STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABUS
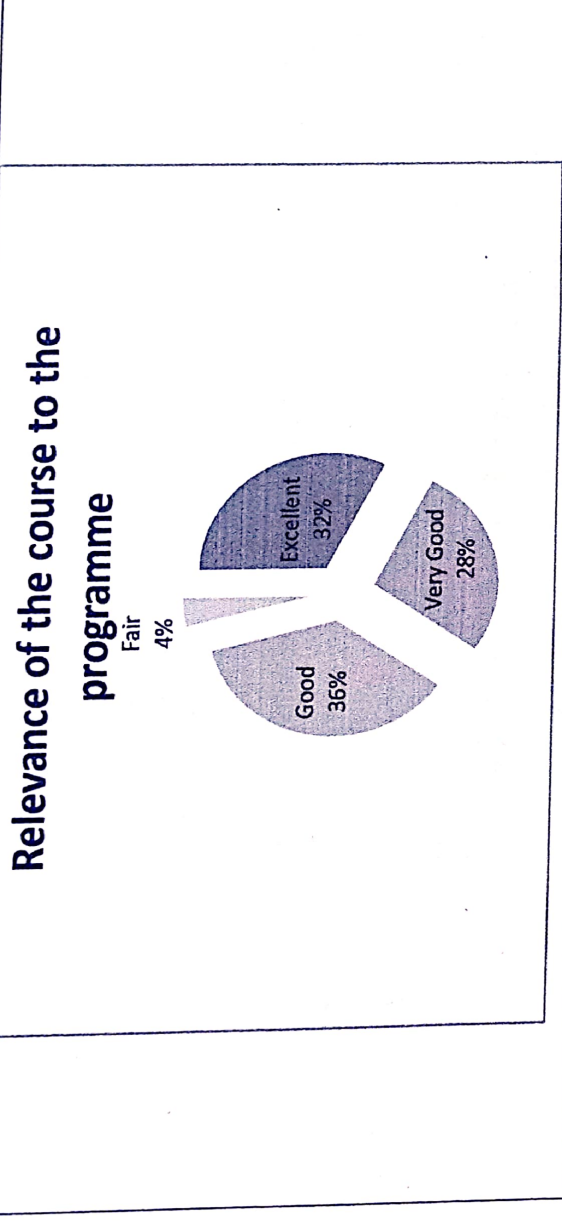
DEPARTMENT: BIOMEDICAL ENGINEERING   ACADEMIC YEAR: 2022-2023

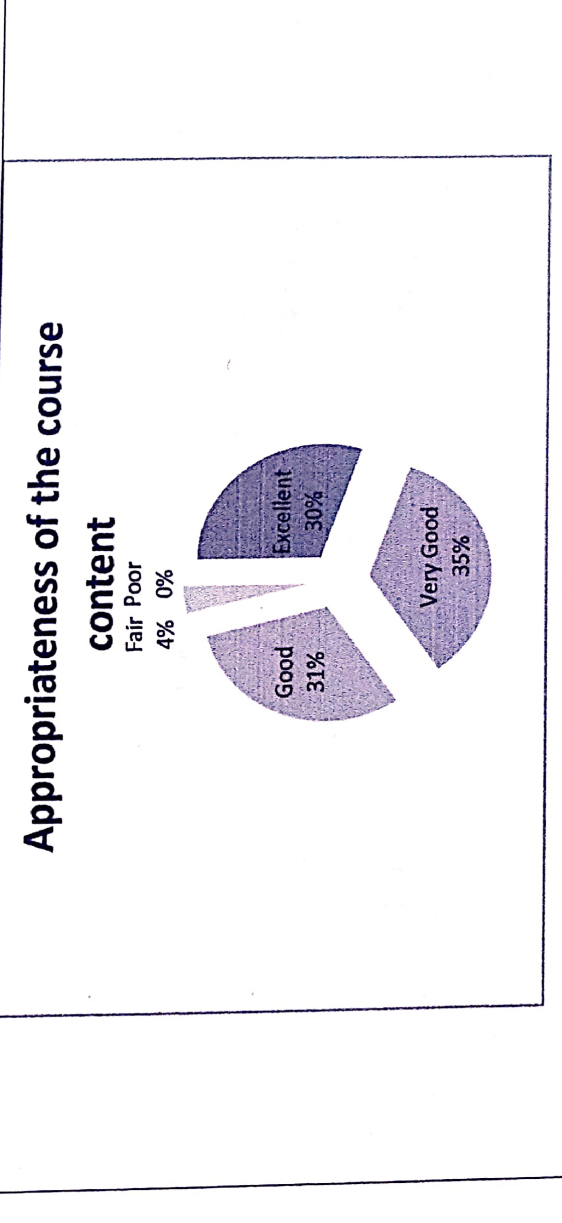## 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
32.33	27.45	36.27	3.95	

Relevance of the course to the programme

2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
30.25	35.16	30.72	3.80	0.07

Appropriateness of the course content

3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
20.23	22.61	48.79	5.94	2.38

Adequacy of time for effective coverages of syllabus/ lab experiments

Fair 6%
Poor 2%
Excellent 20%
Good 49%
Very Good 23%
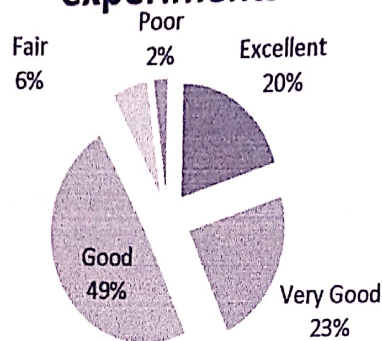
4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
25.52	30.64	36.73	5.28	1.83

Teachers informed about the expected competencies, course outcomes and programme outcomes

Fair 5%
Poor 2%
Excellent 25%
Good 37%
Very Good 31%
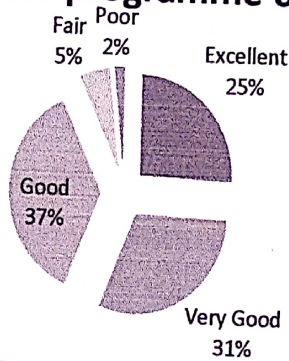
5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
18.86	30.45	45.28	4.5	1.21

Quality of text book/ reference book/ course material

Fair 5% | Poor 1% | Excellent 19%
Good 45% | Very Good 30%
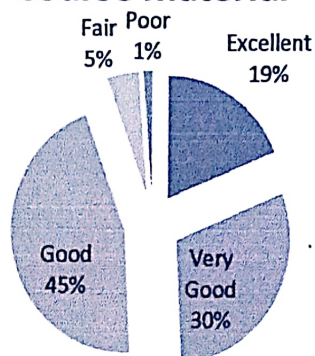
6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
15.72	32.46	33.82	15.32	2.68

The electives offered are relevant to the technological advancements

Poor 3% | Excellent 16%
Fair 15% | Very Good 32%
Good 34%
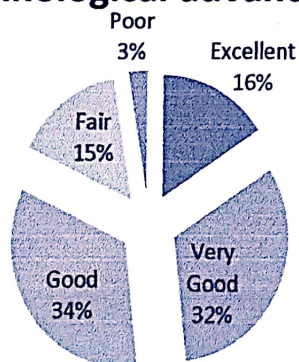
7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
19.04	30.12	43.28	5.20	2.36

Syllabus develop necessary technical skills to face the industry needs

Fair 5%
Poor 3%
Excellent 19%
Good 43%
Very Good 30%
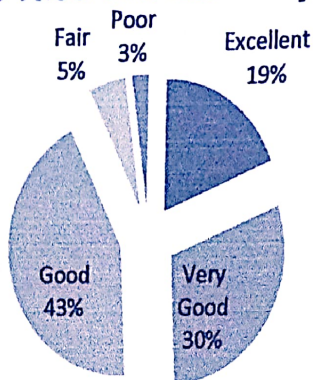
8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
34.68	28.42	25.61	11.29	0

The provision of learning resources in the library are adequate
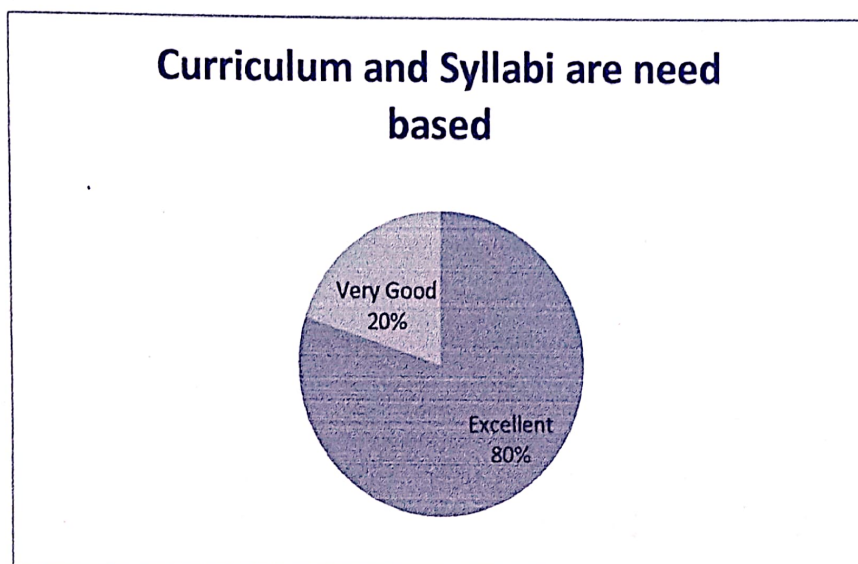
Fair 11%
Poor 0%
Good 26%
Excellent 35%
Very Good 28%

FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

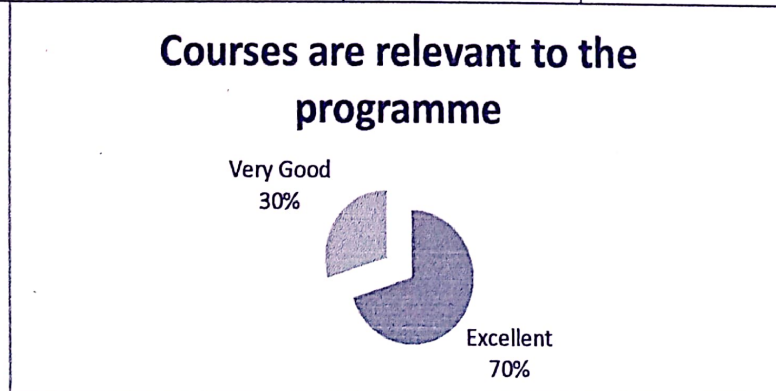| DEPARTMENT: BIOMEDICAL ENGINEERING	ACADEMIC YEAR: 2022-2023

1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

Curriculum and Syllabi are need based

Very Good 20%

Excellent 80%

2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Courses are relevant to the programme

Very Good 30%

Excellent 70%

3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

The course outcomes are clear and well defined

Very Good 20%
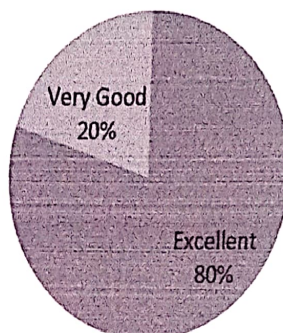
Excellent 80%

4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

The course has good balance between theory and lab experiments

Very Good 30%

Excellent 70%

5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

The syllabus covers modern and advanced topics

Very Good
20%

Excellent
80%

6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

Adequacy of time for effective coverage of syllabus/ lab experiments

Very Good
40%

Excellent
60%

7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Sufficient number of prescribed books, reference books and e-resources are available in the library

Very Good 30%
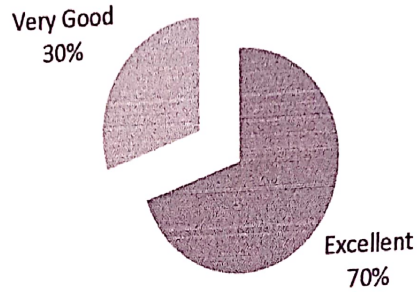
Excellent 70%

8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

The curriculum ensures student participation in learning process

Very Good 30%

Excellent 70%

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: BIOMEDICAL ENGINEERING	ACADEMIC YEAR: 2022-2023

1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
100%	-	-	-	-

The curriculum and syllabi match with the programme

EXCELLENT 100%

2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

The courses are related to industry that are included in the programs

VERY GOOD 33%

EXCELLENT 67%

3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

The courses are related with the specialization streams

VERY GOOD
33%
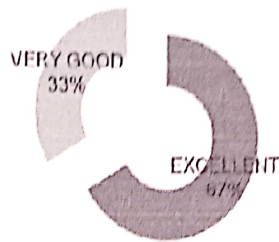
EXCELLENT
67%

4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

The syllabus has good balance between theory and application

GOOD
33%

EXCELLENT
67%

5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
33.33%	66.66%	-	-	-

Incorporates technical and communication skills

VERY GOOD
33%

EXCELLENT
67%

6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
-	66.66%	33.33%	-	-

Imparts knowledge and skills required for the job market

GOOD 33%

VERY GOOD 67%

7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

Curriculum develops innovative thinking

VERY GOOD 33%
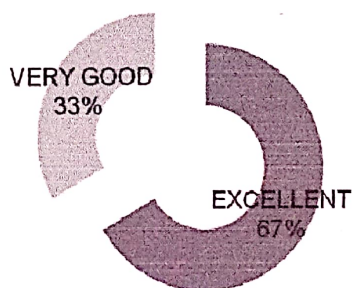
EXCELLENT 67%

8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

Is the curriculum relevant for employability /makes the student competent

GOOD
33%

EXCELLENT
67%

HOD/BME

PRINCIPAL