



PAAVAI ENGINEERING COLLEGE

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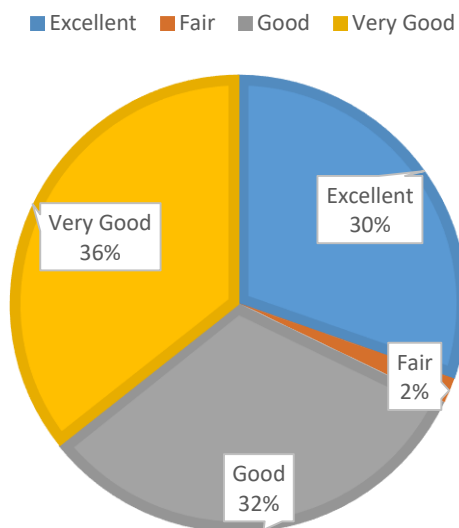
NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

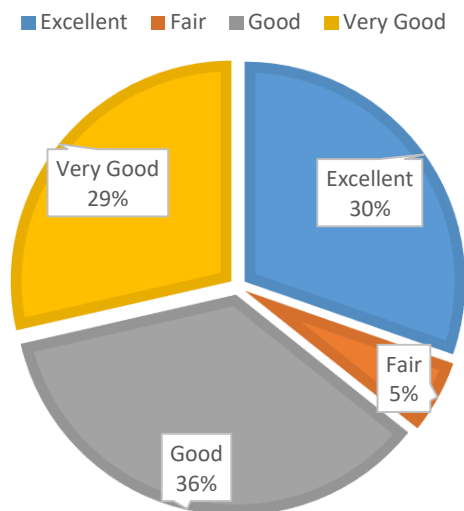
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ENGINEERING

ACADEMIC YEAR: 2022-2023

1. The extent of structure and appropriateness of curriculum



2. Curriculum caters to the industry needs and offer industry-oriented courses.



3. Experiential, participatory and problem solving method of learning adopted in curriculum.

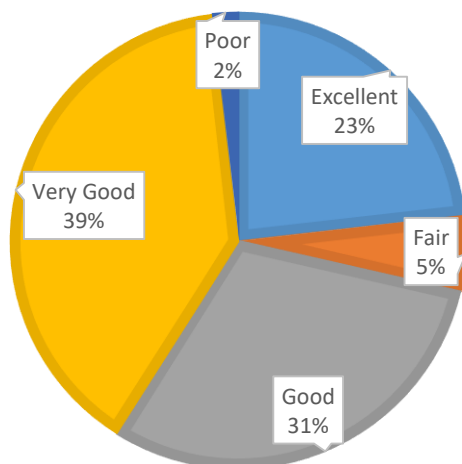


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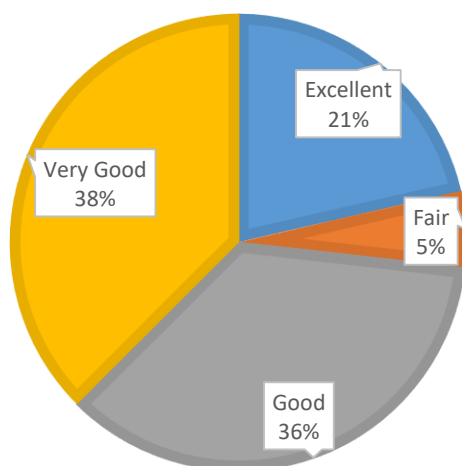
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■ Excellent ■ Fair ■ Good ■ Very Good ■ Poor



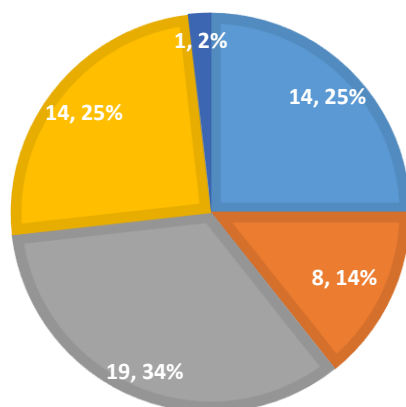
4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

■ Excellent ■ Fair ■ Good ■ Very Good



5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

■ Excellent ■ Fair ■ Good ■ Very Good ■ Poor





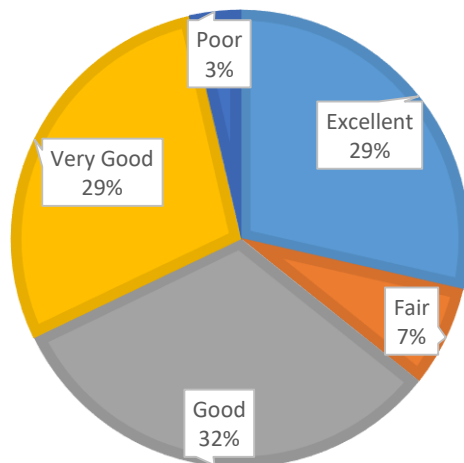
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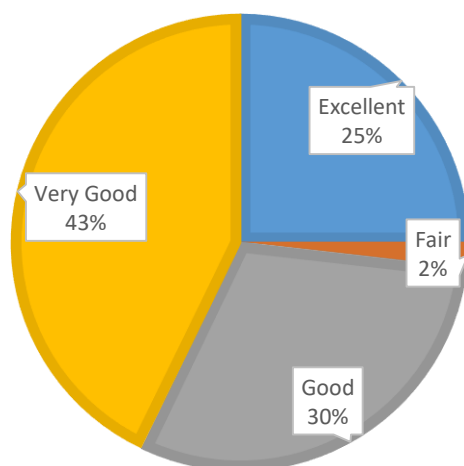
6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

■ Excellent ■ Fair ■ Good ■ Very Good ■ Poor



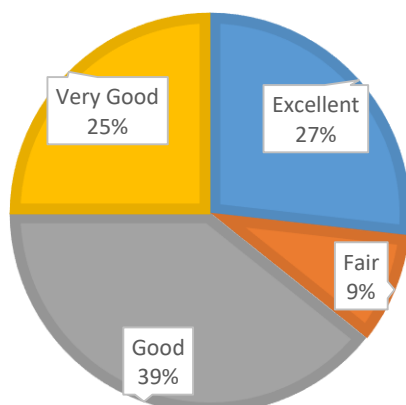
7. Curricula adhere interdisciplinary approach.

■ Excellent ■ Fair ■ Good ■ Very Good



8. Curriculum is effective in developing ICT and communication skills.

■ Excellent ■ Fair ■ Good ■ Very Good





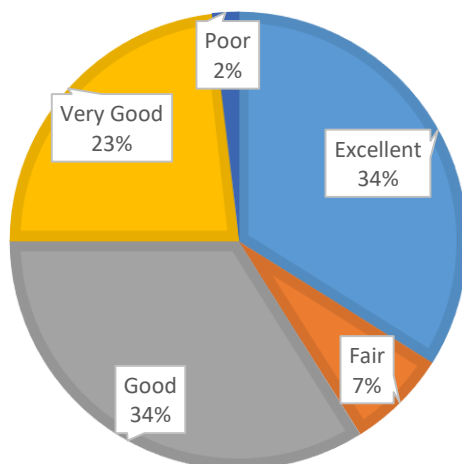
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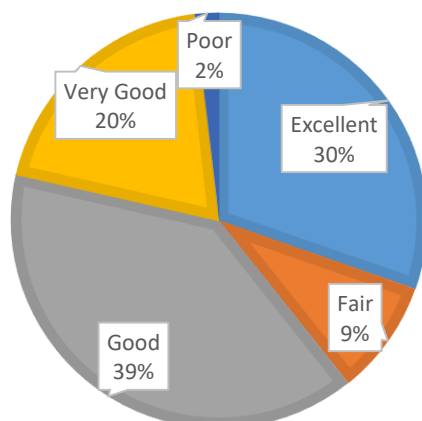
9. Curriculum meets to local, national, global needs.

■ Excellent ■ Fair ■ Good ■ Very Good ■ Poor



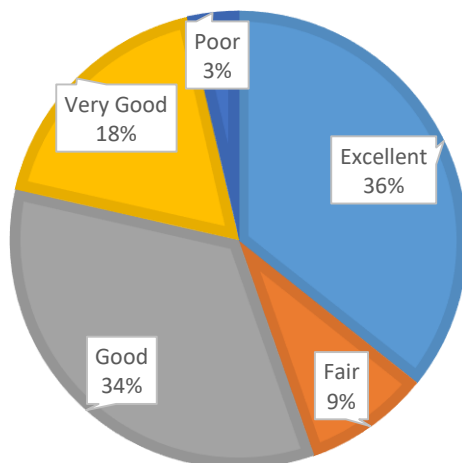
10. Curricula adhere placement, gender, environmental related courses.

■ Excellent ■ Fair ■ Good ■ Very Good ■ Poor



11. Curriculum follows innovative practices.

■ Excellent ■ Fair ■ Good ■ Very Good ■ Poor



12. Curriculum is effective in developing online, one credit and value-added courses.

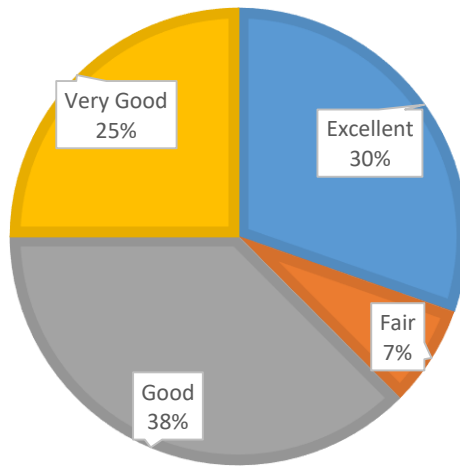


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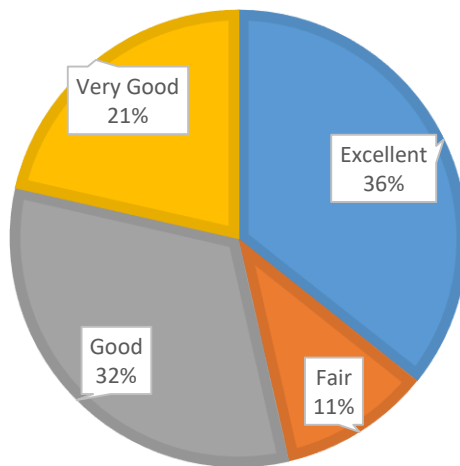
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■ Excellent ■ Fair ■ Good ■ Very Good



13. Curriculum enhances constructive learning.

■ Excellent ■ Fair ■ Good ■ Very Good




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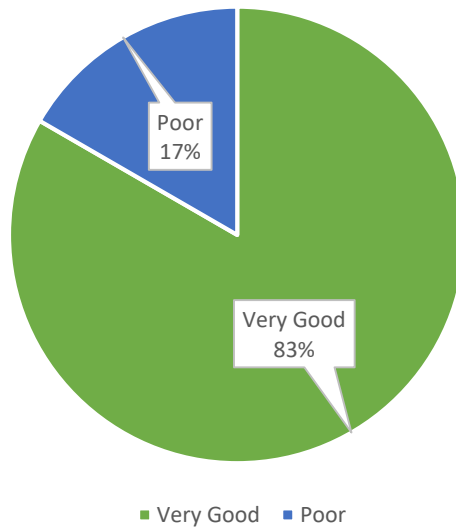
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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

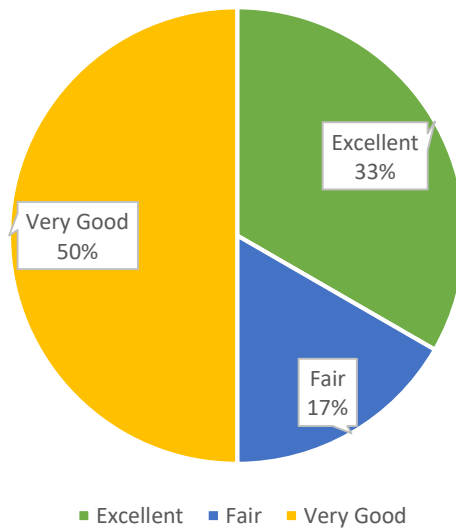
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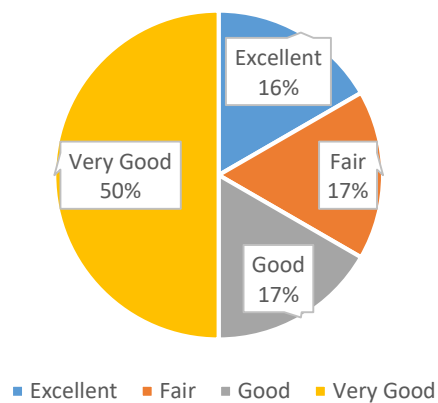
1. Level of technical competency



2. Level of communication skill



3. Level of commitment to work



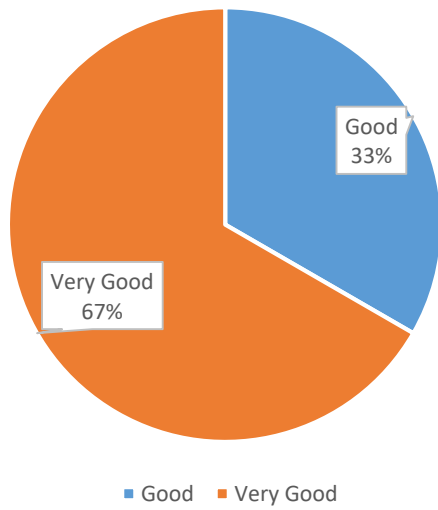


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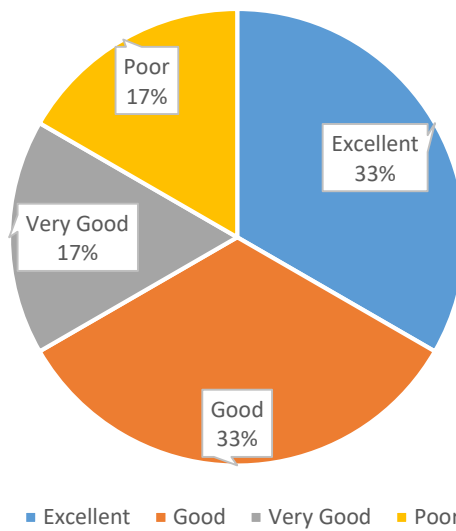
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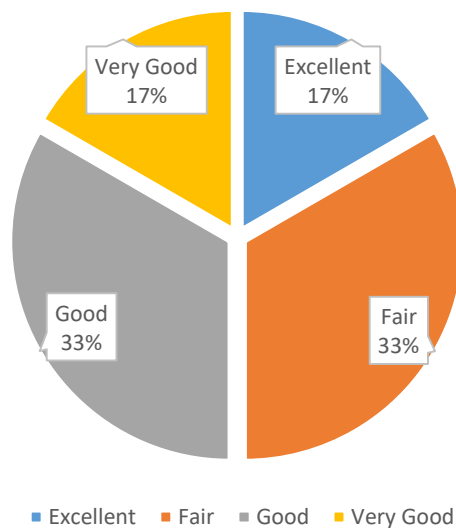
4. Level of Professional, ethical, and social responsibility



5. Adaptability, accepting diversity and working in a team



6. Professional development and adapting to technological change



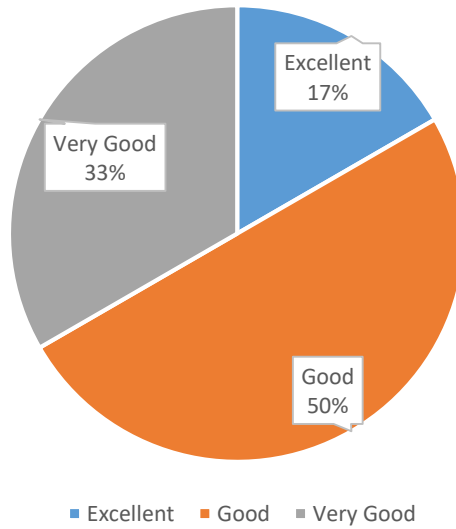
7. Overall performance of our graduate, towards organizational growth.



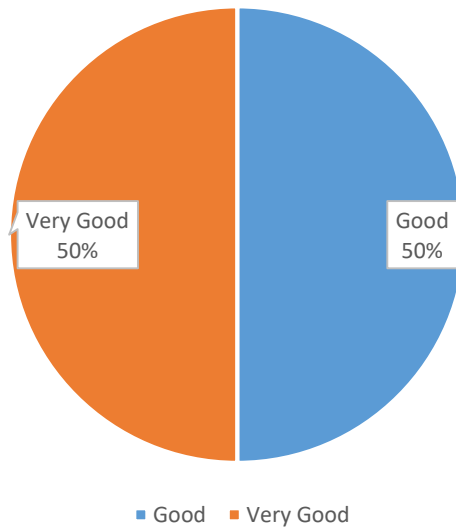
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8. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.




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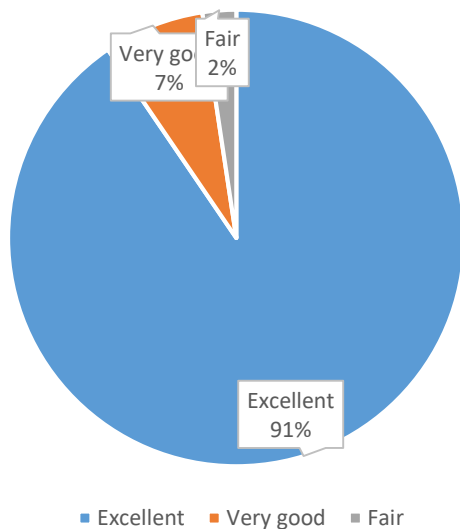
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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

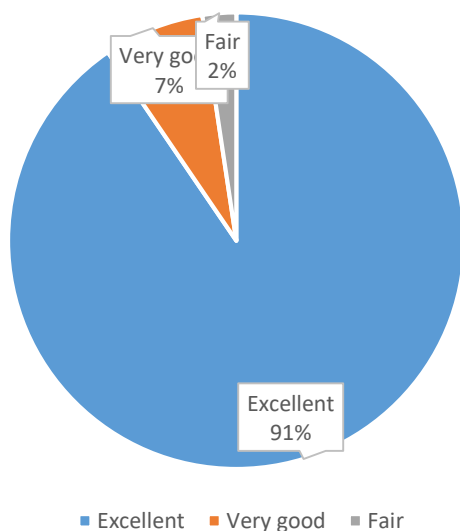
DEPARTMENT : ELECTRONICS AND COMMUNICATION
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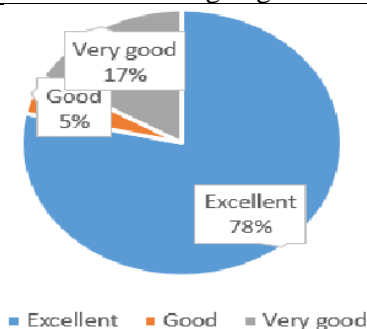
1. Curriculum and Syllabi meets the present scenario



2. The units in the syllabus are properly sequenced



3. The allocation of the credits and its weightage to the course is balanced



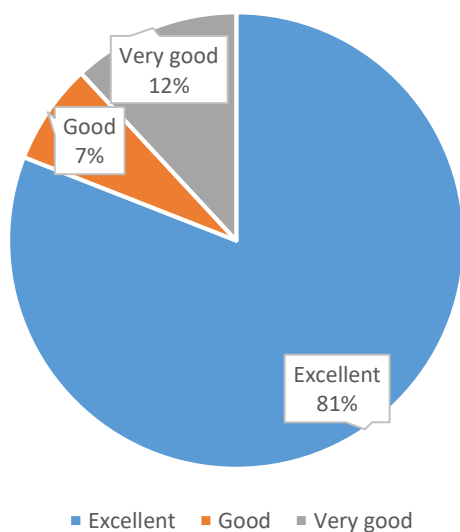
4. The courses have enhanced the knowledge and the technical skills



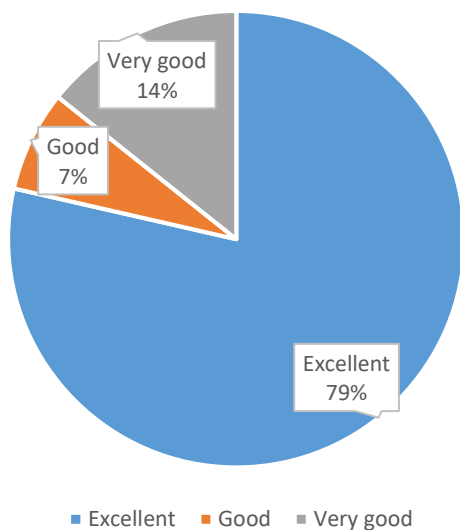
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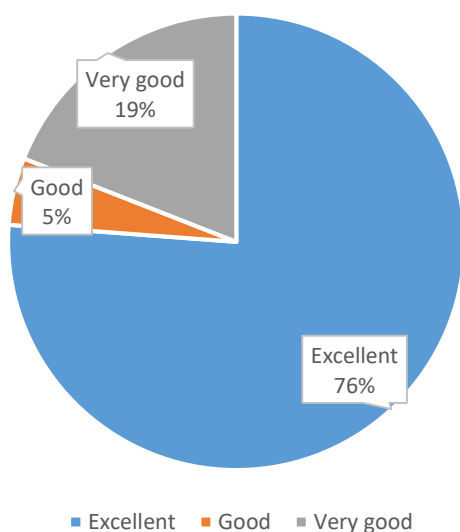
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5. The curriculum bridges the gap between the industries and institute



6. The curriculum is offered with elective courses/ interdepartmental courses



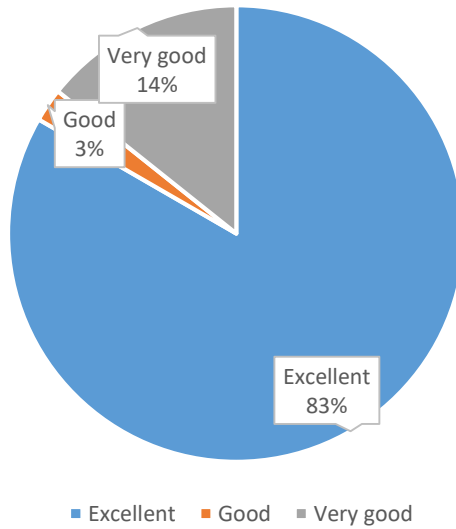
7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



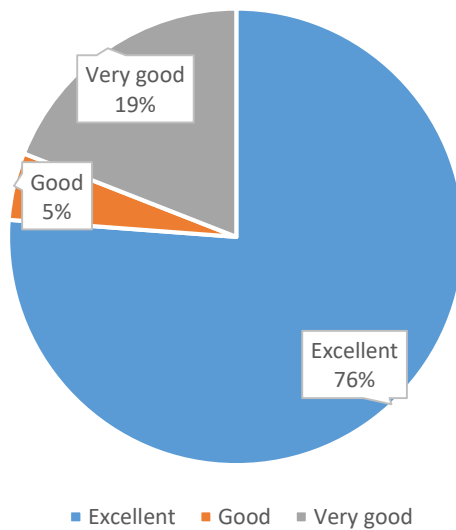
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8. Inclusion of latest developments in the courses




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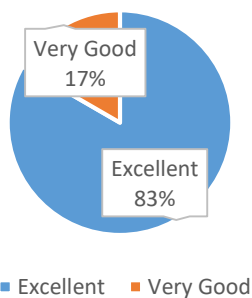
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET									
DEPARTMENT : ELECTRONICS AND COMMUNICATION ENGINEERING	ACADEMIC YEAR: 2022-2023								
1. Board of studies is taking care to ensure the current relevance of the program being offered.									
<table border="1"><caption>Feedback for Statement 1</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>67%</td></tr><tr><td>Very Good</td><td>33%</td></tr></tbody></table>		Category	Percentage	Excellent	67%	Very Good	33%		
Category	Percentage								
Excellent	67%								
Very Good	33%								
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.									
<table border="1"><caption>Feedback for Statement 2</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>83%</td></tr><tr><td>Very Good</td><td>17%</td></tr></tbody></table>		Category	Percentage	Excellent	83%	Very Good	17%		
Category	Percentage								
Excellent	83%								
Very Good	17%								
3. Enough freedom is given to contribute my ideas on curriculum design and development.									
<table border="1"><caption>Feedback for Statement 3</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>67%</td></tr><tr><td>Very Good</td><td>33%</td></tr></tbody></table>		Category	Percentage	Excellent	67%	Very Good	33%		
Category	Percentage								
Excellent	67%								
Very Good	33%								
4. The curriculum has been updated from time to time.									
<table border="1"><caption>Feedback for Statement 4</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>50%</td></tr><tr><td>Good</td><td>33%</td></tr><tr><td>Very Good</td><td>17%</td></tr></tbody></table>		Category	Percentage	Excellent	50%	Good	33%	Very Good	17%
Category	Percentage								
Excellent	50%								
Good	33%								
Very Good	17%								
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.									



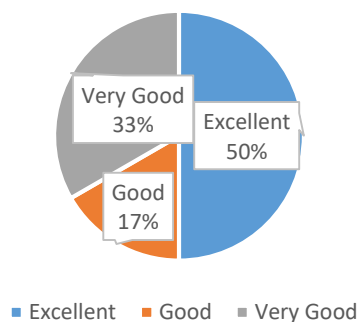
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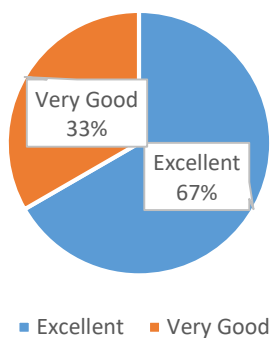
6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.



7. Rate the relevance of syllabus to recent Industrial developments.



8. Course content for enhancing analytical and technical skills of students.



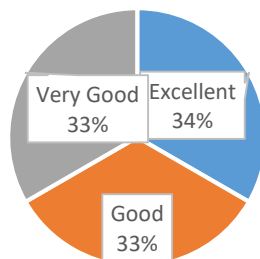


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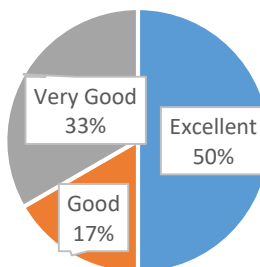
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9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.



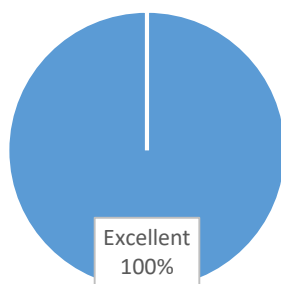
■ Excellent ■ Good ■ Very Good

10. Employability is given weight age in curriculum design and development.



■ Excellent ■ Good ■ Very Good

11. Curriculum have got good academic flexibility.



■ Excellent



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