



PAAVAI ENGINEERING COLLEGE
(Autonomous)
 NH – 44, PACHAL, NAMAKKAL – 637 018

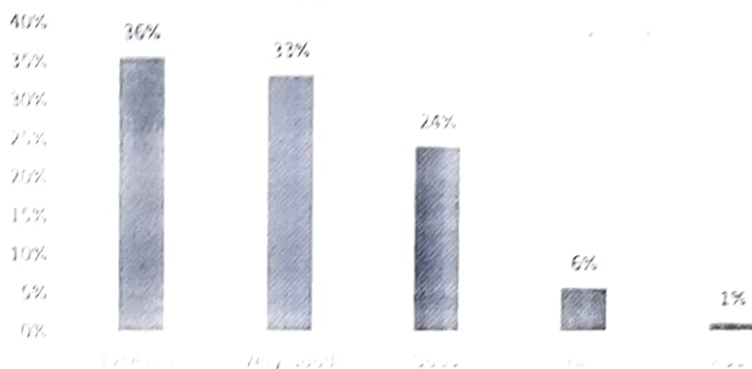
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: INFORMATION TECHNOLOGY			ACADEMIC YEAR: 2022-2023													
1. The extent of structure and appropriateness of curriculum																
Excellent	Very Good	Good	Fair	Poor												
37%	36%	23%	3%	1%												
<table border="1"> <caption>Data for Q1: The extent of structure and appropriateness of curriculum</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>37%</td> </tr> <tr> <td>Very Good</td> <td>36%</td> </tr> <tr> <td>Good</td> <td>23%</td> </tr> <tr> <td>Fair</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	37%	Very Good	36%	Good	23%	Fair	3%	Poor	1%
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Poor	1%															
2. Curriculum caters to the industry needs and offer industry-oriented courses.																
Excellent	Very Good	Good	Fair	Poor												
39%	33%	21%	5%	2%												
<table border="1"> <caption>Data for Q2: Curriculum caters to the industry needs and offer industry-oriented courses.</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>39%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Fair</td> <td>5%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	39%	Very Good	33%	Good	21%	Fair	5%	Poor	2%
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3. Experiential, participatory and problem solving method of learning adopted in curriculum.																
Excellent	Very Good	Good	Fair	Poor												
37%	36%	23%	3%	1%												
<table border="1"> <caption>Data for Q3: Experiential, participatory and problem solving method of learning adopted in curriculum.</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>37%</td> </tr> <tr> <td>Very Good</td> <td>36%</td> </tr> <tr> <td>Good</td> <td>23%</td> </tr> <tr> <td>Fair</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>1%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	37%	Very Good	36%	Good	23%	Fair	3%	Poor	1%
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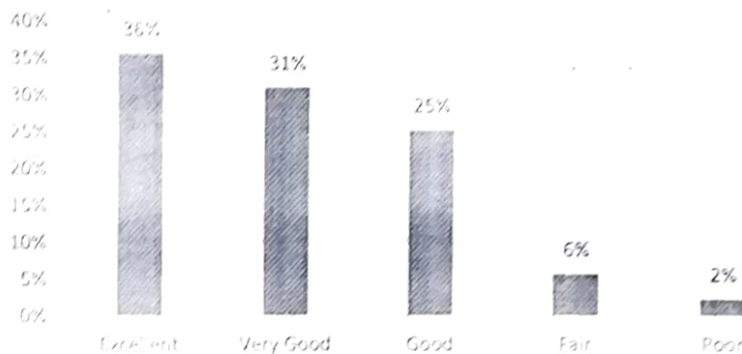
4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
36%	33%	24%	6%	1%



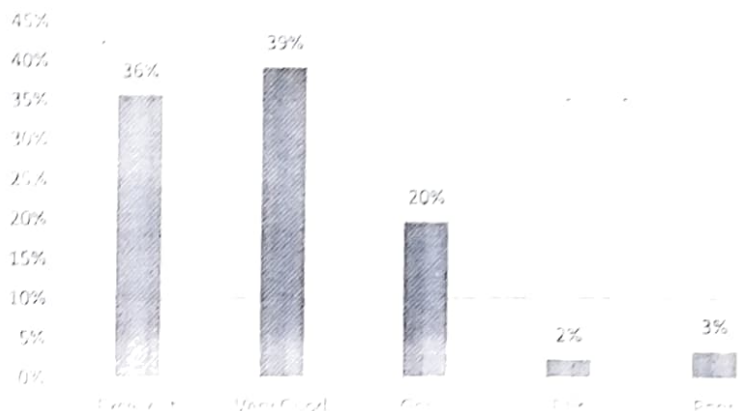
5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
36%	31%	25%	6%	2%



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
36%	39%	20%	2%	3%

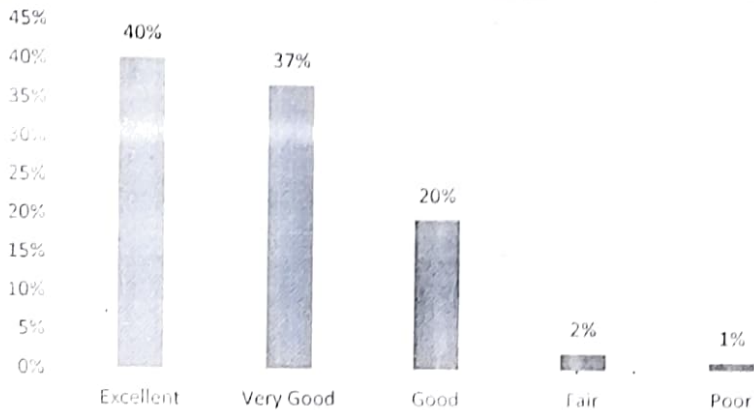




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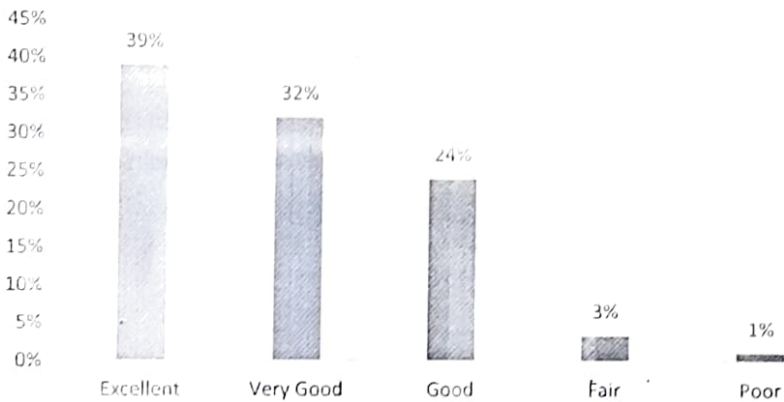
7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
40%	37%	20%	2%	1%



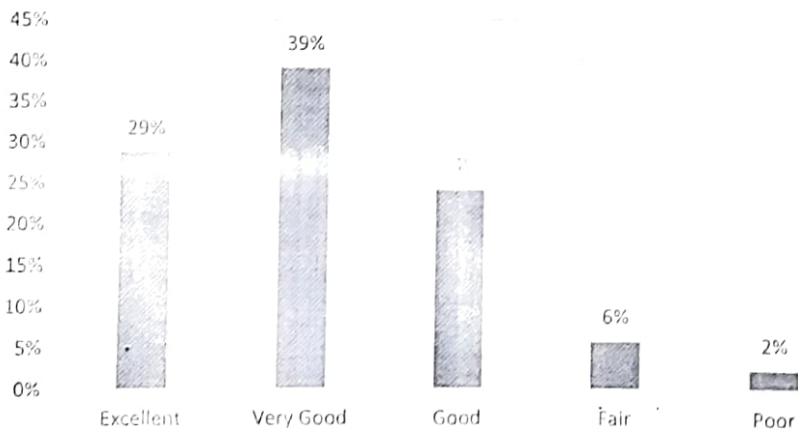
8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
39%	32%	24%	3%	1%



9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
29%	39%	24%	6%	2%

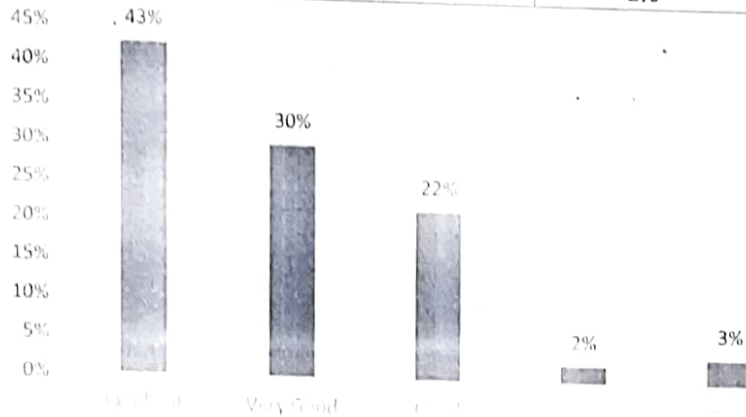




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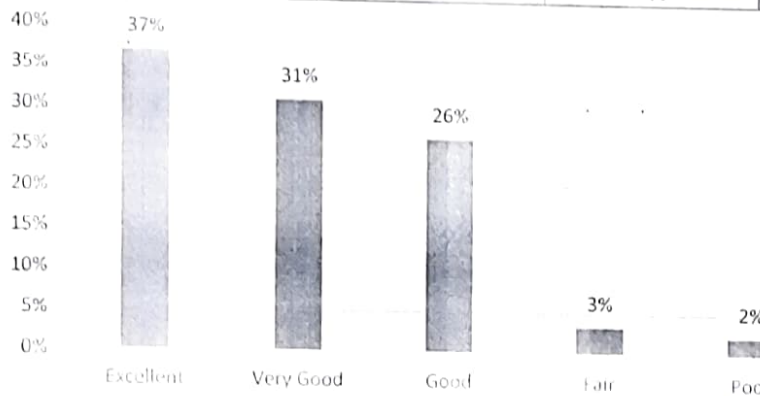
10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
43%	30%	22%	2%	3%



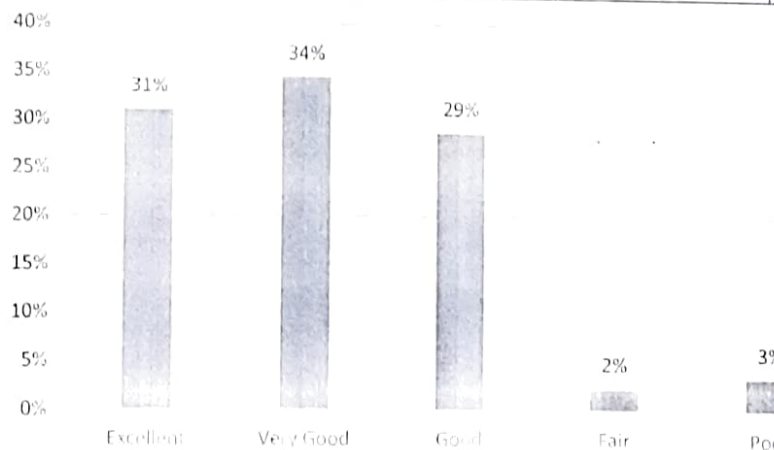
11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
37%	31%	26%	3%	2%



12. Curriculum is effective in developing online, one credit and value-added courses.

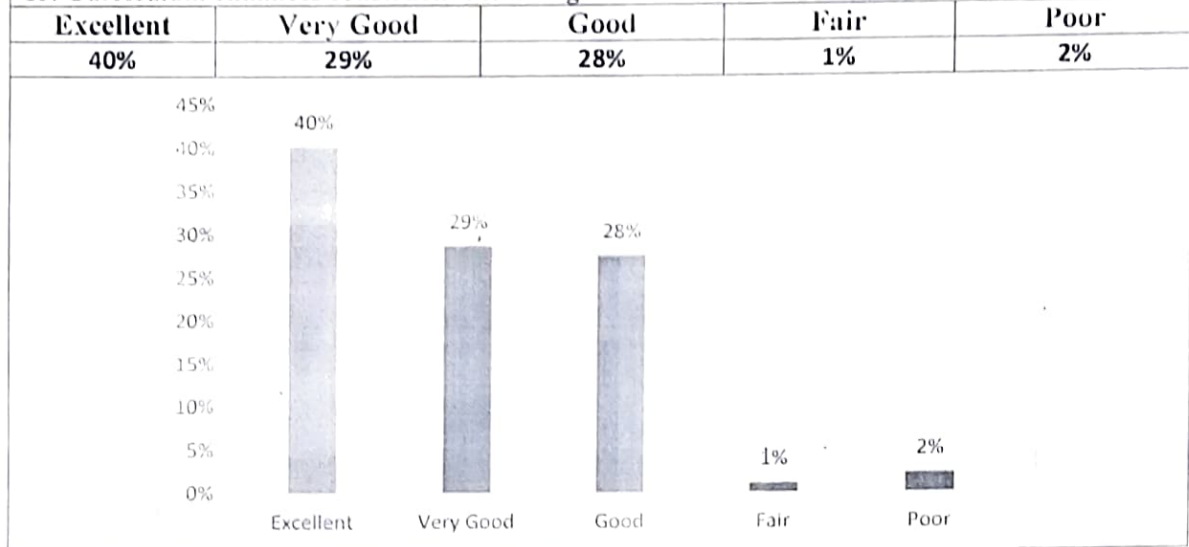
Excellent	Very Good	Good	Fair	Poor
31%	34%	29%	2%	3%





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13. Curriculum enhances constructive learning.



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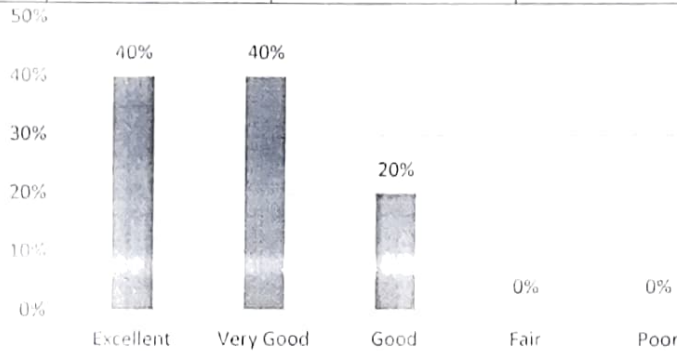
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**ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: INFORMATION TECHNOLOGY ACADEMIC YEAR: 2022-2023

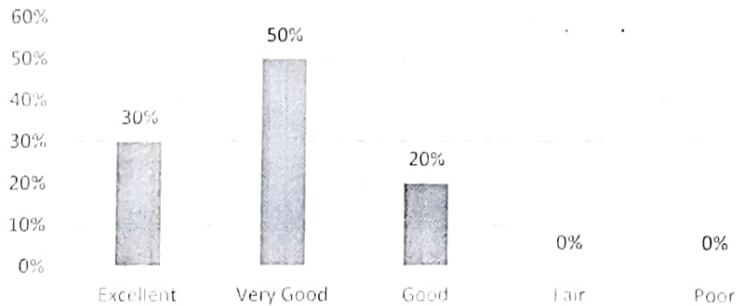
1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%



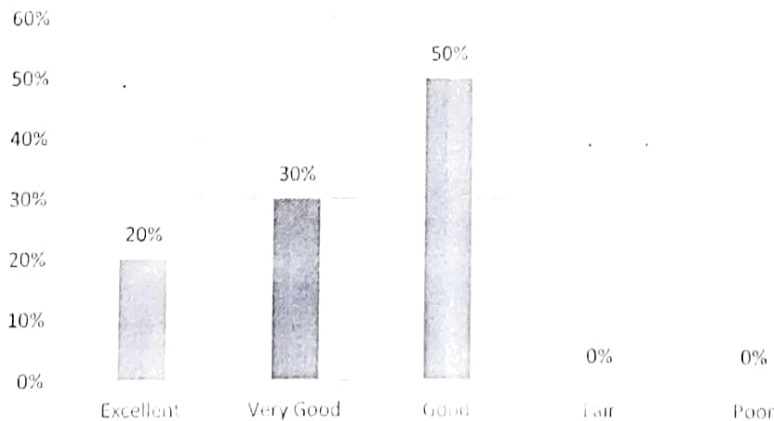
2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
30%	50%	20%	0%	0%



3. Rate of relevance of syllabus to the recent industrial developments.

Excellent	Very Good	Good	Fair	Poor
20%	30%	50%	0%	0%



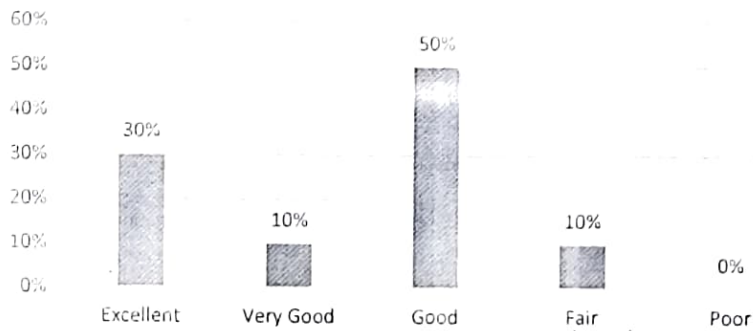


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4. Is curriculum helpful with respect to your current job profile

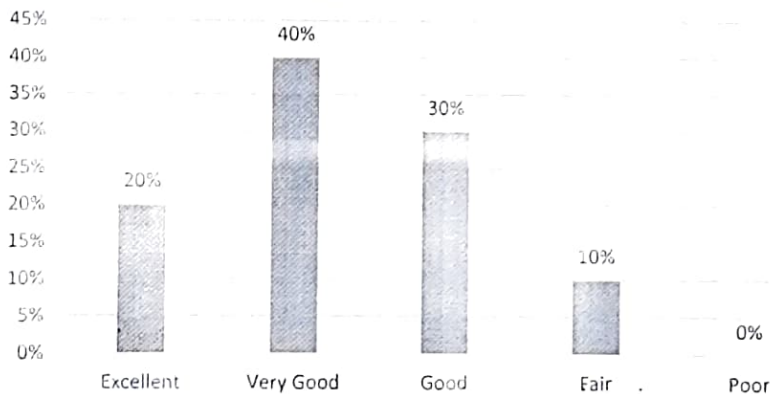
Excellent	Very Good	Good	Fair	Poor
30%	10%	50%	10%	0%

Chart Title



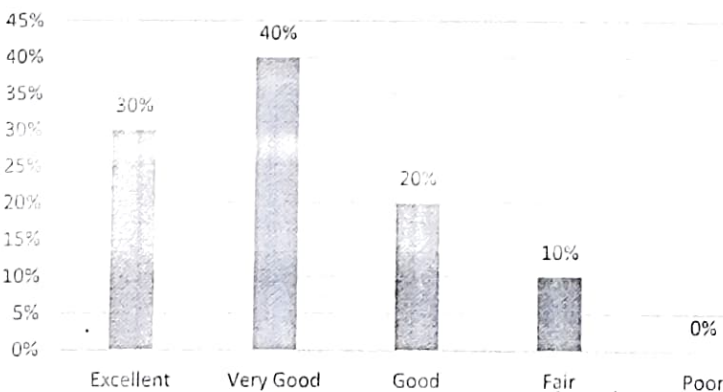
5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
20%	40%	30%	10%	0%



6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

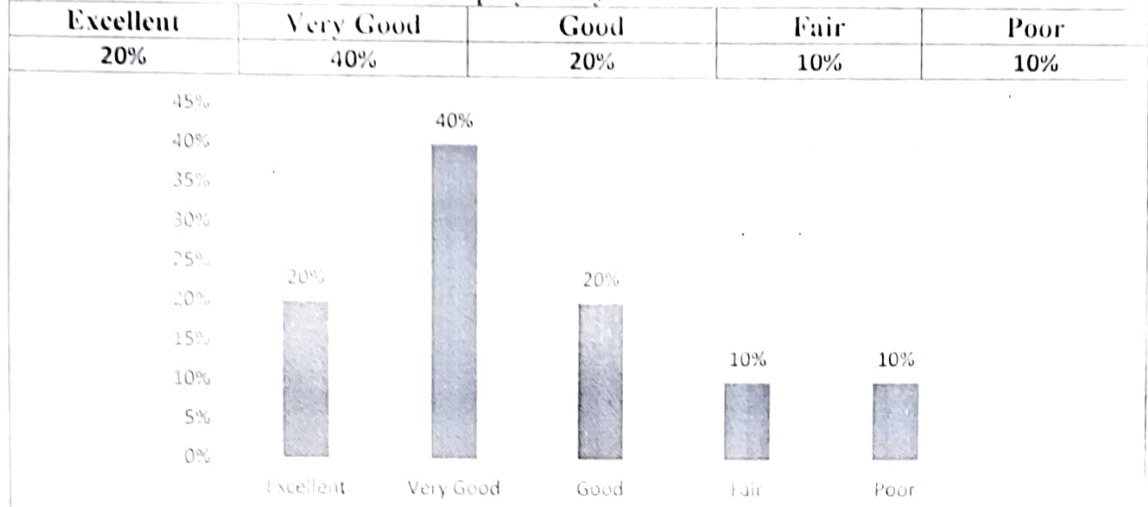
Excellent	Very Good	Good	Fair	Poor
30%	40%	20%	10%	0%



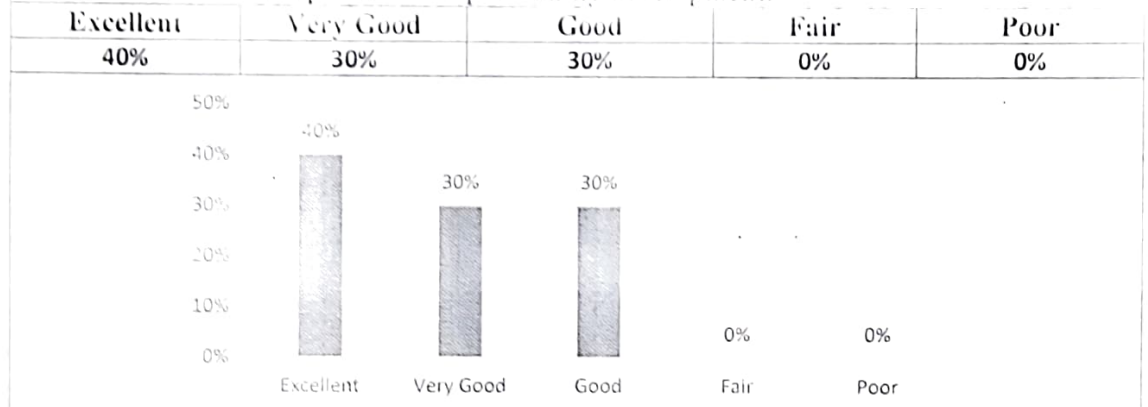


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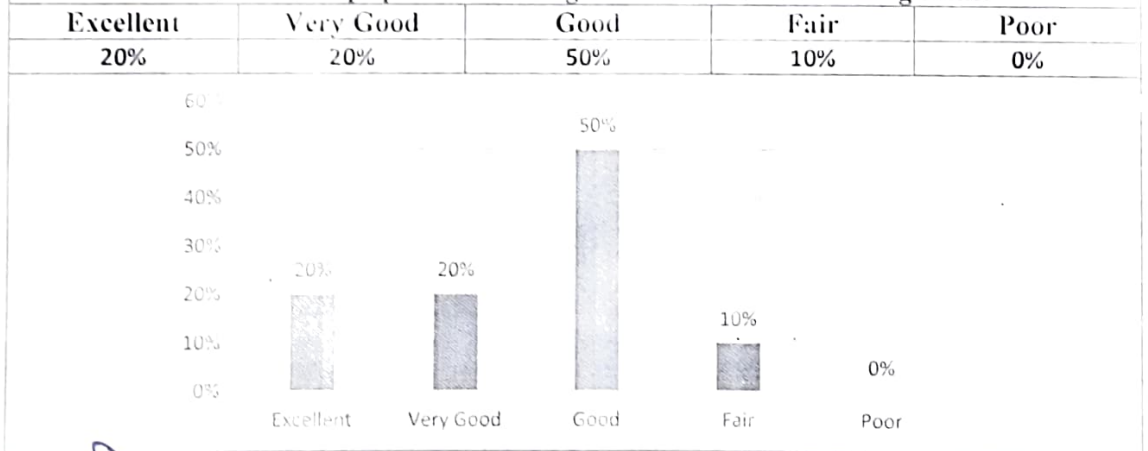
7. Curriculum is effective in employability.



8. Curriculum helps in overall personality development.



9. Curriculum develops problem solving skills and decision-making skills.



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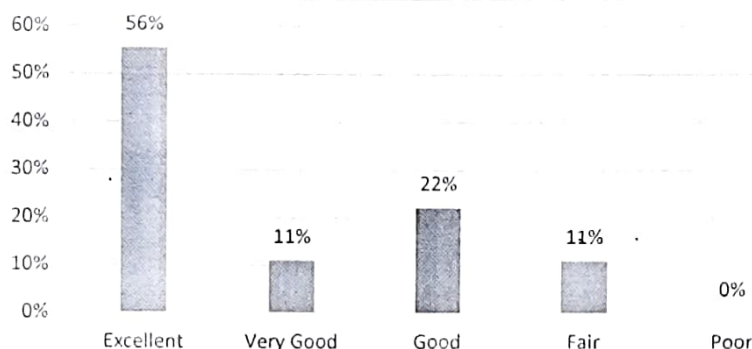
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**FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
RESPONSE SHEET**

DEPARTMENT: INFORMATION TECHNOLOGY | ACADEMIC YEAR: 2022-2023

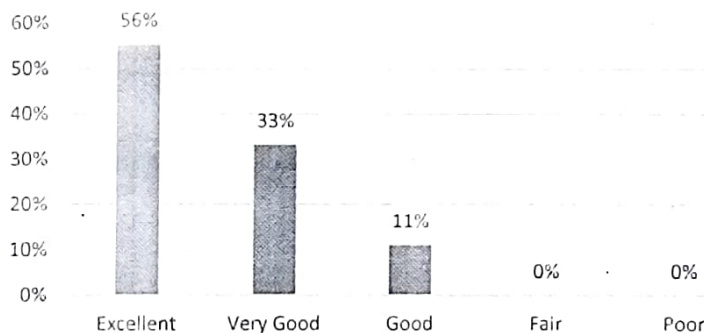
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
56%	11%	22%	11%	0%



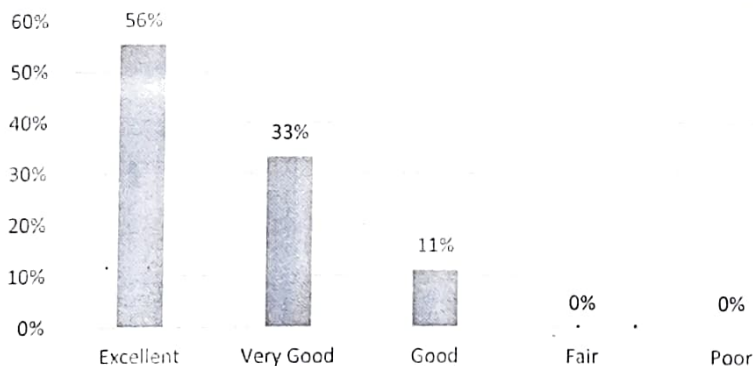
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
56%	33%	11%	0%	0%



3. Enough freedom is given to contribute my ideas on curriculum design and development.

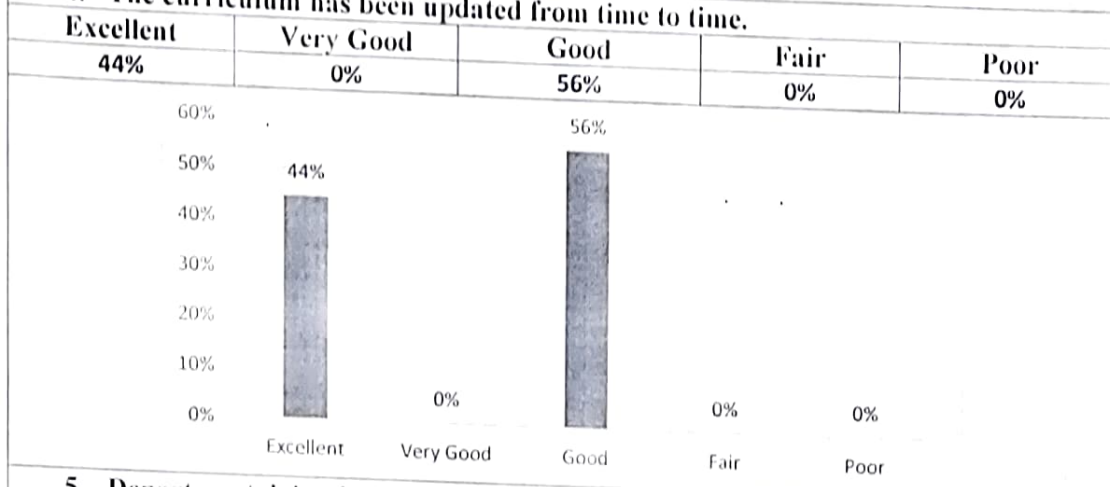
Excellent	Very Good	Good	Fair	Poor
56%	33%	11%	0%	0%



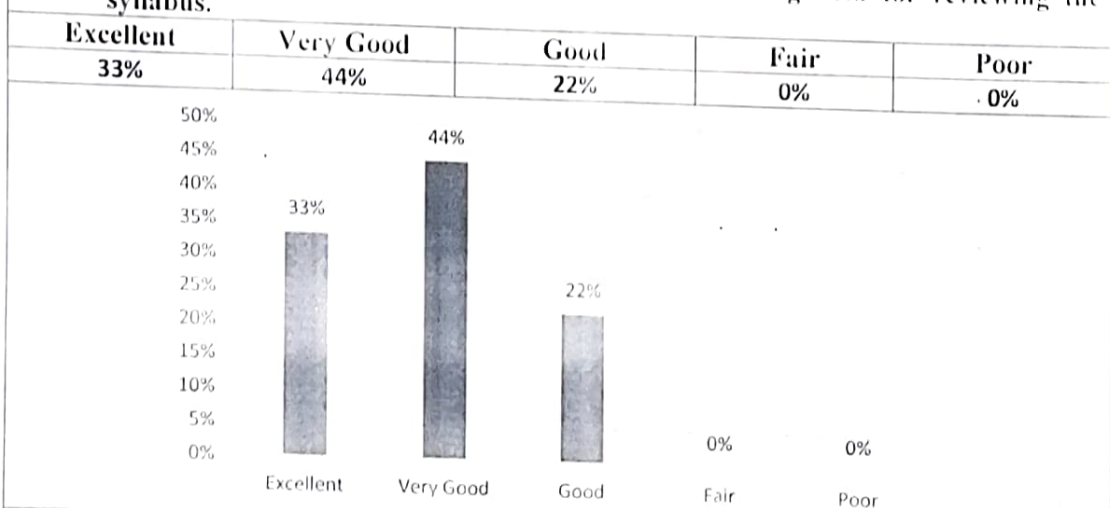


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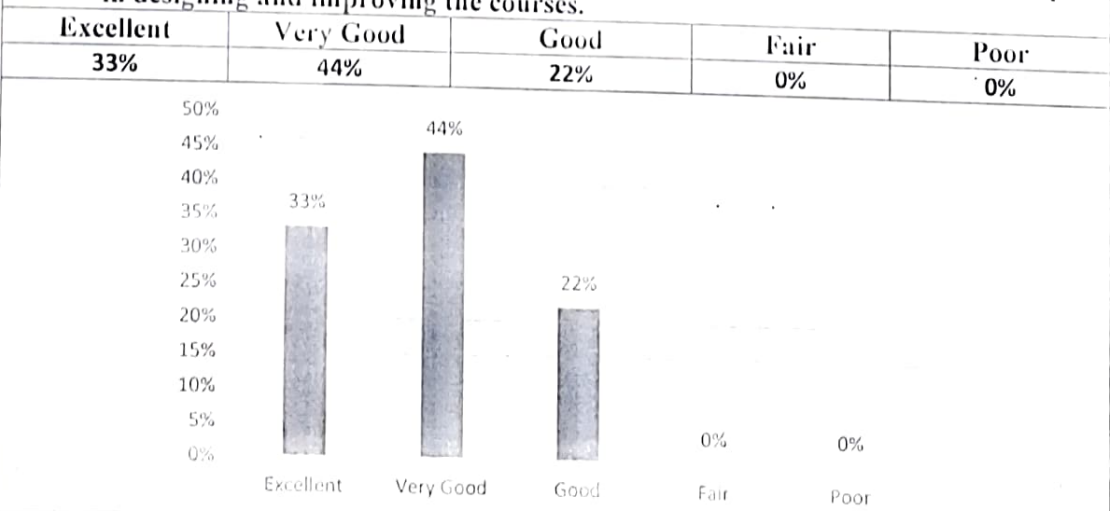
4. The curriculum has been updated from time to time.



5. Departmental level syllabus review committee meeting held for reviewing the syllabus.



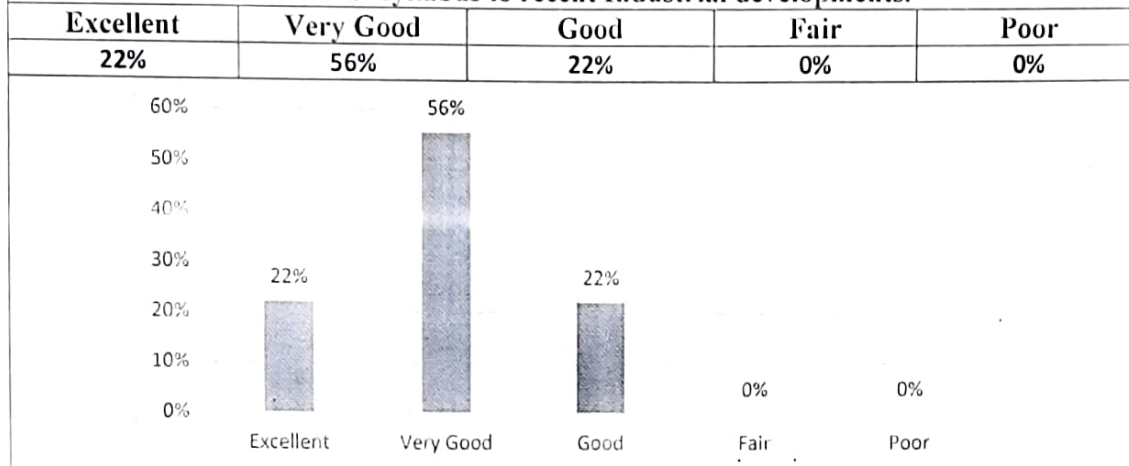
6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.





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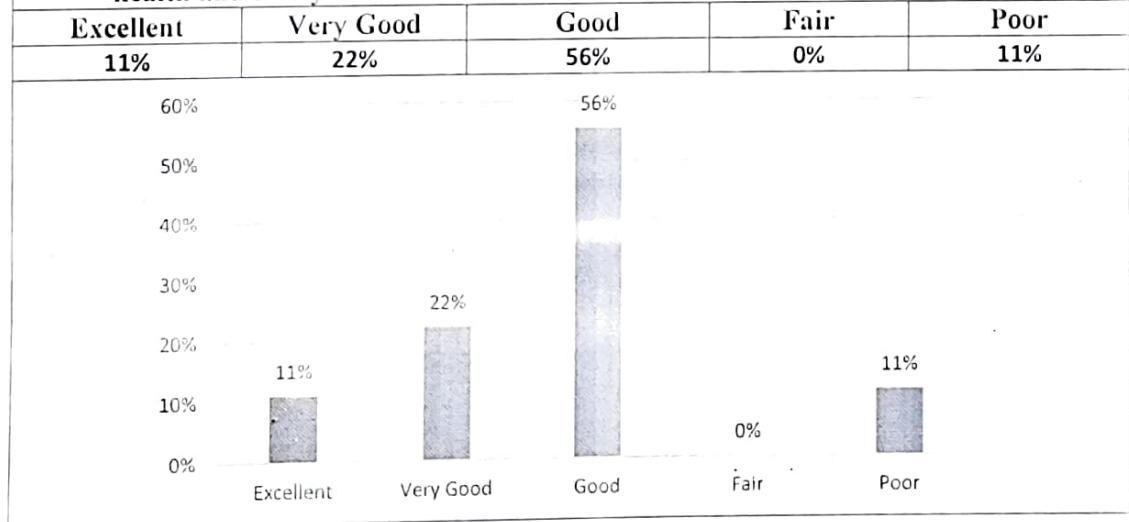
7. Rate the relevance of syllabus to recent Industrial developments.



8. Course content for enhancing analytical and technical skills of students.



9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

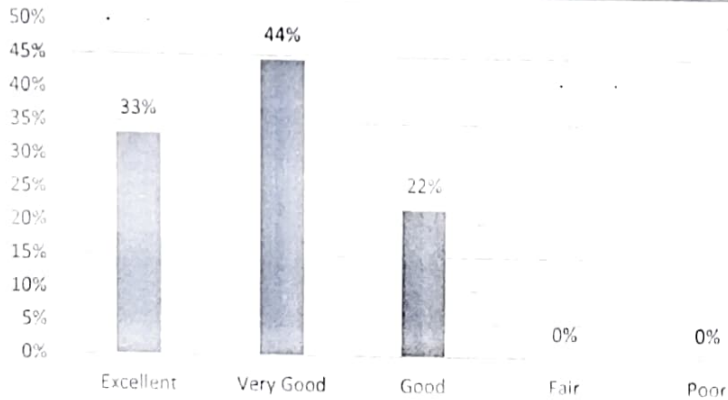




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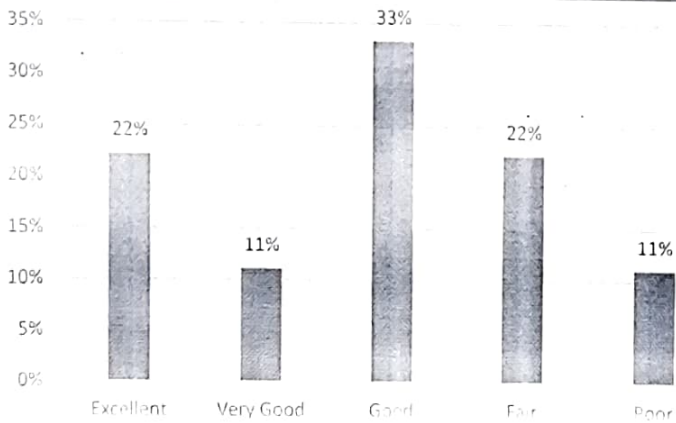
10. Employability is given weight age in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
33%	44%	22%	0%	0%



11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
22%	11%	33%	22%	11%



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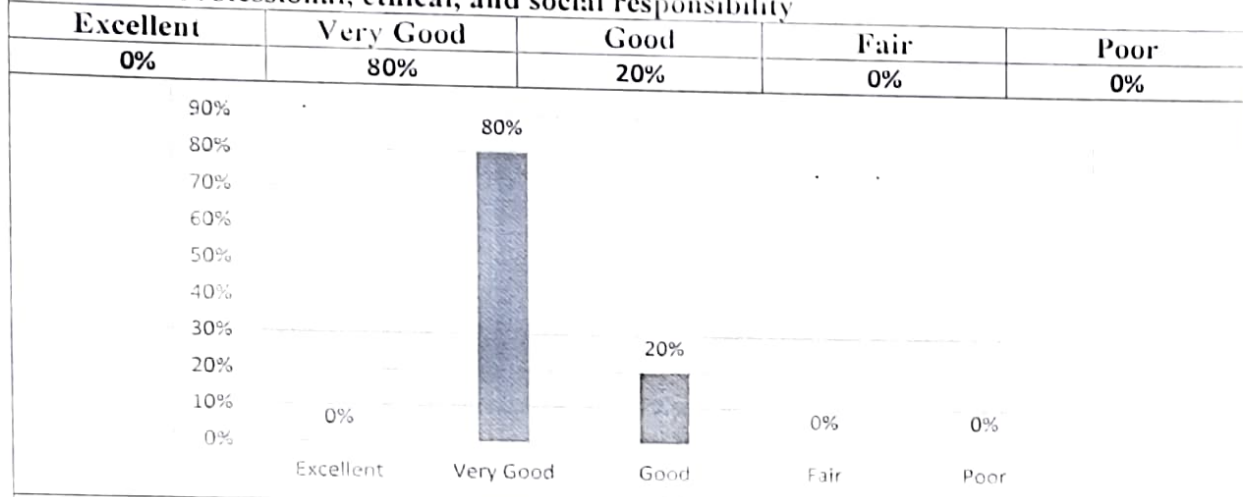
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: INFORMATION TECHNOLOGY			ACADEMIC YEAR: 2022-2023													
1. Level of technical competency																
Excellent	Very Good	Good	Fair	Poor												
0%	80%	0%	0%	20%												
<table border="1"> <caption>Data for Level of technical competency</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>0%</td> </tr> <tr> <td>Very Good</td> <td>80%</td> </tr> <tr> <td>Good</td> <td>0%</td> </tr> <tr> <td>Fair</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>20%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	0%	Very Good	80%	Good	0%	Fair	0%	Poor	20%
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Fair	0%															
Poor	20%															
2. Level of communication skill																
Excellent	Very Good	Good	Fair	Poor												
20%	60%	0%	20%	0%												
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Very Good	60%															
Good	0%															
Fair	20%															
Poor	0%															
3. Level of commitment to work																
Excellent	Very Good	Good	Fair	Poor												
20%	40%	20%	20%	0%												
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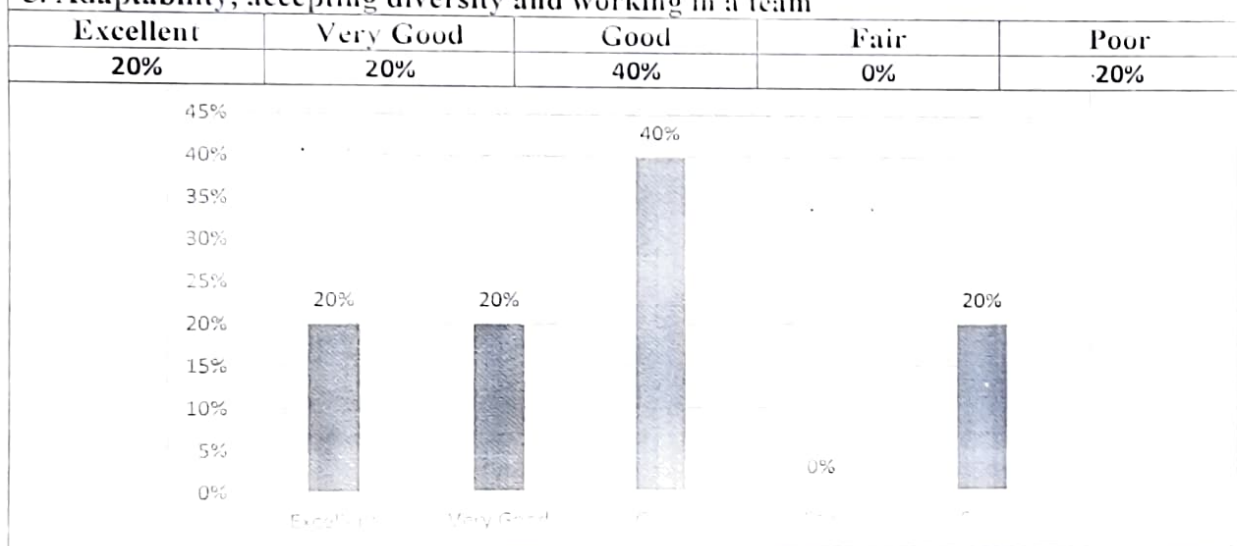


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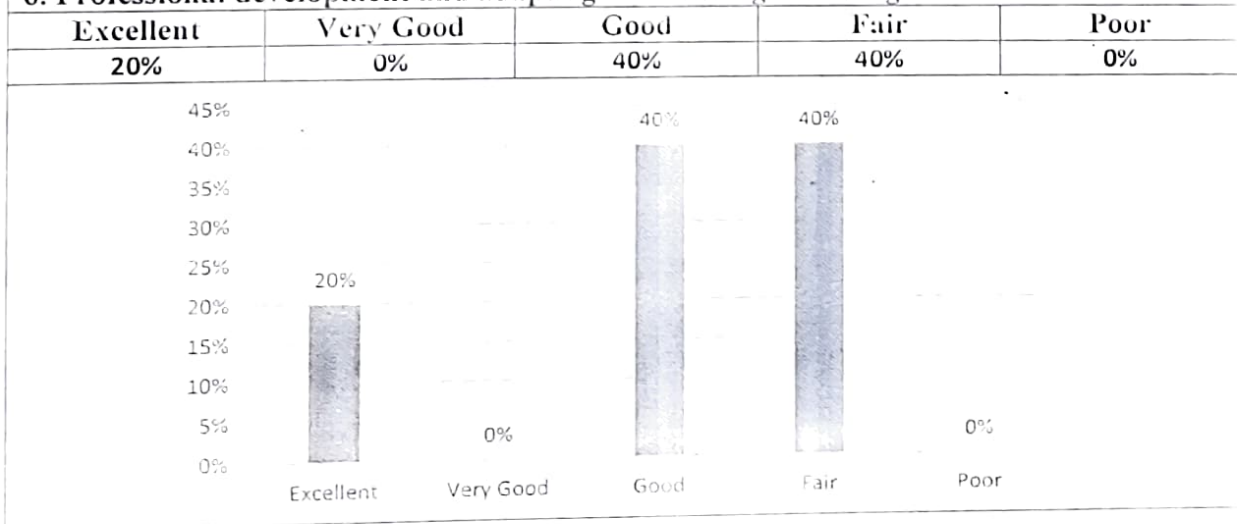
4. Level of Professional, ethical, and social responsibility



5. Adaptability, accepting diversity and working in a team



6. Professional development and adapting to technological change



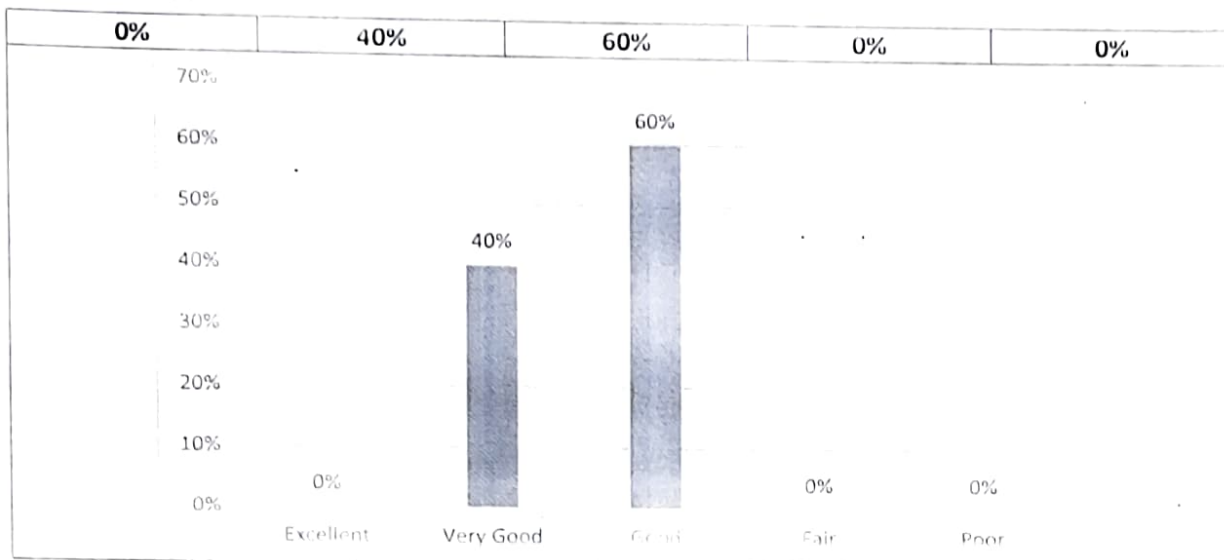


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7. Ability to select and apply modern engineering and software tools				
Excellent	Very Good	Good	Fair	Poor
20%	40%	20%	20%	0%
<p>Detailed description: A bar chart with a vertical axis from 0% to 45% in 5% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (20%), Very Good (40%), Good (20%), Fair (20%), and Poor (0%).</p>				
8. Ability to manage projects in multidisciplinary environments.				
Excellent	Very Good	Good	Fair	Poor
20%	0%	60%	20%	0%
<p>Detailed description: A bar chart with a vertical axis from 0% to 70% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (20%), Very Good (0%), Good (60%), Fair (20%), and Poor (0%).</p>				
9. Overall performance of our graduate, towards organizational growth.				
Excellent	Very Good	Good	Fair	Poor
20%	20%	60%	0%	0%
<p>Detailed description: A bar chart with a vertical axis from 0% to 70% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (20%), Very Good (20%), Good (60%), Fair (0%), and Poor (0%).</p>				
10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.				
Excellent	Very Good	Good	Fair	Poor



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