



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

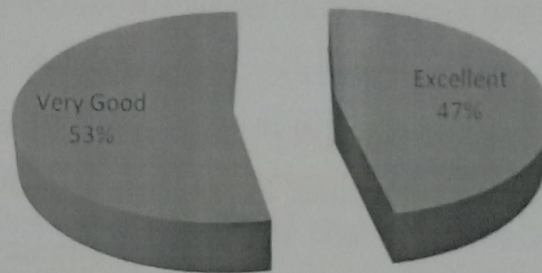
DEPARTMENT: MASTER OF BUSINESS
ADMINISTRATION

ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Curriculum and Syllabi meets the present scenario



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
15%	85%	-	-	-

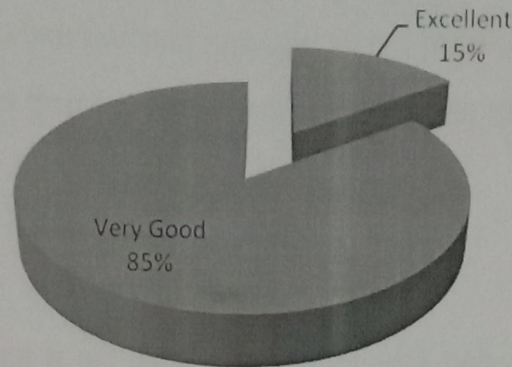


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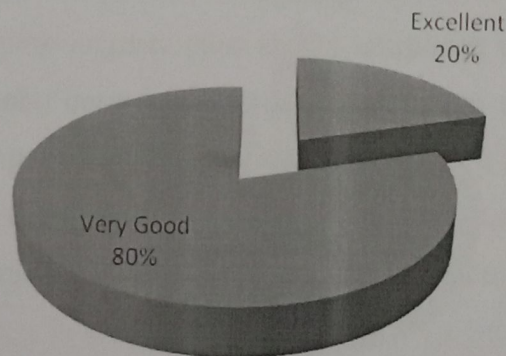
The units in the syllabus are properly sequenced



3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
20%	80%	-	-	-

The allocation of the credits and its weightage to the course is balanced



4. The courses have enhanced the knowledge and the technical skills

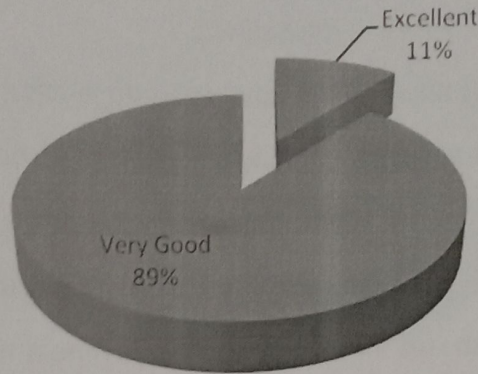
Excellent	Very Good	Good	Fair	Poor
11%	89%	-	-	-



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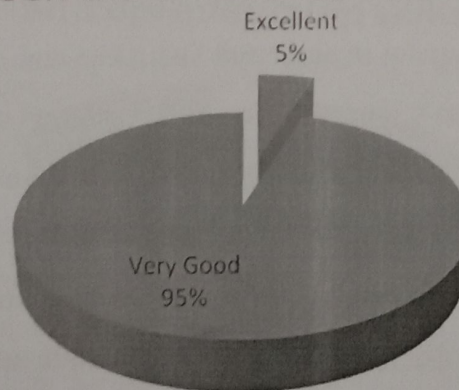
The courses have enhanced the knowledge and the technical skills



5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
5%	95%	-	-	-

The curriculum bridges the gap between the industries and institute



6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

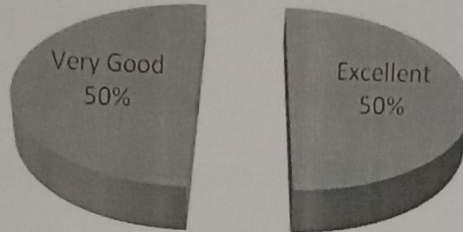


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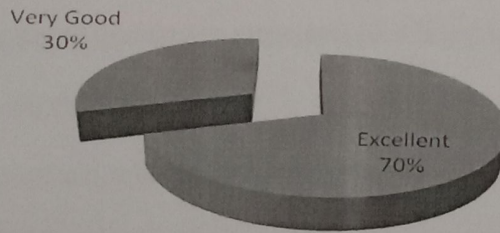
The curriculum is offered with elective courses/ interdepartmental courses



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
50%	50%	-	-	-

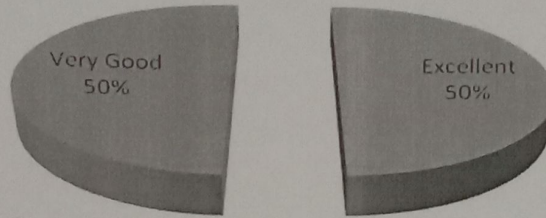



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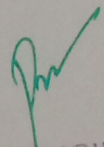
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Inclusion of latest developments in the courses




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NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

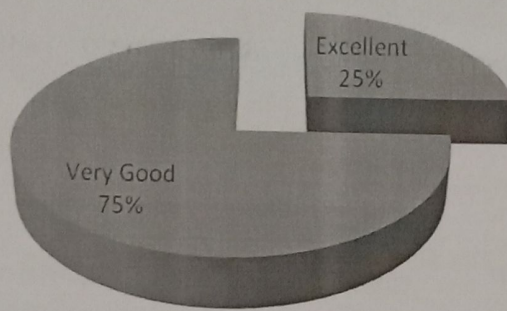
DEPARTMENT: MASTER OF BUSINESS
ADMINISTRATION

ACADEMIC YEAR: 2021-2022

1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
25%	75%	-	-	-

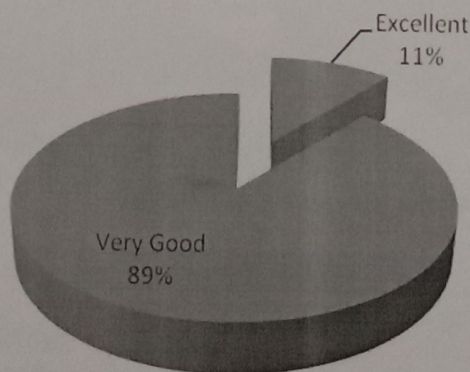
The curriculum and syllabi match with the programme



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
11%	89%	-	-	-

The courses are related to industry that are included in the programs





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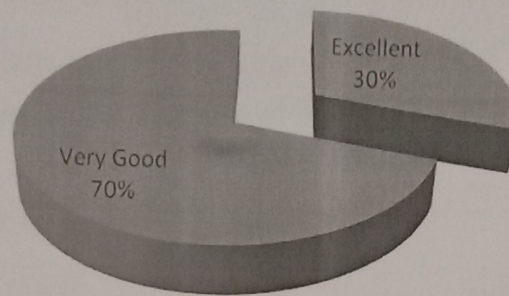
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3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
30%	70%	-	-	-

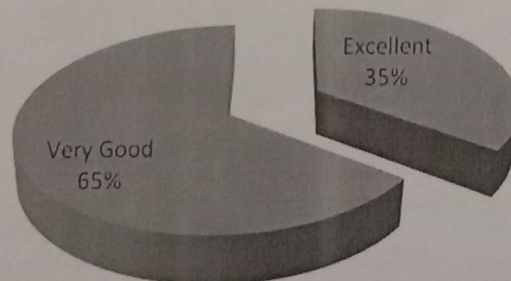
The courses are related with the specialization streams



4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
35%	65%	-	-	-

The syllabus has good balance between theory and application



5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

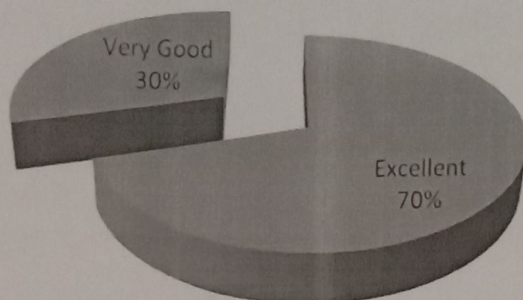


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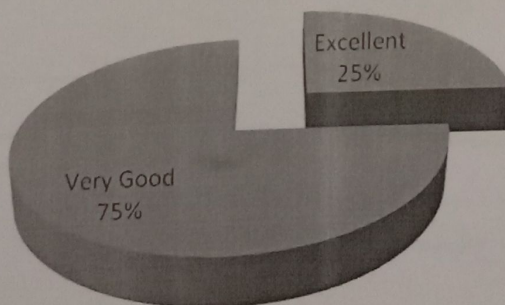
Incorporates technical and communication skills



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
25%	75%	-	-	-

Imparts knowledge and skills required for the job market



7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

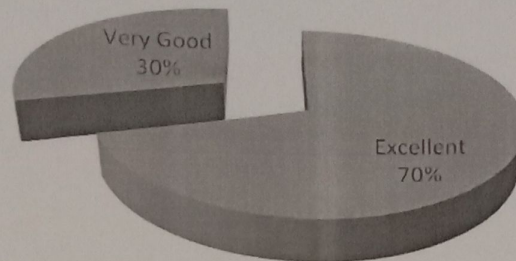


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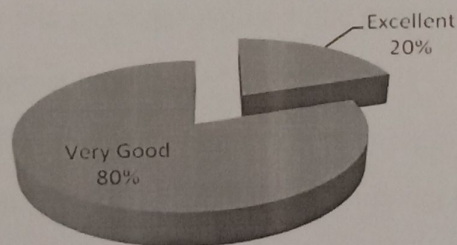
Curriculum develops innovative thinking




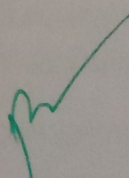
8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
20%	80%	-	-	-

Is the curriculum relevant for employability /makes the student competent




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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

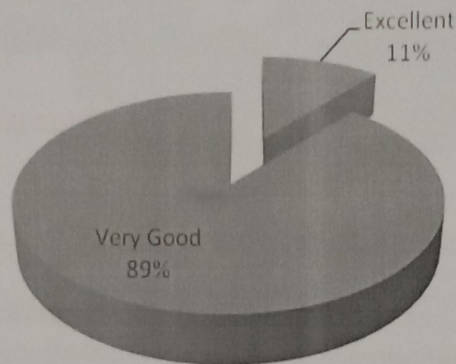
DEPARTMENT: MASTER OF BUSINESS
ADMINISTRATION

ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
11%	89%	-	-	-

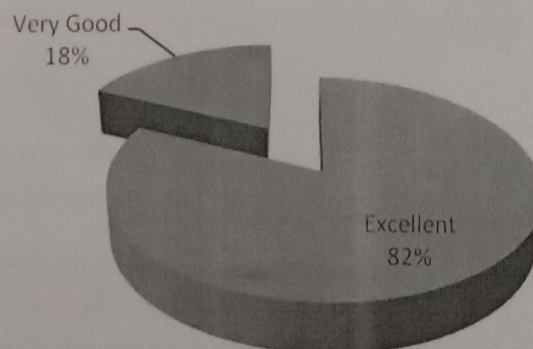
Curriculum and Syllabi are need based



2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
82%	18%	-	-	-

Courses are relevant to the Programme





PAAVAI ENGINEERING COLLEGE

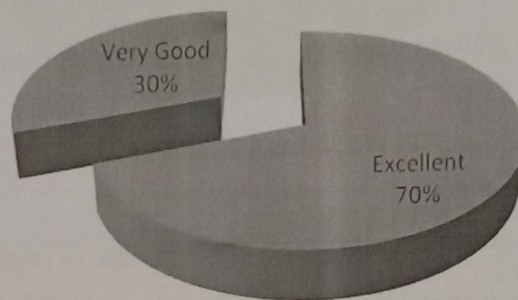
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3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

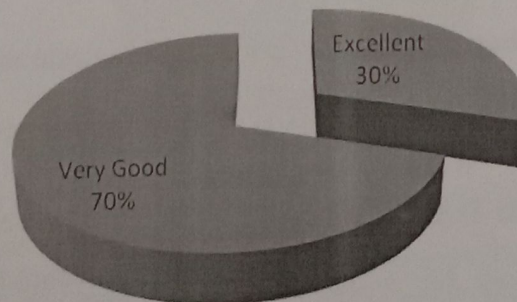
The course outcomes are clear and well defined



4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
30%	70%	-	-	-

The course has good balance between theory and lab experiments



5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
30%	70%	-	-	-

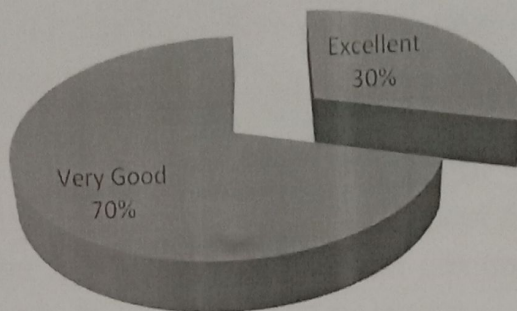


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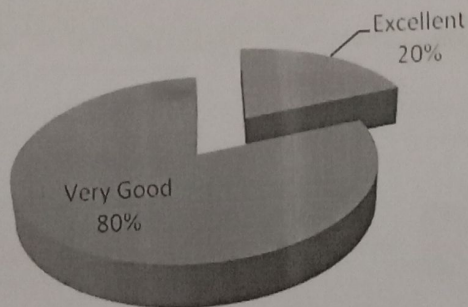
The syllabus covers modern and advanced topics



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
20%	80%	-	-	-

Adequacy of time for effective coverage of syllabus / lab experiments



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
82%	18%	-	-	-



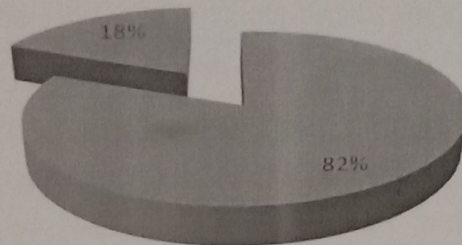
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Chart Title

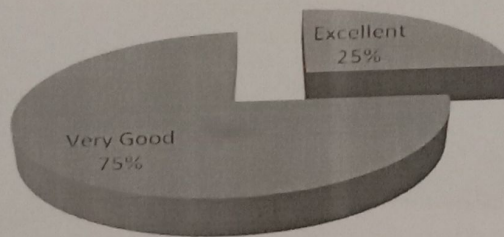
■ Excellent ■ Very Good




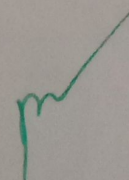
8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
25%	75%	-	-	-

The curriculum ensures student participation in learning process




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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

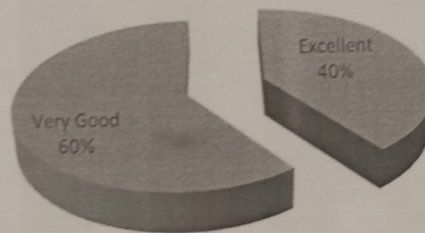
DEPARTMENT: MASTER OF BUSINESS
ADMINISTRATION

ACADEMIC YEAR: ~~2021-2022~~
2021-2022

1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

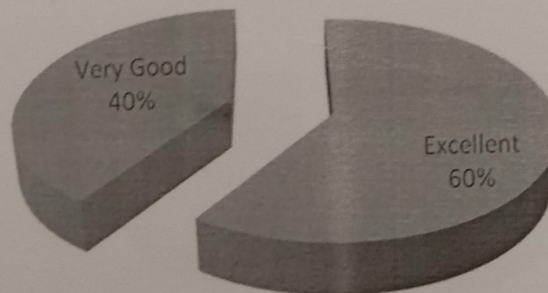
Relevance of the course to the programme



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

Appropriateness of the course content





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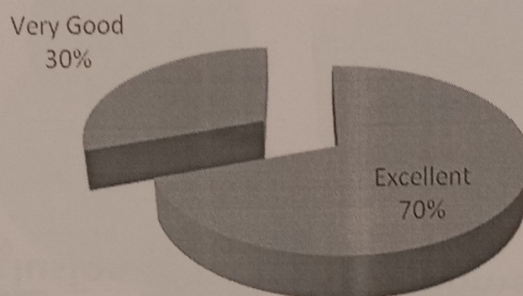
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3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

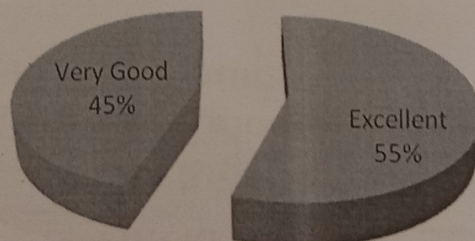
Adequacy of time for effective coverage of syllabus/ lab experiments



4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
45%	55%	-	-	-

Teachers informed about the expected competencies, course outcomes and programme outcomes





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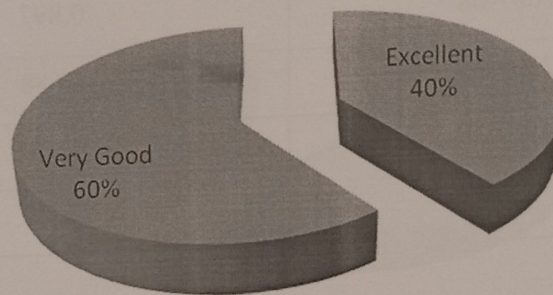
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5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

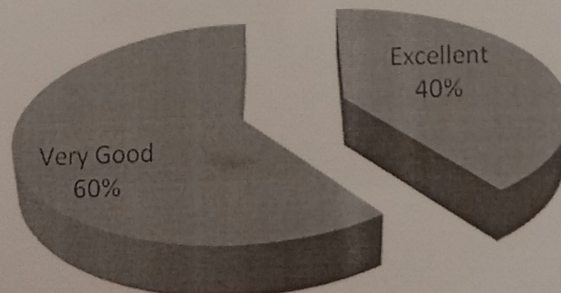
Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

The electives offered are relevant to the technological advancements





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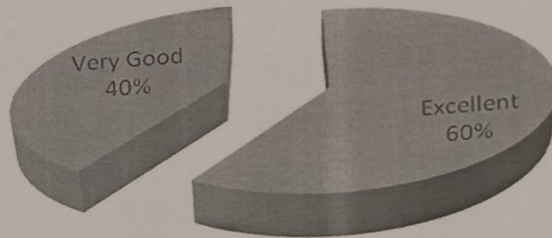
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7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

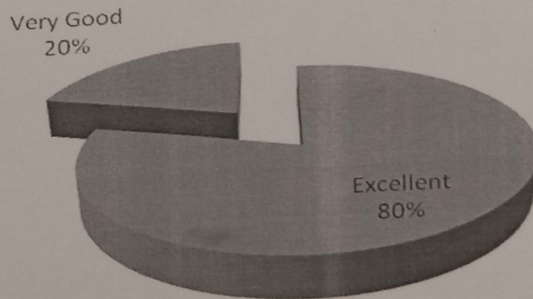
Syllabus develop necessary technical skills to face the industry needs

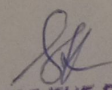


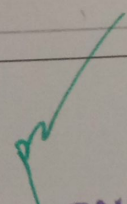
8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

The provision of learning resources in the library are adequate




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