

STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABUS

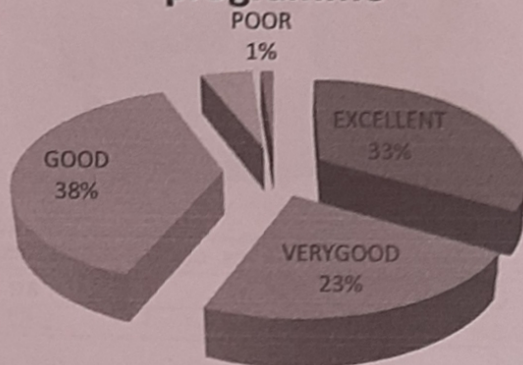
DEPARTMENT: MEDICAL ELECTRONICS

ACADEMIC YEAR: 2021-2022

1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
26.18	32.13	39.27	2.38	

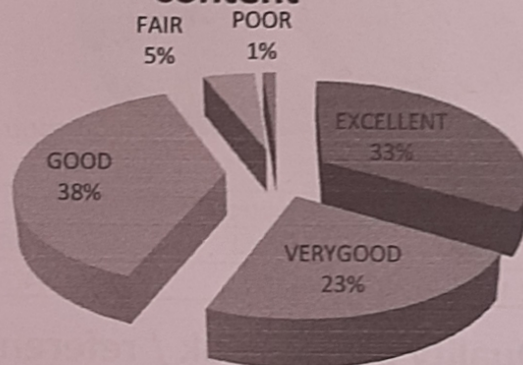
Relevance of the course to the programme



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
24.99	35.7	34.51	3.57	

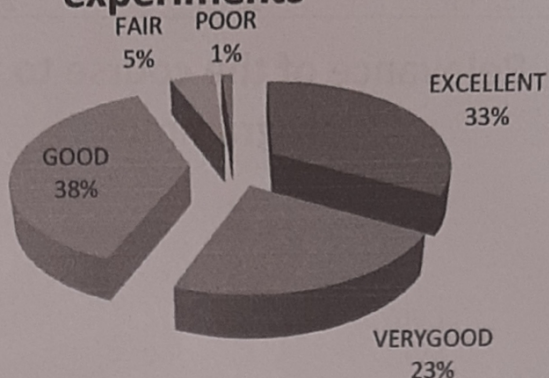
Appropriateness of the course content



3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
20.23	22.61	48.79	5.94	2.38

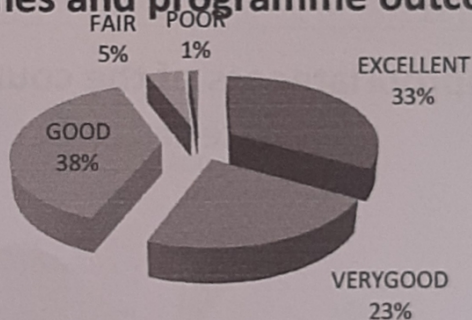
Adequacy of time for effective coverage of syllabus/ lab experiments



4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
27.37	30.94	36.89	3.57	1.19

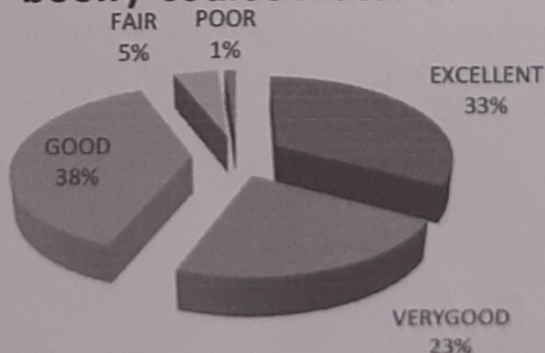
Teachers informed about the expected competencies, course outcomes and programme outcomes



5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
16.66	32.12	35.7	14.28	

Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
16.66	33.322	44.03	5.94	

The electives offered are relevant to the technological advancements



7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
19.04	27.37	45.22	5.94	2.38

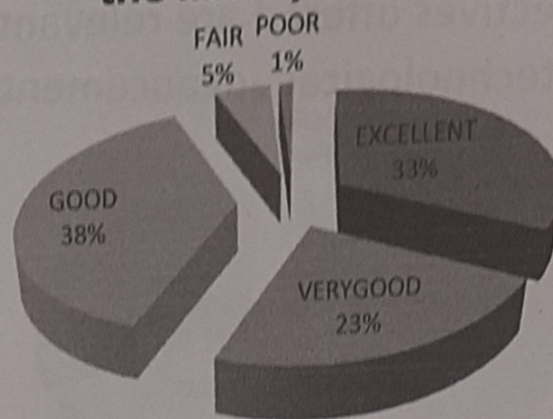
Syllabus develop necessary technical skills to face the industry needs



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
33.32	22.62	38.08	4.76	1.19

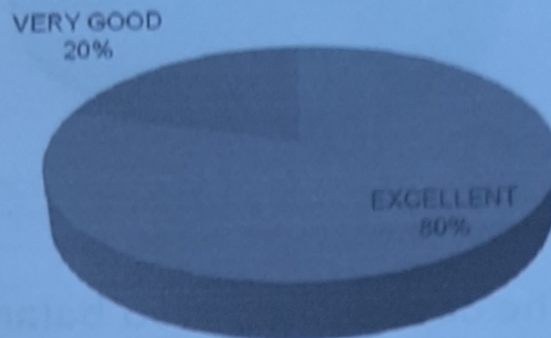
The provision of learning resources in the library are adequate



1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

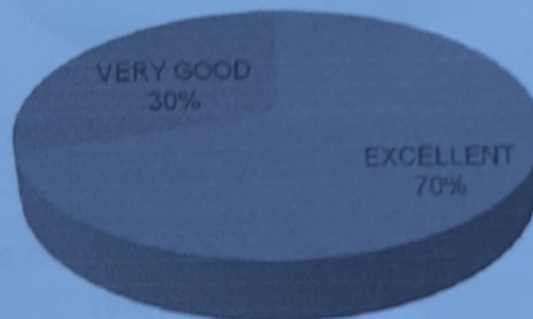
Curriculum and Syllabi are need based



2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Courses are relevant to the Programme

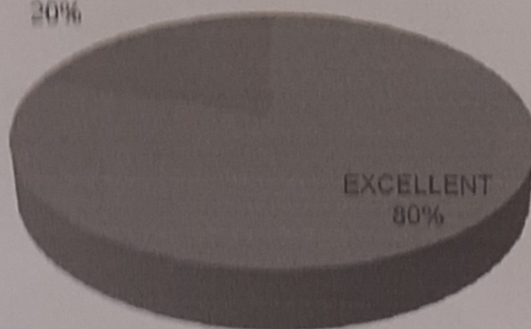


3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

The course outcomes are clear and well defined

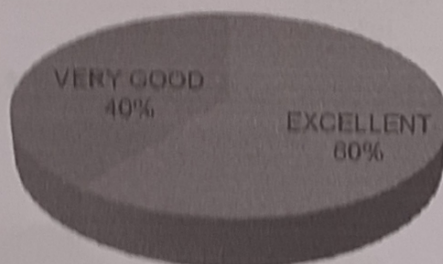
VERY GOOD
20%



4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

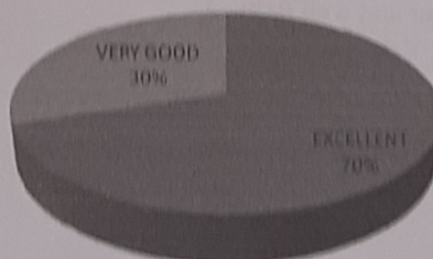
The course has good balance between theory and lab experiments



5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

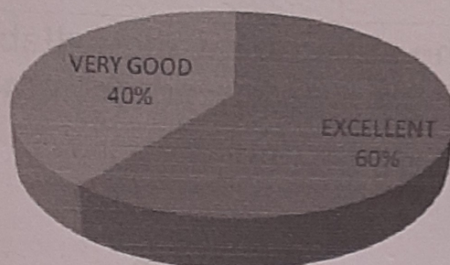
The syllabus covers modern and advanced topics



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor

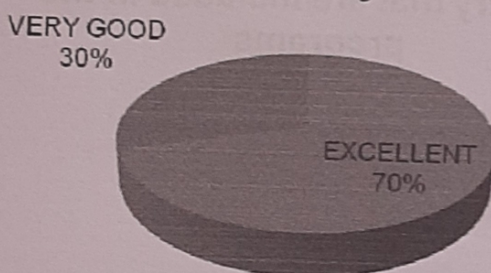
Adequacy of time for effective coverage of syllabus / lab experiments



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

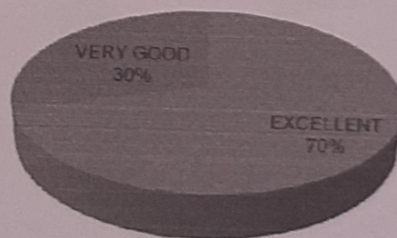
Sufficient number of prescribed books, reference books and e-resources are available in the library



8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

The curriculum ensures student participation in learning process



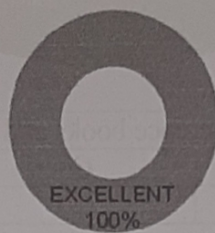
**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS
- RESPONSE SHEET**

DEPARTMENT: MEDICAL ELECTRONICS ACADEMIC YEAR: 2021-2022

1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
100%	-	-	-	-

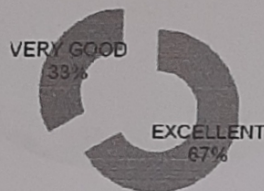
**The curriculum and syllabi
match with the programme**



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

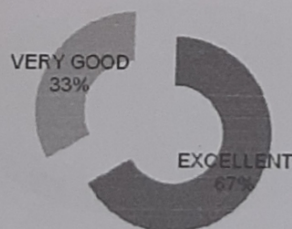
**The courses are related to
industry that are included in the
programs**



3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

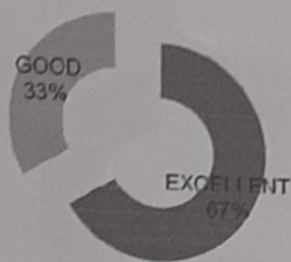
**The courses are related with the
specialization streams**



4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

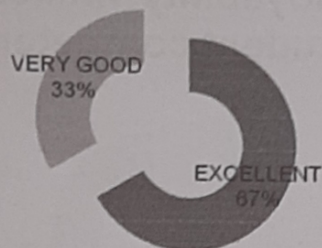
The syllabus has good balance between theory and application



5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
33.33%	66.66%	-	-	-

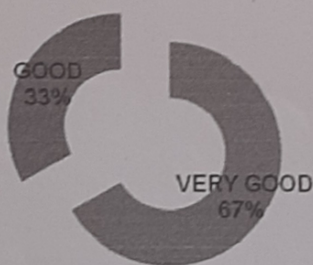
Incorporates technical and communication skills



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
-	66.66%	33.33%	-	-

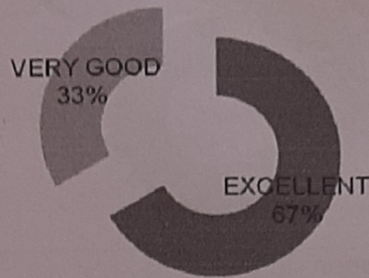
Imparts knowledge and skills required for the job market



7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

Curriculum develops innovative thinking



8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

Is the curriculum relevant for employability /makes the student competent



HJD

PRINCIPAL