



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## DEPARTMENT OF MECHATRONICS

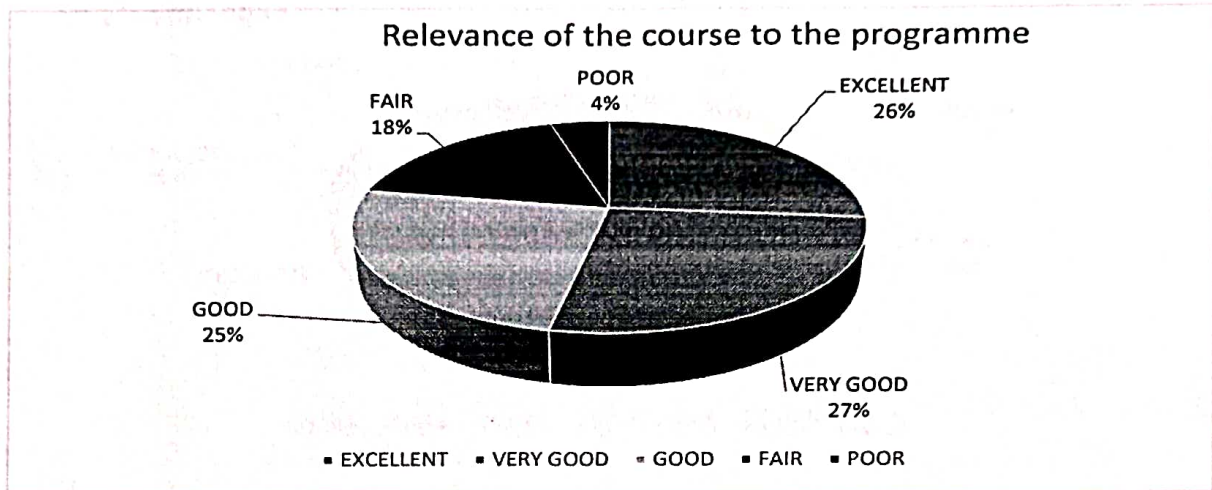
### STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2021-2022

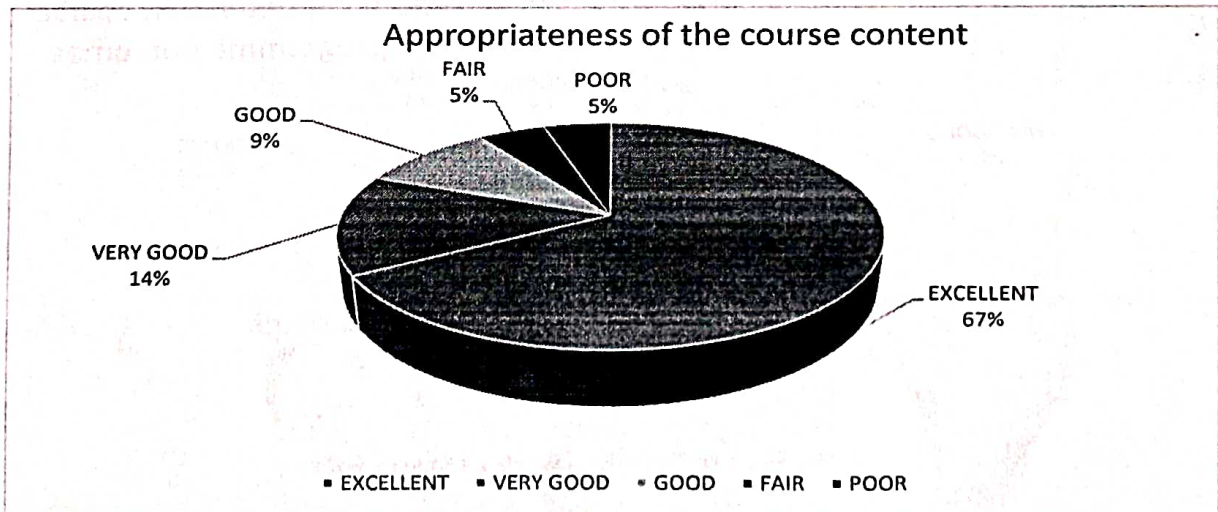
#### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
26 %	27%	25%	18%	4%



#### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
67%	14%	9%	5%	5%





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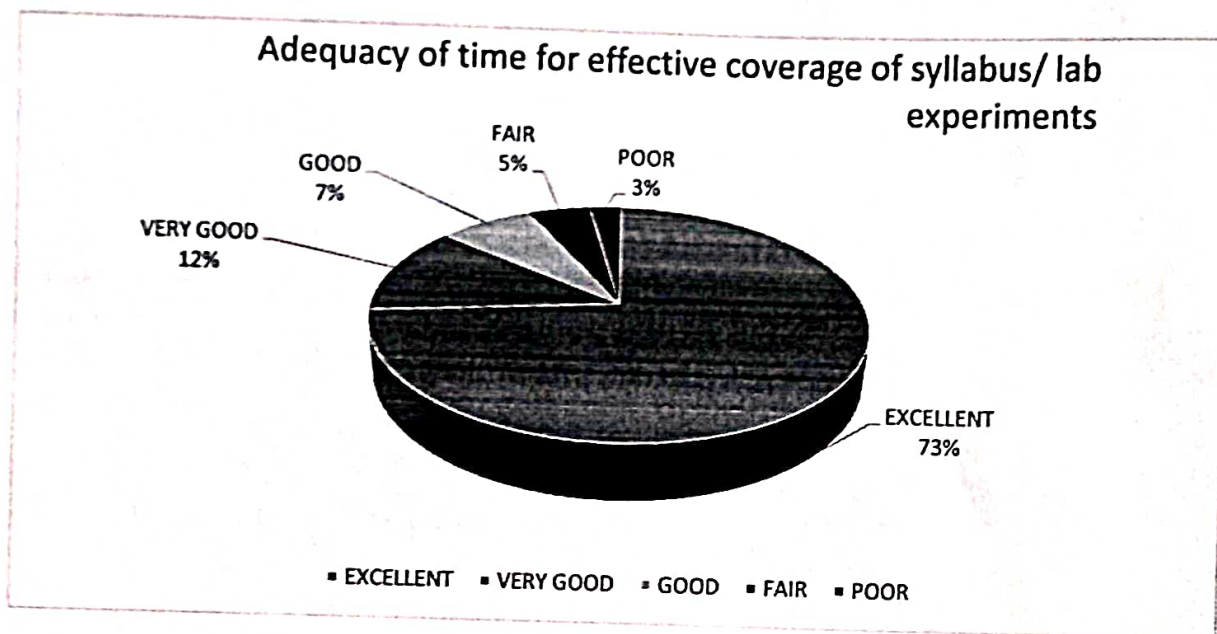
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## DEPARTMENT OF MECHATRONICS

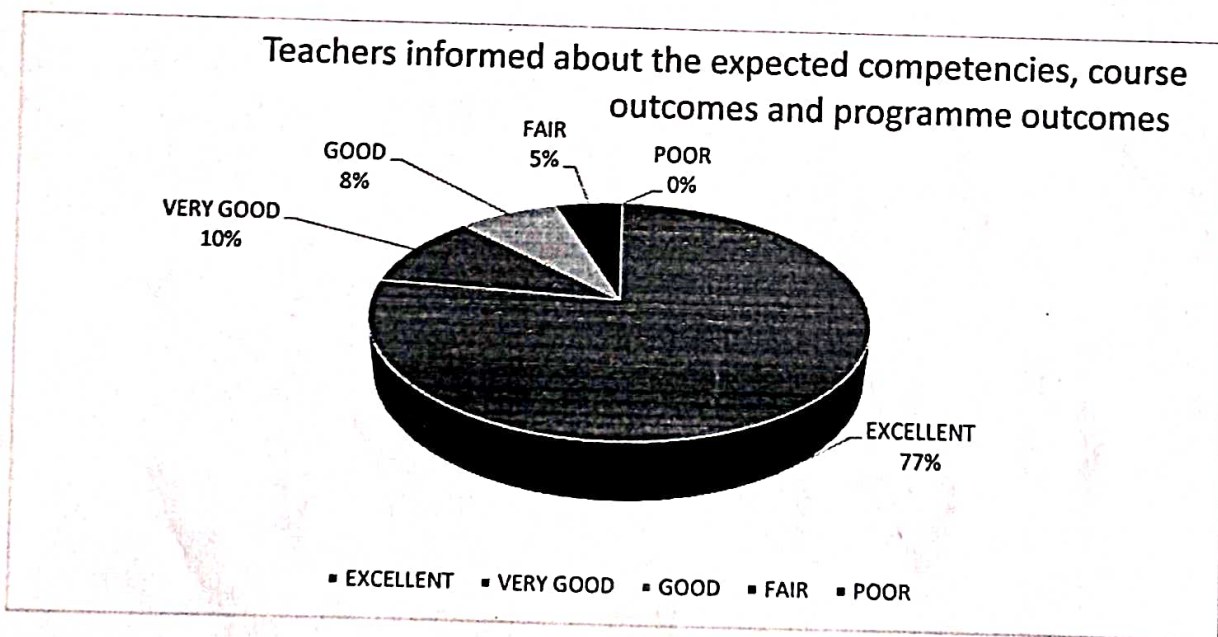
### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
73%	12%	7%	5%	3%



### 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
77%	10%	8%	5%	0%





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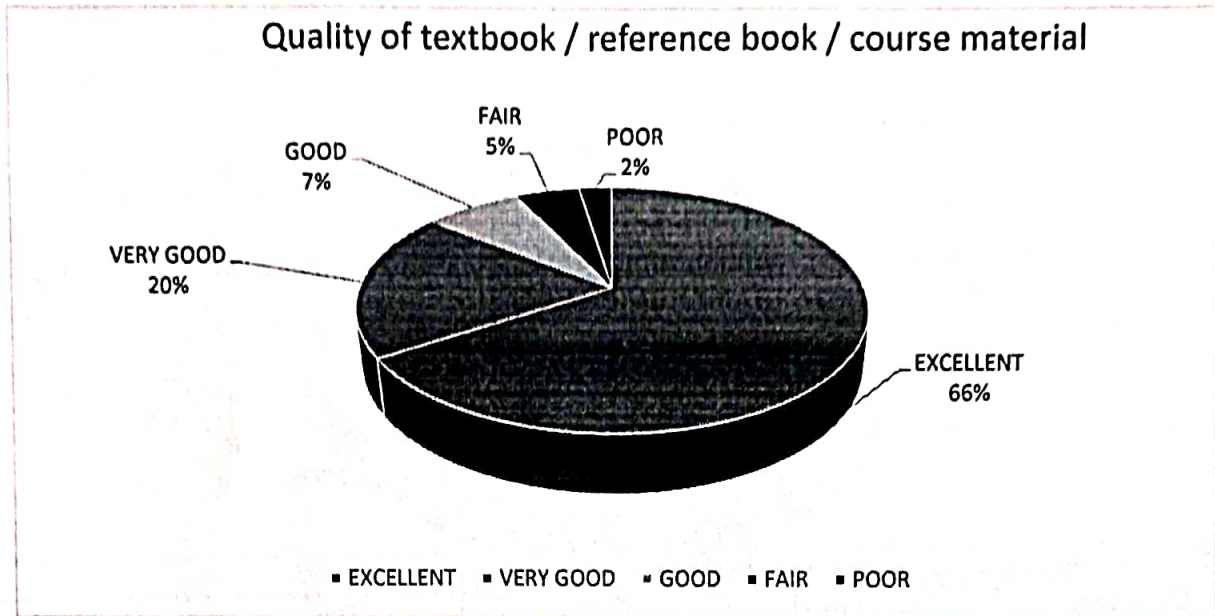
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## DEPARTMENT OF MECHATRONICS

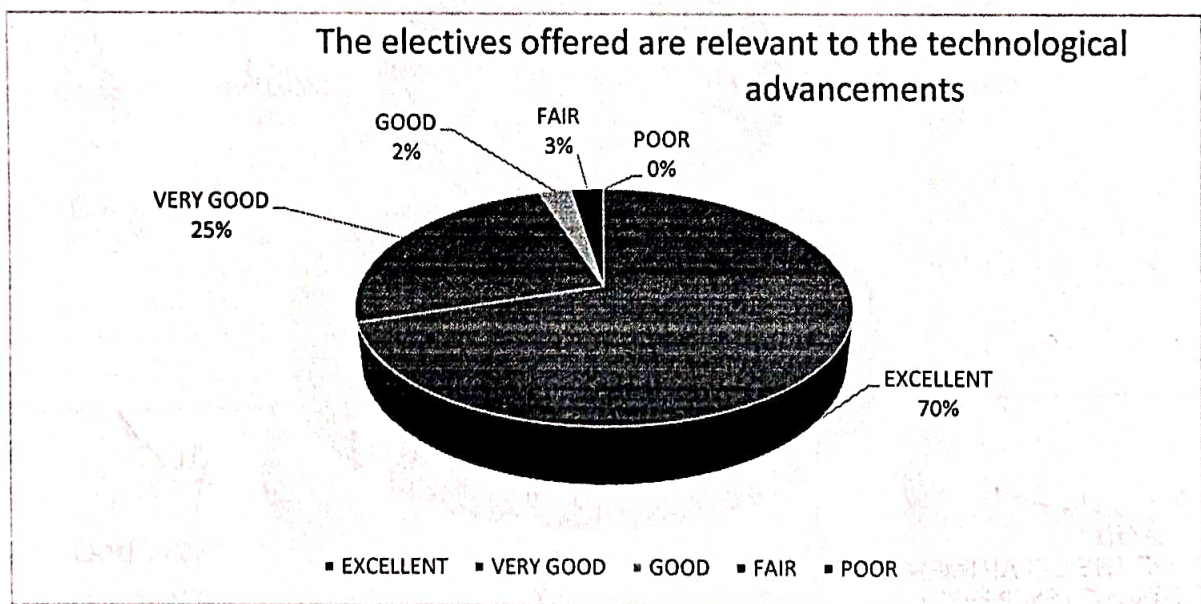
### 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
66%	20%	7%	5%	2%



### 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
70%	25%	2%	3%	0%







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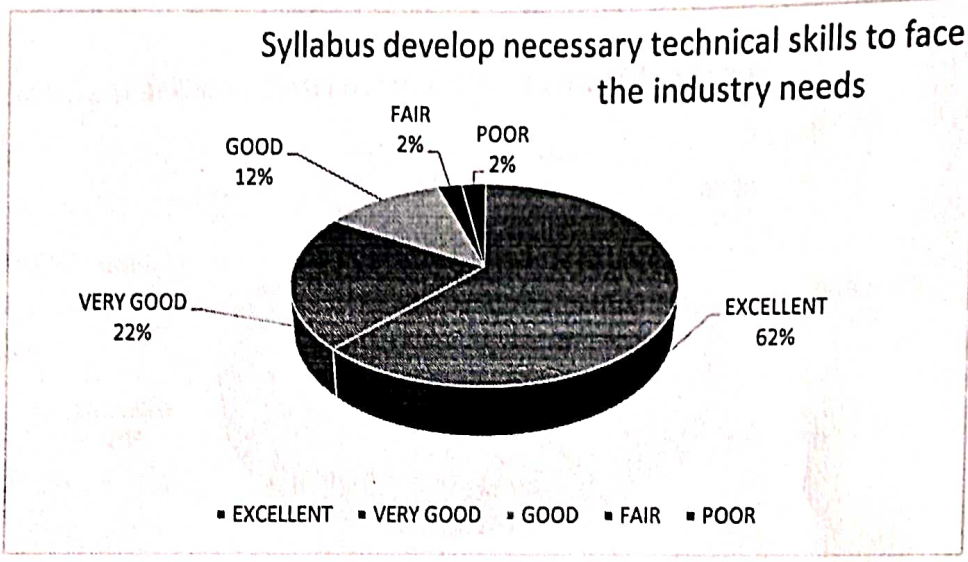
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## DEPARTMENT OF MECHATRONICS

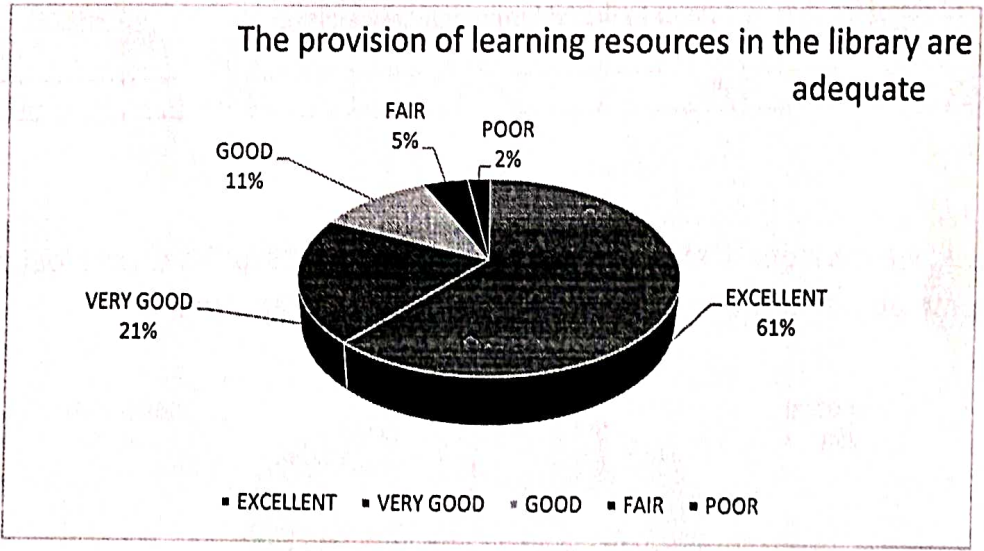
### 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
62%	22%	12%	2%	2%



### 8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
61%	21%	11%	5%	2%



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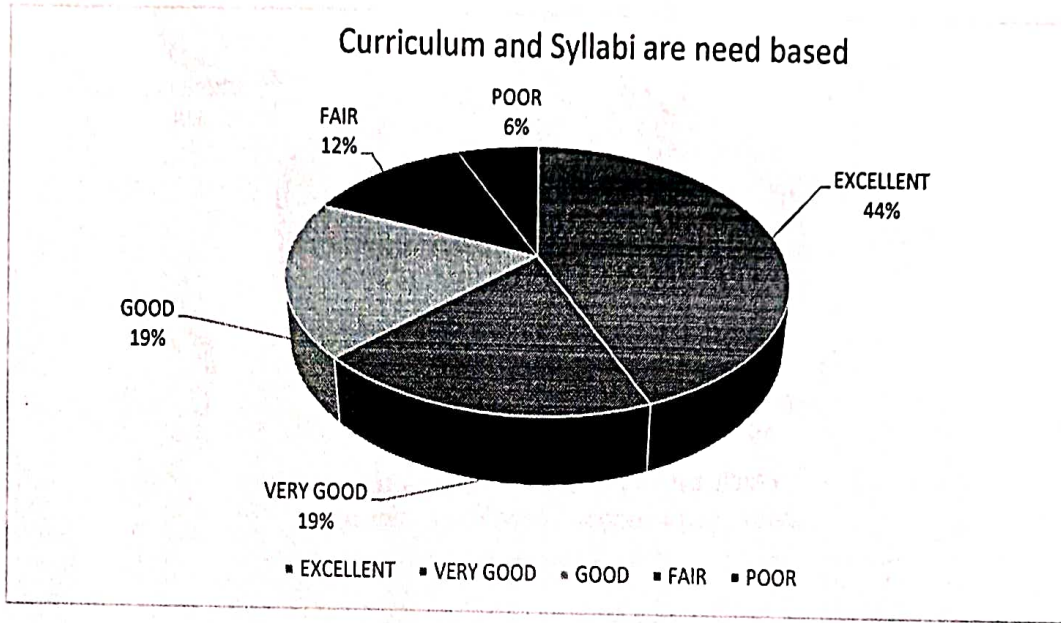
### FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2021-2022

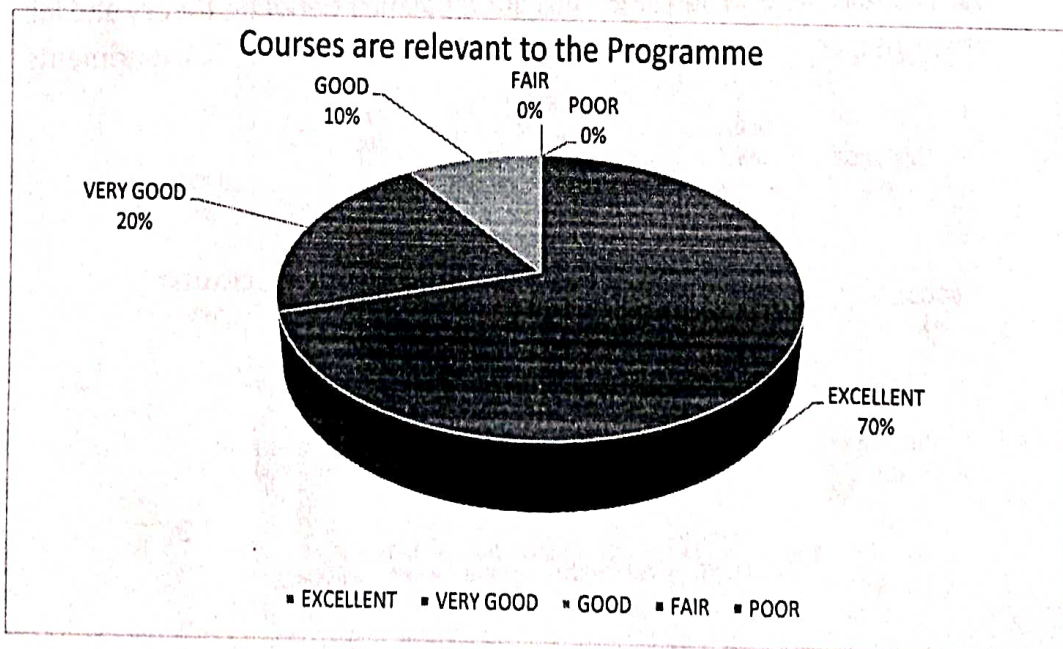
#### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
44%	19%	19%	12%	6%



#### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
70%	20%	10%	0%	0%







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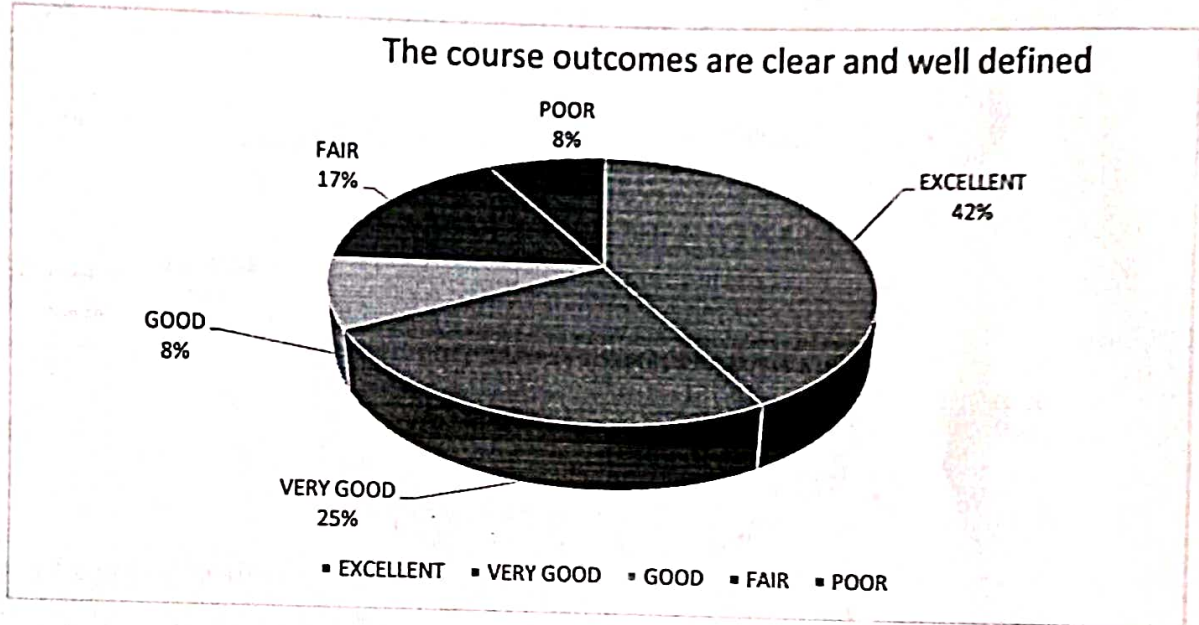
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## DEPARTMENT OF MECHATRONICS

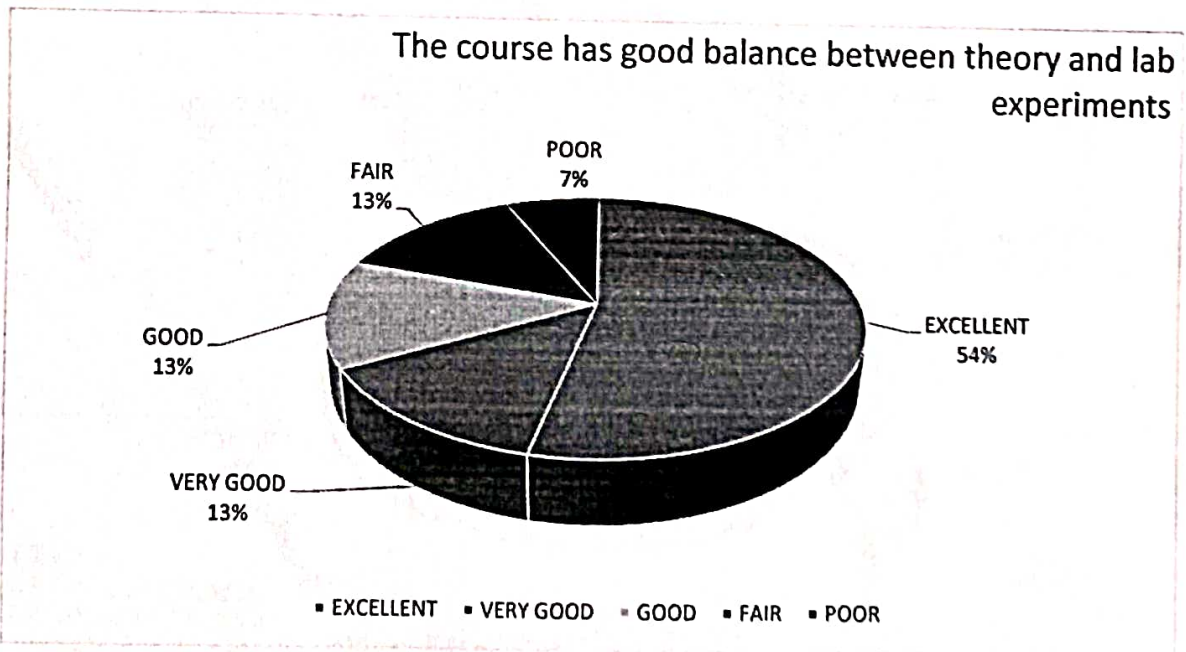
### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
42%	25%	8%	17%	8%



### 4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
54%	13%	13%	13%	7%





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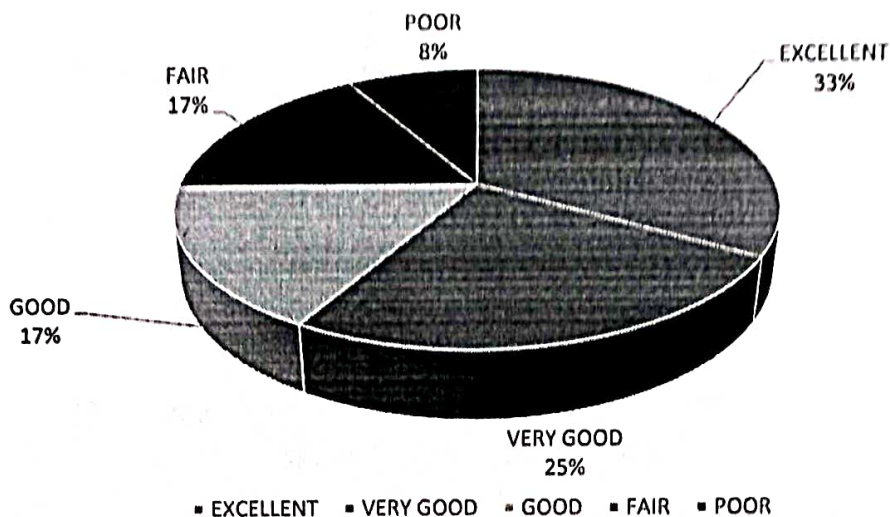
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### 5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
33%	25%	17%	17%	8%

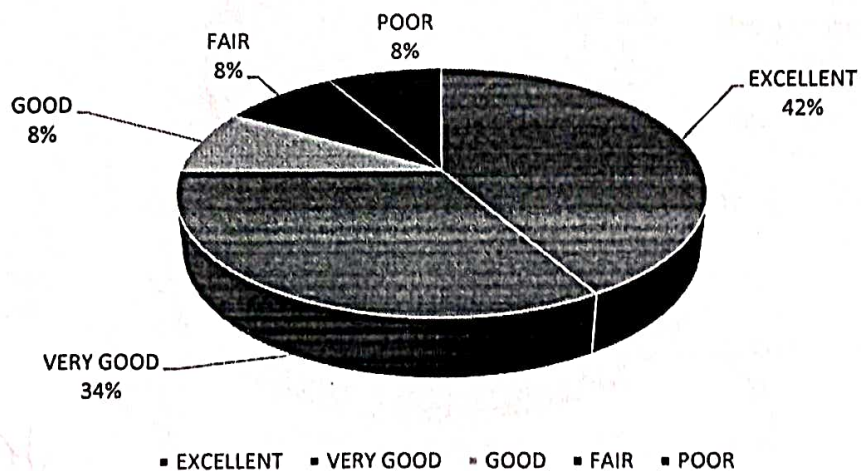
The syllabus covers modern and advanced topics



### 6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
42%	34%	8%	8%	8%

Adequacy of time for effective coverage of syllabus / lab experiments







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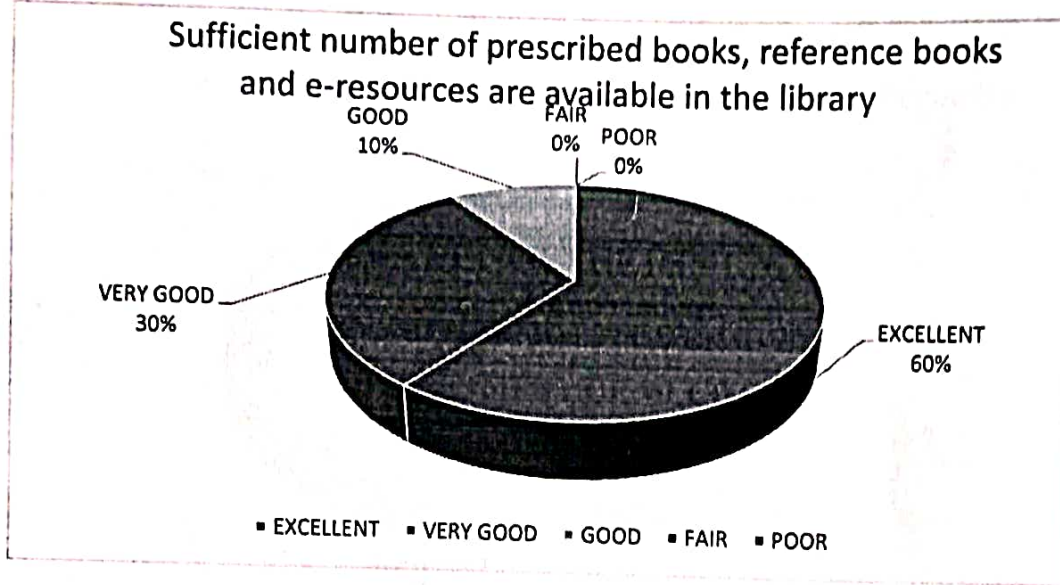
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## DEPARTMENT OF MECHATRONICS

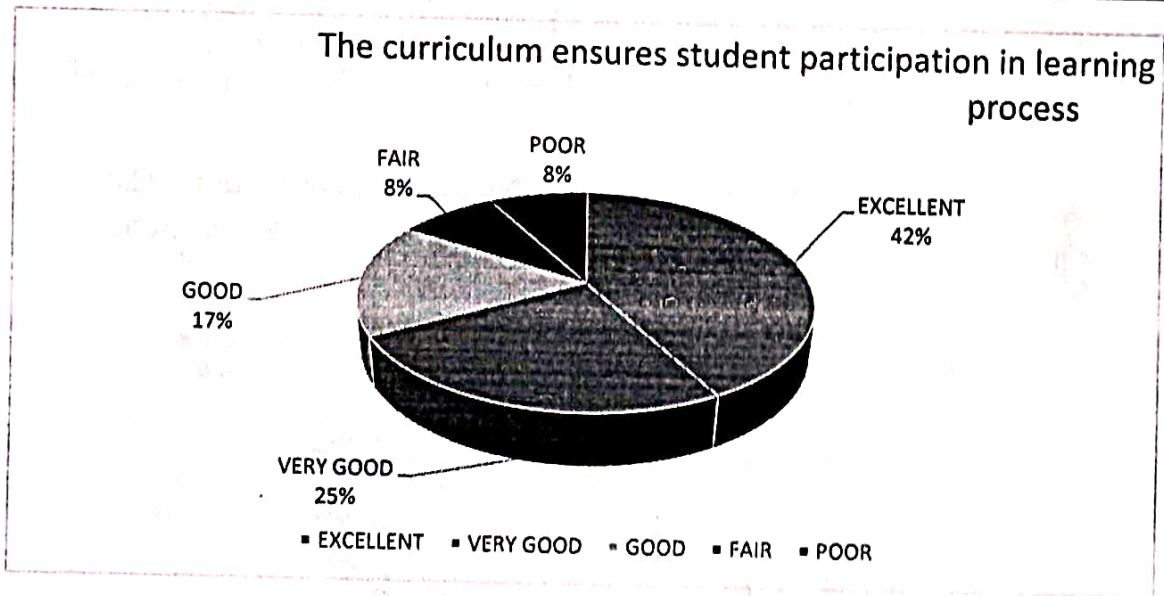
### 7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
60%	30%	10%	0%	0%



### 8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
42%	25%	17%	8%	8%



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## DEPARTMENT OF MECHATRONICS

### EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

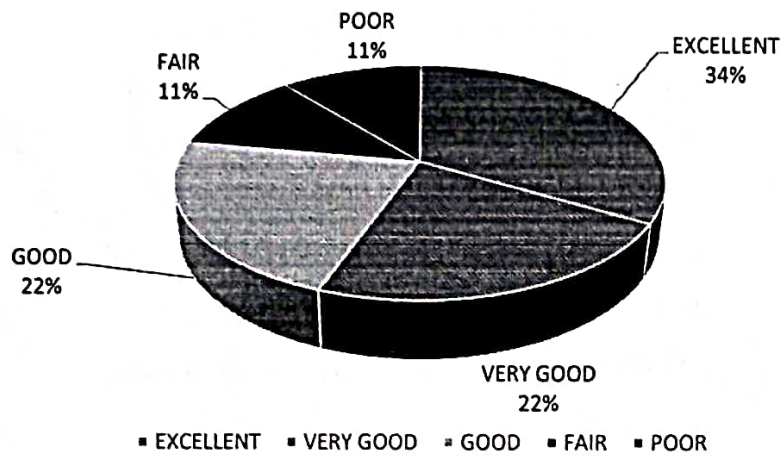
DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2021-2022

#### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
34%	20%	20%	11%	11%

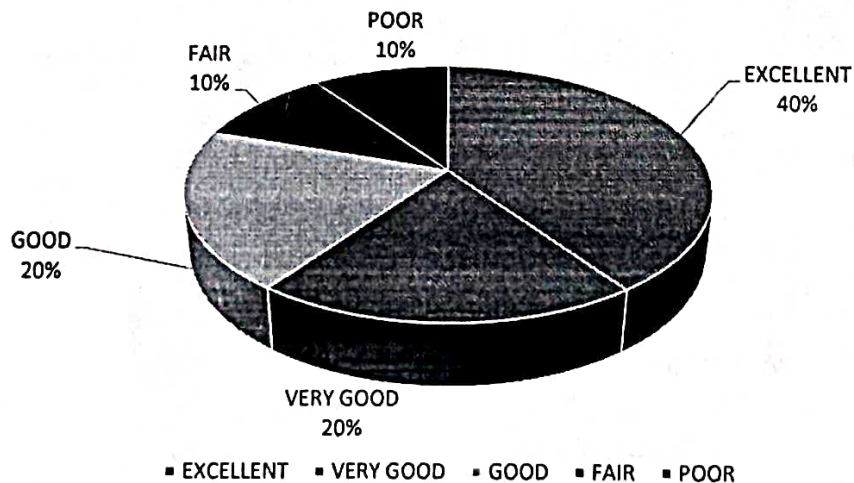
#### The curriculum and syllabi match with the programme



#### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	10%	10%

#### The courses are related to industry that are included in the programs





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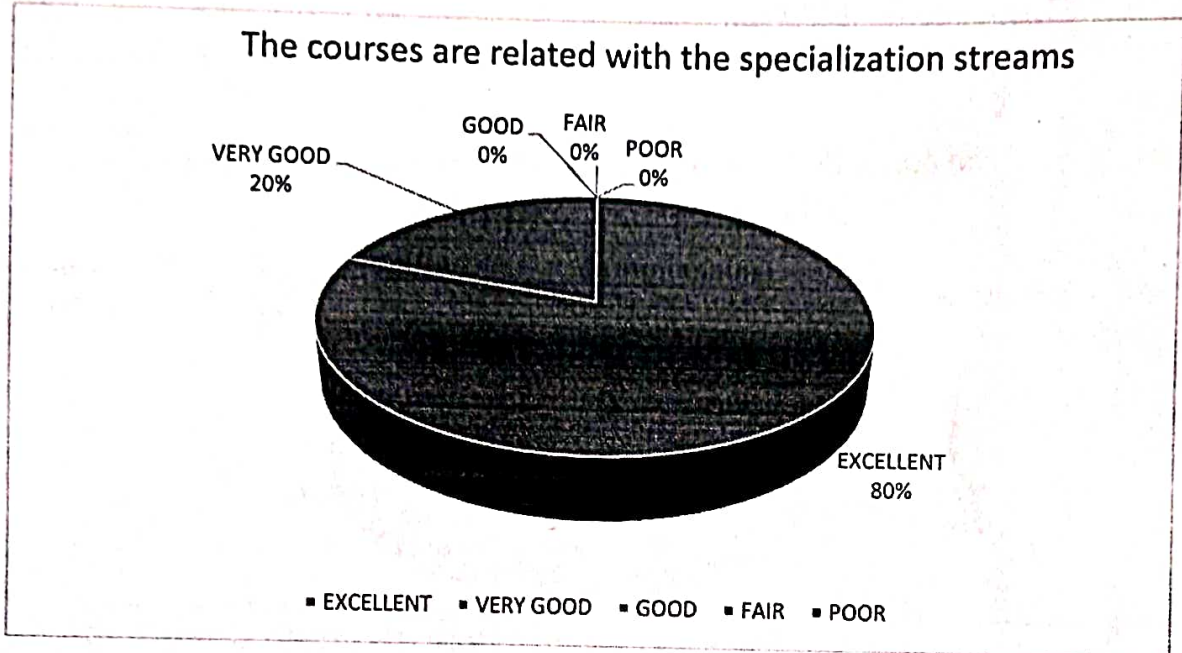
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## DEPARTMENT OF MECHATRONICS

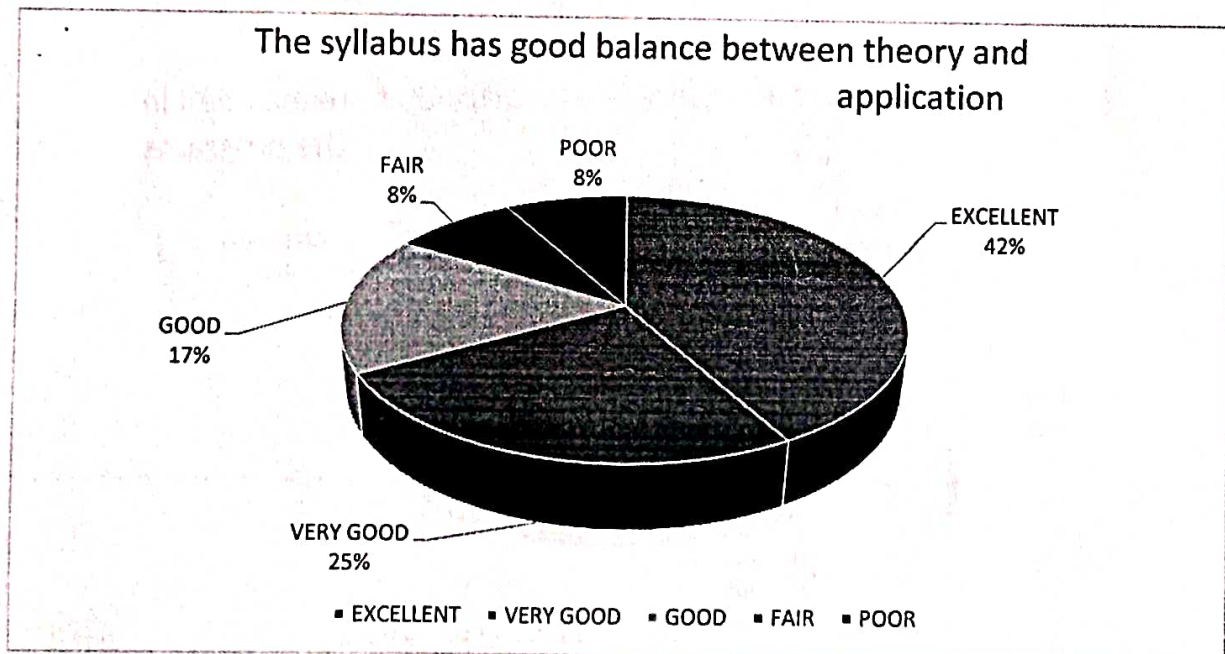
### 3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



### 4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
42%	25%	17%	8%	8%







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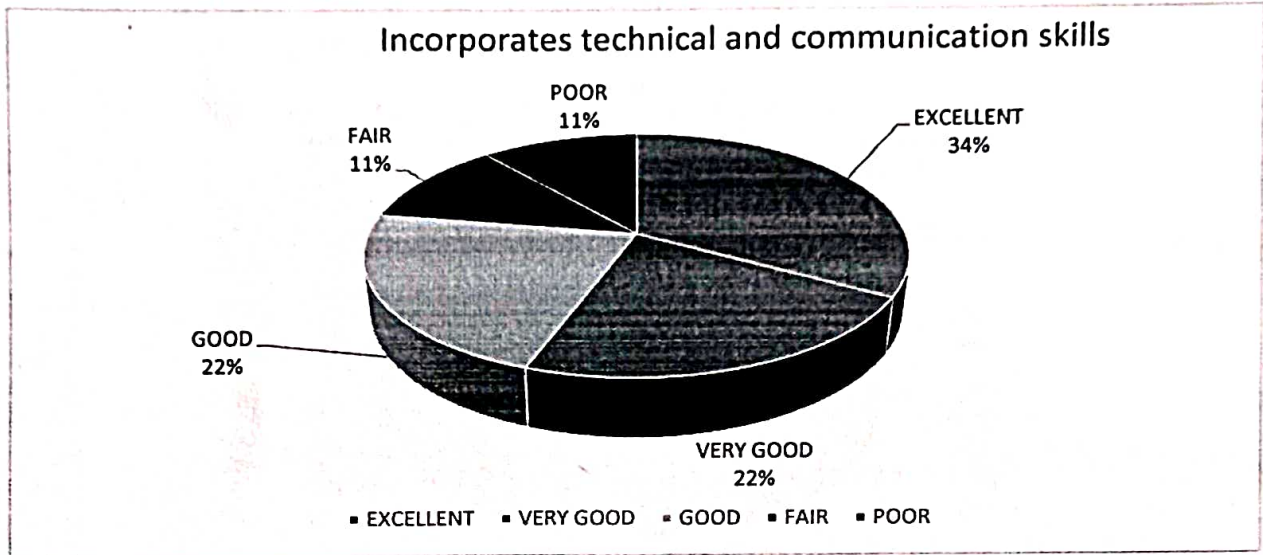
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## DEPARTMENT OF MECHATRONICS

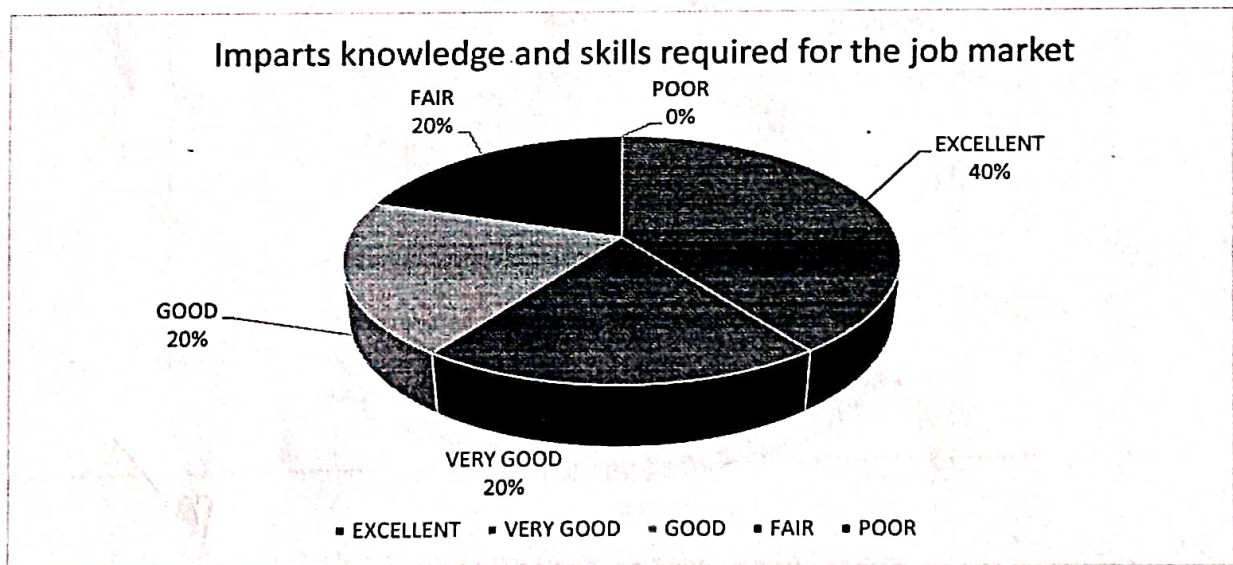
### 5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
34%	22%	22%	11%	11%



### 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	20%	0%





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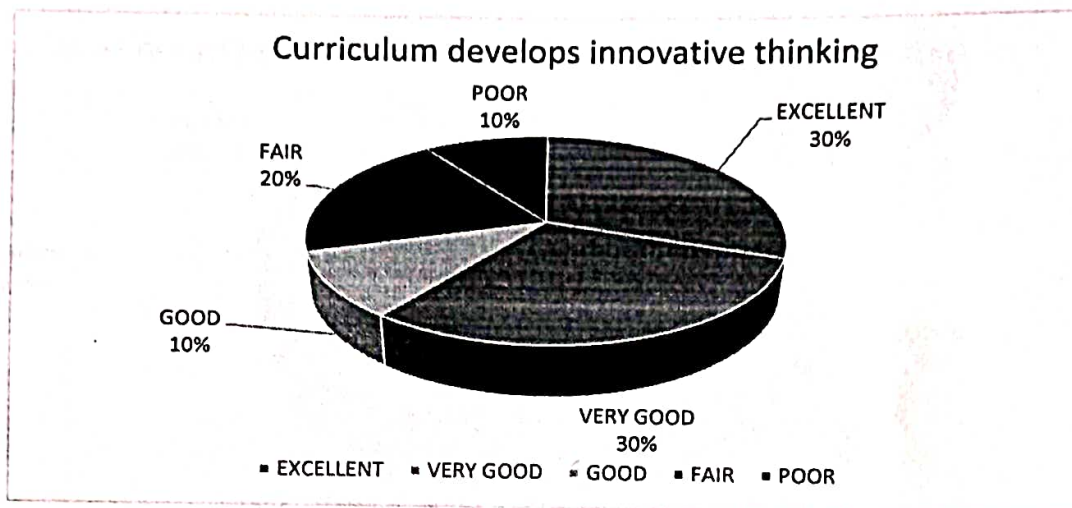
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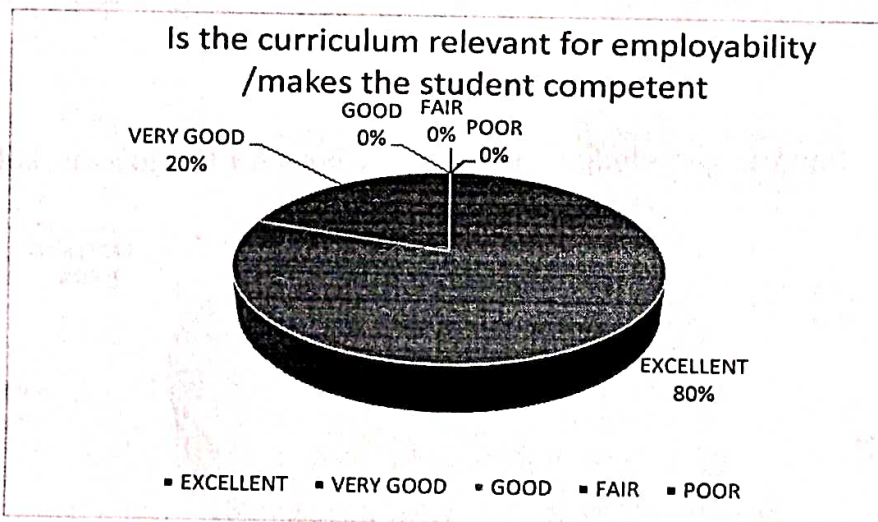
## 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
30%	30%	10%	20%	10%



## 8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



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DEPARTMENT OF MECHATRONICS

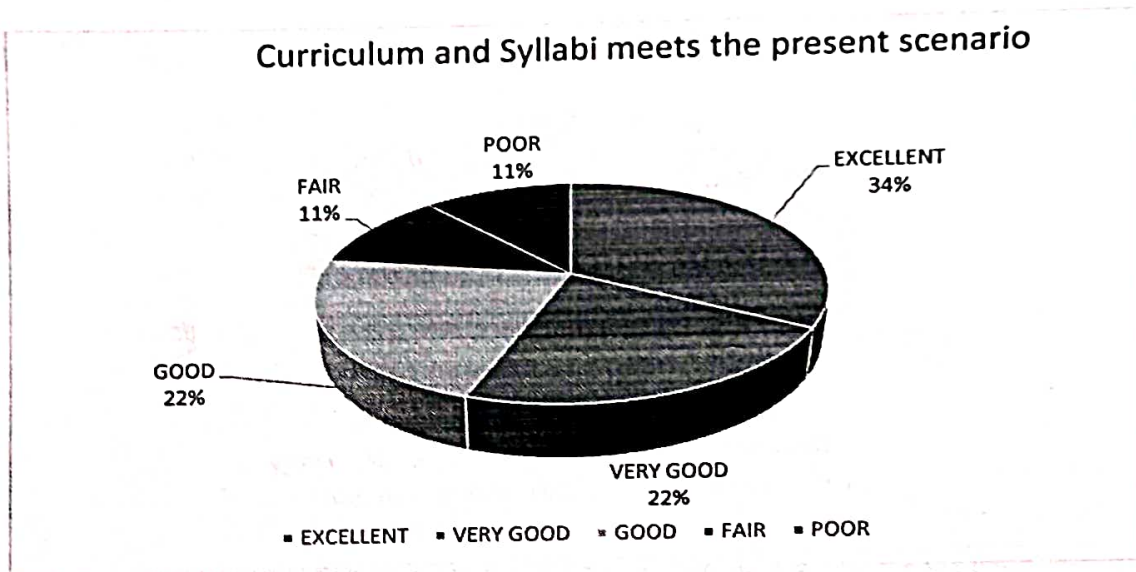
## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2021-2022

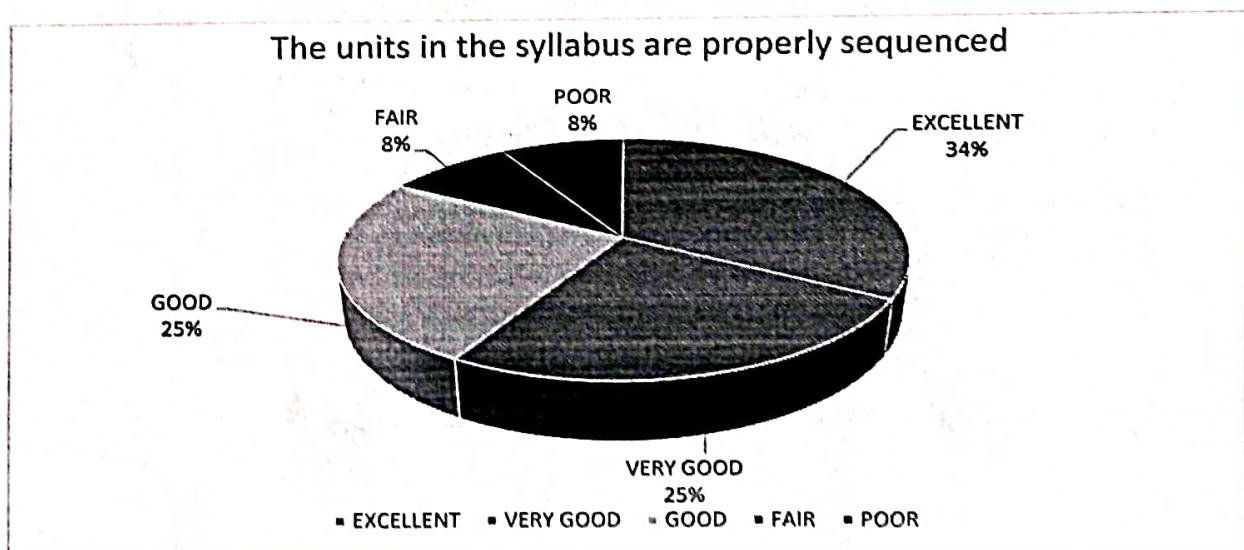
### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
34%	22%	22%	11%	11%



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
34%	25%	25%	8%	8%





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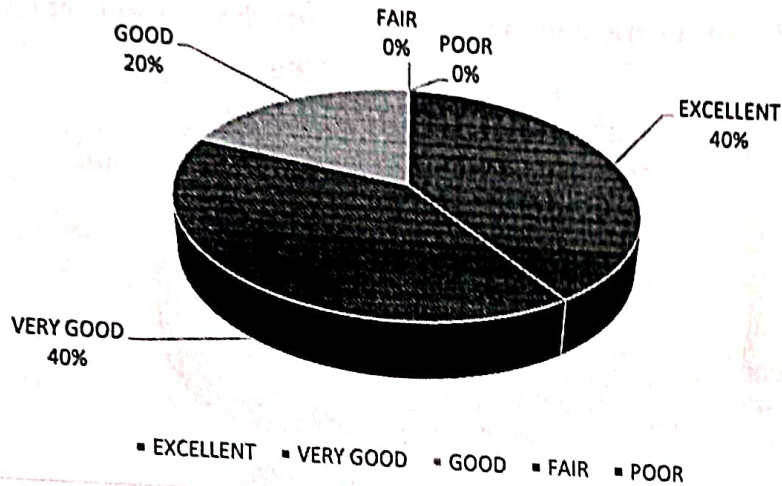
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DEPARTMENT OF MECHATRONICS

3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%

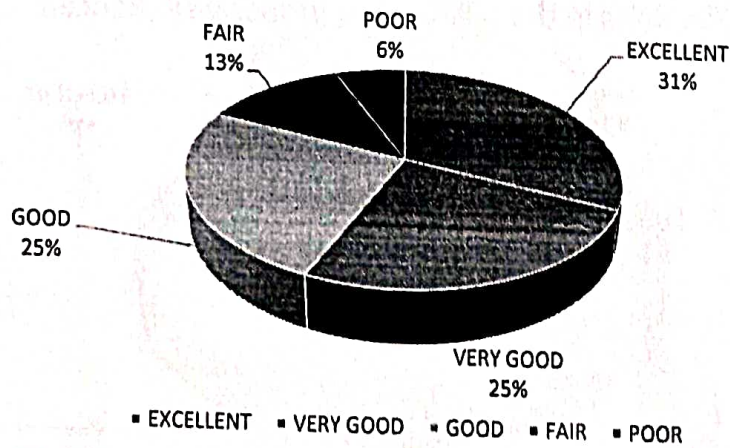
The allocation of the credits and its weightage to the course is balanced



4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
31%	25%	25%	13%	8%

The courses have enhanced the knowledge and the technical skills







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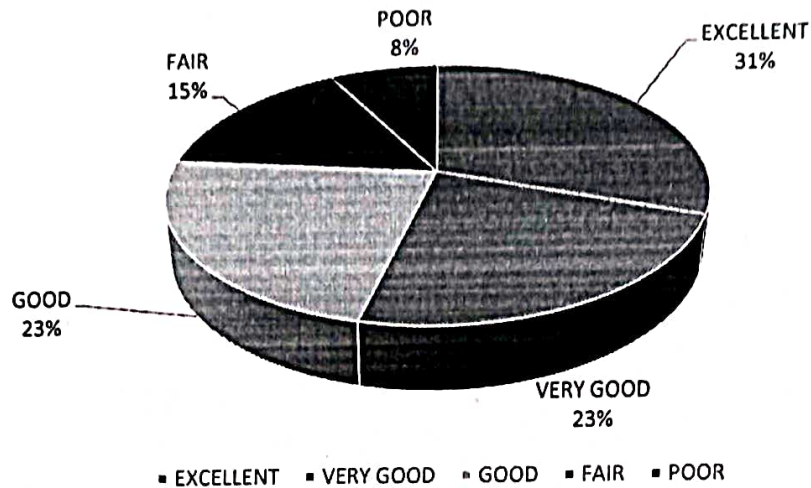
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## DEPARTMENT OF MECHATRONICS

### 5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
31%	23%	23%	15%	8%

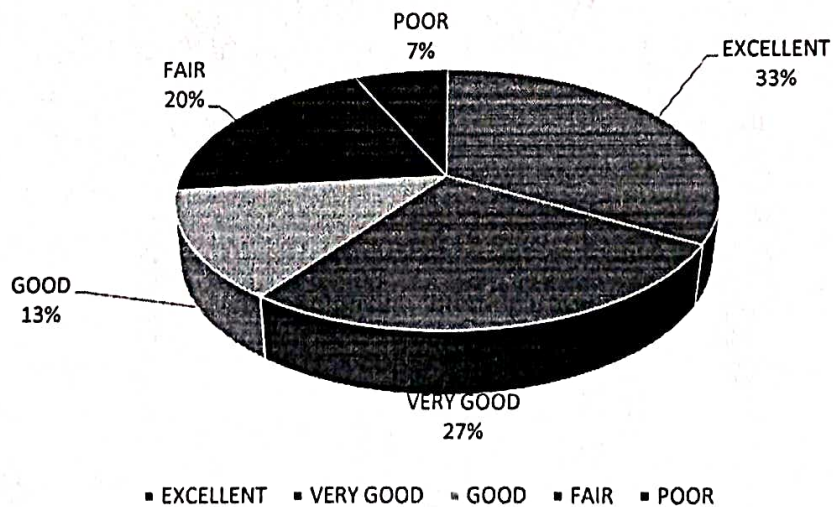
The curriculum bridges the gap between the industries and institute



### 6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
33%	27%	13%	20%	7%

The curriculum is offered with elective courses/ interdepartmental courses





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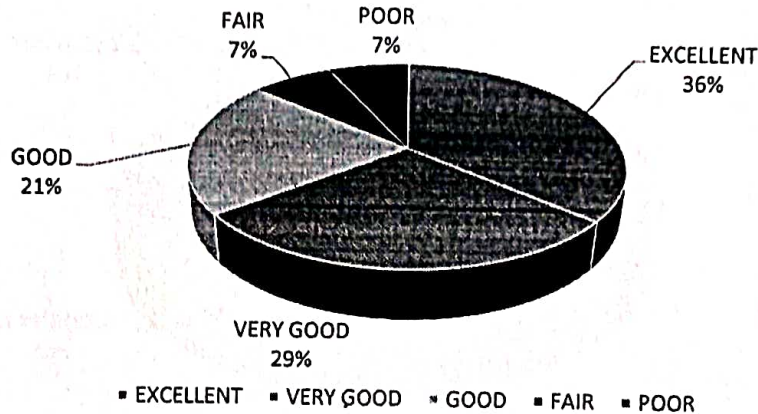
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## DEPARTMENT OF MECHATRONICS

7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
36%	29%	21%	7%	7%

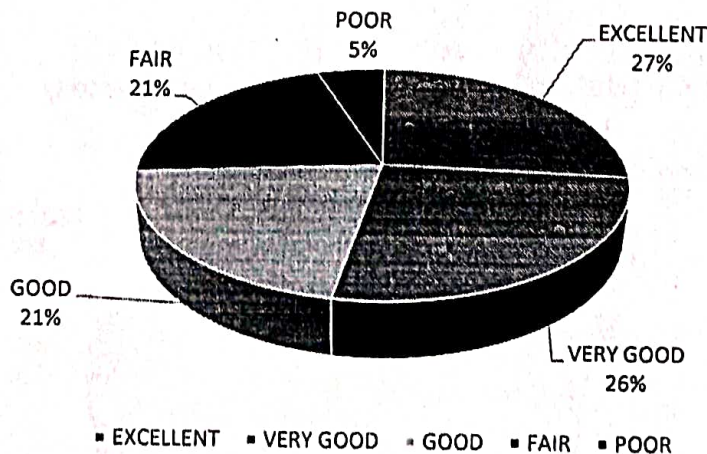
The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
27%	26%	21%	21%	5%

Inclusion of latest developments in the courses



  
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