



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

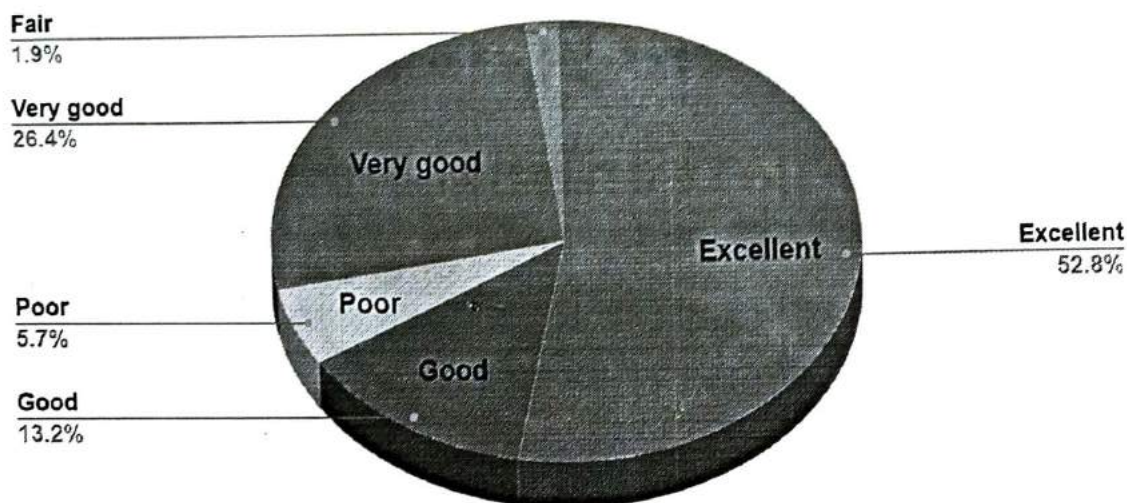
DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2021-2022

1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
52.8%	26.4%	13.2%	1.9%	5.7%

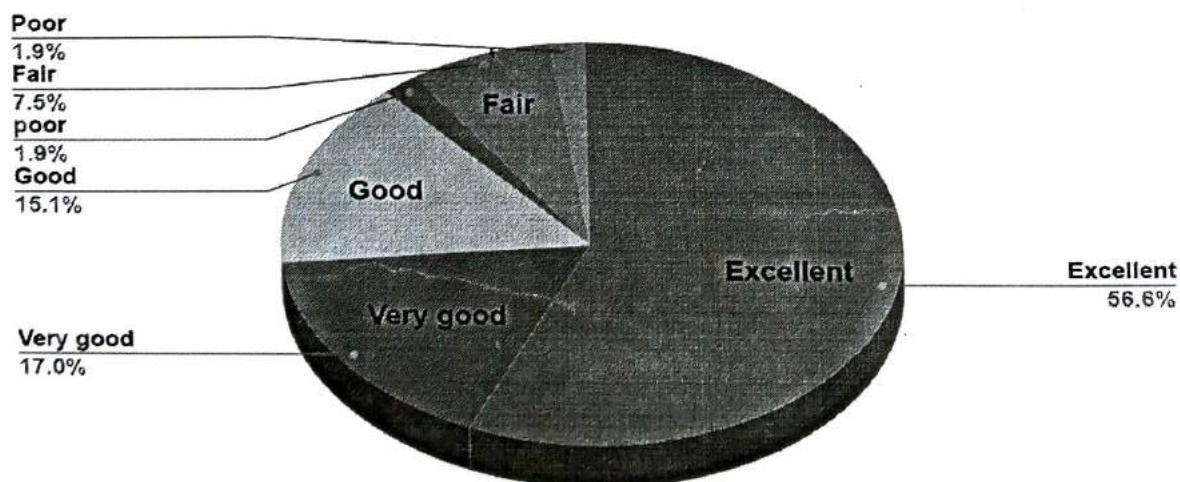
Relevance of the course to the Programme



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
56.6%	17.0%	15.1%	7.5%	1.9%

Appropriateness of the course content





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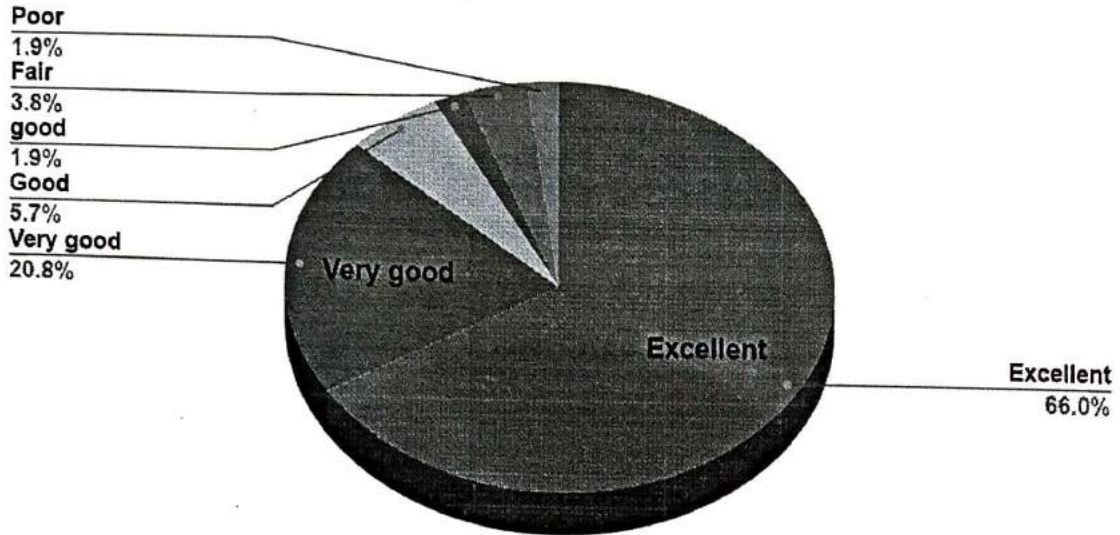
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3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
66.0%	20.8%	1.9%	3.8%	1.9%

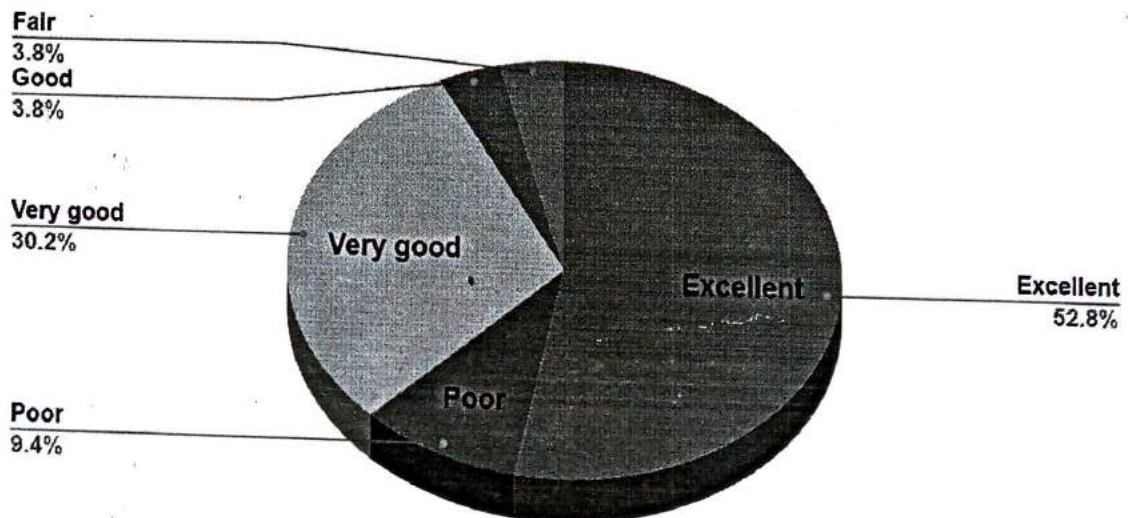
Adequacy of time for effective coverage of syllabus/ lab experiments



4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
52.8%	30.2%	3.8%	3.8%	9.4%

Teachers informed about the expected competencies, course outcomes and Programme outcomes





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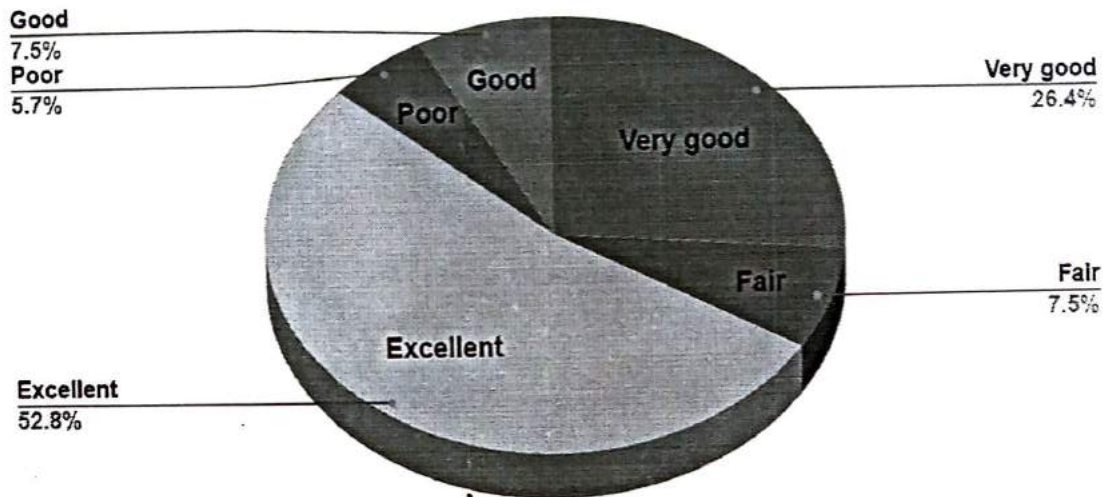
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5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
52.8%	26.4%	7.5%	7.5%	5.7%

Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
52.8%	18.9%	7.5%	11.3%	9.4%

The electives offered are relevant to the technological advancements





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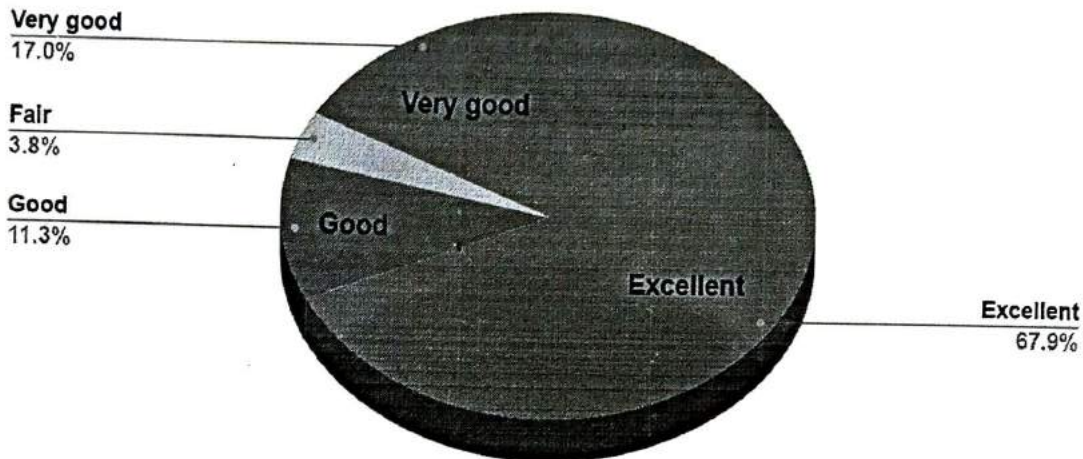
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7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
67.9%	17.0%	11.3%	3.8%	0.0%

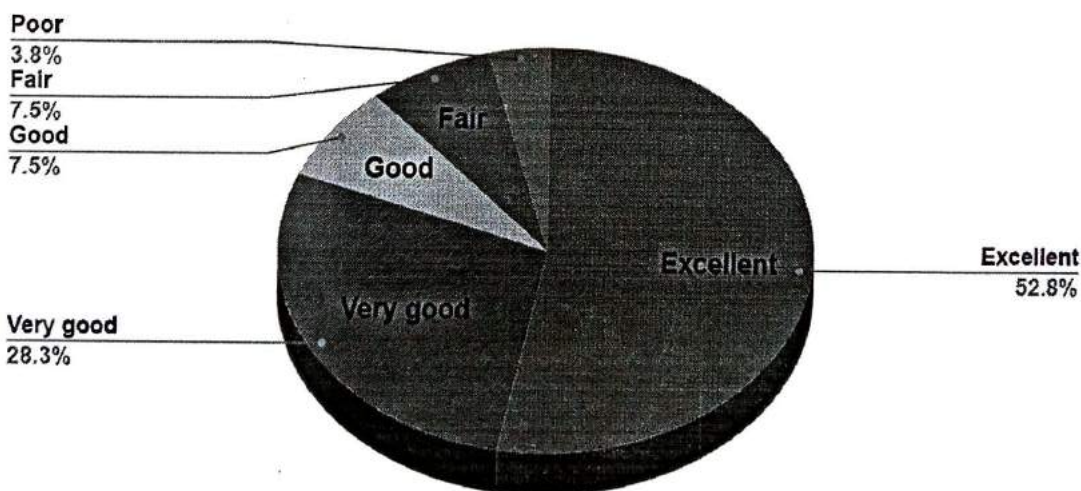
Syllabus develop necessary technical skills to face the industry needs



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
52.8%	28.3%	7.5%	7.5%	3.8%

The provision of learning resources in the library are adequate




HoD/CHEMICAL


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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

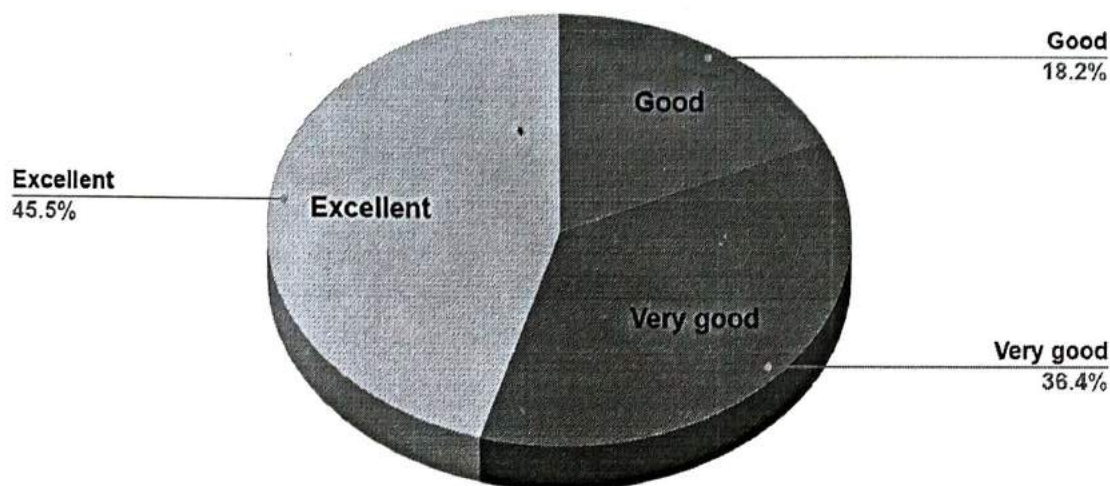
DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
45.5%	36.4%	18.2%	0.0%	0.0%

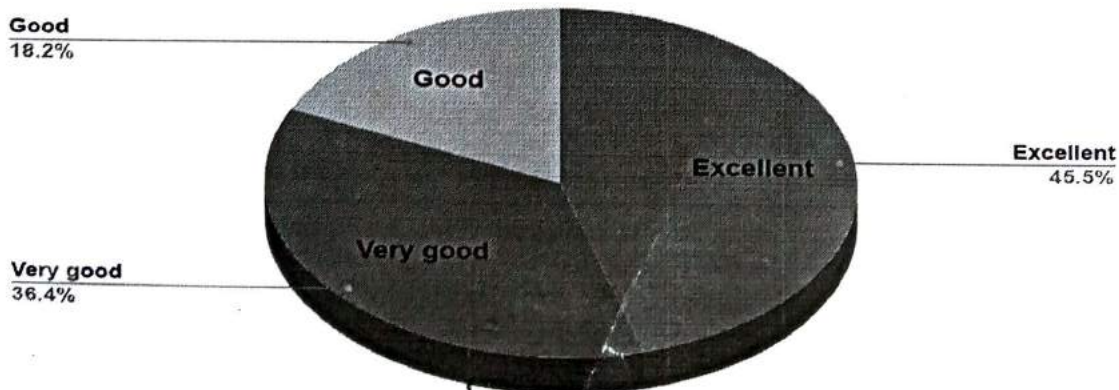
Curriculum and Syllabi are need based



2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
45.5%	36.4%	18.2%	0.0%	0.0%

Courses are relevant to the Programme





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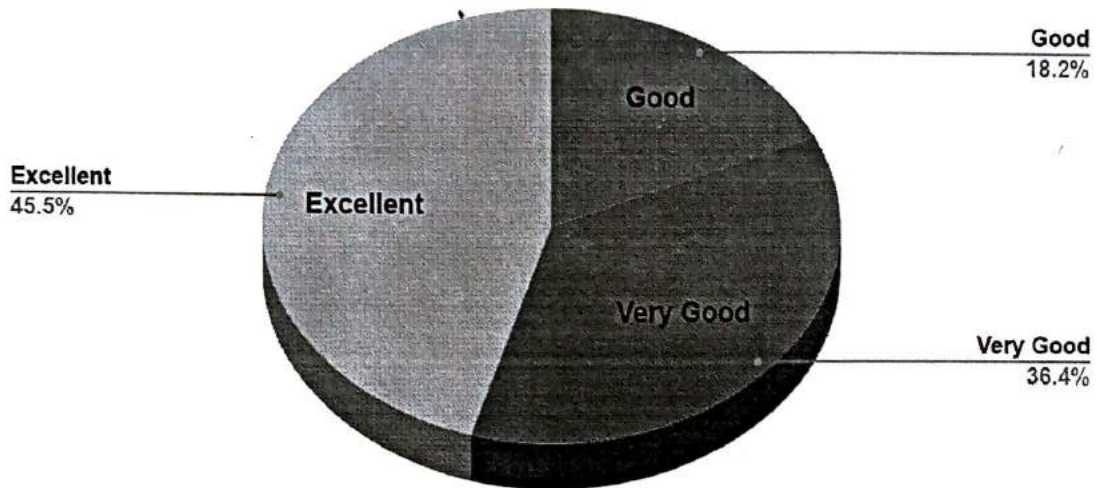
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3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
45.5%	36.4%	18.2%	0.0%	0.0%

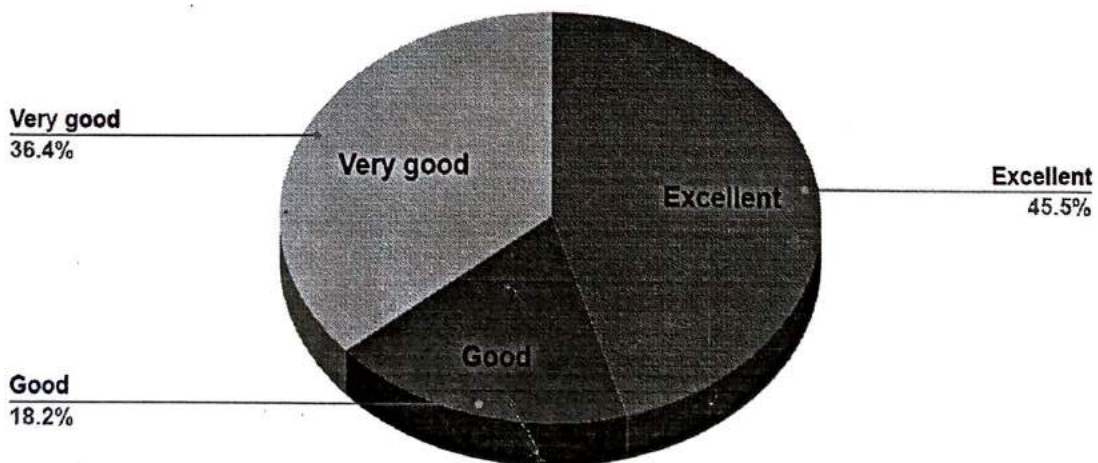
The course outcomes are clear and well defined



4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
45.5%	36.4%	18.2%	0.0%	0.0%

The course has good balance between theory and lab experiments





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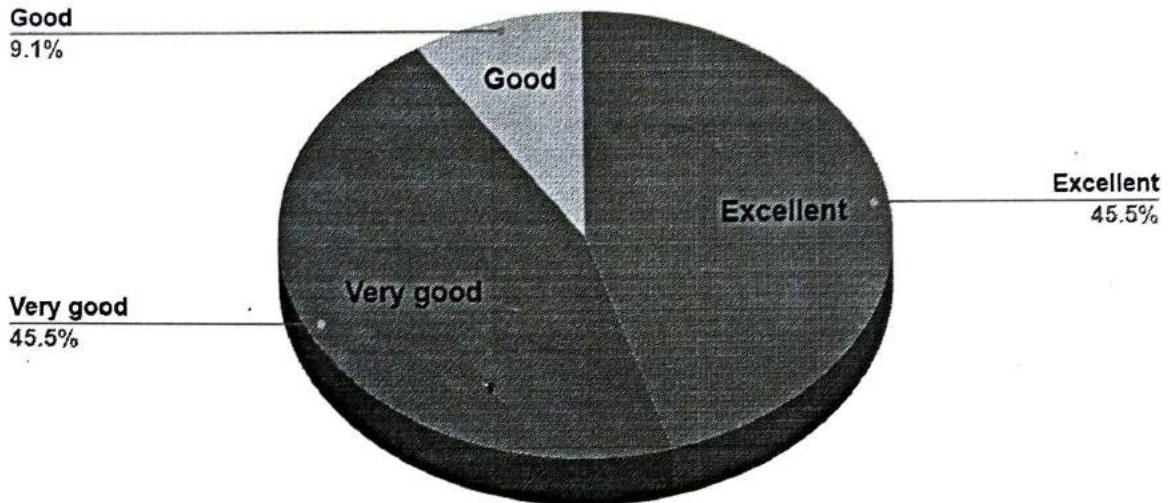
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5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
45.5%	45.5%	9.1%	0.0%	0.0%

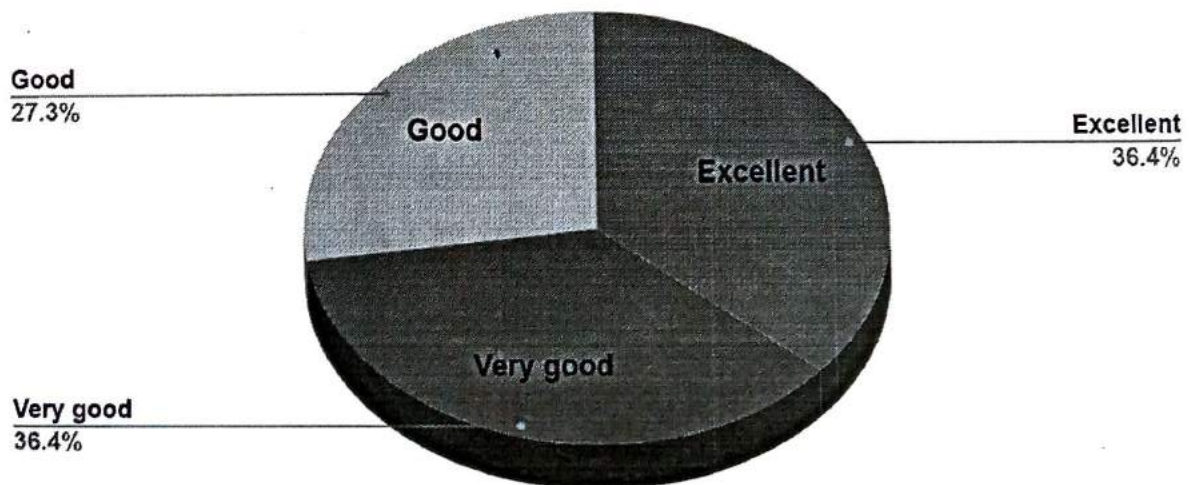
The syllabus covers modern and advanced topics



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
36.4%	36.4%	27.3%	0.0%	0.0%

Adequacy of time for effective coverage of syllabus / lab experiments





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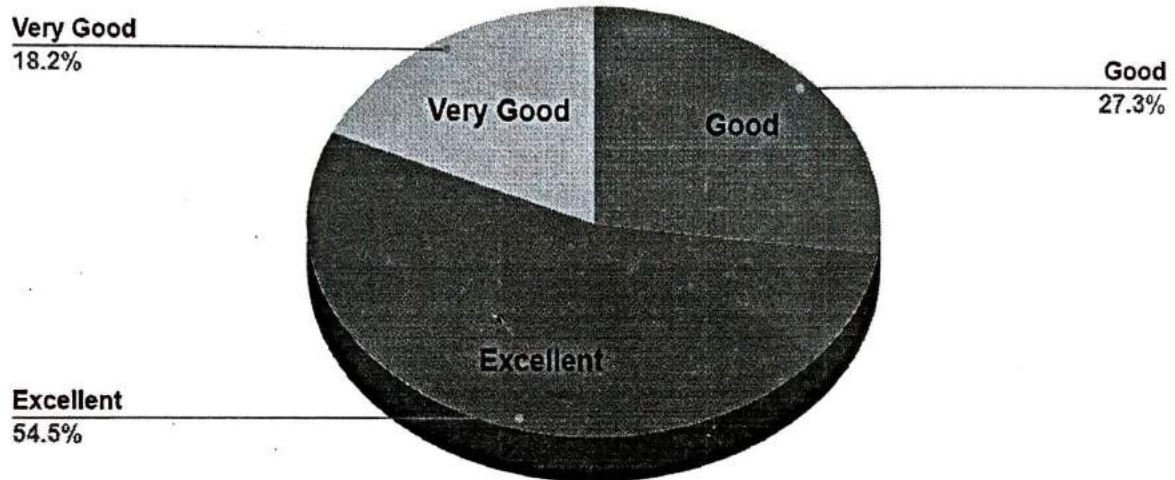
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7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
54.5%	18.2%	27.3%	0.0%	0.0%

Sufficient number of prescribed books, reference books and e-resources are available in the library



8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
27.3%	54.5%	18.2%	0.0%	0.0%

The curriculum ensures student participation in learning process





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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

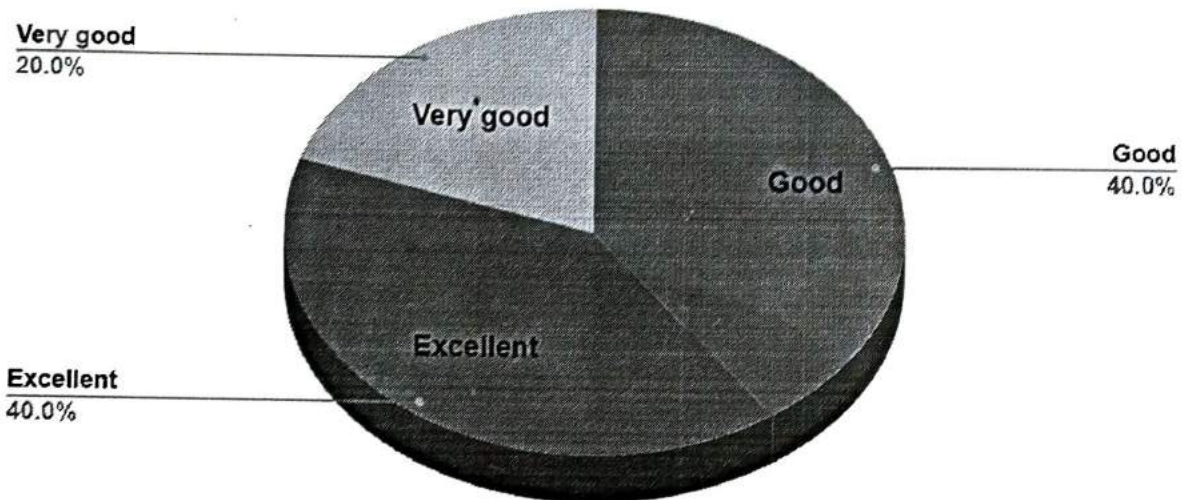
DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2021-2022

1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

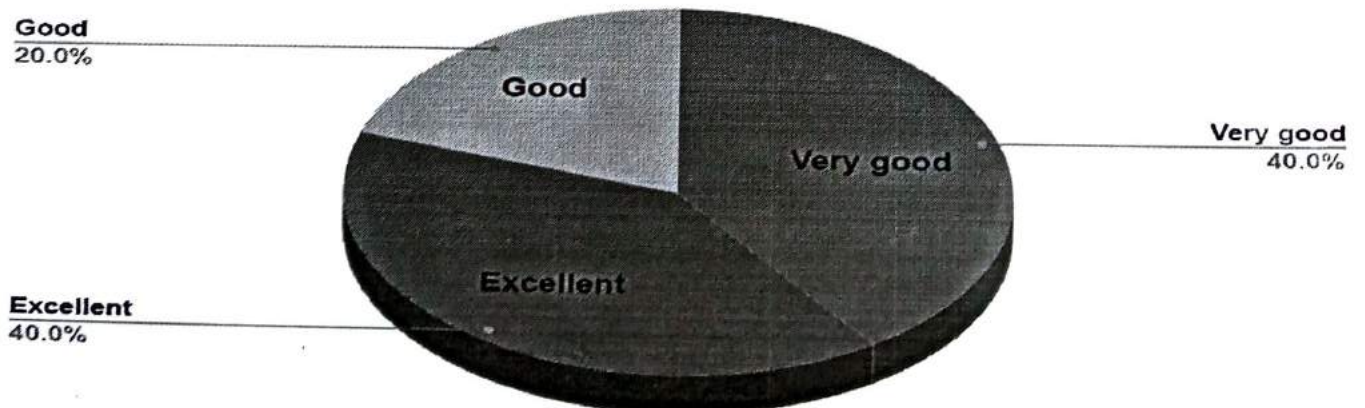
The curriculum and syllabi match with the Programme



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

The courses are related to industry that are included in the programs





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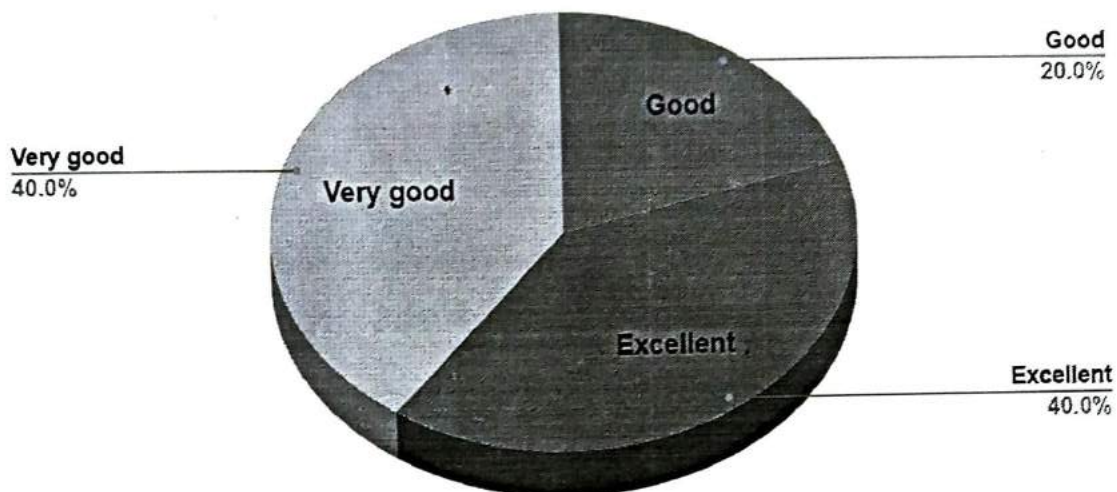
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3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

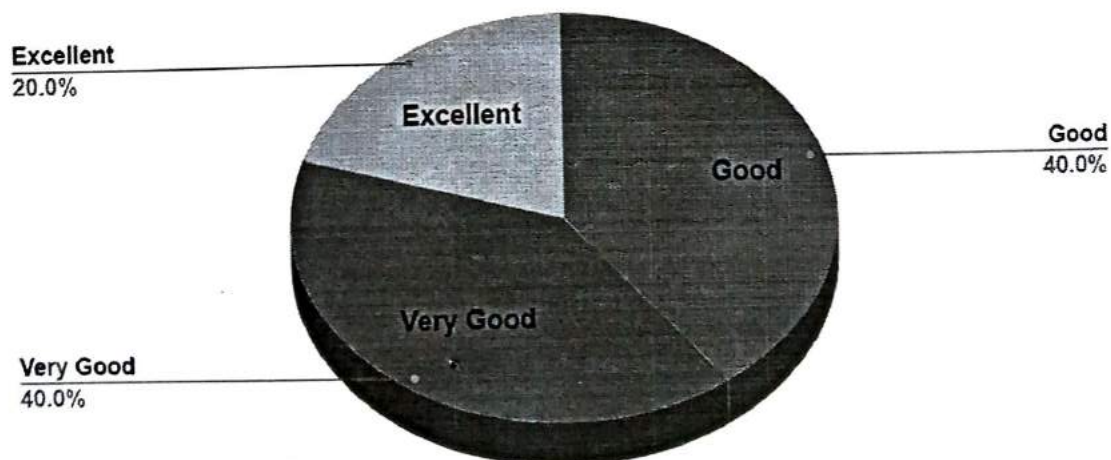
The courses are related with the specialization streams



4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
20.0%	40.0%	40.0%	0.0%	0.0%

The syllabus has good balance between theory and application:





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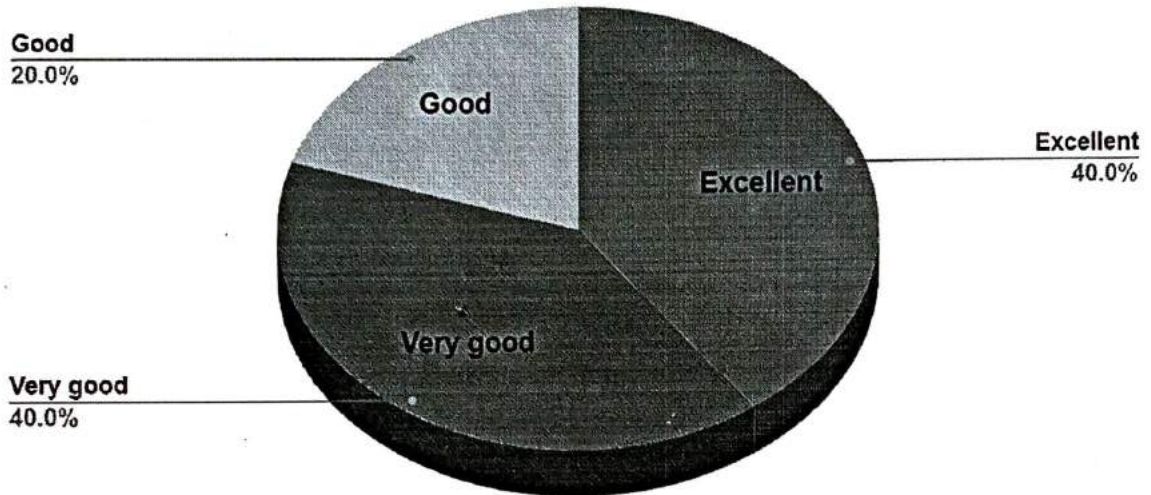
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5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

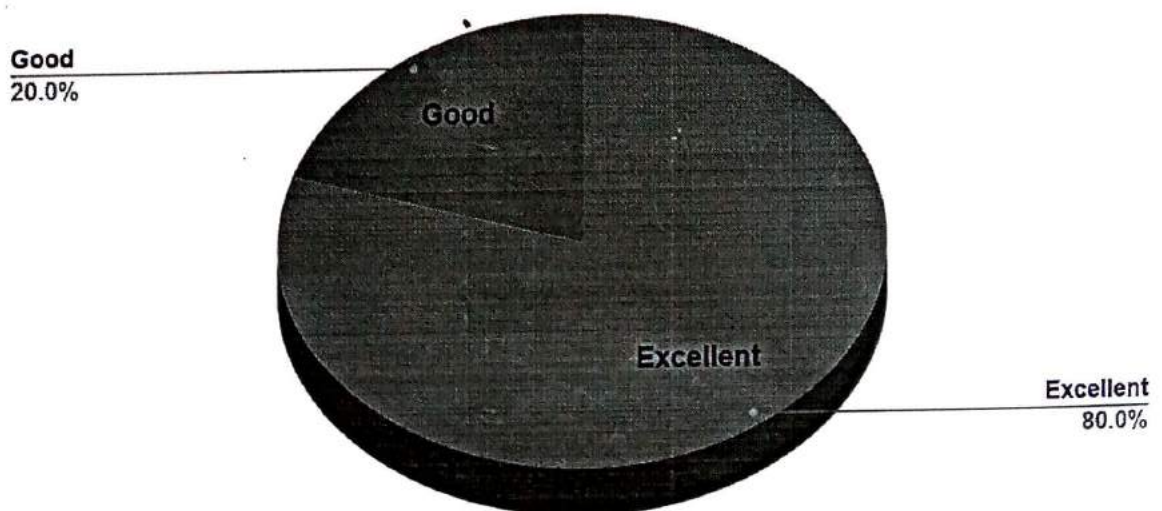
Incorporates technical and communication skills



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
40.0%	0.0%	20.0%	0.0%	0.0%

Imparts knowledge and skills required for the job market





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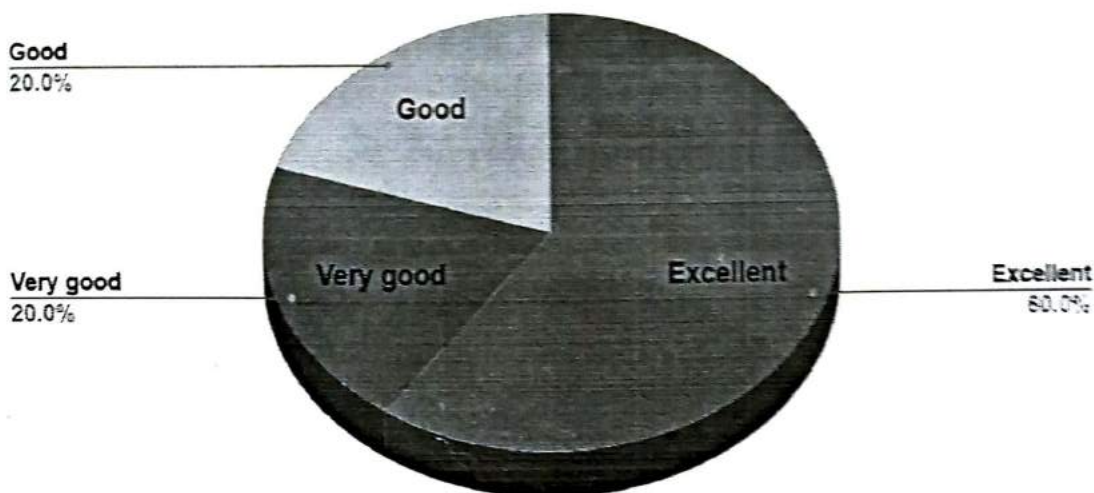
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7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
60.0%	20.0%	20.0%	0.0%	0.0%

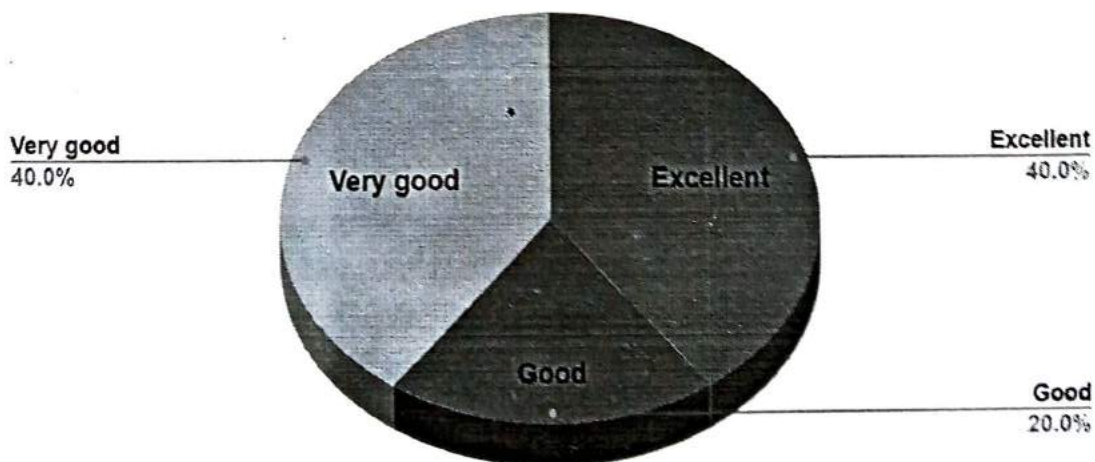
Curriculum develops innovative thinking



8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

The curriculum relevant for employability /makes the student competent




HoD/CHEMICAL


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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

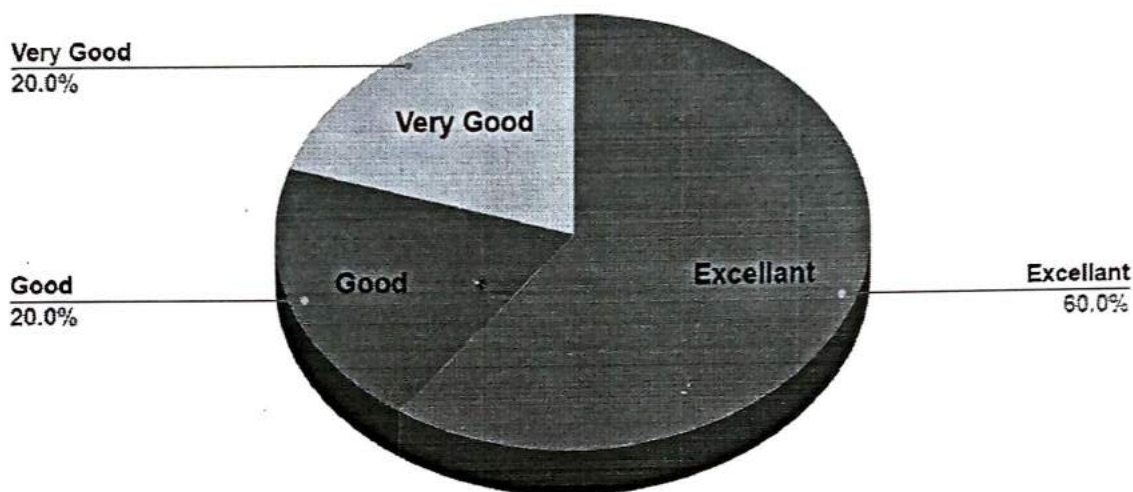
DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
60.0%	20.0%	20.0%	0.0%	0.0%

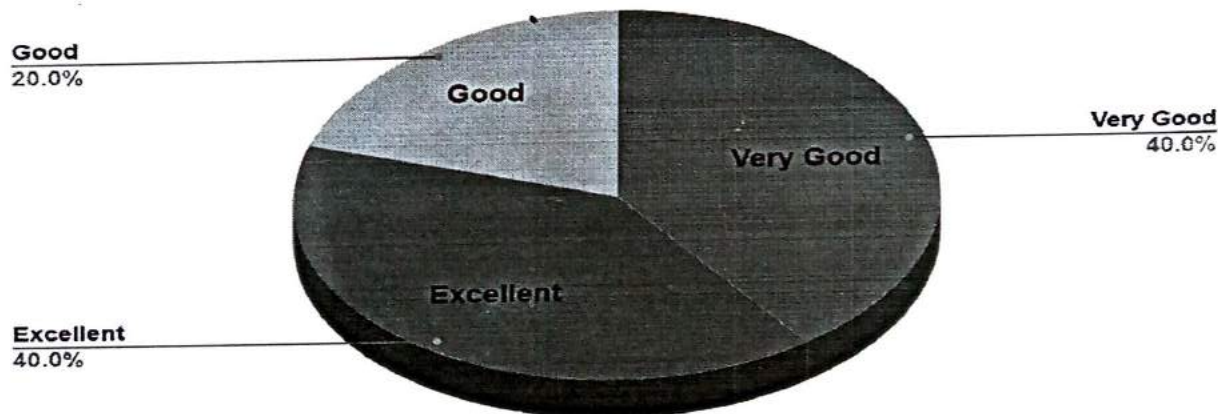
Curriculum and Syllabi meets the present scenario



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

The units in the syllabus are properly sequenced





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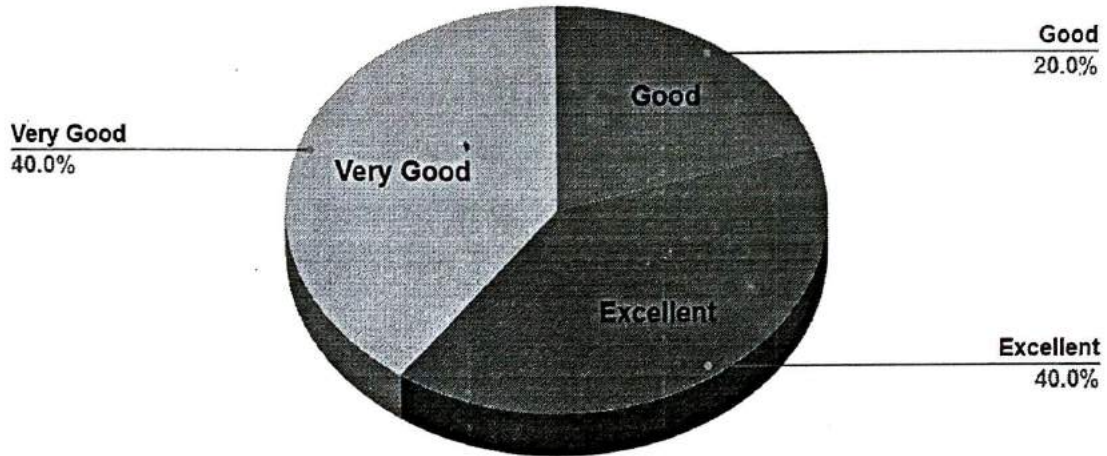
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3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

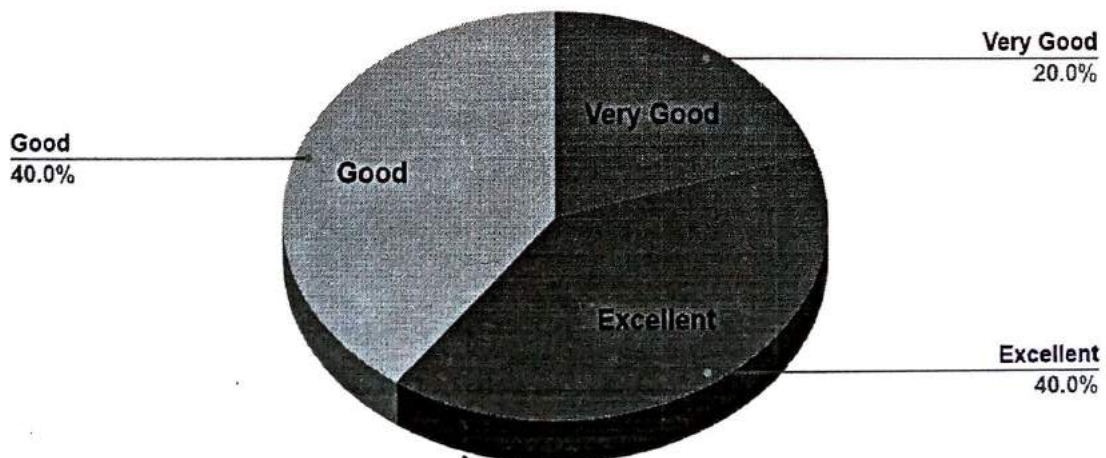
The allocation of the credits and its weightage to the course is balanced



4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
40.0%	20.0%	20.0%	0.0%	0.0%

The courses have enhanced the knowledge and the technical skills





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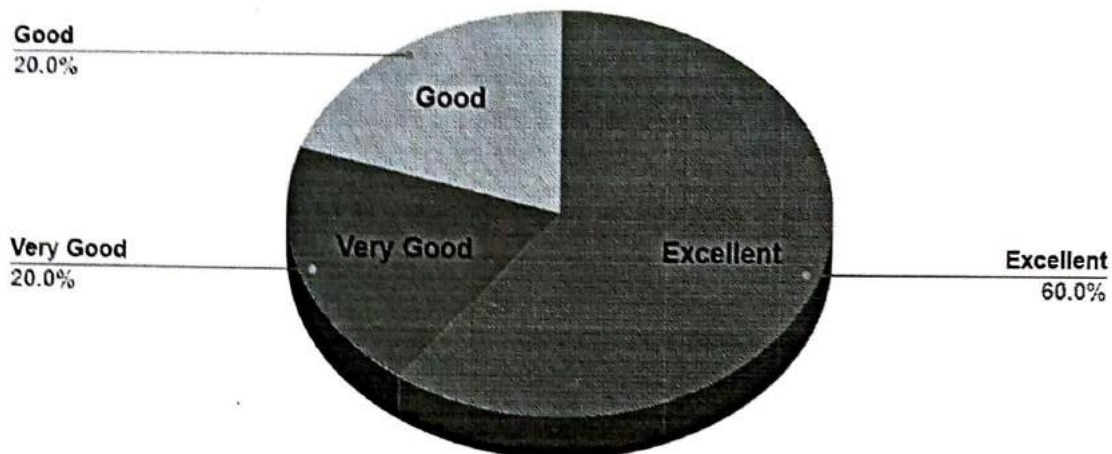
(Autonomous)

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5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
60.0%	20.0%	20.0%	0.0%	0.0%

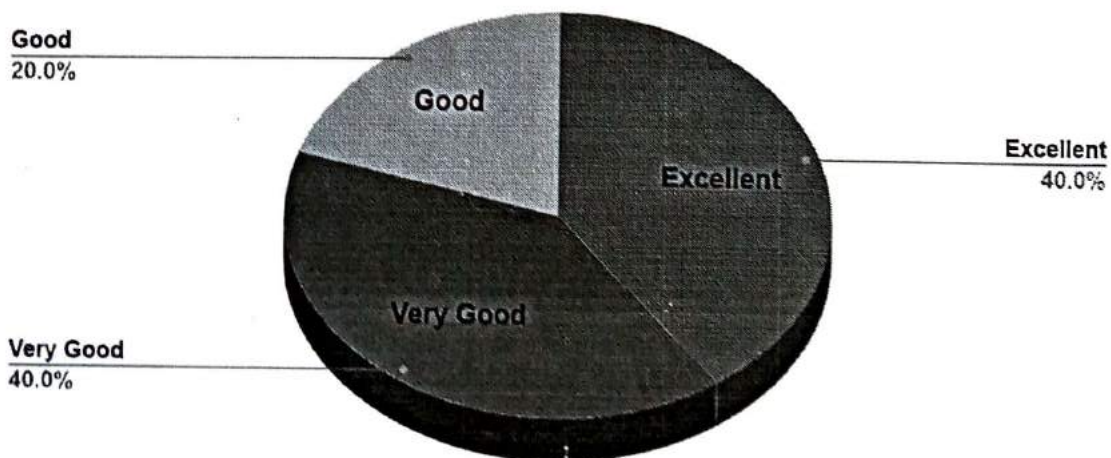
The curriculum bridges the gap between the industries and institute



6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

The curriculum is offered with elective courses/ interdepartmental courses





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7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
40.0%	40%	20.0%	0.0%	0.0%

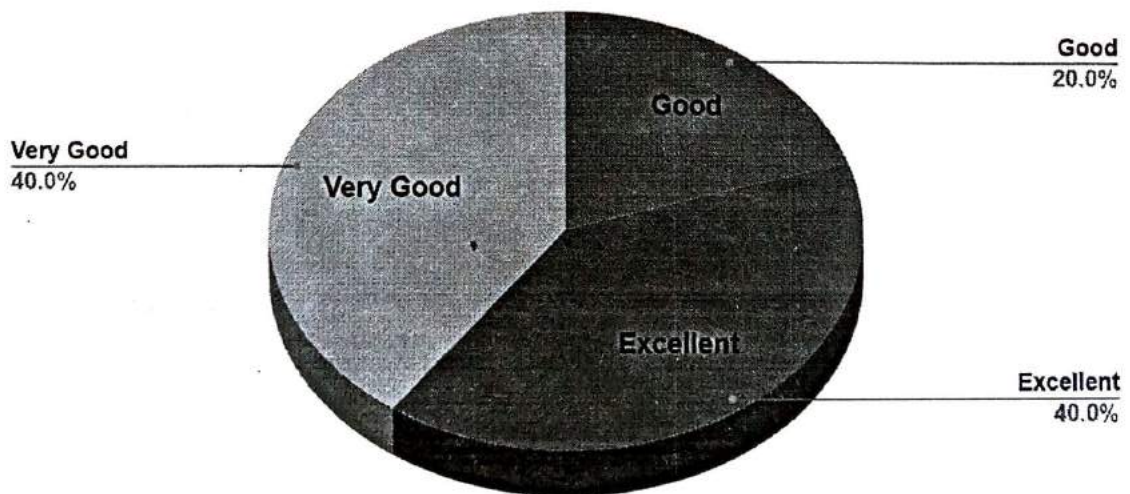
The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
40.0%	40.0%	20.0%	0.0%	0.0%

Inclusion of latest developments in the courses




HoD/CHEMICAL


PRINCIPAL