



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: PHARMACEUTICAL TECHNOLOGY | ACADEMIC YEAR: 2022-2023

1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
29.7%	47.2%	23.1%	0%	0%

The extent of structure and appropriateness of curriculum



2. Curriculum caters to the industry needs and offer industry-oriented courses

Excellent	Very Good	Good	Fair	Poor
14.6%	46.2%	34.7%	4.5%	0%

Curriculum caters to the industry needs and offer industry-oriented courses.





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3. Experiential, participatory and problem solving method of learning adopted in curriculum				
Excellent	Very Good	Good	Fair	Poor
18.8%	45.9%	30.0%	5.3%	0%

Experiential, participatory and problem solving method of learning adopted in curriculum.



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program				
Excellent	Very Good	Good	Fair	Poor
22.5%	46.9%	29.2%	1.3%	0%

The institute provides information in advance about the aims, objectives, learning outcomes, and methods of ass...





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5. Curriculum is effective in developing experimental, analytical, and problem-solving skills

Excellent	Very Good	Good	Fair	Poor
20.4%	43.5%	33.4%	2.7%	0%

Curriculum is effective in developing experimental, analytical, and problem-solving skills.



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes

Excellent	Very Good	Good	Fair	Poor
21.8%	57.0%	21.2%	0%	0%

Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning...





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7. Curricula adhere interdisciplinary approach				
Excellent	Very Good	Good	Fair	Poor
24.1%	39.3%	34.0%	2.7%	0.0%

Curricula adhere interdisciplinary approach.



8. Curriculum is effective in developing ICT and communication skills				
Excellent	Very Good	Good	Fair	Poor
52.8%	28.3%	7.5%	7.5%	3.8%

Curriculum is effective in developing ICT and communication skills.





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9. Curriculum meets to local, national, global needs

Excellent	Very Good	Good	Fair	Poor
23.9%	35.8%	38.7%	1.6%	0.0%

Curriculum meets to local, national, global needs.



10. Curricula adhere placement, gender, environmental related courses

Excellent	Very Good	Good	Fair	Poor
25.5%	36.1%	37.7%	0.8%	0.0%

Curricula adhere placement, gender, environmental related courses.





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11. Curriculum follows innovative practices

Excellent	Very Good	Good	Fair	Poor
20.2%	49.1%	28.6%	2.1%	0.0%

Curriculum follows innovative practices.



12. Curriculum is effective in developing online, one credit and value-added courses

Excellent	Very Good	Good	Fair	Poor
25.5%	48.8%	23.1%	0.0%	2.7%

Curriculum is effective in developing online, one credit and value-added courses.





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13. Curriculum enhances constructive learning

Excellent	Very Good	Good	Fair	Poor
25.2%	41.9%	32.9%	0.0%	0.0%

Curriculum enhances constructive learning.



HOD/Pharma

Head of the Department
Department of Pharmaceutical Technology,
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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

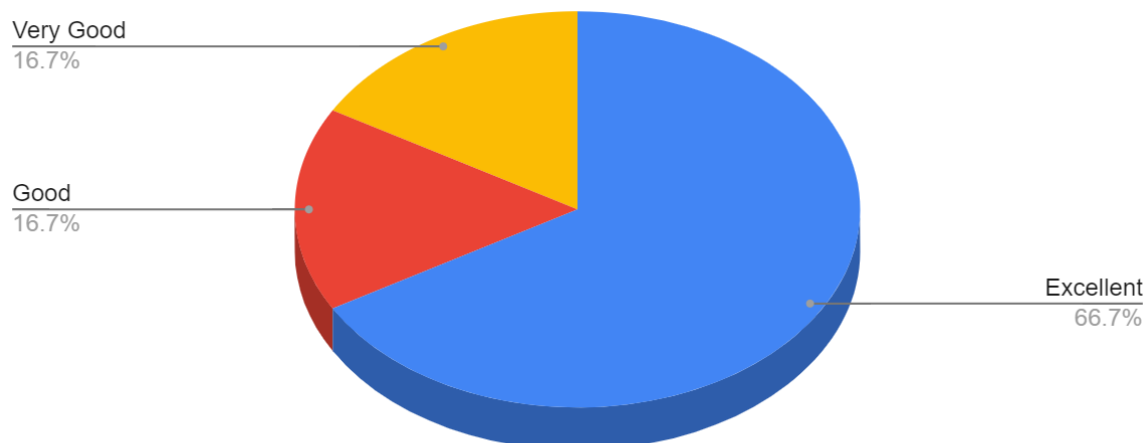
DEPARTMENT: PHARMACEUTICAL TECHNOLOGY

ACADEMIC YEAR: 2022-2023

1. Board of studies is taking care to ensure the current relevance of the program being offered

Excellent	Very Good	Good	Fair	Poor
66.7%	16.7%	16.7%	0%	0%

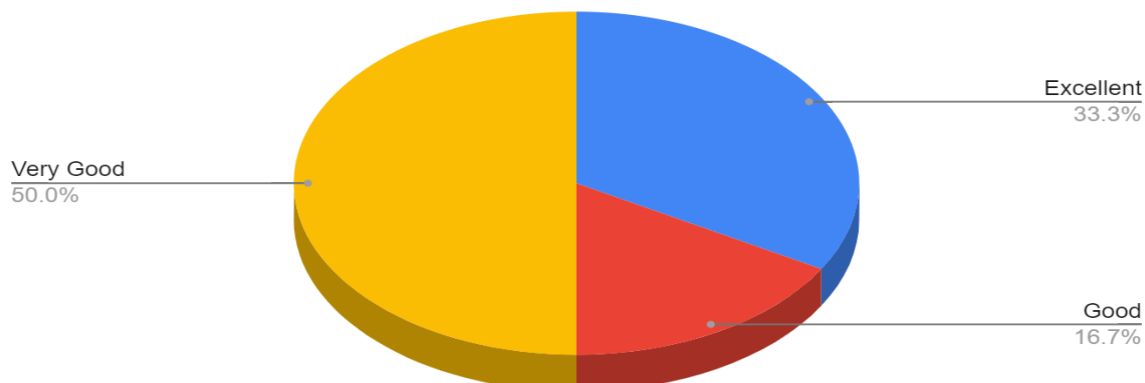
Board of studies is taking care to ensure the current relevance of the program being offered.



2. Anna university and AICTE norms for the design and development of curriculum is currently followed

Excellent	Very Good	Good	Fair	Poor
33.3%	50.00%	16.7%	0%	0%

Anna university and AICTE norms for the design and development of curriculum is currently followed.





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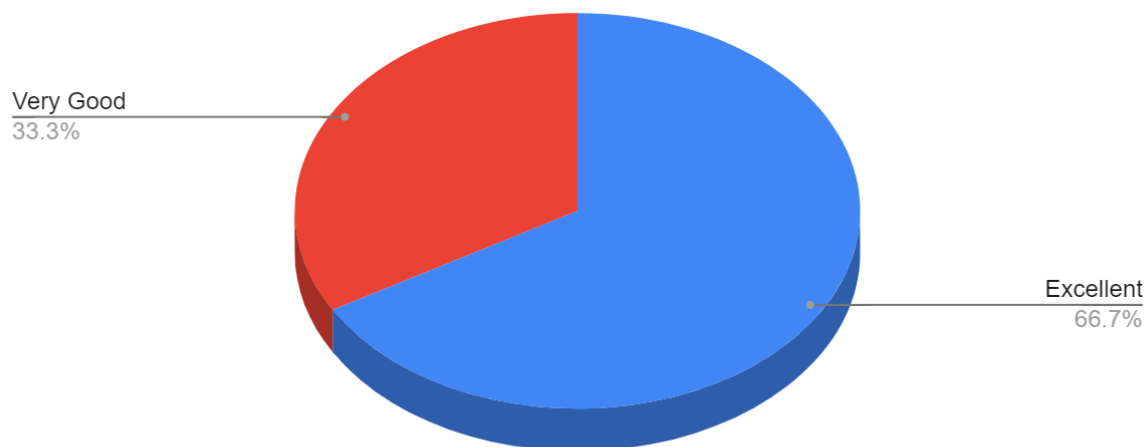
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3. Enough freedom is given to contribute my ideas on curriculum design and development

Excellent	Very Good	Good	Fair	Poor
66.7%	33.3%	0%	0%	0%

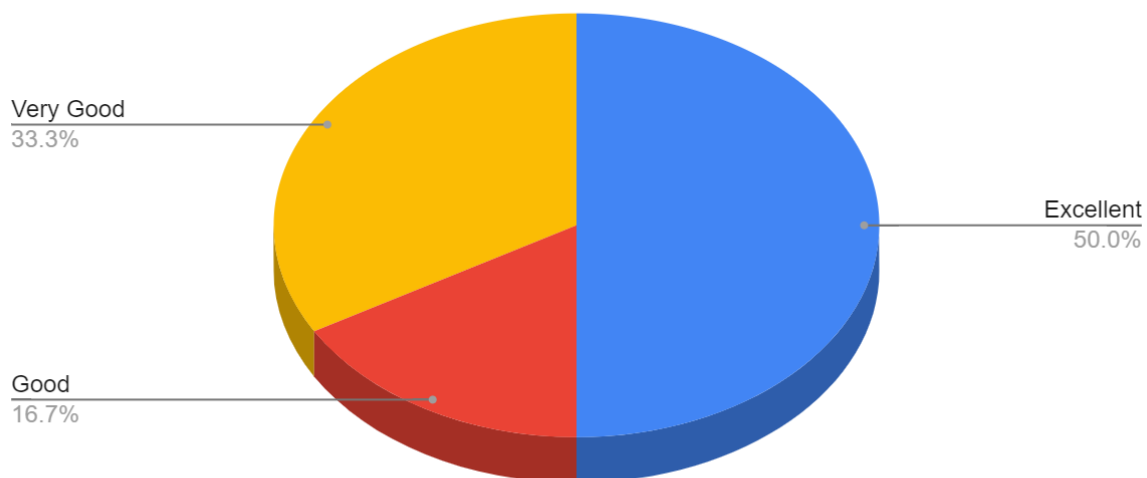
Enough freedom is given to contribute my ideas on curriculum design and development.



4. The curriculum has been updated from time to time

Excellent	Very Good	Good	Fair	Poor
50.00%	33.3%	16.7%	0%	0%

The curriculum has been updated from time to time.





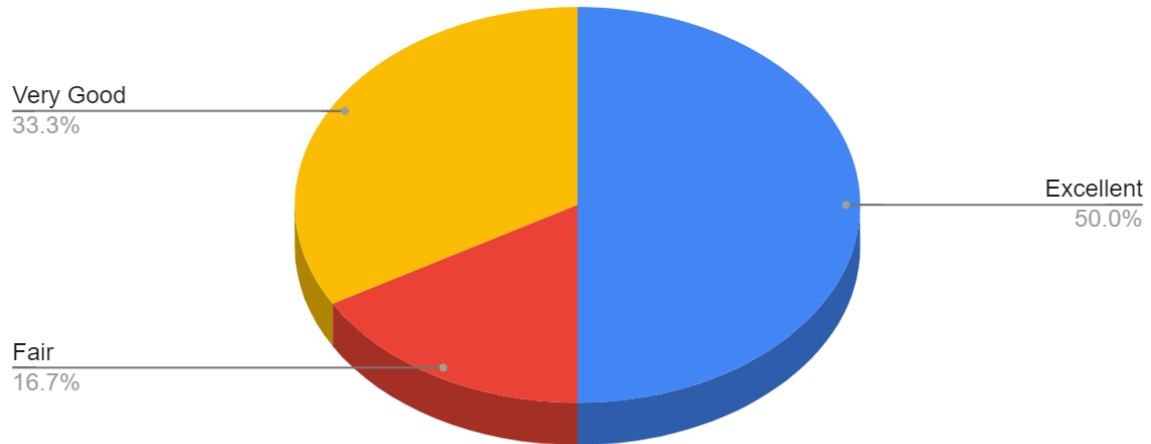
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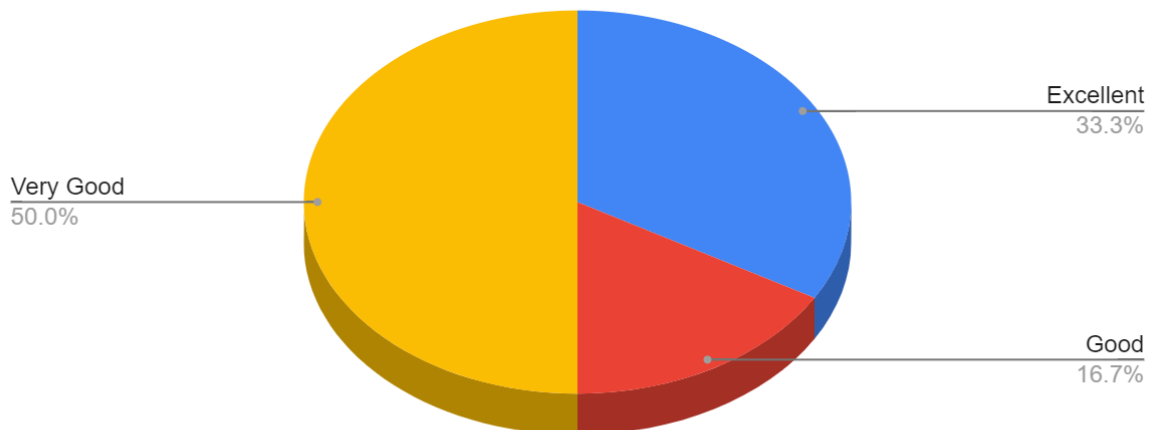
5. Departmental level syllabus review committee meeting held for reviewing the syllabus				
Excellent	Very Good	Good	Fair	Poor
50.00%	33.3%	0%	16.7%	0%

Departmental level syllabus review committee meeting held for reviewing the syllabus.



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses				
Excellent	Very Good	Good	Fair	Poor
33.3%	50.0%	16.7%	0%	0%

Representation from industry experts in department advisory committee is helpful in designing and improving the courses.





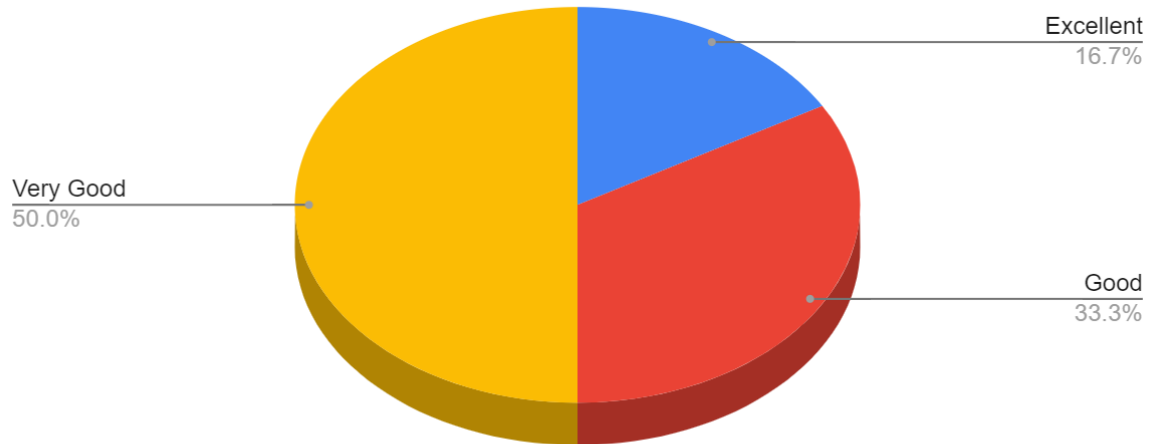
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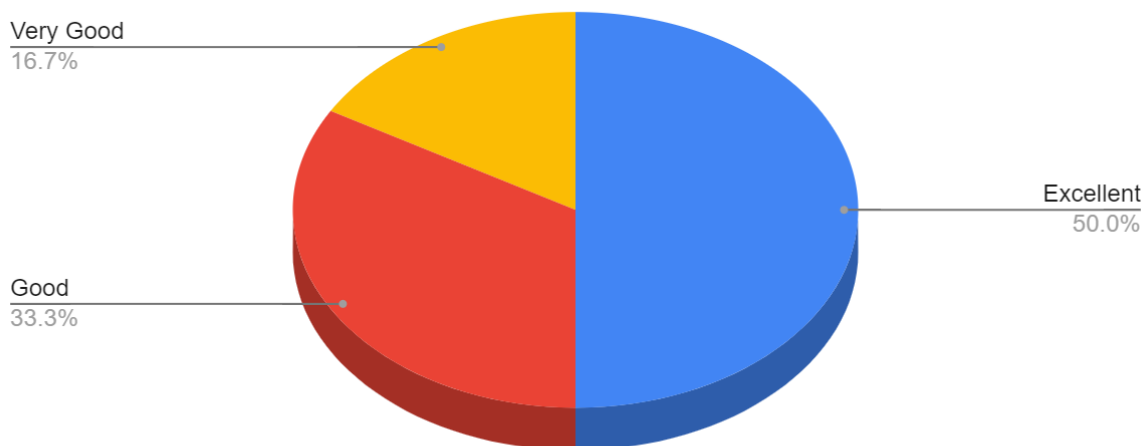
7. Rate the relevance of syllabus to recent Industrial developments				
Excellent	Very Good	Good	Fair	Poor
16.7%	50.00%	33.3%	0.0%	0.0%

Rate the relevance of syllabus to recent Industrial developments.



8. Course content for enhancing analytical and technical skills of students				
Excellent	Very Good	Good	Fair	Poor
50.0%	16.7%	33.3%	0%	0%

Course content for enhancing analytical and technical skills of students.





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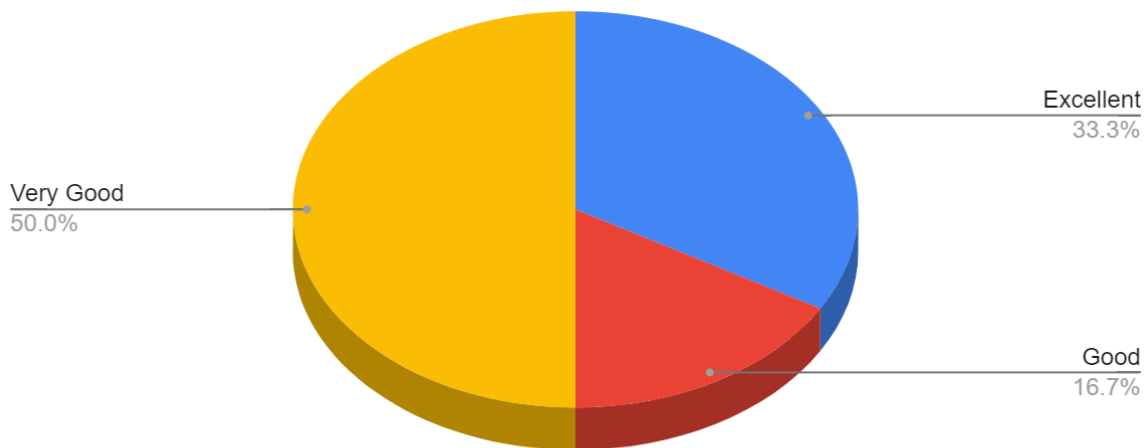
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9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues

Excellent	Very Good	Good	Fair	Poor
33.3%	50.0%	16.7%	0%	0%

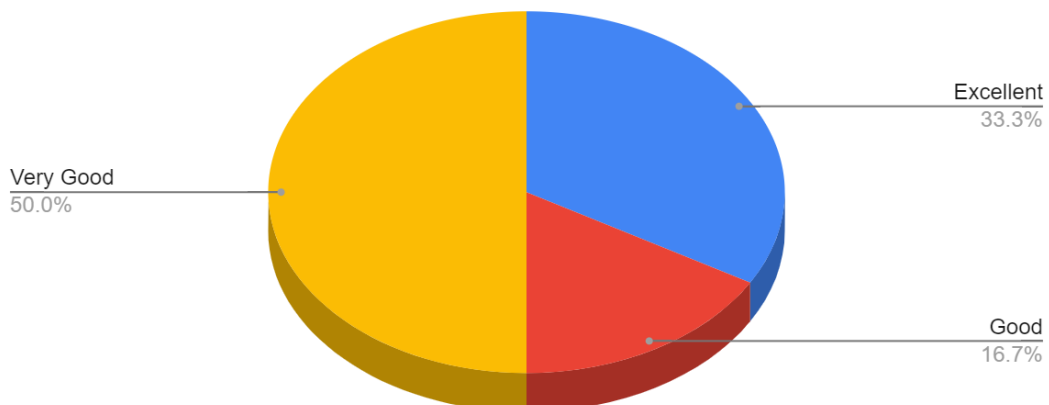
Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.



10. Employability is given weight age in curriculum design and development

Excellent	Very Good	Good	Fair	Poor
33.3%	50.0%	16.7%	0.0%	0.0%

Employability is given weight age in curriculum design and development.





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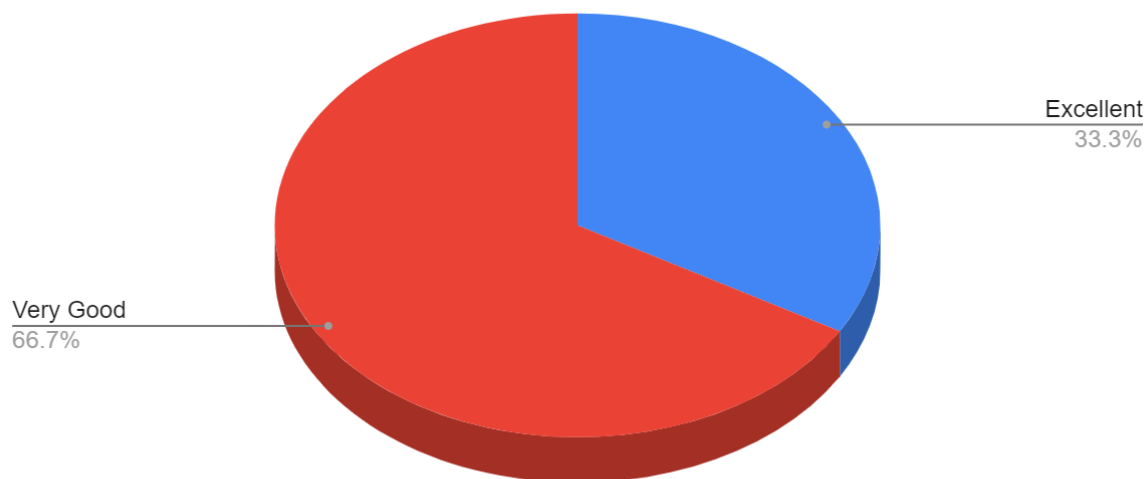
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11. Curriculum have got good academic flexibility

Excellent	Very Good	Good	Fair	Poor
33.3%	66.7%	0.0%	0.0%	0.0%

Curriculum have got good academic flexibility.



HOD/Pharma

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