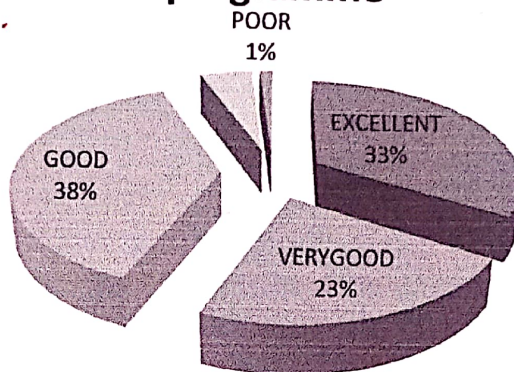


**STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABUS**  
**DEPARTMENT: BIOMEDICAL ENGINEERING** | **ACADEMIC YEAR: 2021-2022**

**1. Relevance of the course to the programme**

Excellent	Very Good	Good	Fair	Poor
26.18	32.13	39.27	2.38	

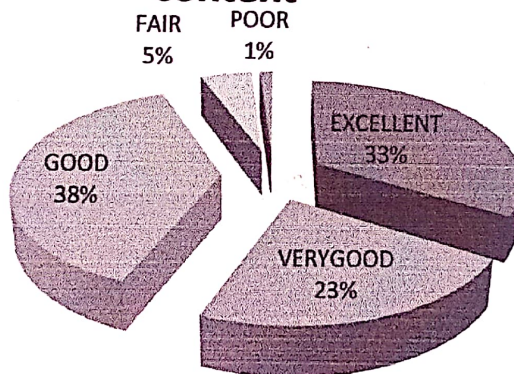
**Relevance of the course to the programme**



**2. Appropriateness of the course content**

Excellent	Very Good	Good	Fair	Poor
24.99	35.7	34.51	3.57	

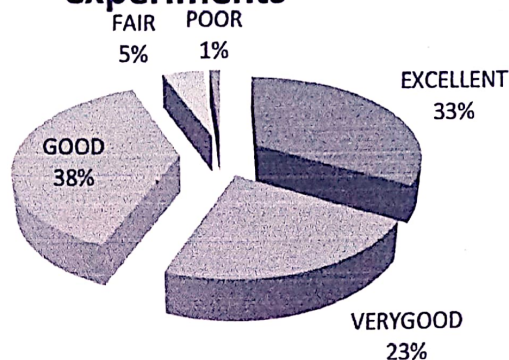
**Appropriateness of the course content**



**3. Adequacy of time for effective coverage of syllabus/ lab experiments**

Excellent	Very Good	Good	Fair	Poor
20.23	22.61	48.79	5.94	2.38

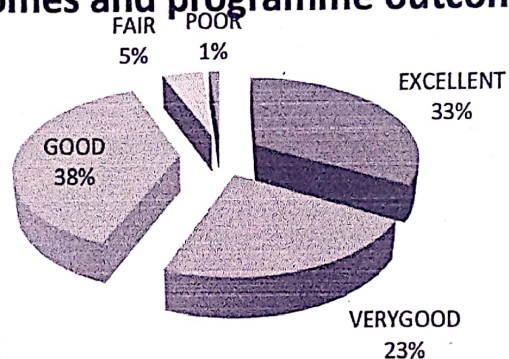
**Adequacy of time for effective coverage of syllabus/ lab experiments**



**4. Teachers informed about the expected competencies, course outcomes and programme outcomes**

Excellent	Very Good	Good	Fair	Poor
27.37	30.94	36.89	3.57	1.19

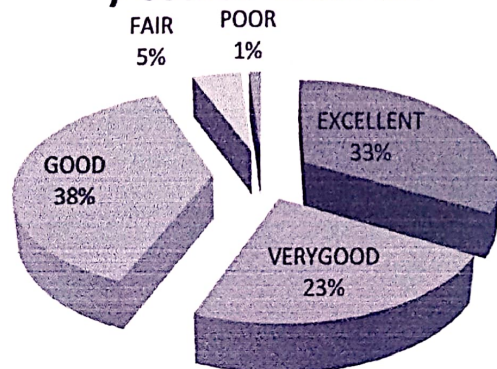
**Teachers informed about the expected competencies, course outcomes and programme outcomes**



**5. Quality of textbook / reference book / course material**

Excellent	Very Good	Good	Fair	Poor
16.66	32.12	35.7	14.28	

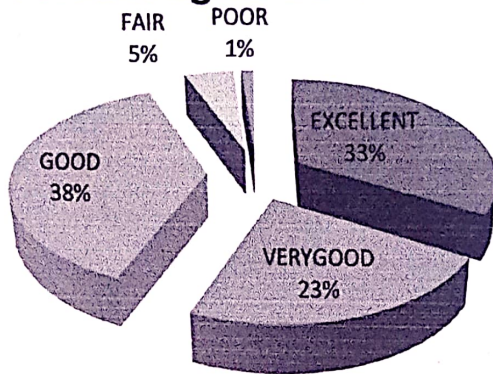
**Quality of textbook / reference book / course material**





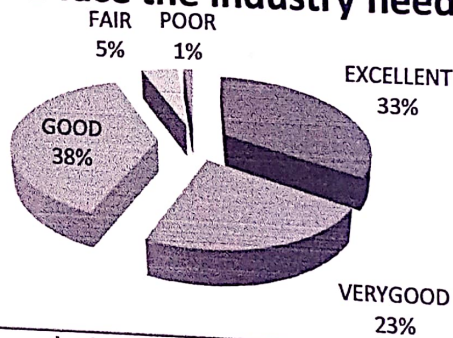
6. The electives offered are relevant to the technological advancements				
Excellent	Very Good	Good	Fair	Poor
16.66	33.322	44.03	5.94	

**The electives offered are relevant to the technological advancements**



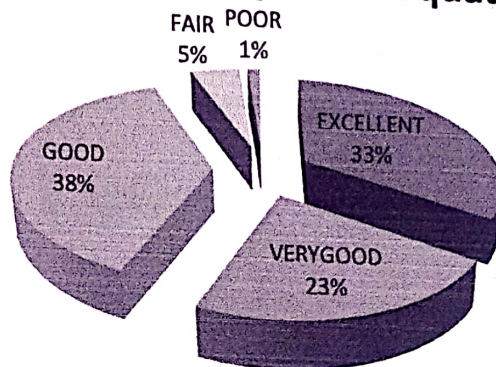
7. Syllabus develop necessary technical skills to face the industry needs				
Excellent	Very Good	Good	Fair	Poor
19.04	27.37	45.22	5.94	2.38

**Syllabus develop necessary technical skills to face the industry needs**



8. The provision of learning resources in the library are adequate				
Excellent	Very Good	Good	Fair	Poor
33.32	22.62	38.08	4.76	1.19

**The provision of learning resources in the library are adequate**



FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

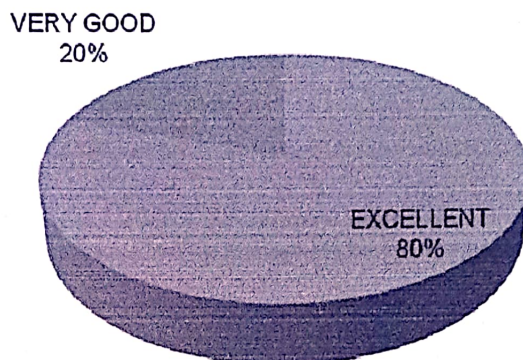
DEPARTMENT: BIOMEDICAL ENGINEERING

ACADEMIC YEAR: 2021-2022

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

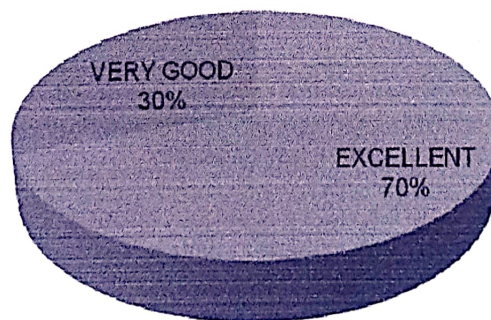
**Curriculum and Syllabi are need based**



2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

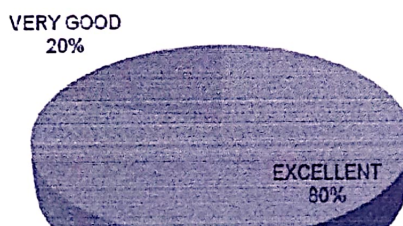
**Courses are relevant to the Programme**



3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

**The course outcomes are clear and well defined**





4. The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

**The course has good balance between theory and lab experiments**



5. The syllabus covers modern and advanced topics				
Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

**The syllabus covers modern and advanced topics**



6. Adequacy of time for effective coverage of syllabus / lab experiments				
Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

**Adequacy of time for effective coverage of syllabus / lab experiments**



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

**Sufficient number of prescribed books, reference books and e-resources are available in the library**

VERY GOOD  
30%



8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

**The curriculum ensures student participation in learning process**

VERY GOOD  
30%



**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS  
- RESPONSE SHEET**

DEPARTMENT: BIOMEDICAL ENGINEERING | ACADEMIC YEAR: 2021-2022

**1. The curriculum and syllabi match with the programme**

Excellent	Very Good	Good	Fair	Poor
100%	-	-	-	-

**The curriculum and syllabi  
match with the programme**



**2. The courses are related to industry that are included in the programs**

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

**The courses are related to  
industry that are included in the  
programs**



**3. The courses are related with the specialization streams**

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

**The courses are related with the  
specialization streams**



4. The syllabi  
Excel  
66.66%



4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

**The syllabus has good balance between theory and application**



5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
33.33%	66.66%	-	-	-

**Incorporates technical and communication skills**



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
-	66.66%	33.33%	-	-

**Imparts knowledge and skills required for the job market**





7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

**Curriculum develops innovative thinking**



8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

**Is the curriculum relevant for employability /makes the student competent**



HOD/BME

PRINCIPAL