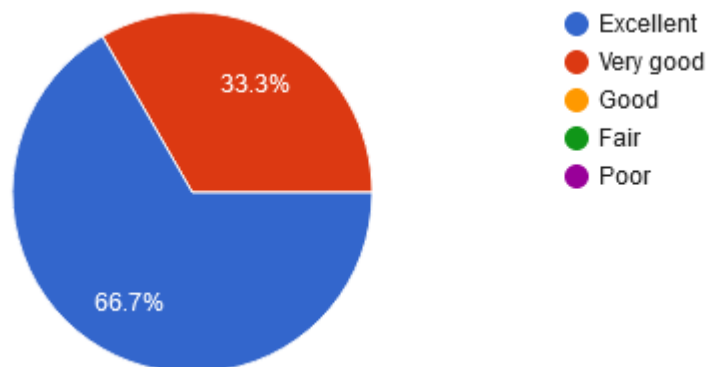
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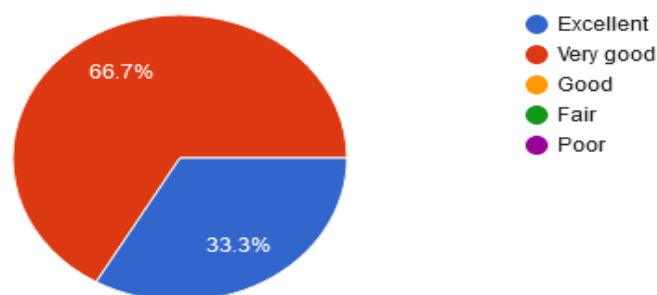
5.Planning and organization skills



6.Open to new ideas and new learning techniques



7.Using technology and equipment



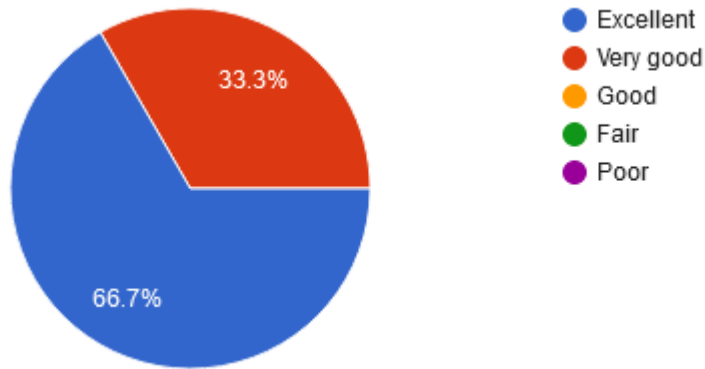
8.Ability to contribute to goals of organization



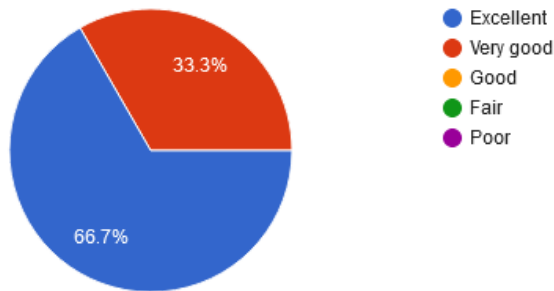
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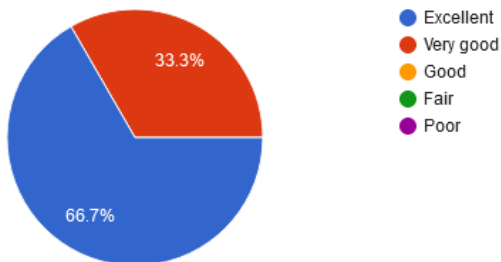
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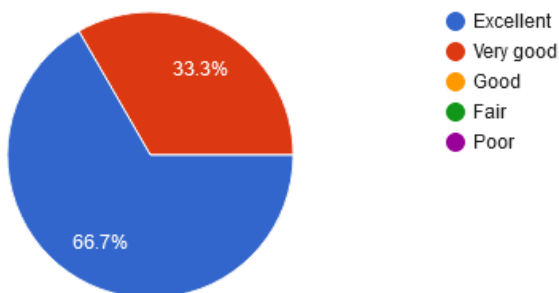
9. Technical knowledge/skills



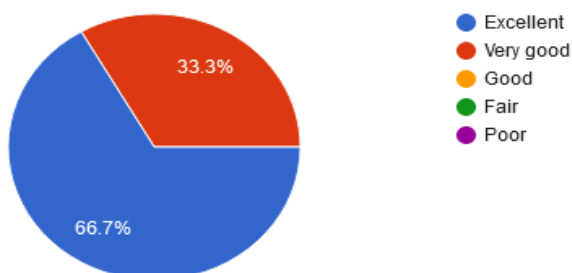
10. Ability to manage leadership qualities



11. Innovation / creativity



12. Ability to take extra responsibility



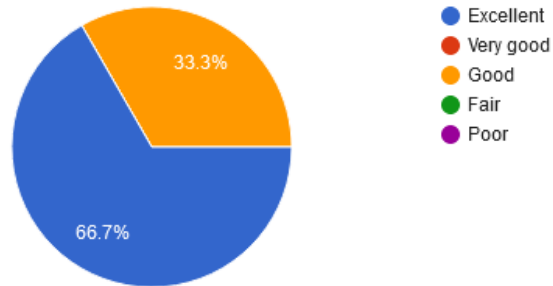


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13.Obligations to work beyond scheduled time if required




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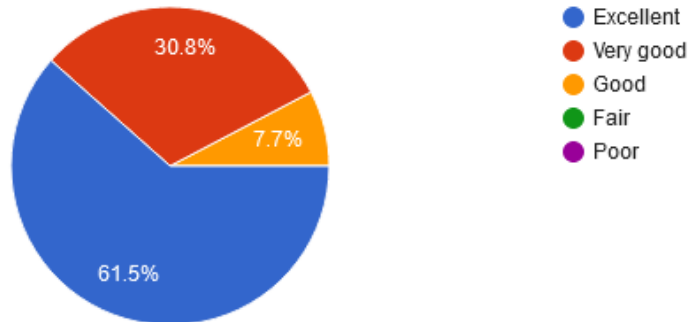
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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

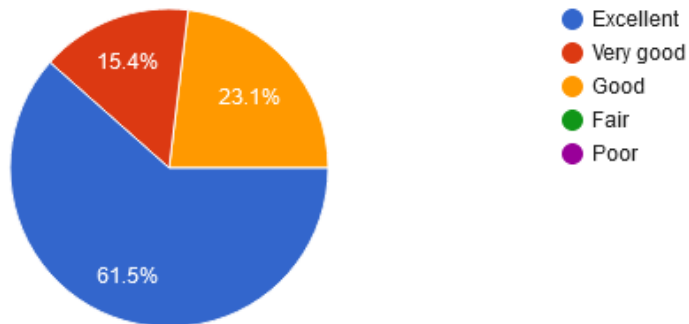
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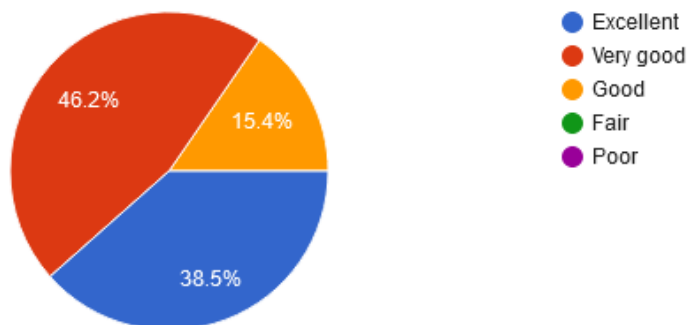
1.Importance and relevance of the course to industry & social needs



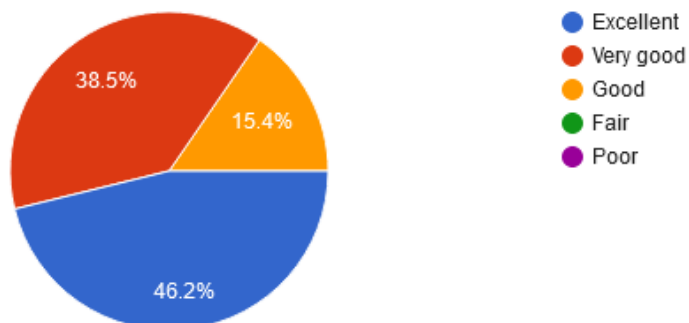
2.Adequacy of time for effective coverage of syllabus / lab experiments



3.Appropriateness of course content for the course outcomes



4.Sufficient number of prescribed books are available in the library



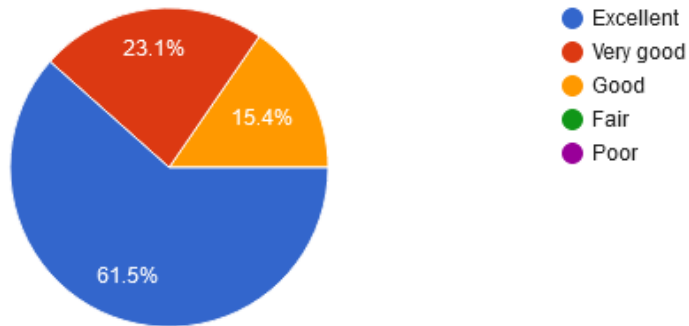


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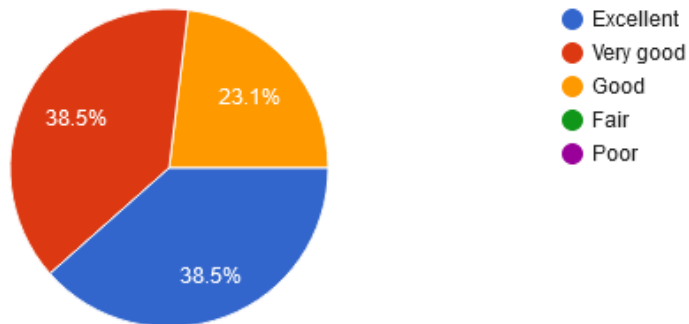
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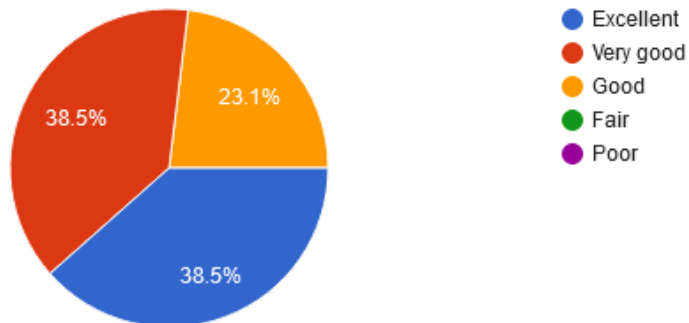
5. The course has good balance between theory and application



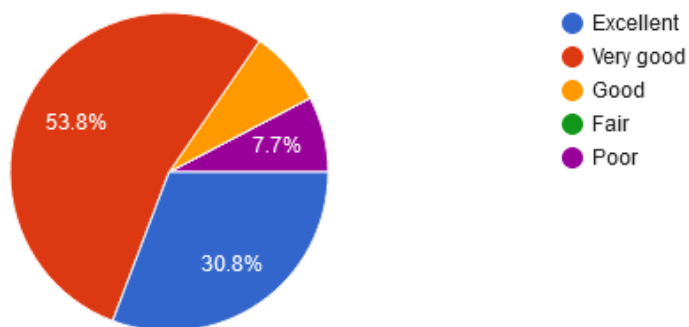
5. Facilities are provided for teaching to adopt current trends/ research



6. The electives offered are relevant to the specialization streams and to the technological advancements



7. The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (experimental learning)





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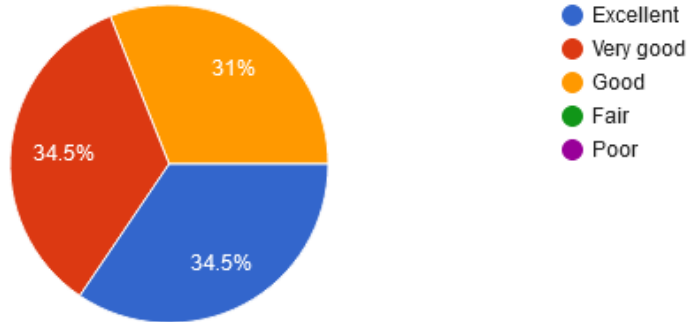
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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

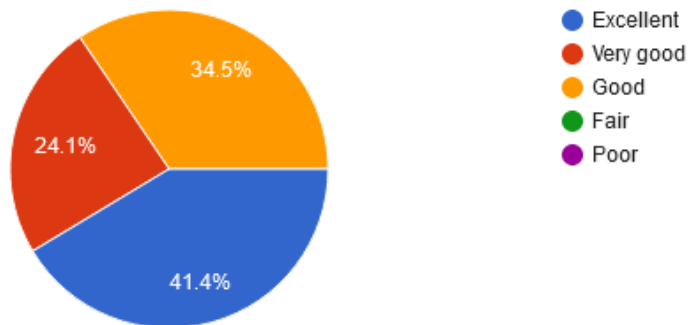
DEPARTMENT: ELECTRONICS AND COMMUNICATION
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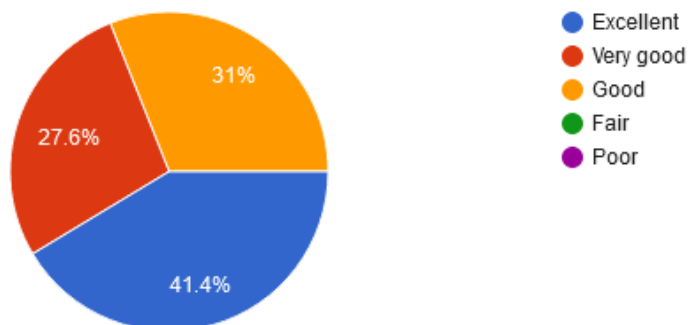
1. Curriculum and syllabi meet the present scenario



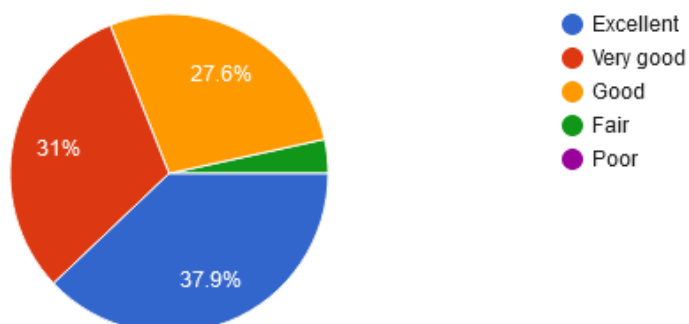
2. The units in the syllabus are properly sequenced



3. The allocation of the credits and its weightage to the course is balanced



4. The course have enhanced the knowledge and Technical skills



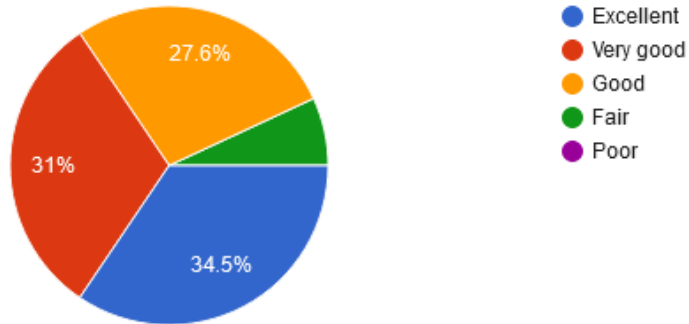


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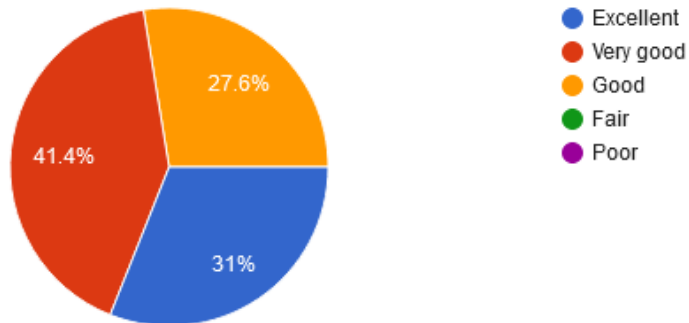
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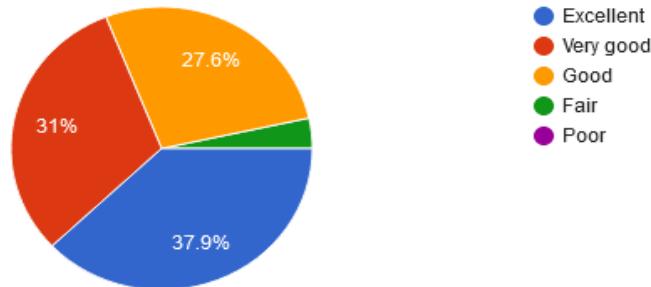
5.The curriculum bridges the gap between the industries and institute



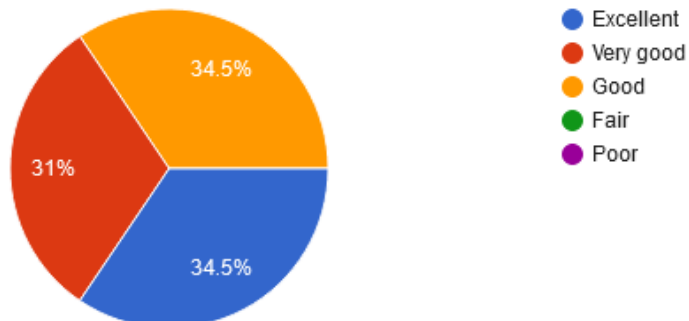
6.The curriculum is offered the elective courses/interdepartmental courses



7.The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



8.Inclusion of the latest developments in the courses




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