PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

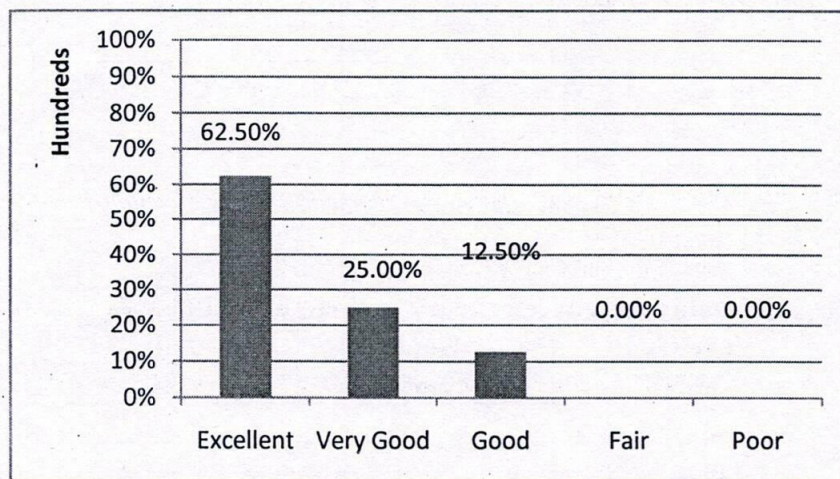| FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: CIVIL ENGINEERING		ACADEMIC YEAR: 2021-2022		

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
62.5%	25%	12.5%	0%	0%

2. Courses are relevant to the programme

Excellent	Very Good	Good	Fair	Poor
50%	37.5%	12.5%	0%	0%
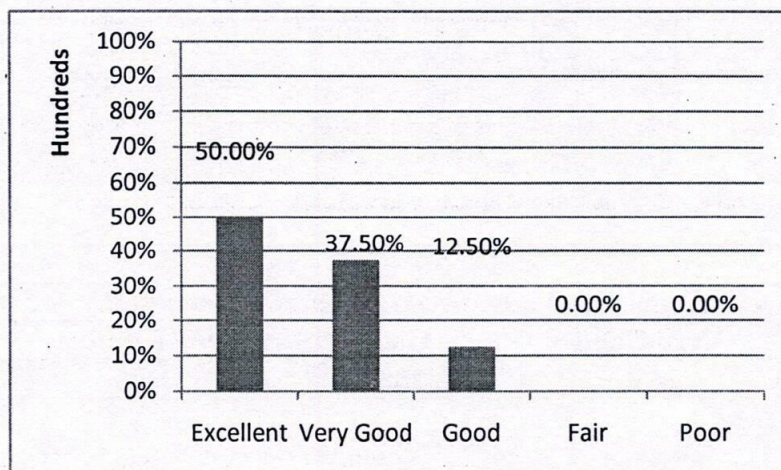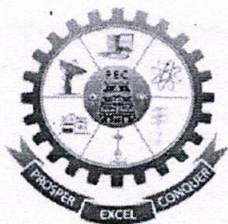
3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%
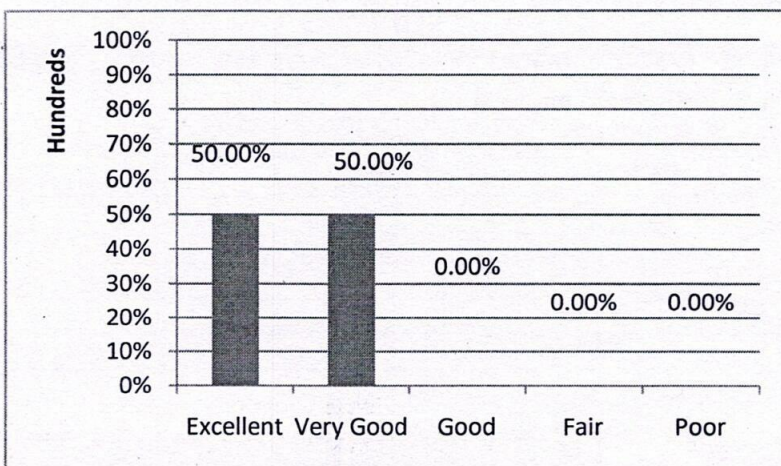
4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
50%	37.5%	12.5%	0%	0%
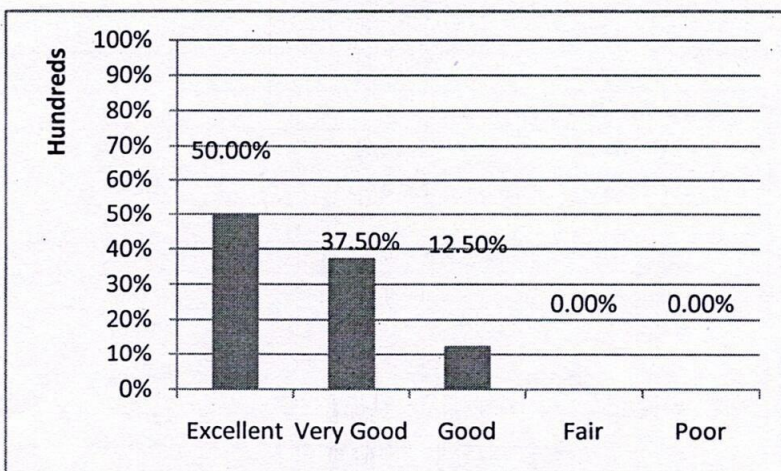
5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
50%	25%	25%	0%	0%
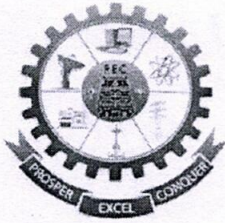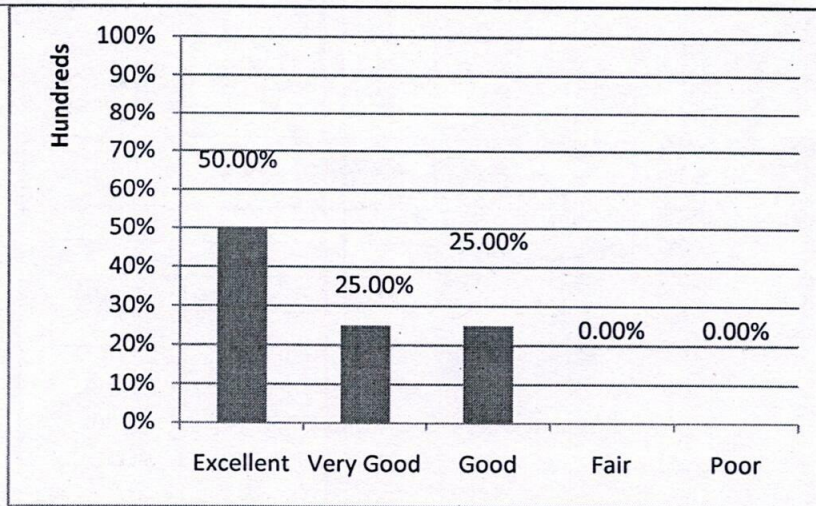
6. Adequacy of time for effective coverage of syllabus/ Lab experiments

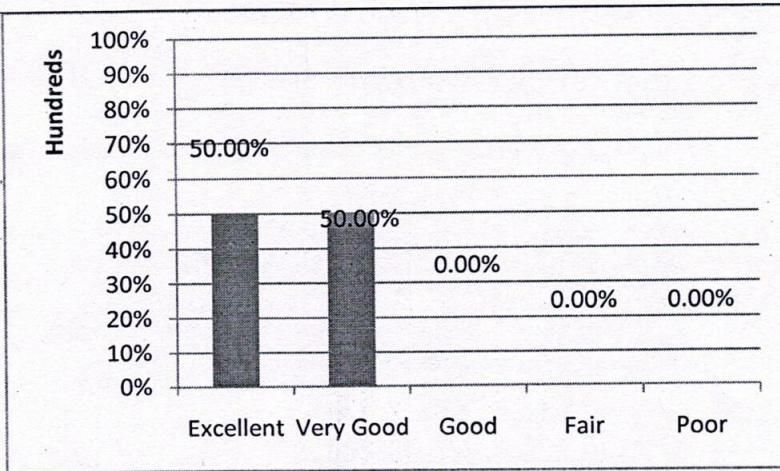| Excellent	Very Good	Good	Fair	Poor
25%	50%	25%	0%	0%
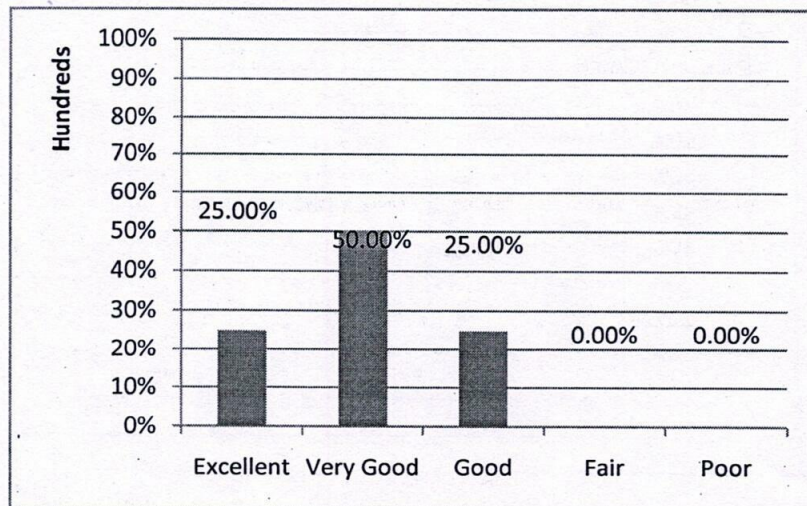
7. Sufficient number of prescribed books, reference books and E-sources are available in the library

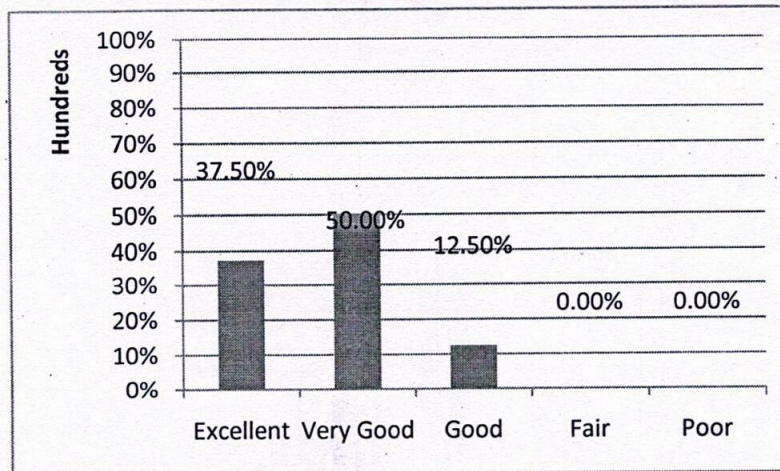| Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

8. The curriculum ensures student's participation in learning process

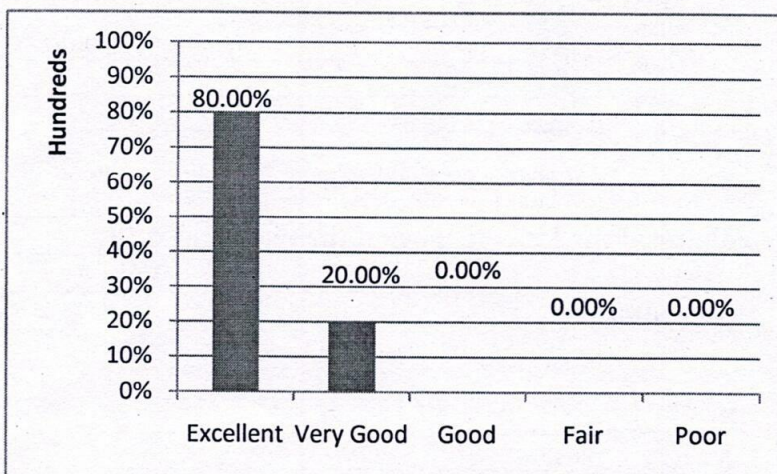| Excellent	Very Good	Good	Fair	Poor
37.5%	50%	12.5%	0%	0%

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ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: CIVIL ENGINEERING		ACADEMIC YEAR: 2021-2022		

1. Curriculum and Syllabi meet the present scenario

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%

2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%
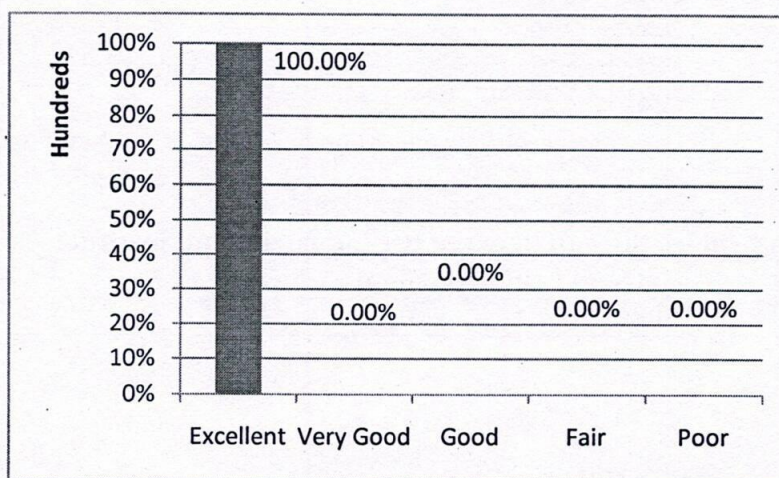
3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%
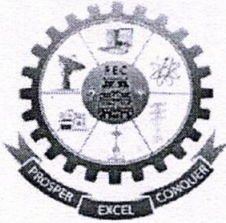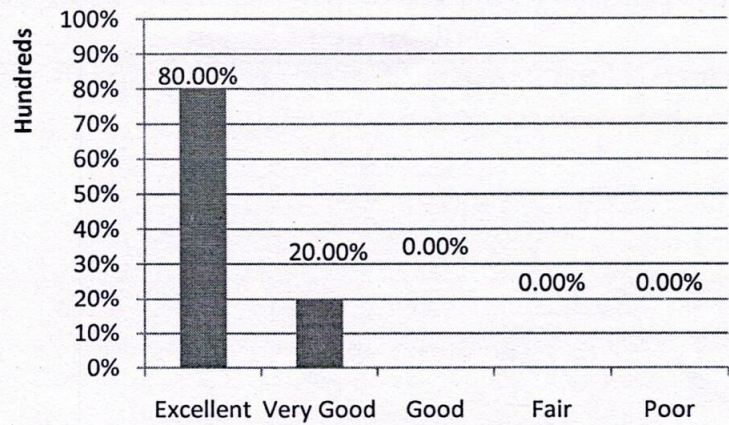
4. The course have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
80%	20%			
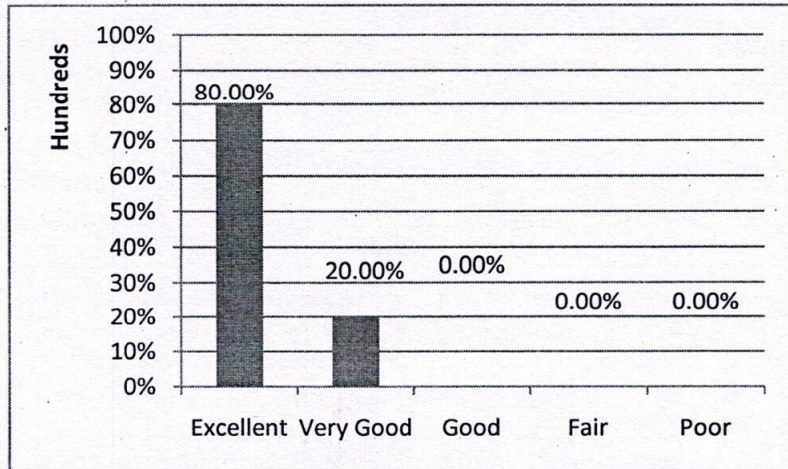
5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%
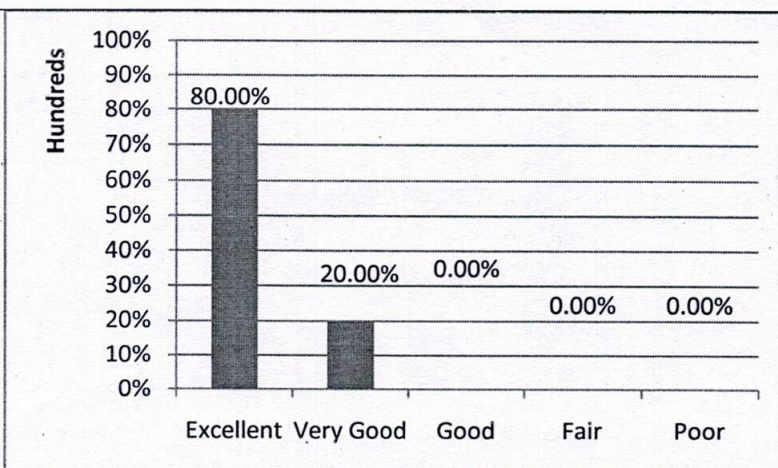
6. The curriculum is offered with elective courses/ inter departmental courses

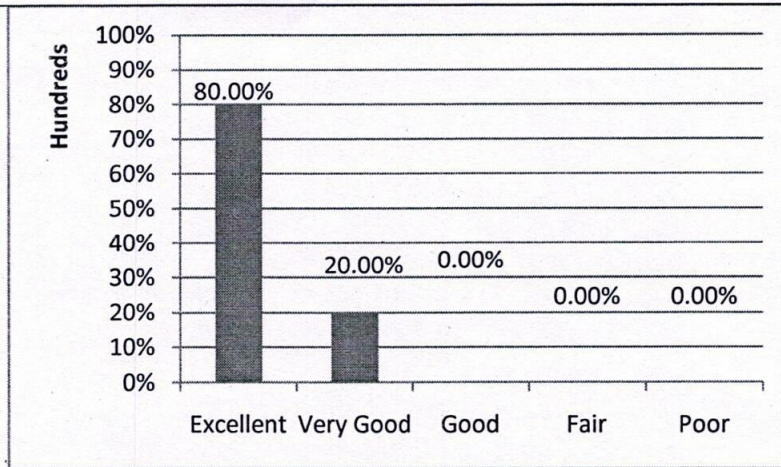| Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%
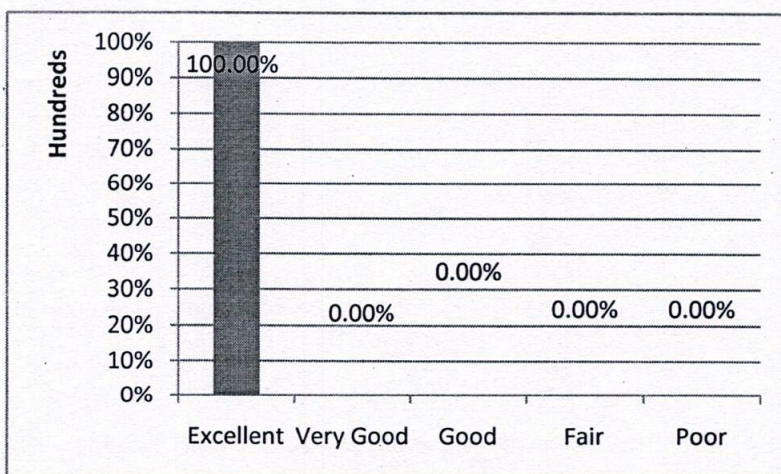
7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills
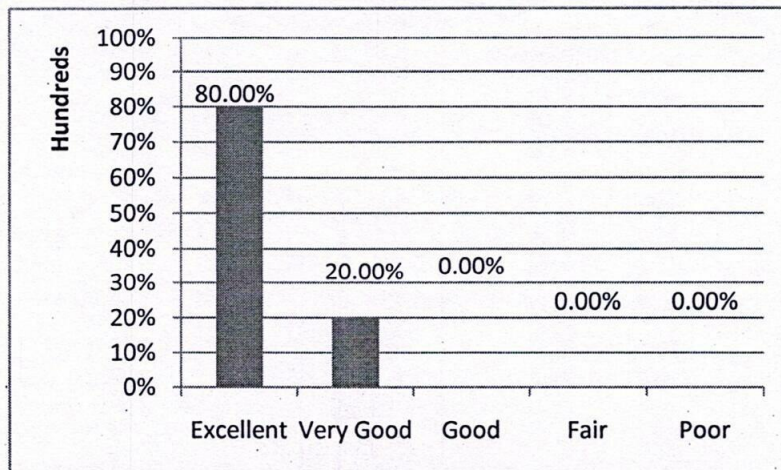
Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%

8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%

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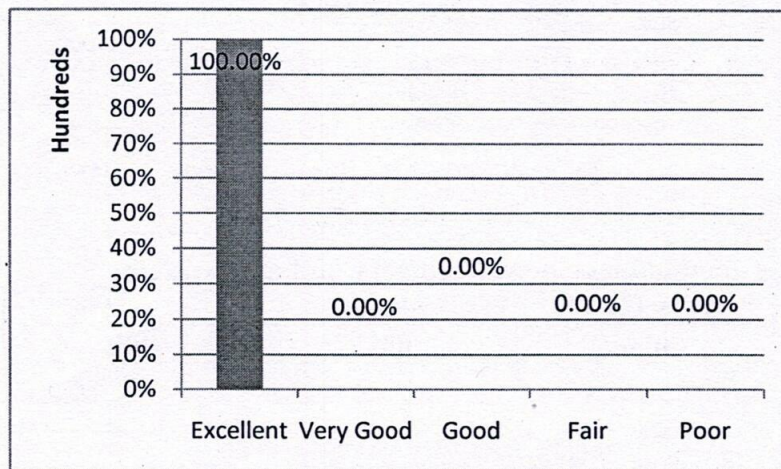# PAAVAI ENGINEERING COLLEGE
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET
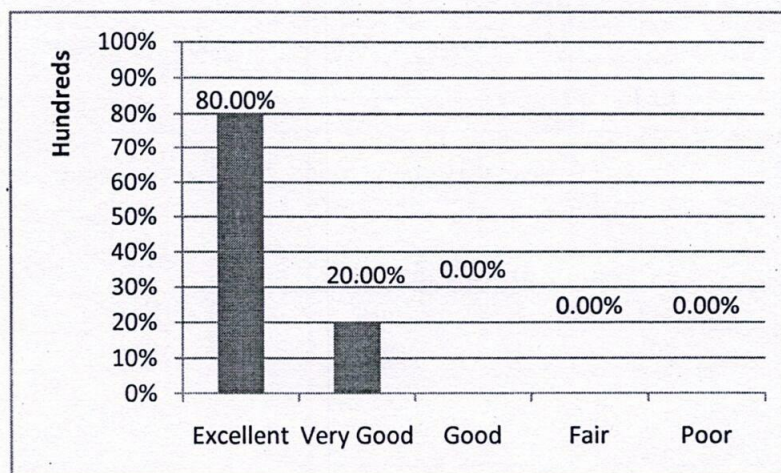
DEPARTMENT: CIVIL ENGINEERING	ACADEMIC YEAR:2021-2022

1. The Curriculum and Syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%

2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%

3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%
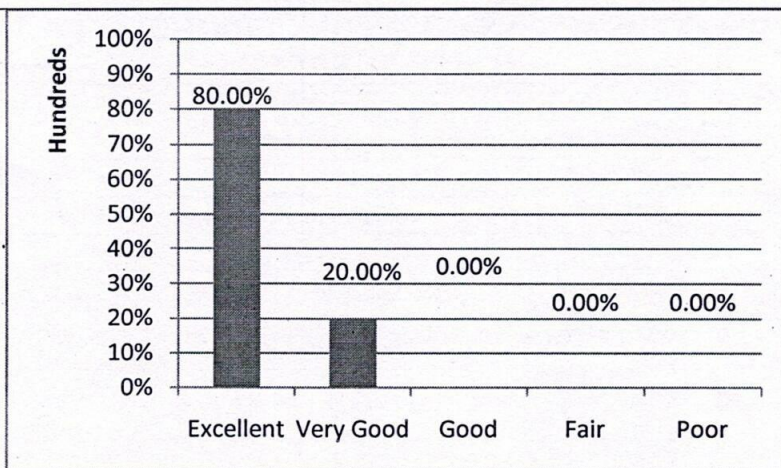
4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%
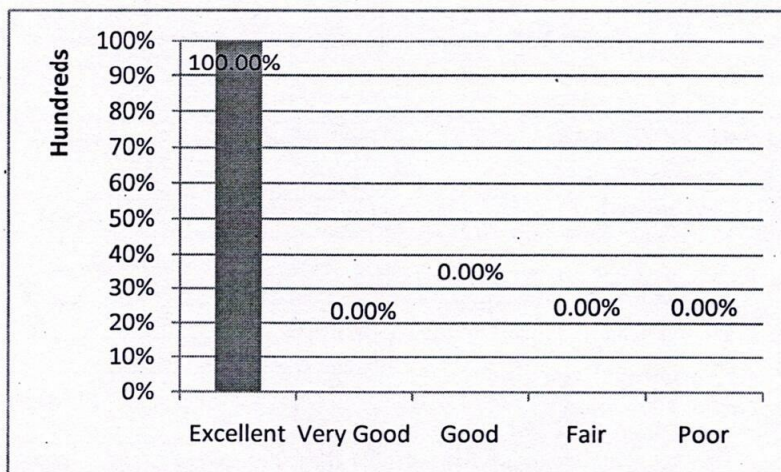
5. Incorporate technical and communication skills

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%
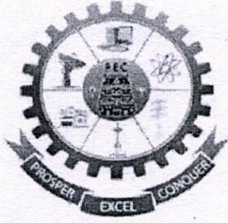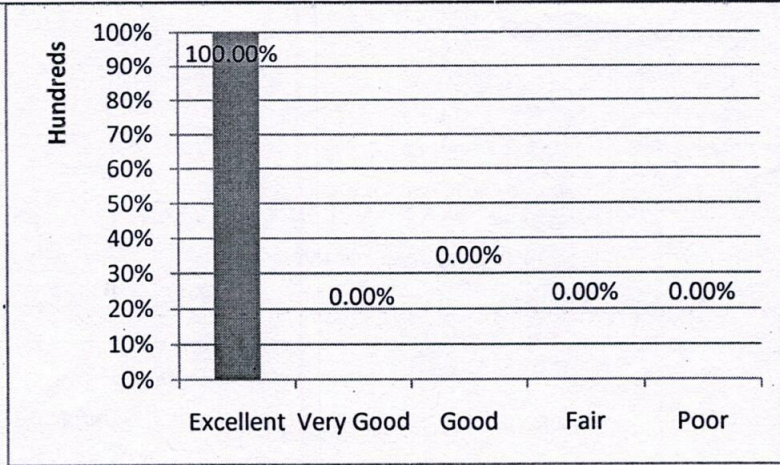
6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%
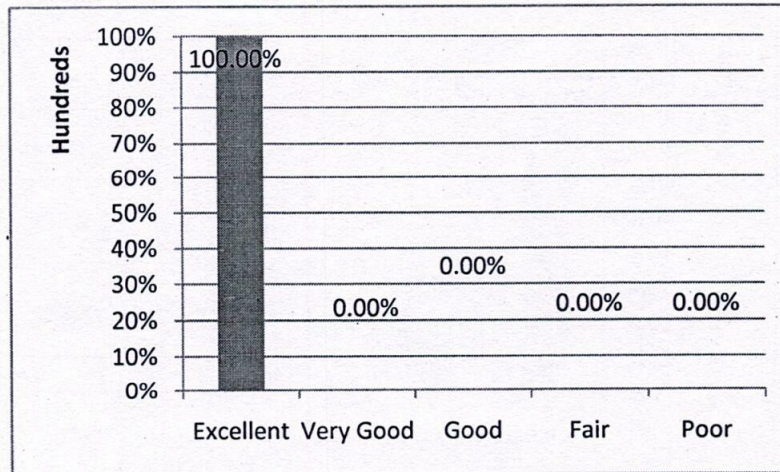
7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%
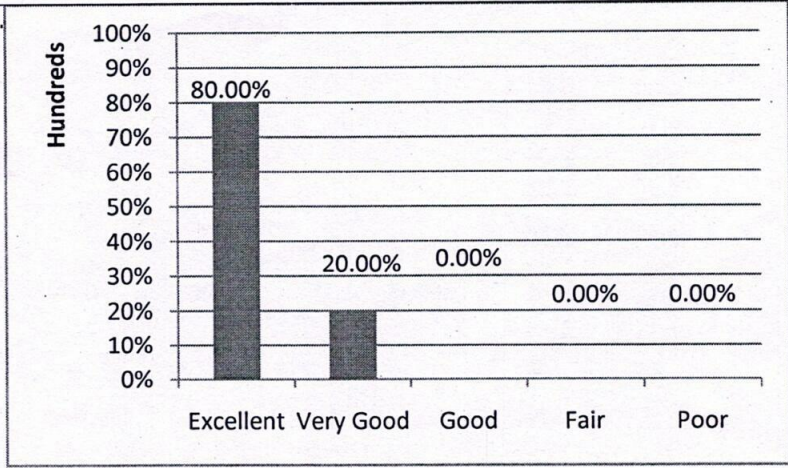
8. Is the curriculum relevant for employability/ makes the student competent?

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%
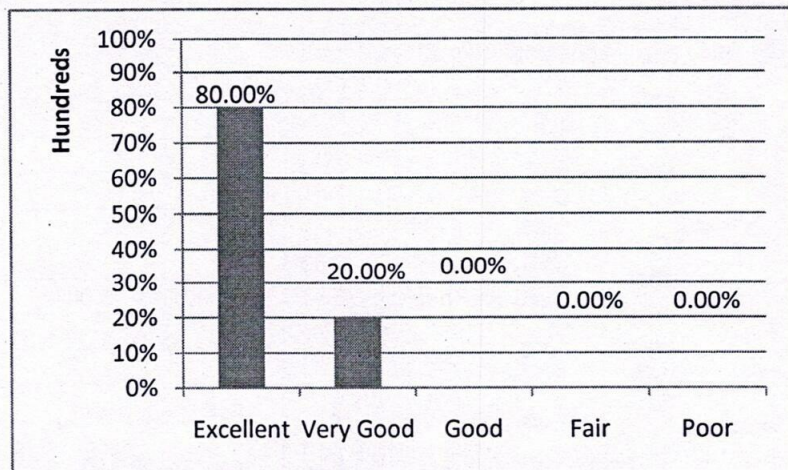
HOD / CIVIL

PRINCIPAL
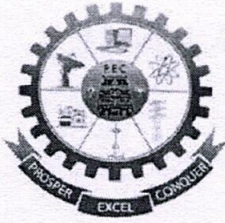
PAAVAI ENGINEERING COLLEGE
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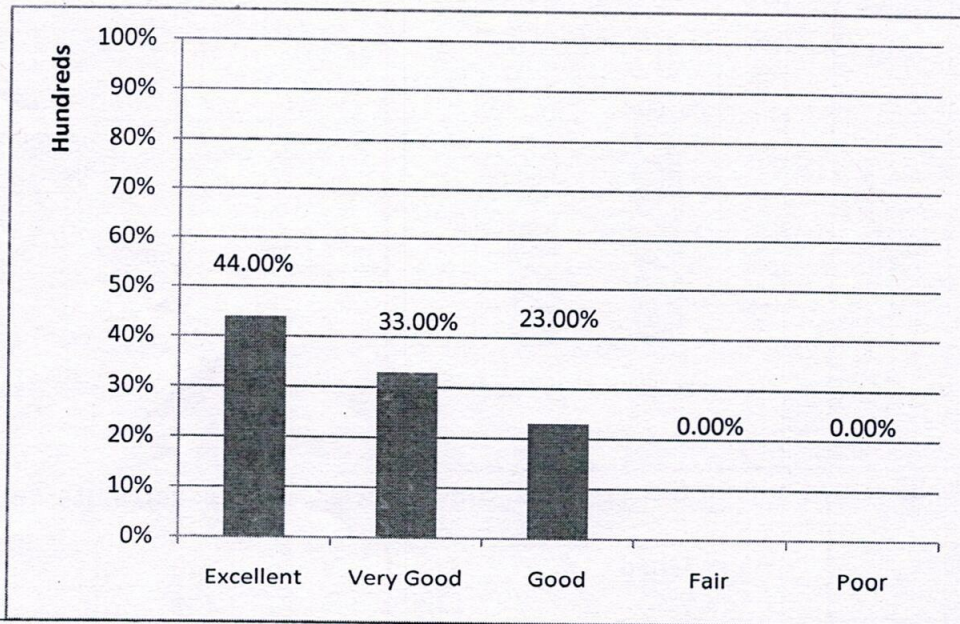
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

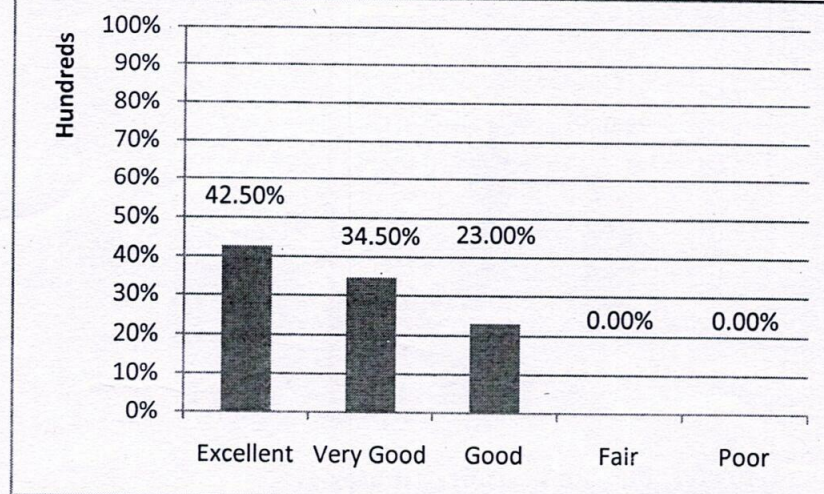| DEPARTMENT: CIVIL ENGINEERING			ACADEMIC YEAR: 2021-2022	

1. Relevance of the Course to the programme

Excellent	Very Good	Good	Fair	Poor
44%	33%	23%	0%	0%

2. Appropriateness of the Course content

Excellent	Very Good	Good	Fair	Poor
42.5%	34.5%	23%	0%	0%
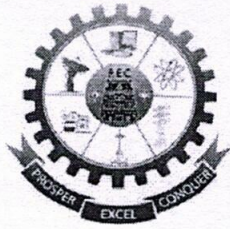
3. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
56%	33%	10%	1%	
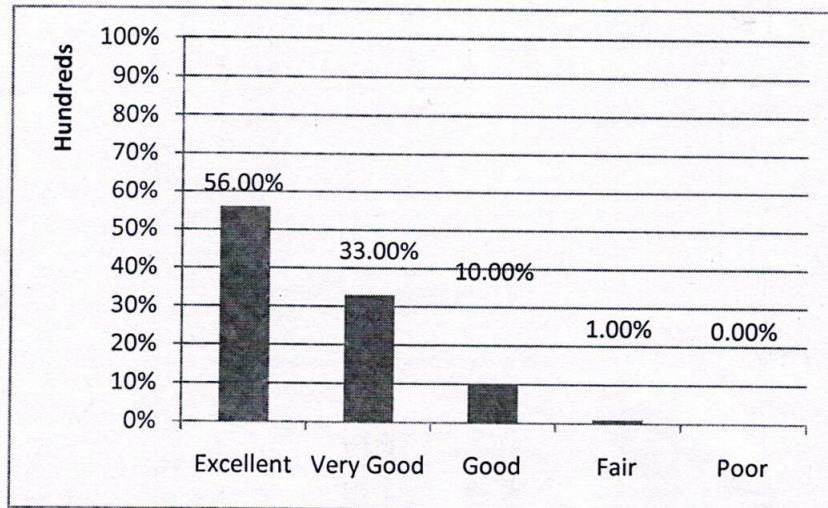
4. Teachers informed about the expected competencies, course outcomes and program outcomes

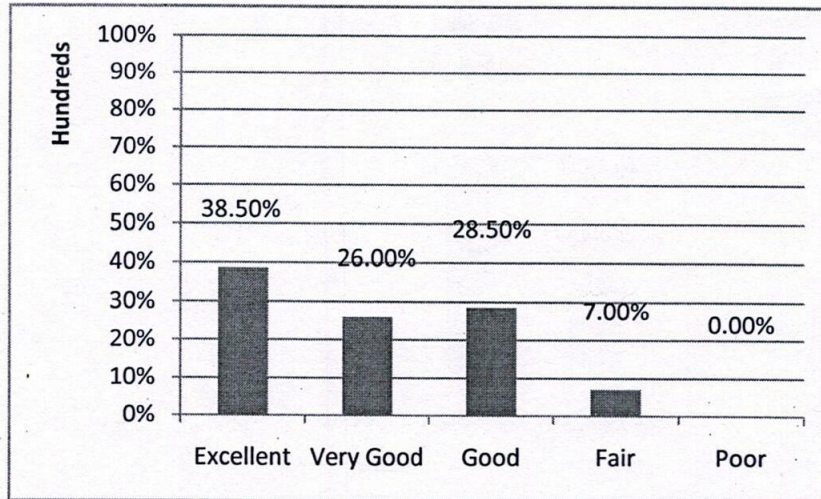| Excellent	Very Good	Good	Fair	Poor
38%	48.5%	12.5%	1%	
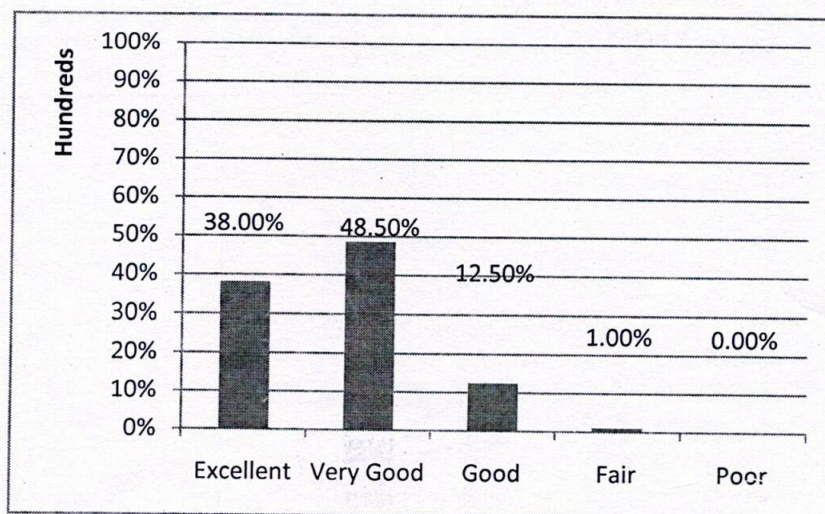
5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
38.5%	26%	28.5%	7%	0%

6. Adequacy of time for effective coverage of syllabus / lab experiments

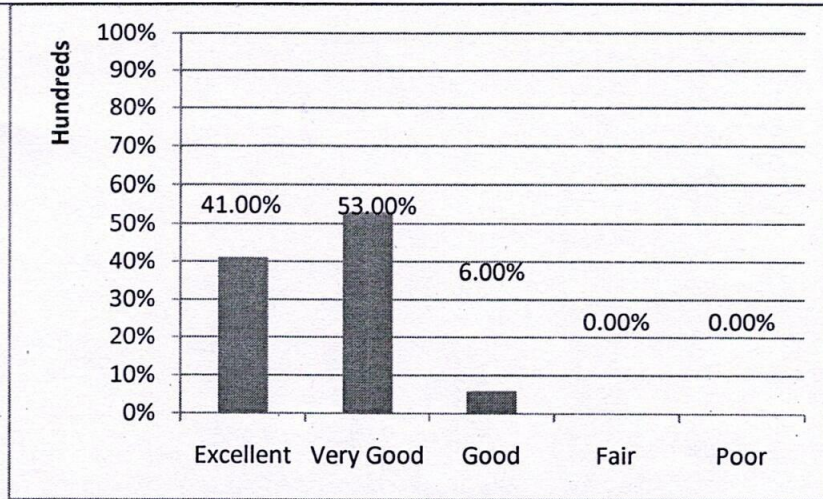| Excellent	Very Good	Good	Fair	Poor
28%	59%	12%	1%	0%
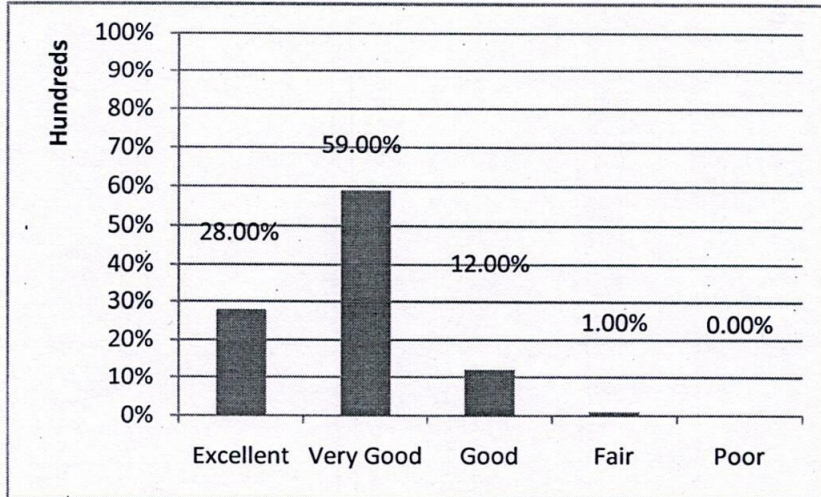
7. Sufficient number of prescribed books, reference books and e-resources are available in the library
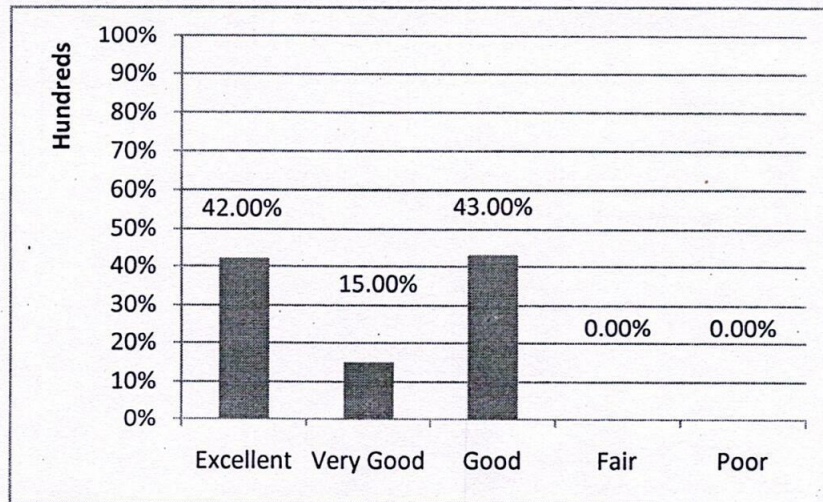
Excellent	Very Good	Good	Fair	Poor
41%	53%	6%	0%	0%

8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
42%	15%	43%	0%	0%

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