PAAVAI ENGINEERING COLLEGE
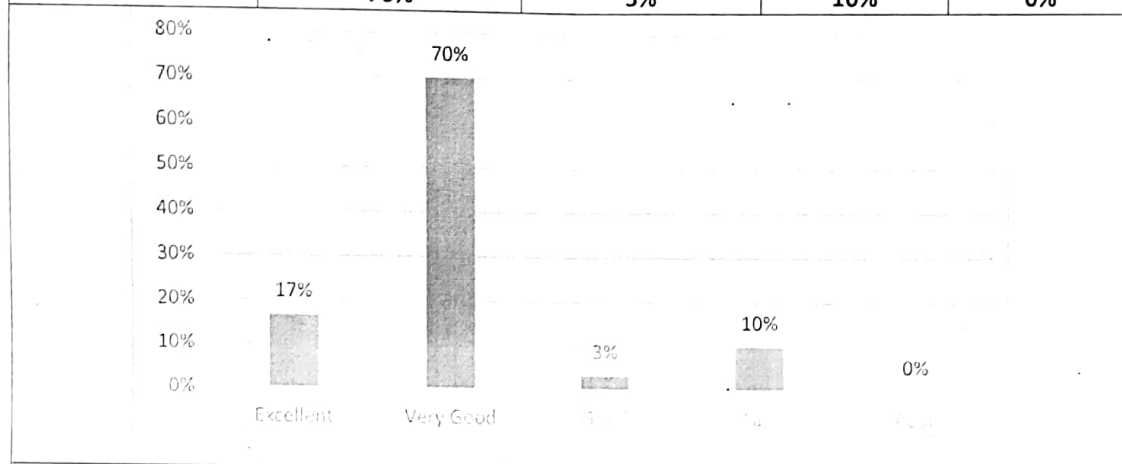## (Autonomous)
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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET		
DEPARTMENT: INFORMATION TECHNOLOGY		ACADEMIC YEAR: 2021-2022

1. Relevance of the Course to the Programme

Excellent	Very Good	Good	Fair	Poor
17%	70%	3%	10%	0%

2. Appropriateness of the Course content

Excellent	Very Good	Good	Fair	Poor
27%	28%	9%	20%	17%
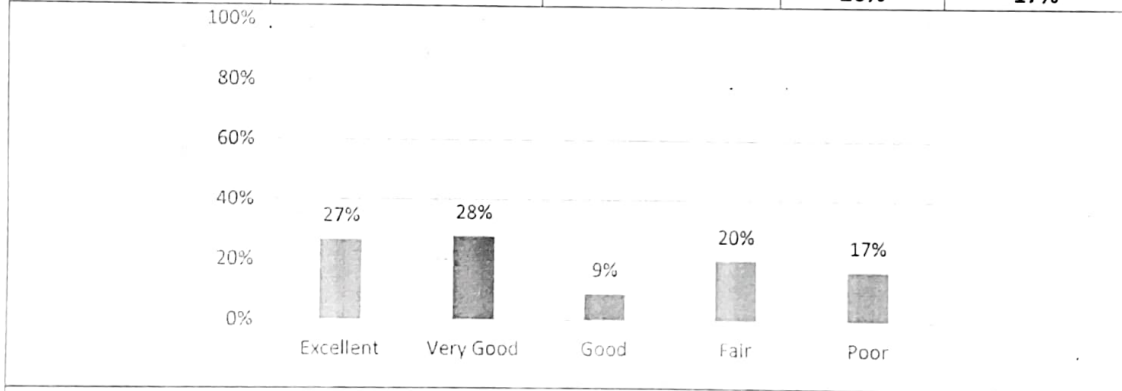
3. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
36%	46%	9%	10%	0%
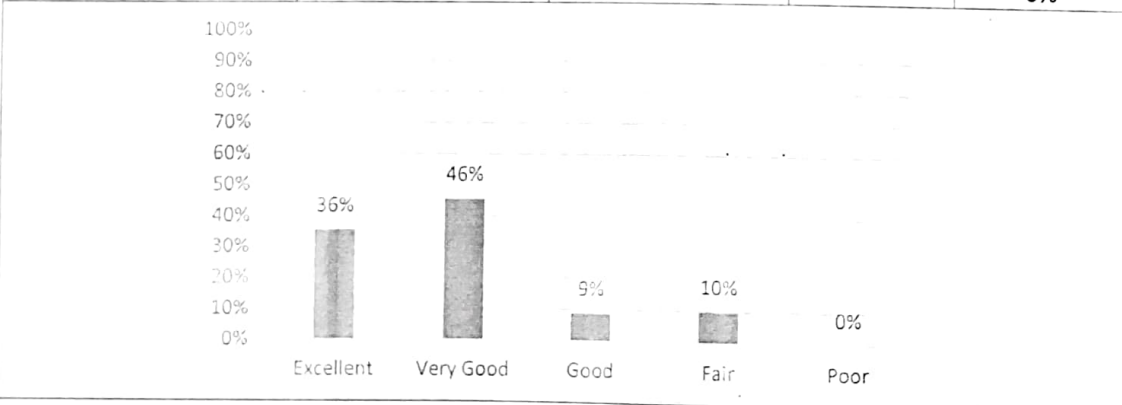
4. Teachers informed about the expected competencies, course outcomes and program outcomes

Excellent	Very Good	Good	Fair	Poor
27%	47%	9%	9%	9%
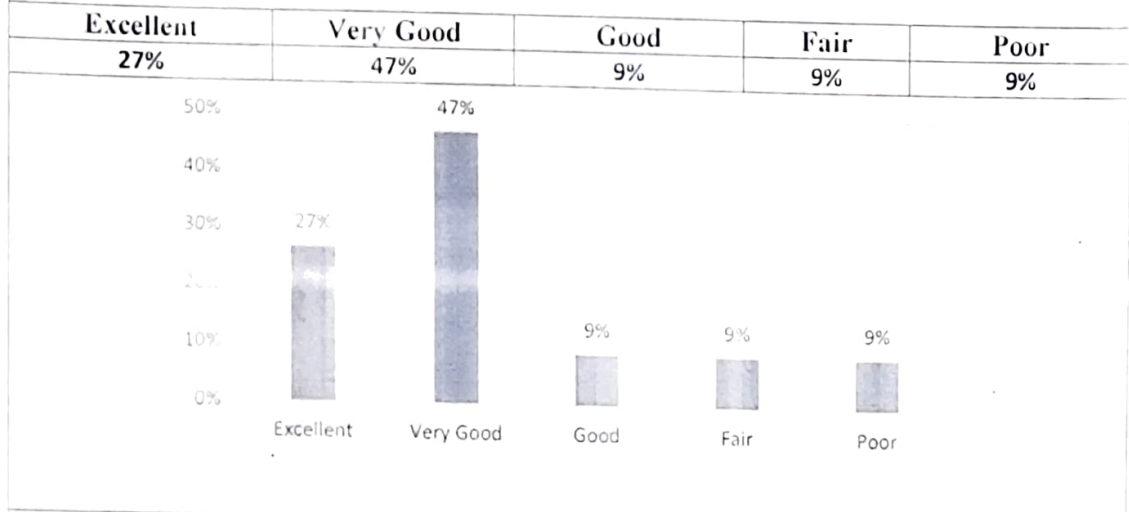
5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
17%	70%	3%	10%	0%
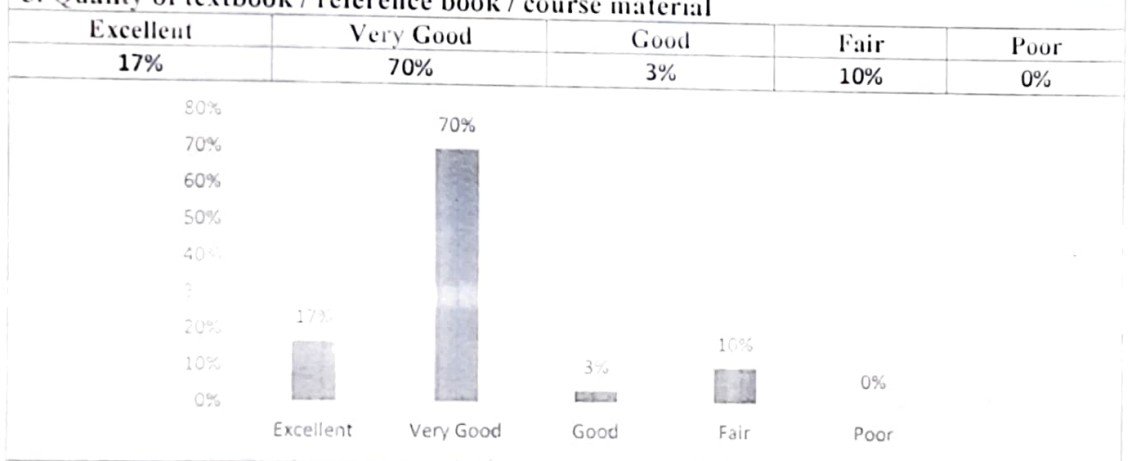
6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
17%	73%	10%	0%	0%
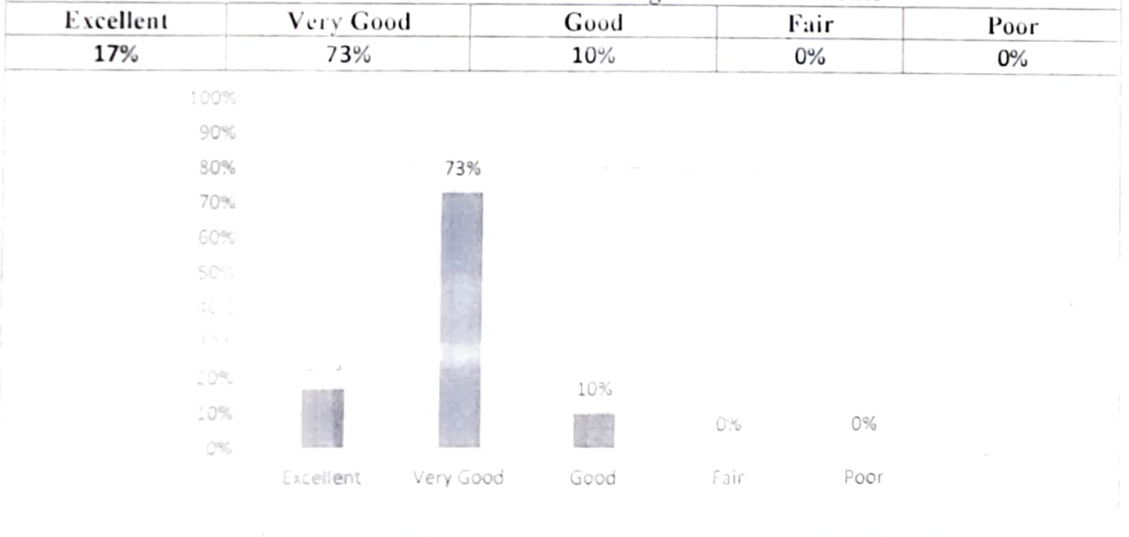
7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
10%	62%	9%	19%	0%
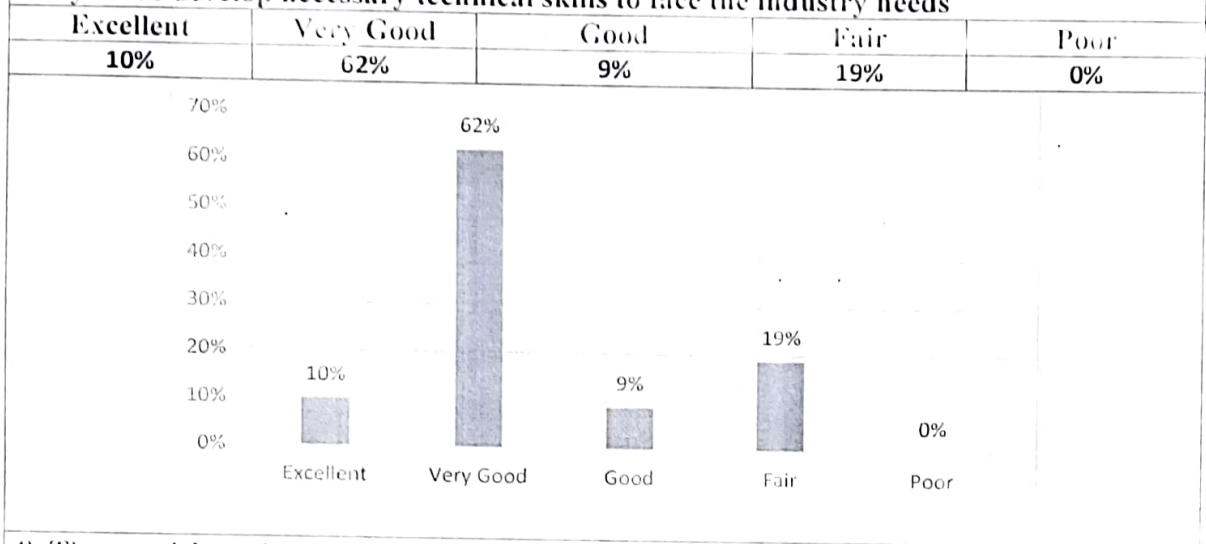
8. The provision of learning resources in the library are adequate
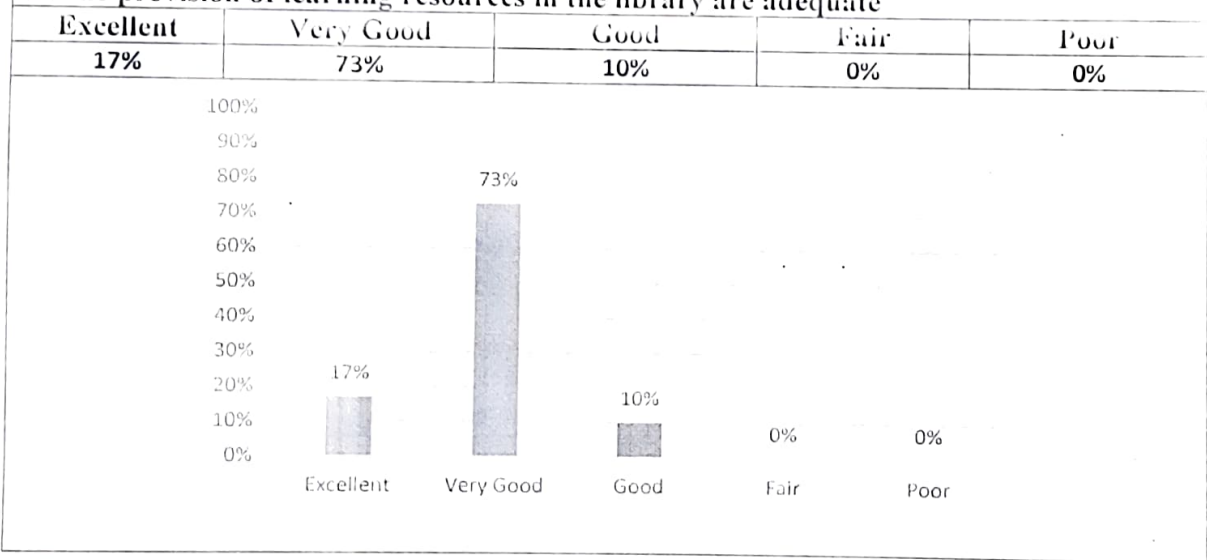
Excellent	Very Good	Good	Fair	Poor
17%	73%	10%	0%	0%

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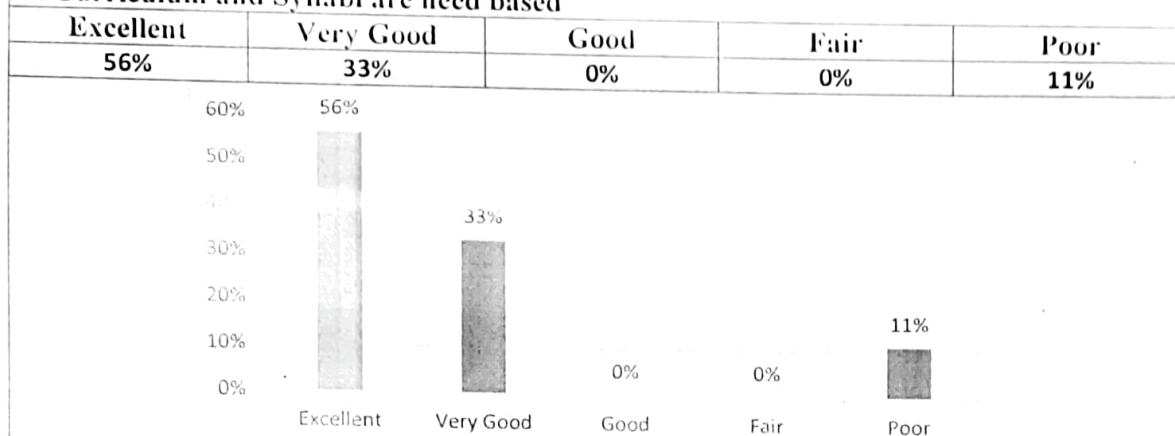PAAVAI ENGINEERING COLLEGE
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PAAVAI ENGINEERING COLLEGE
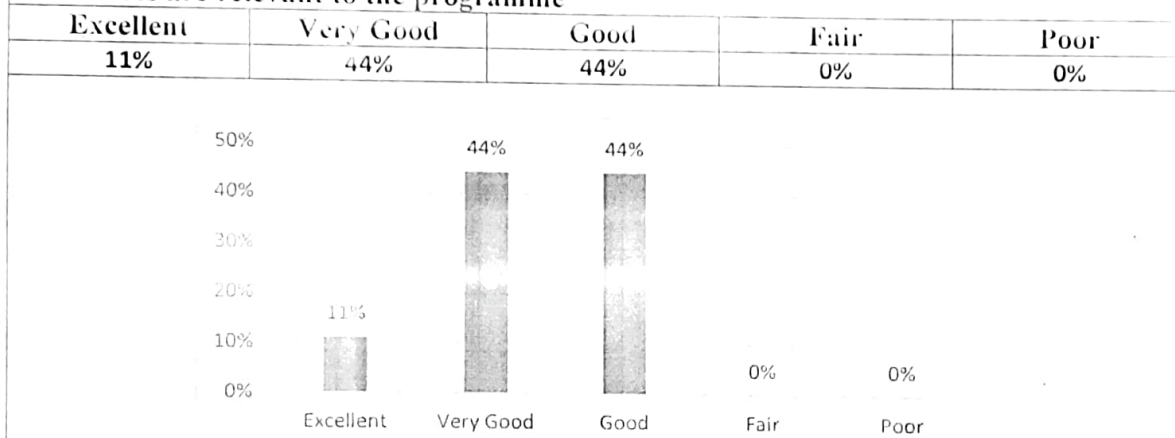## (Autonomous)
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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

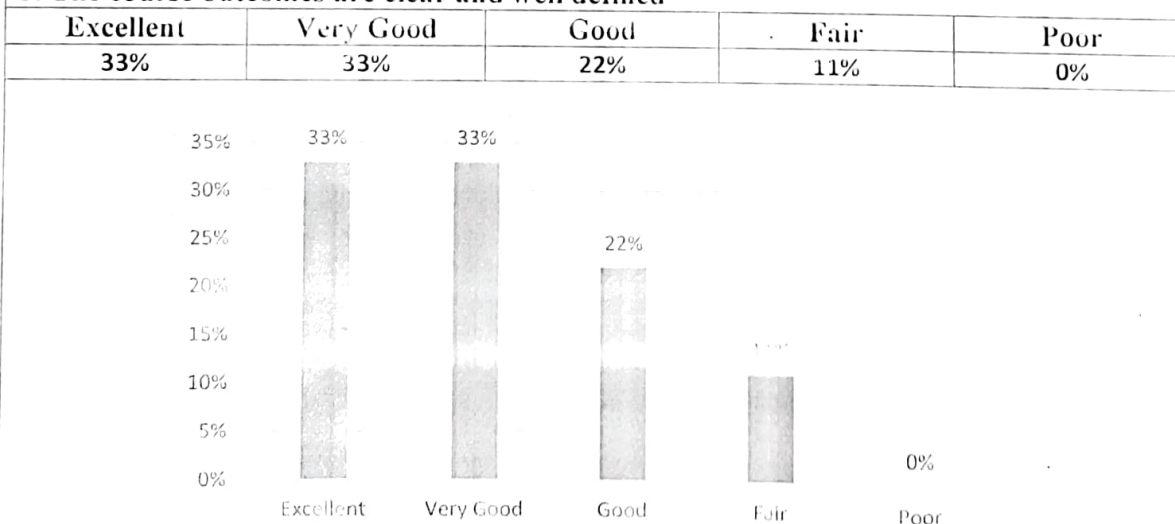| DEPARTMENT:INFORMATION TECHNOLOGY		ACADEMIC YEAR: 2021-2022		

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
56%	33%	0%	0%	11%

2. Courses are relevant to the programme

Excellent	Very Good	Good	Fair	Poor
11%	44%	44%	0%	0%

3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
33%	33%	22%	11%	0%

4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
33%	44%	11%	11%	0%
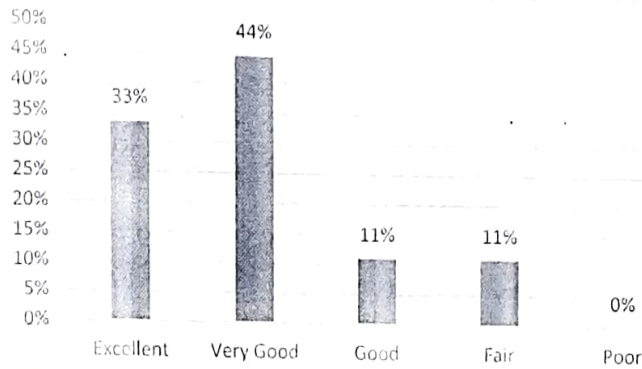
5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
22%	67%	0%	0%	11%
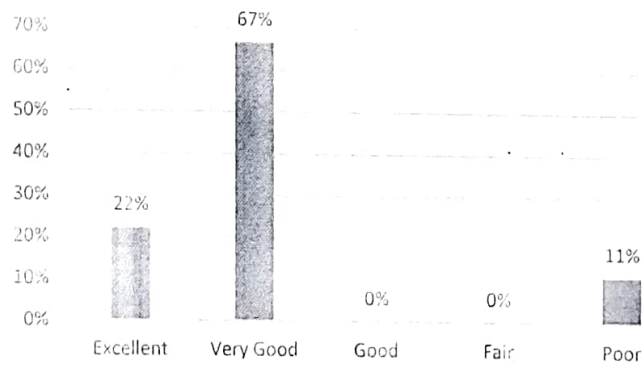
6. Adequacy of time for effective coverage of syllabus/ Lab experiments
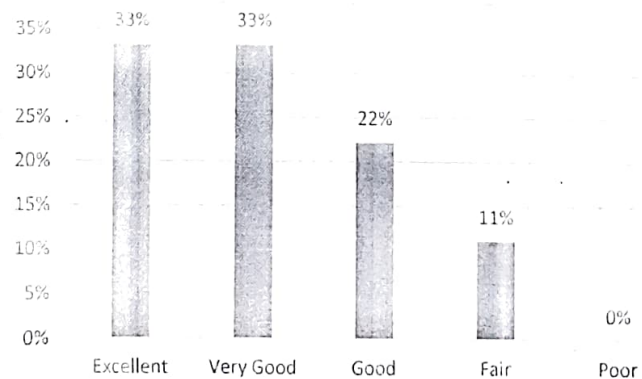
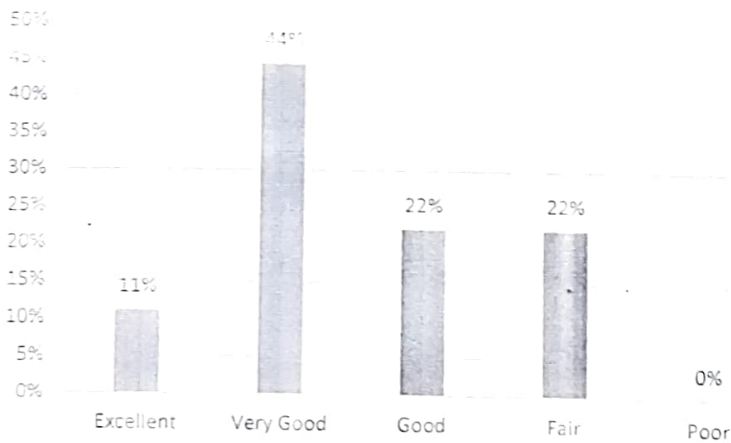| Excellent	Very Good	Good	Fair	Poor
33%	33%	22%	11%	0%

7. Sufficient number of prescribed books, reference books and E-sources are available in the library

Excellent	Very Good	Good	Fair	Poor
11%	56%	0%	33%	0%
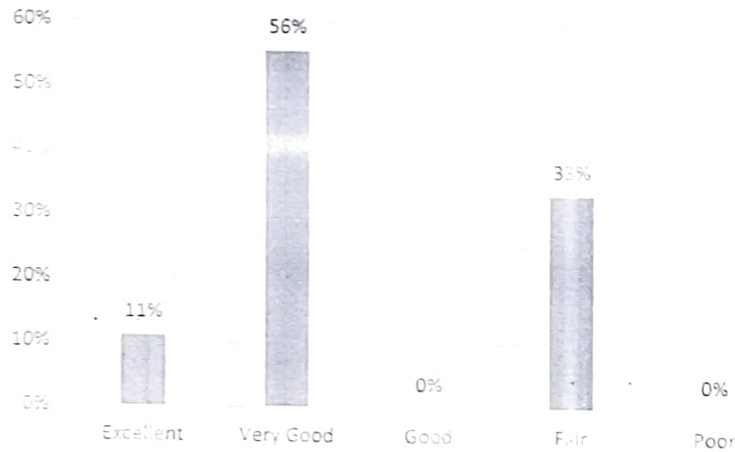
8. The curriculum ensures student's participation in learning process

Excellent	Very Good	Good	Fair	Poor
11%	44%	22%	22%	0%

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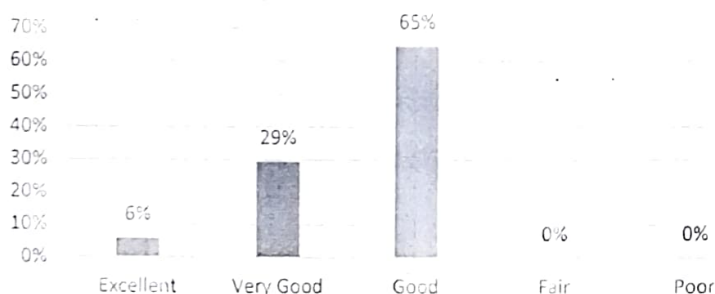# PAAVAI ENGINEERING COLLEGE
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ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT:INFORMATION TECHNOLOGY			ACADEMIC YEAR: 2021-2022	

1. Curriculum and Syllabi meet the present scenario

Excellent	Very Good	Good	Fair	Poor
6%	29%	65%	0%	0%

2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
12%	24%	59%	6%	0%
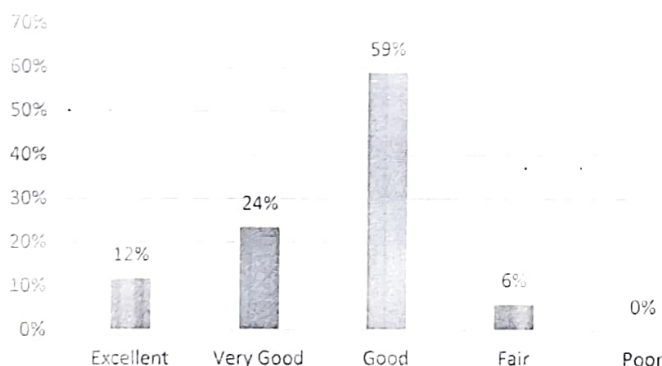
3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
18%	24%	59%	0%	0%
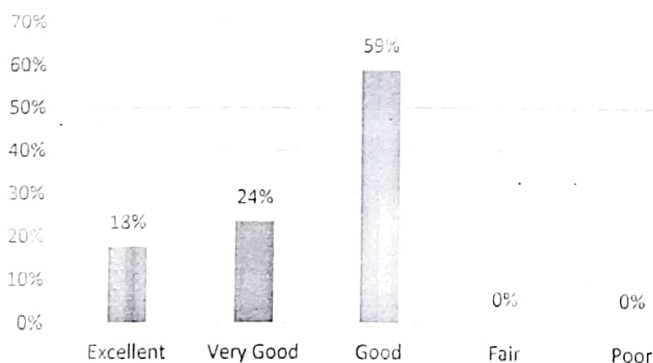
4. The course have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
18%	24%	59%	0%	0%
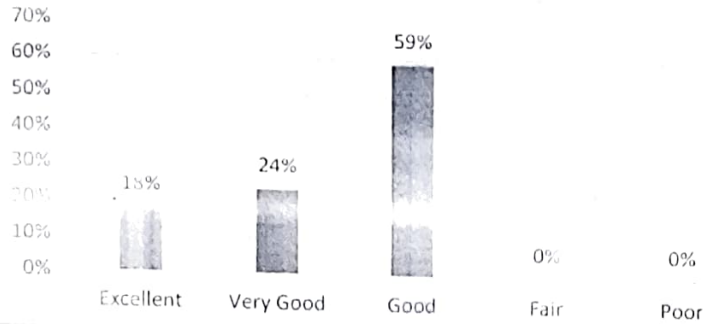
5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
12%	24%	47%	18%	0%
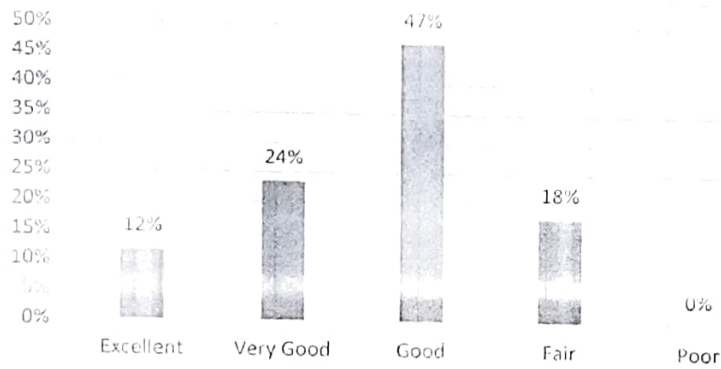
6. The curriculum is offered with elective courses/ inter departmental courses

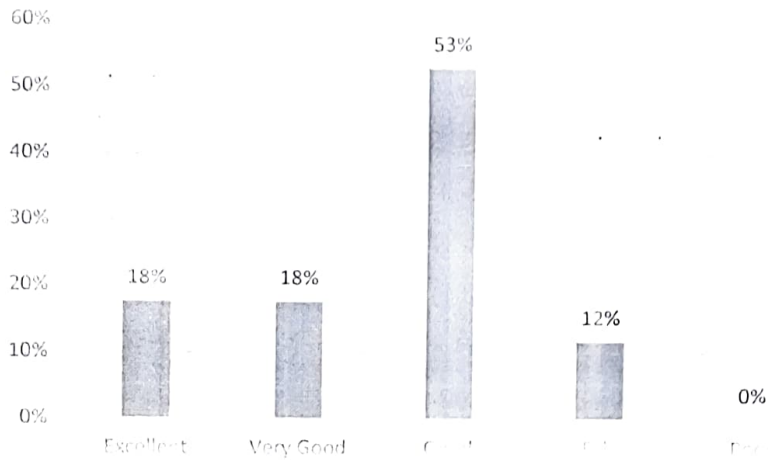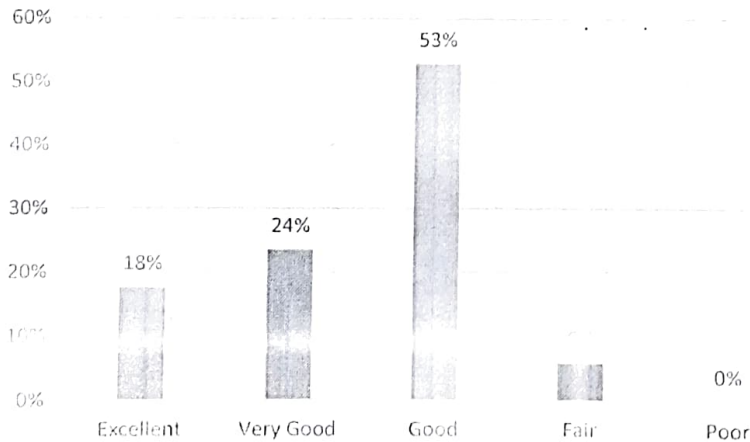| Excellent	Very Good	Good	Fair	Poor
6%	35%	59%	0%	0%
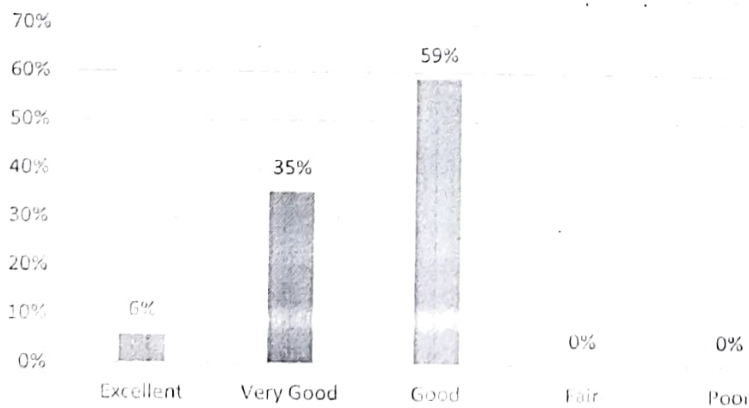
7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
18%	18%	53%	12%	0%

8. Inclusion of latest developments in the courses

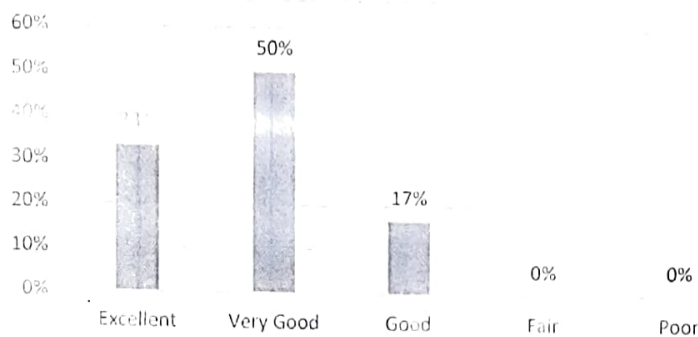| Excellent	Very Good	Good	Fair	Poor
18%	24%	53%	6%	0%

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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

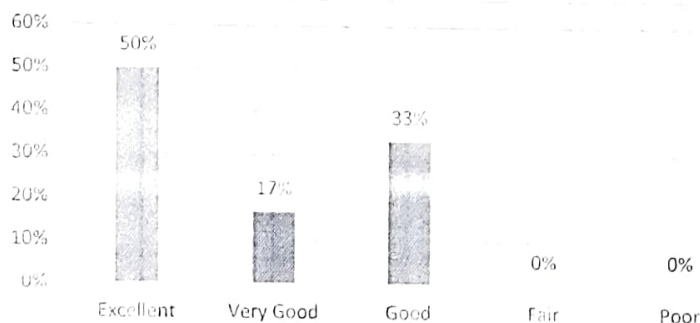| DEPARTMENT:INFORMATION TECHNOLOGY		ACADEMIC YEAR: 2021-2022		

1. The Curriculum and Syllabi match with the Programme

Excellent	Very Good	Good	Fair	Poor
33%	50%	17%	0%	0%

2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
50%	17%	33%	0%	0%

3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
17%	33%	50%	0%	0%
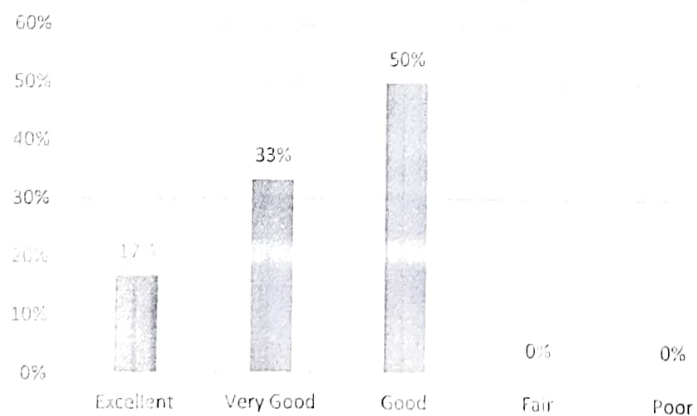
4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
33%	17%	33%	17%	0%
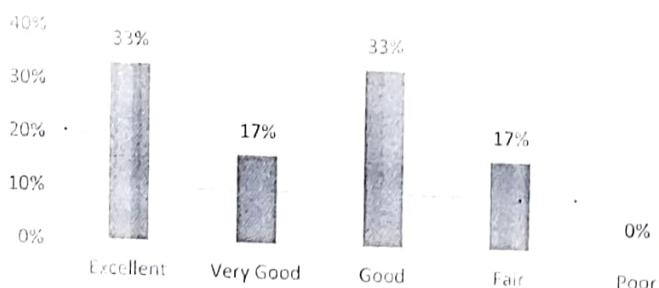
5. Incorporate technical and communication skills

Excellent	Very Good	Good	Fair	Poor
50%	17%	33%	0%	0%
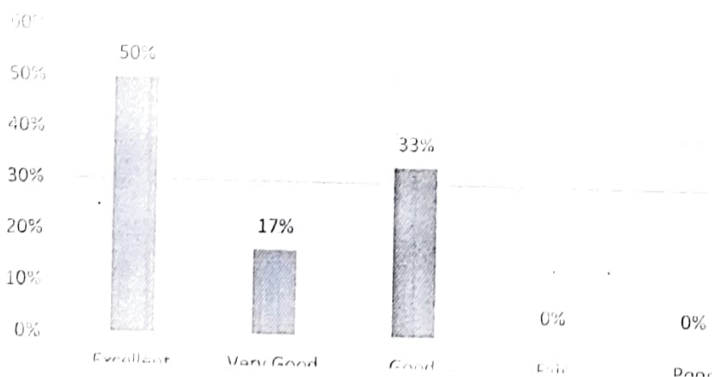
6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
50%	0%	33%	17%	0%
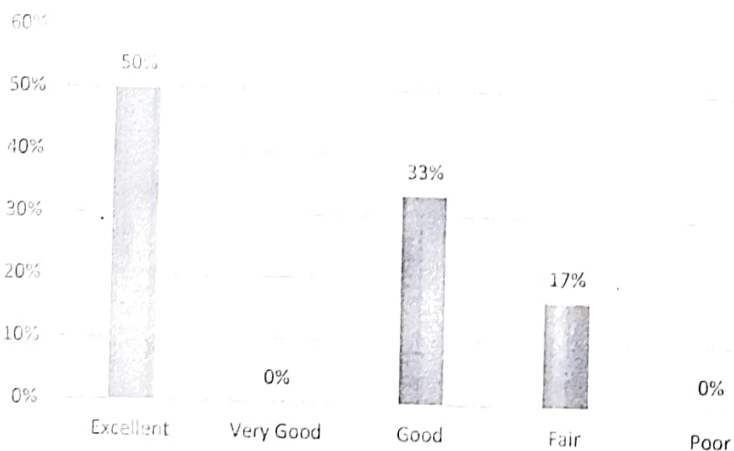
7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
33%	33%	33%	0%	0%
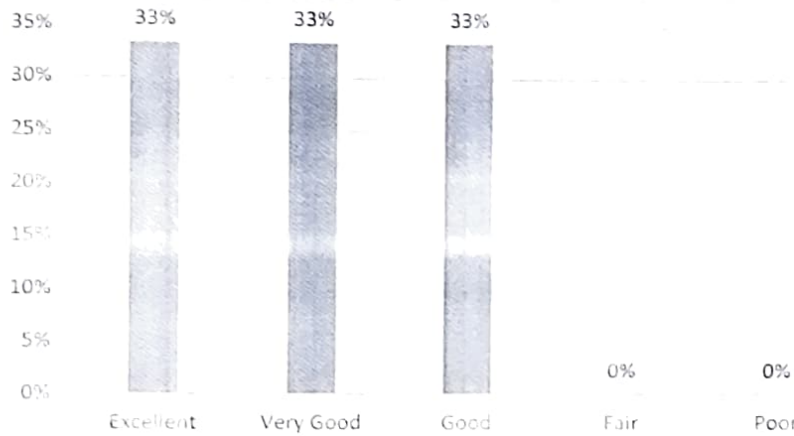
8. Is the curriculum relevant for employability/ makes the student competent?

Excellent	Very Good	Good	Fair	Poor
17%	50%	33%	0%	0%

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