



PAAVAI ENGINEERING COLLEGE
 (Autonomous)
 NH – 44, PACHAL, NAMAKKAL – 637 018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: AGRICULTURE ENGINEERING			ACADEMIC YEAR: 2022-2023													
1. The extent of structure and appropriateness of curriculum																
Excellent	Very Good	Good	Fair	Poor												
42.66%	21.3%	33.3%	2.6%	0%												
<table border="1"> <caption>Data for Chart 1: Extent of structure and appropriateness of curriculum</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>42.66%</td> </tr> <tr> <td>Very Good</td> <td>21.3%</td> </tr> <tr> <td>Good</td> <td>33.3%</td> </tr> <tr> <td>Fair</td> <td>2.6%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	42.66%	Very Good	21.3%	Good	33.3%	Fair	2.6%	Poor	0%
Category	Percentage															
Excellent	42.66%															
Very Good	21.3%															
Good	33.3%															
Fair	2.6%															
Poor	0%															
2. Curriculum caters to the industry needs and offer industry-oriented courses.																
Excellent	Very Good	Good	Fair	Poor												
84.3%	12.5%	3.1%	0%	0%												
<table border="1"> <caption>Data for Chart 2: Curriculum caters to the industry needs and offer industry-oriented courses</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>84.3%</td> </tr> <tr> <td>Very Good</td> <td>12.5%</td> </tr> <tr> <td>Good</td> <td>3.1%</td> </tr> <tr> <td>Fair</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	84.3%	Very Good	12.5%	Good	3.1%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	84.3%															
Very Good	12.5%															
Good	3.1%															
Fair	0%															
Poor	0%															
3. Experiential, participatory and problem solving method of learning adopted in curriculum.																
Excellent	Very Good	Good	Fair	Poor												
78.1%	15.65%	6.2%	0%	0%												

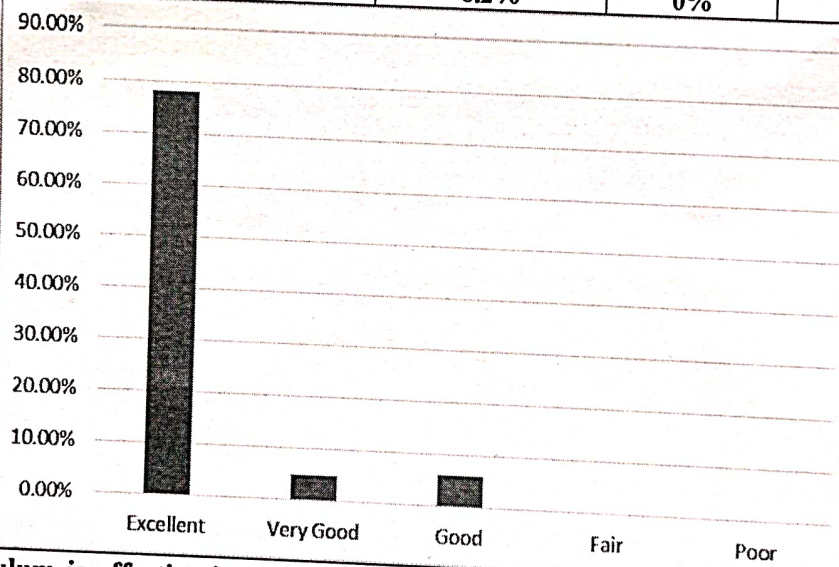


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4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
78.1%	5%	6.2%	0%	0%



5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
68.7%	25%	3.1%	3.1%	0%



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6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
75.0%	18.7%	6.2%	0%	0%



7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
65.6%	25.09%	9.3%	0%	0%

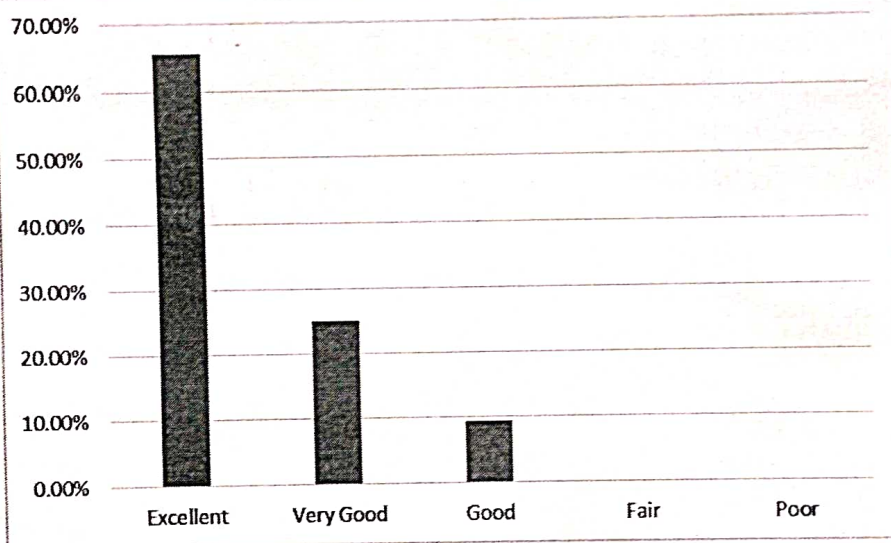


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8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
68.7%	25.0%	9.3%	0%	0%

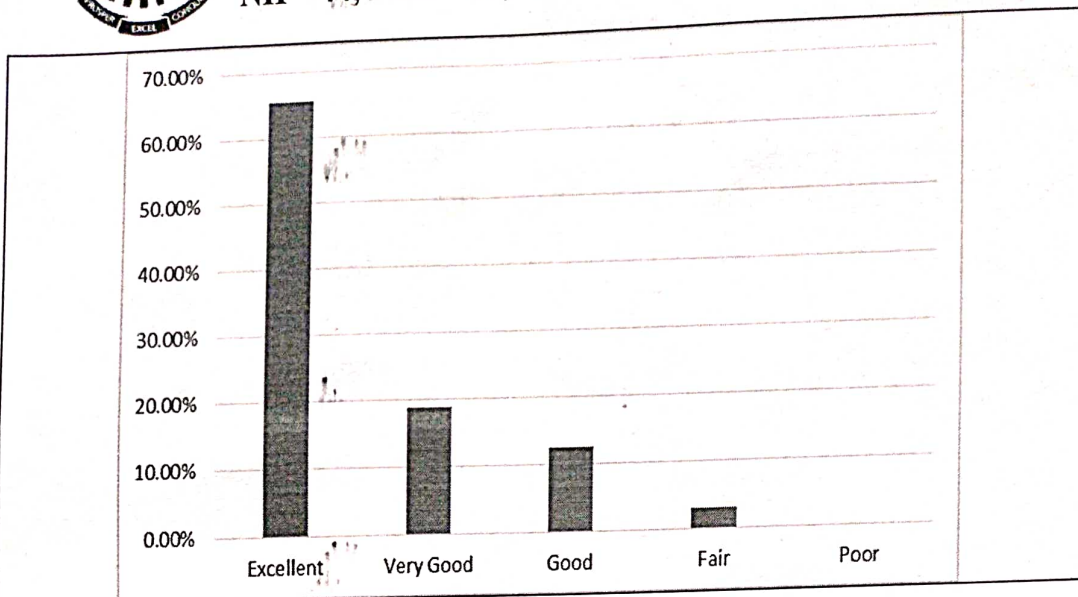


9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
65.6%	18.7%	12.5%	3.1%	0%

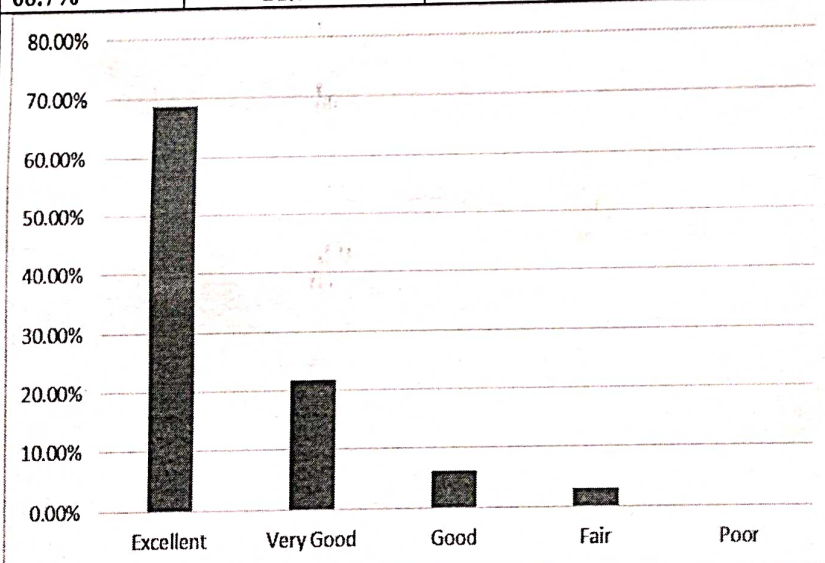


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10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
68.7%	21.88%	6.2%	3.1%	0%

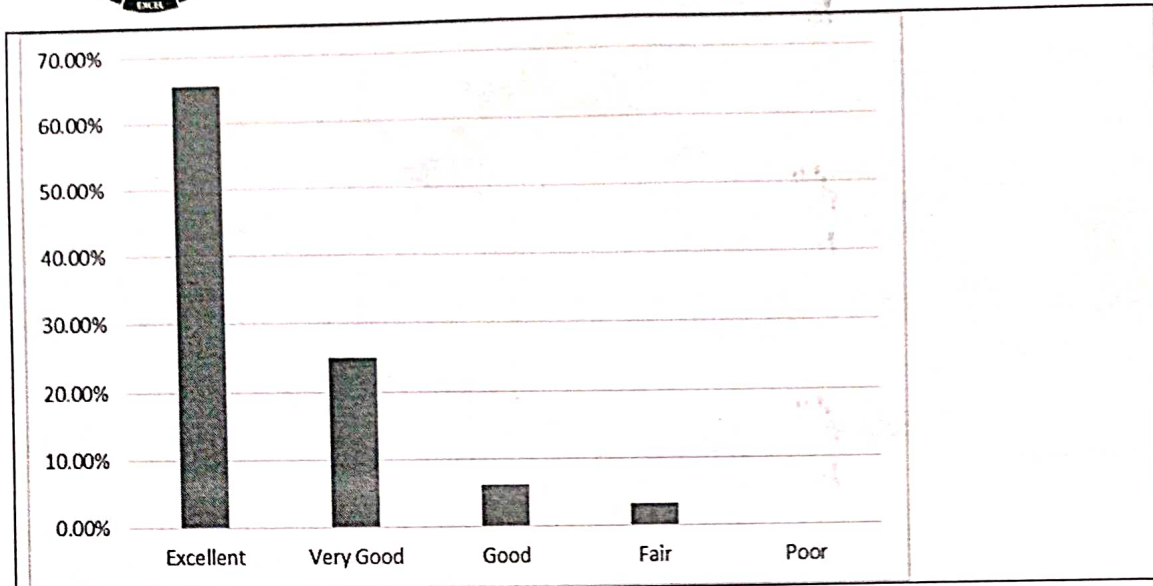


11. Curricula adhere placement, gender, environmental related courses

Excellent	Very Good	Good	Fair	Poor
65.6%	25%	6.2%	3.1%	0%

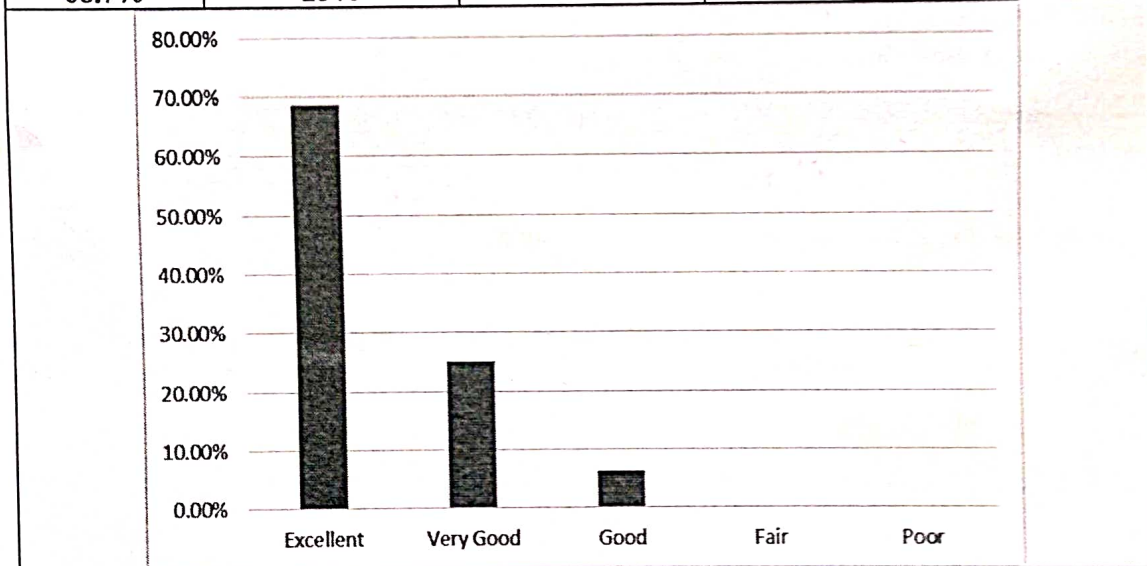


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12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
68.7%	25%	6.2%	0%	0%

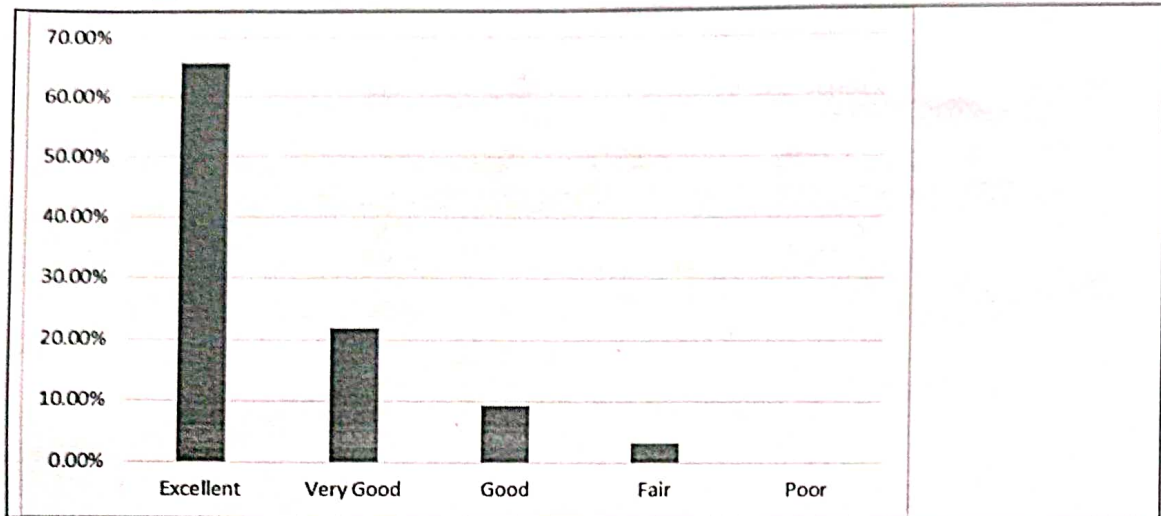


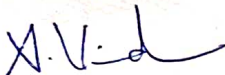
13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
65.6%	21.8%	9.3%	3.1%	0%



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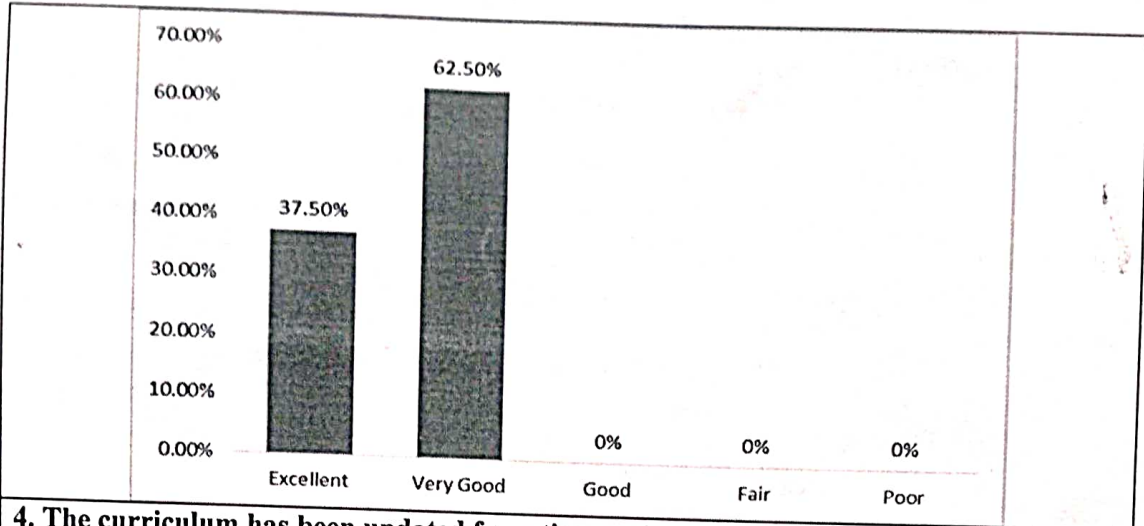


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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: AGRICULTURE ENGINEERING		ACADEMIC YEAR: 2022-2023														
1. Board of studies is taking care to ensure the current relevance of the program being offered.																
Excellent	Very Good	Good	Fair	Poor												
75%	25%	0%	0%	0%												
<table border="1"> <caption>Feedback Data for Q1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55.56%</td> </tr> <tr> <td>Very Good</td> <td>33.33%</td> </tr> <tr> <td>Good</td> <td>11.11%</td> </tr> <tr> <td>Fair</td> <td>0.00%</td> </tr> <tr> <td>Poor</td> <td>0.00%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	55.56%	Very Good	33.33%	Good	11.11%	Fair	0.00%	Poor	0.00%
Category	Percentage															
Excellent	55.56%															
Very Good	33.33%															
Good	11.11%															
Fair	0.00%															
Poor	0.00%															
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.																
Excellent	Very Good	Good	Fair	Poor												
75%	25%	0%	0%	0%												
<table border="1"> <caption>Feedback Data for Q2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>61.11%</td> </tr> <tr> <td>Very Good</td> <td>27.78%</td> </tr> <tr> <td>Good</td> <td>5.56%</td> </tr> <tr> <td>Fair</td> <td>5.56%</td> </tr> <tr> <td>Poor</td> <td>0.00%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	61.11%	Very Good	27.78%	Good	5.56%	Fair	5.56%	Poor	0.00%
Category	Percentage															
Excellent	61.11%															
Very Good	27.78%															
Good	5.56%															
Fair	5.56%															
Poor	0.00%															
3. Enough freedom is given to contribute my ideas on curriculum design and development.																
Excellent	Very Good	Good	Fair	Poor												
37.5%	62.5%	0%	0%	0%												

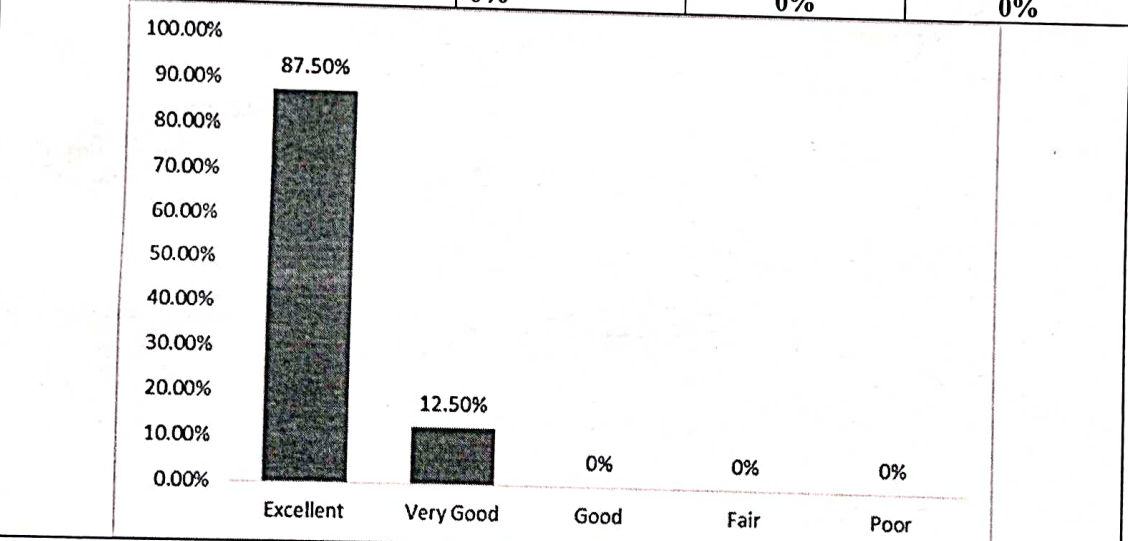


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4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
87.5%	12.5%	0%	0%	0%

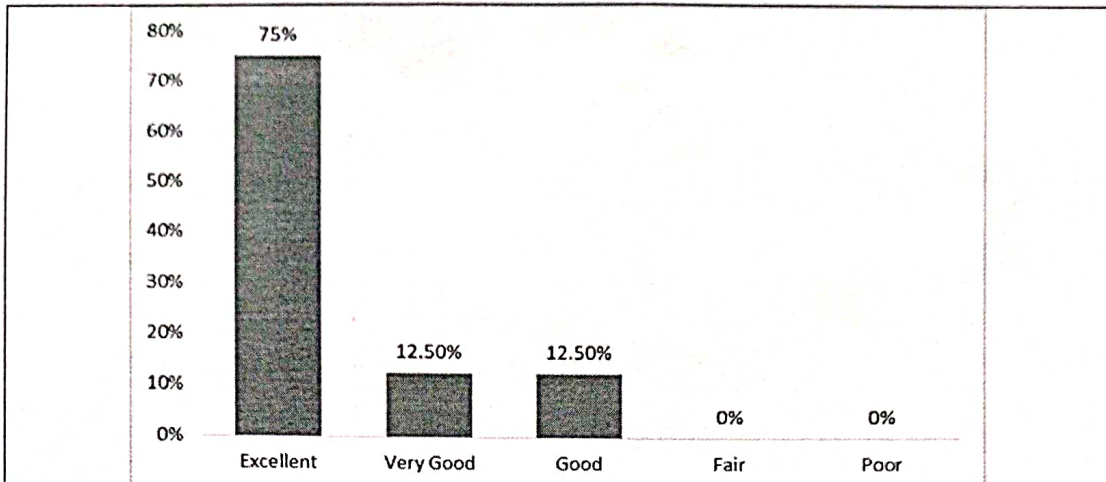


5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
75%	12.5%	12.5%	0%	0%

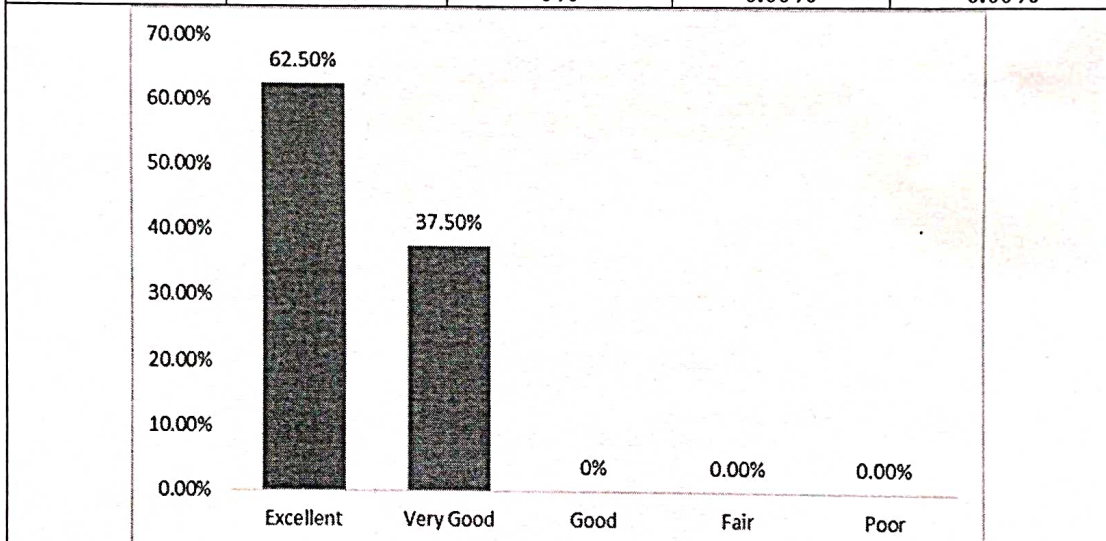


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6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%

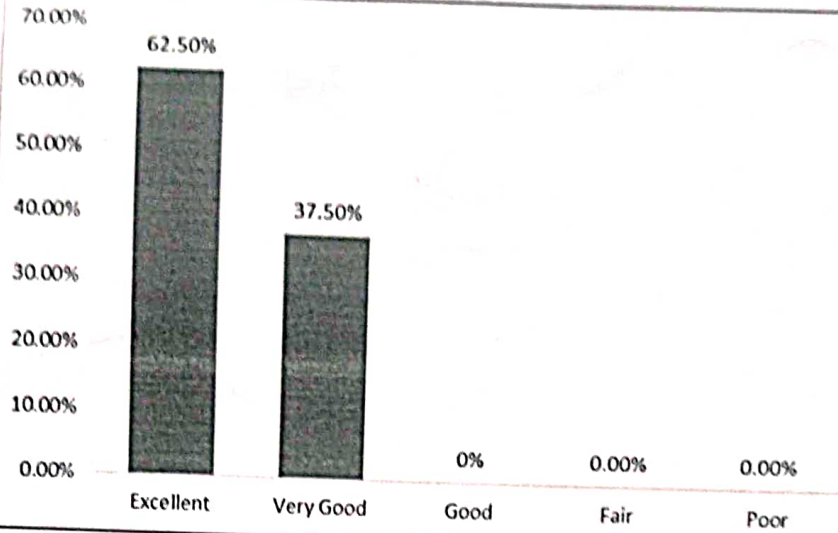


7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%

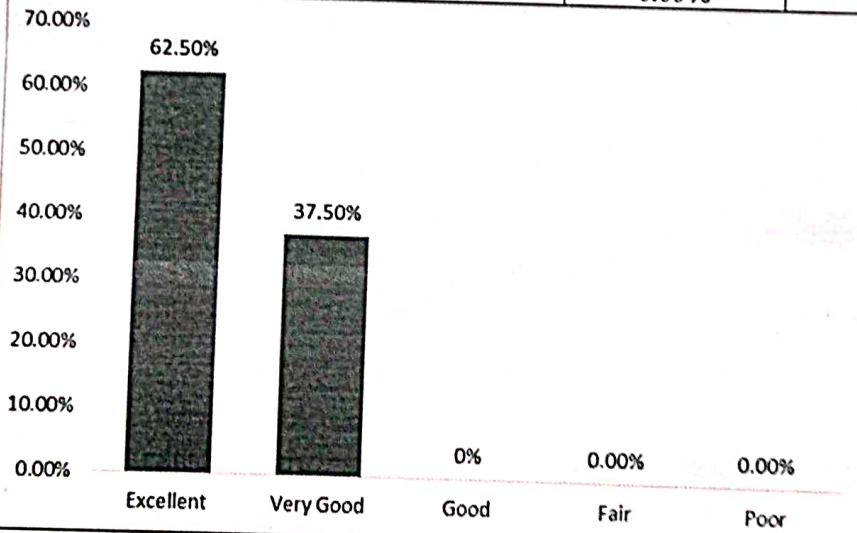


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8. Course content for enhancing analytical and technical skills of students.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%

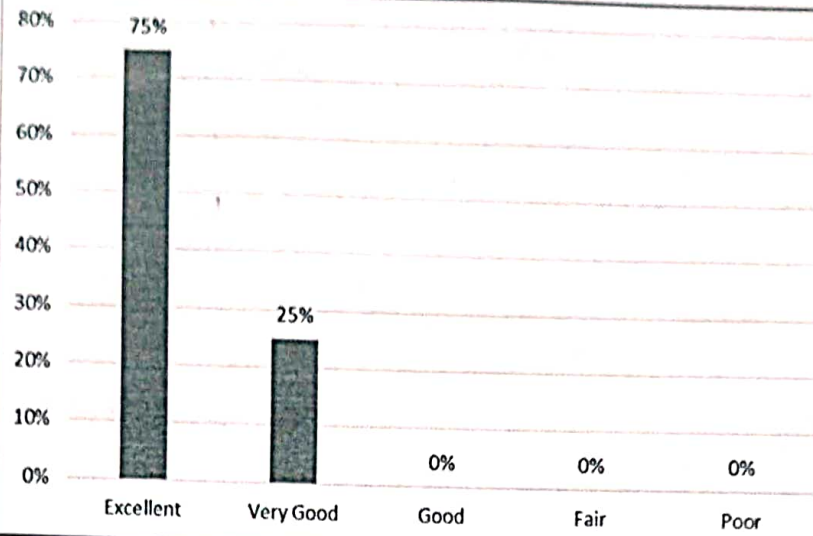


9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	0%	0%

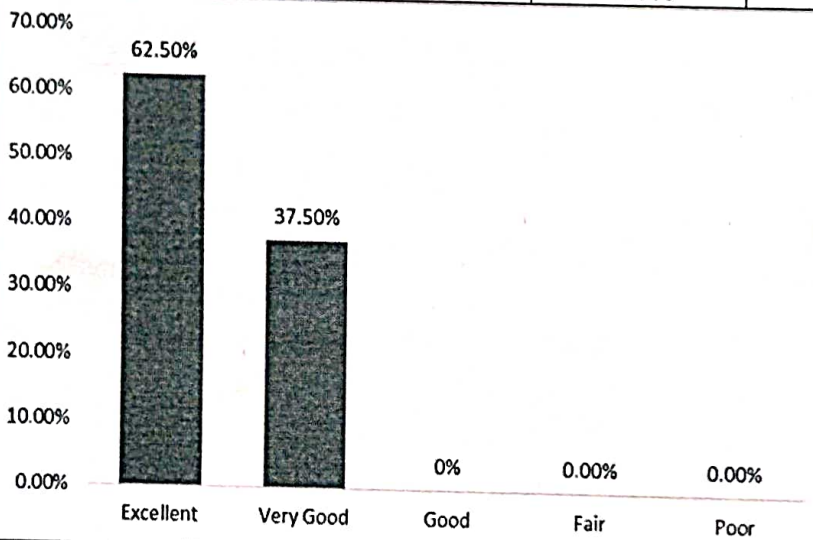


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10. Employability is given weight age in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%

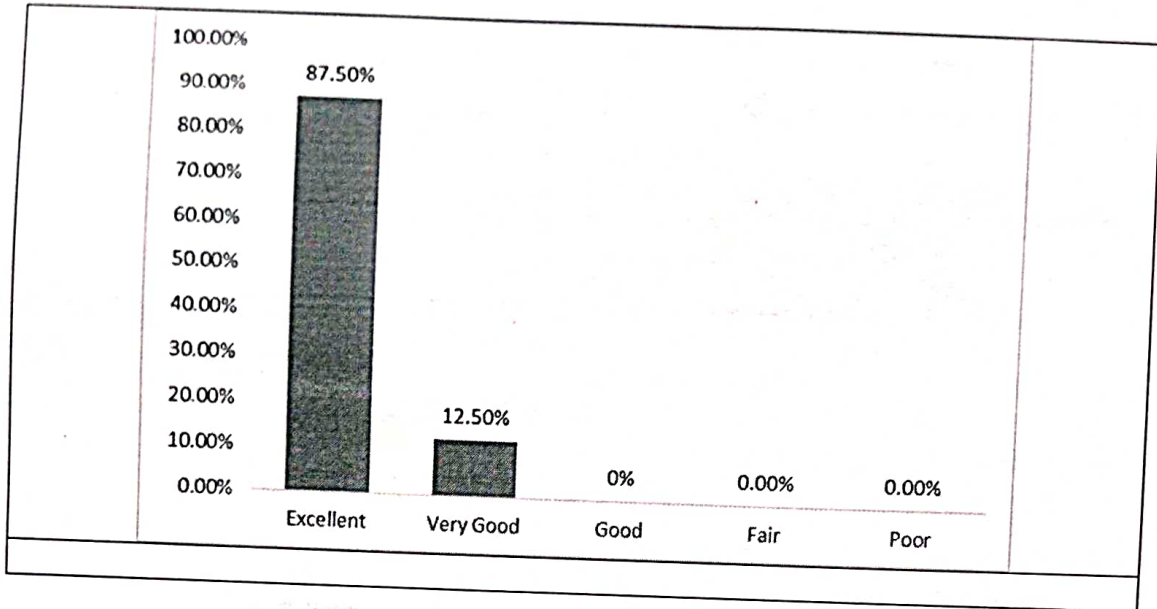


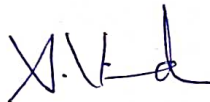
11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
87.5%	12.5%	0%	0.00%	0.00%



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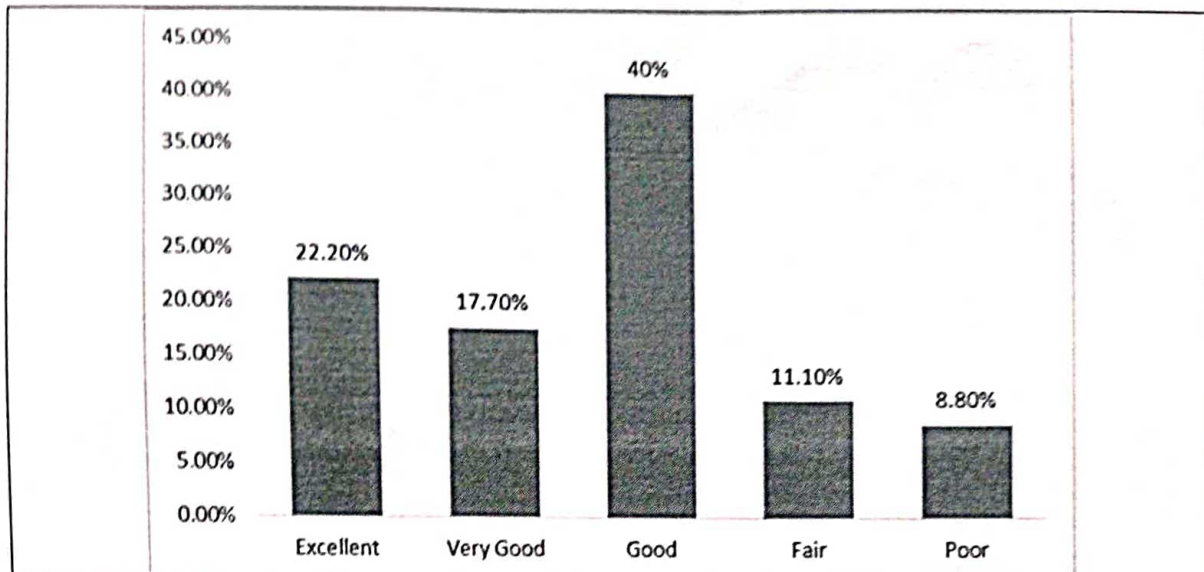


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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: AGRICULTURE ENGINEERING			ACADEMIC YEAR: 2021-2022													
1. Curriculum is structured, comprehensive, relevant and arranged properly.																
Excellent	Very Good	Good	Fair	Poor												
31.1%	24.4%	37.7%	2.2%	4.4%												
<table border="1"> <caption>Data for Chart 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>31.10%</td> </tr> <tr> <td>Very Good</td> <td>24.40%</td> </tr> <tr> <td>Good</td> <td>37.70%</td> </tr> <tr> <td>Fair</td> <td>2.20%</td> </tr> <tr> <td>Poor</td> <td>4.40%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	31.10%	Very Good	24.40%	Good	37.70%	Fair	2.20%	Poor	4.40%
Category	Percentage															
Excellent	31.10%															
Very Good	24.40%															
Good	37.70%															
Fair	2.20%															
Poor	4.40%															
2. Curriculum is effective in enhancing teamwork																
Excellent	Very Good	Good	Fair	Poor												
24.4%	28.8%	35.5%	6.6%	4.4%												
<table border="1"> <caption>Data for Chart 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>24.40%</td> </tr> <tr> <td>Very Good</td> <td>28.80%</td> </tr> <tr> <td>Good</td> <td>35.50%</td> </tr> <tr> <td>Fair</td> <td>6.60%</td> </tr> <tr> <td>Poor</td> <td>4.40%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	24.40%	Very Good	28.80%	Good	35.50%	Fair	6.60%	Poor	4.40%
Category	Percentage															
Excellent	24.40%															
Very Good	28.80%															
Good	35.50%															
Fair	6.60%															
Poor	4.40%															
3. Rate of relevance of syllabus to the recent industrial developments.																
Excellent	Very Good	Good	Fair	Poor												
22.2%	17.7%	40%	11.1%	8.8%												

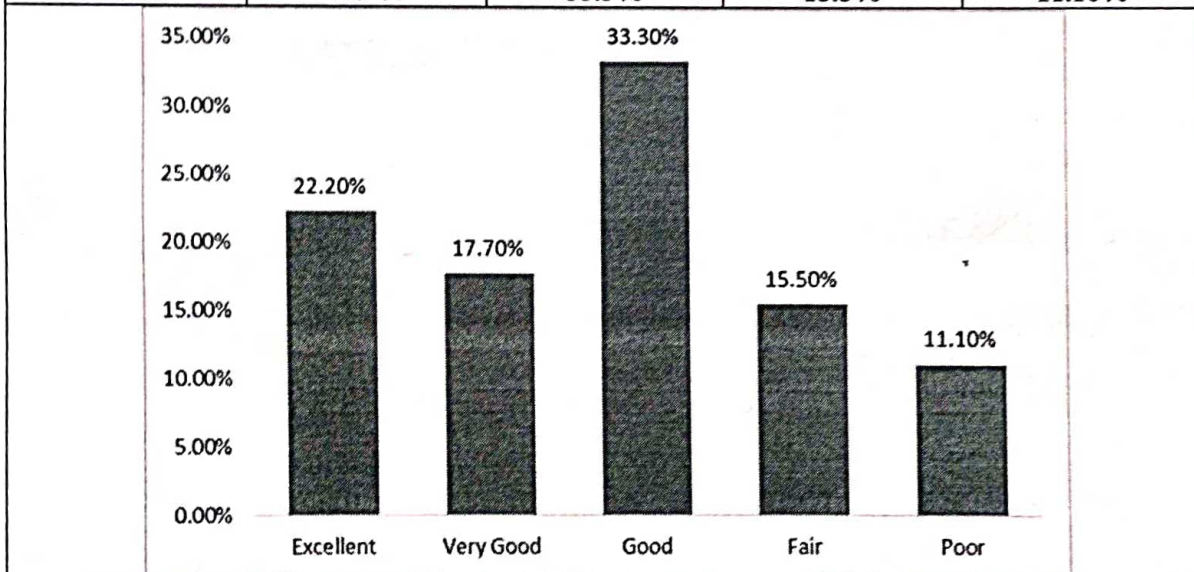


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4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
22.2%	17.7%	33.3%	15.5%	11.10%

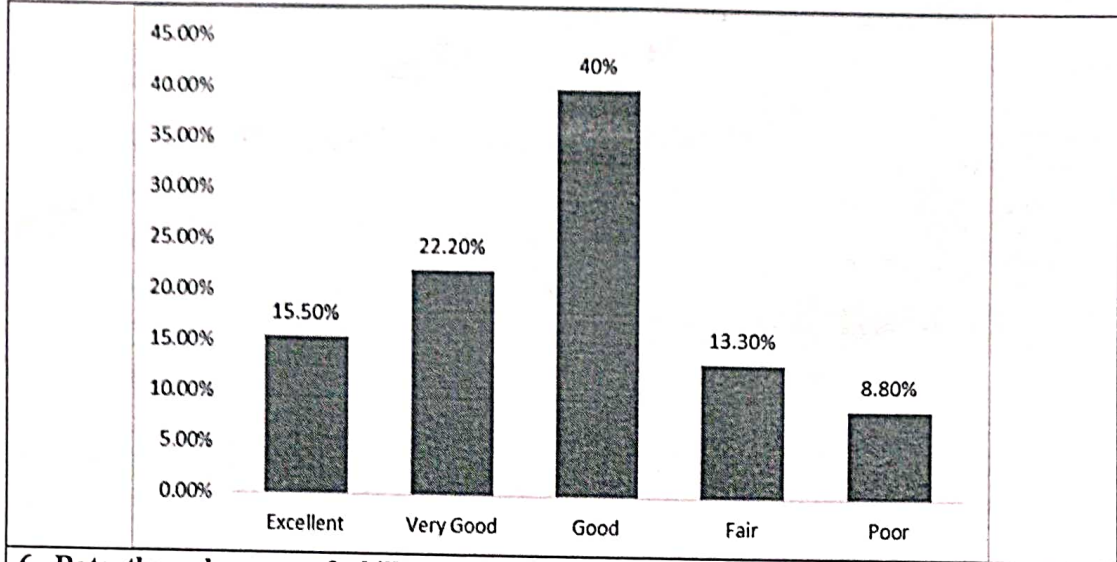


5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
15.5%	22.2%	40%	13.3%	8.8%

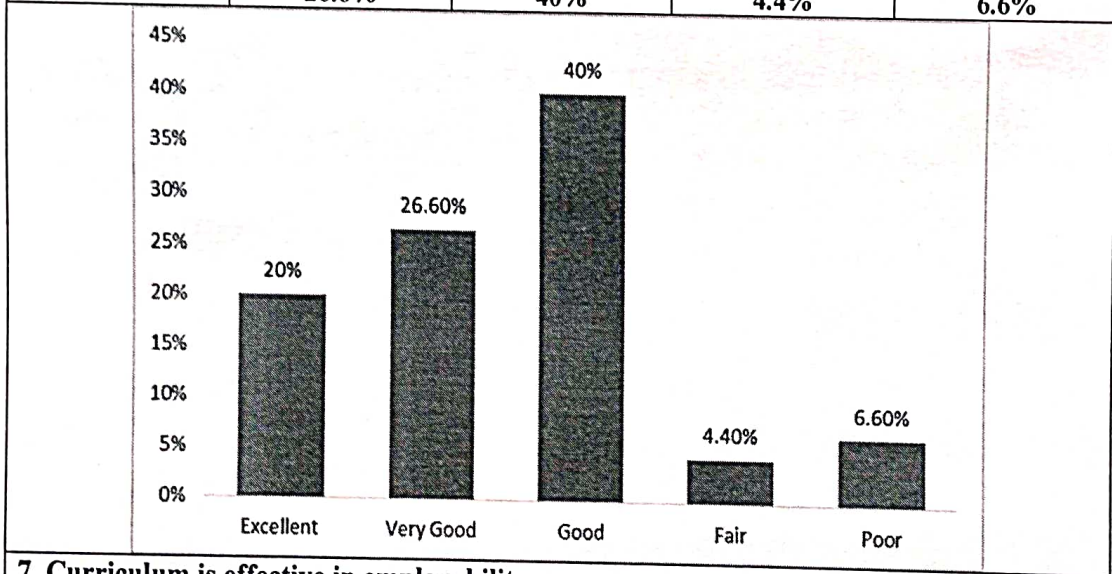


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6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
20%	26.6%	40%	4.4%	6.6%

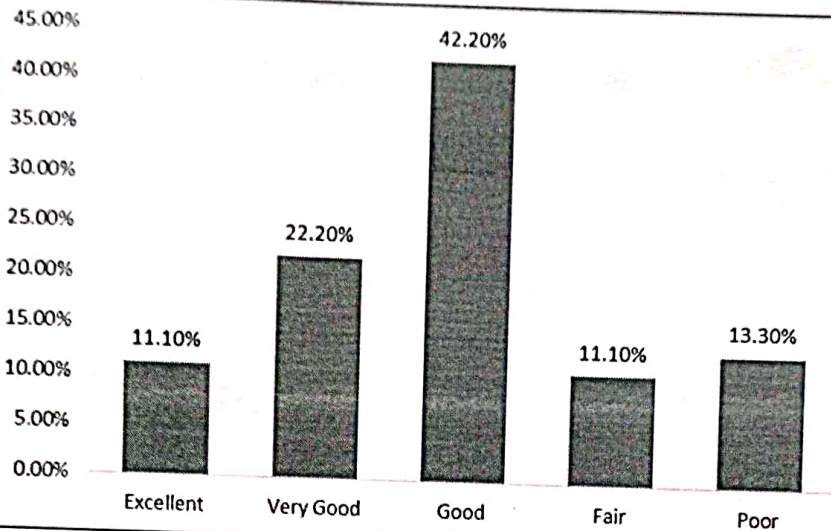


7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
11.1%	22.2%	42.2%	11.10%	13.3%

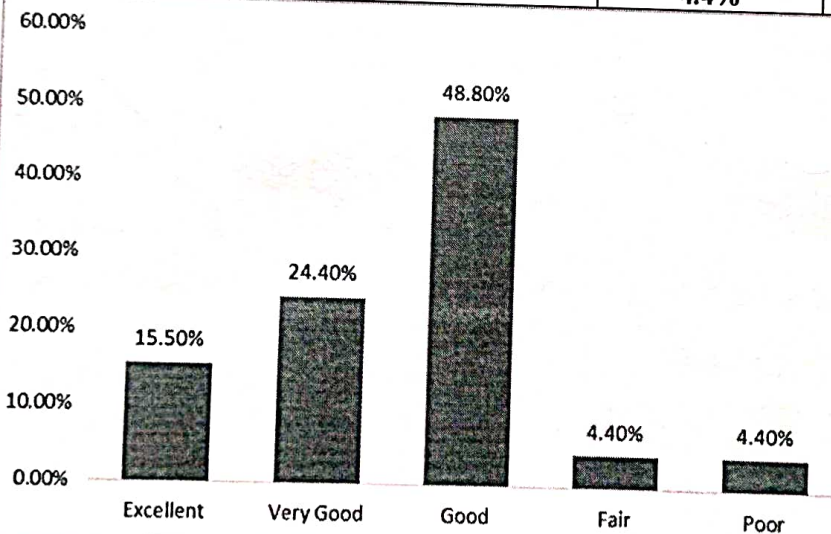


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8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
15.5%	24.4%	48.8%	4.4%	4.4%



9. Curriculum develops problem solving skills and decision-making skills.

Excellent	Very Good	Good	Fair	Poor
24.4%	0.0%	48.8%	17.7%	8.8%



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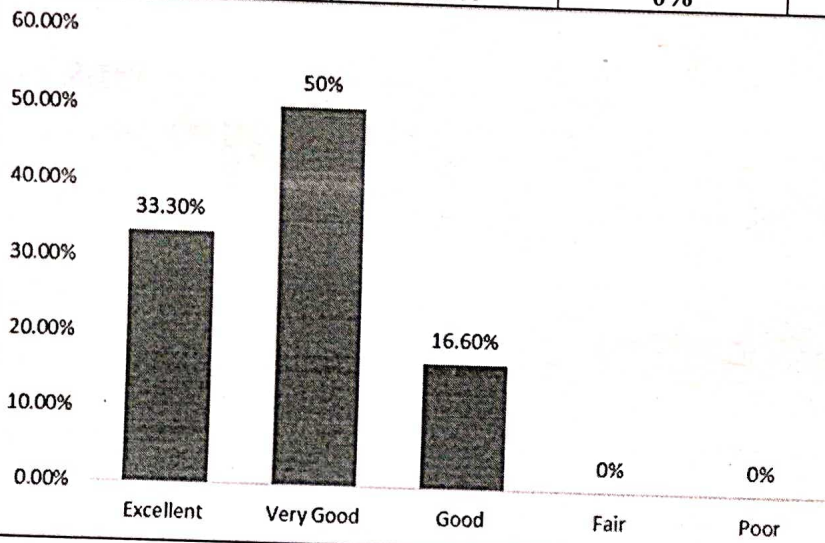
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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: AGRICULTURE ENGINEERING | ACADEMIC YEAR: 2022-2023

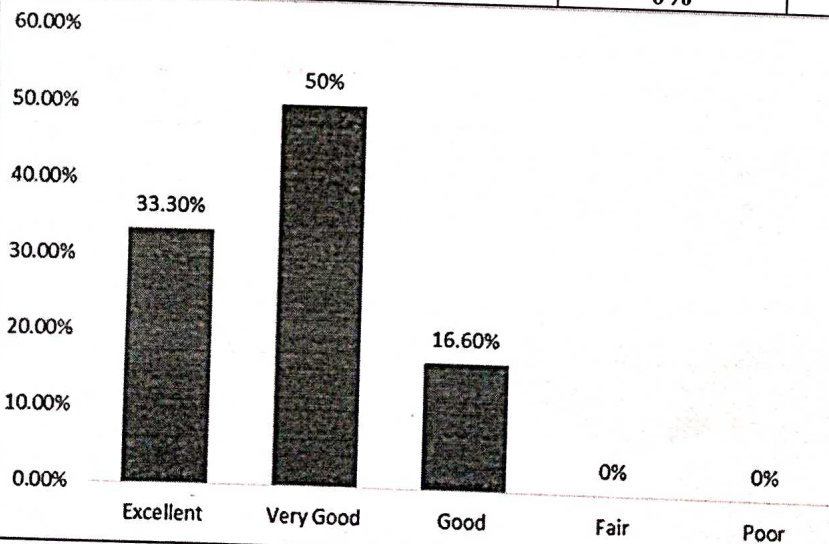
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
33.3%	50%	16.6%	0%	0%



2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
33.3%	50%	16.6%	0%	0%

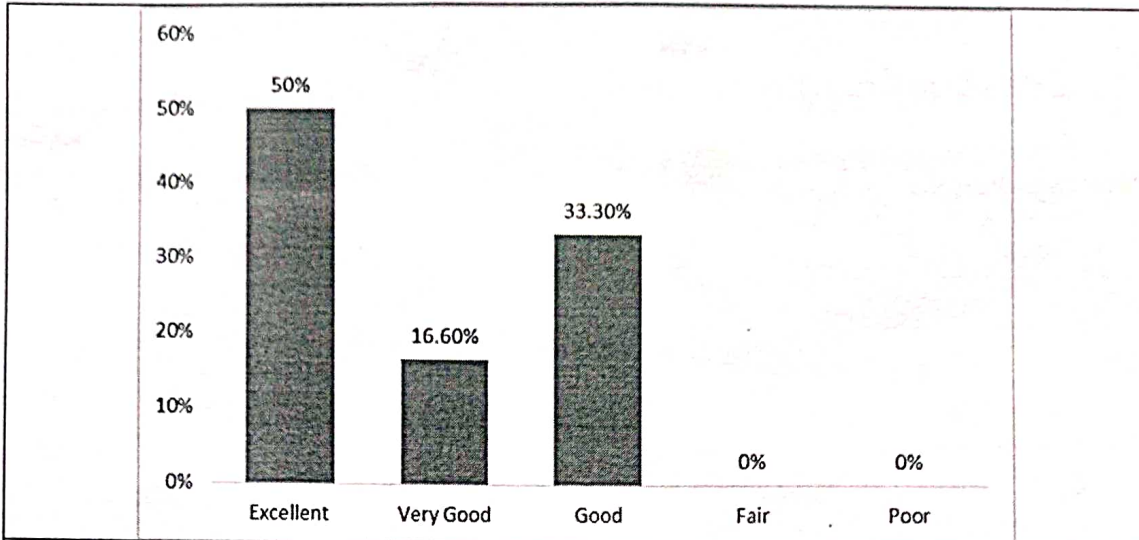


3. Level of commitment to work

Excellent	Very Good	Good	Fair	Poor
50%	16.6%	33.3%	0%	0%

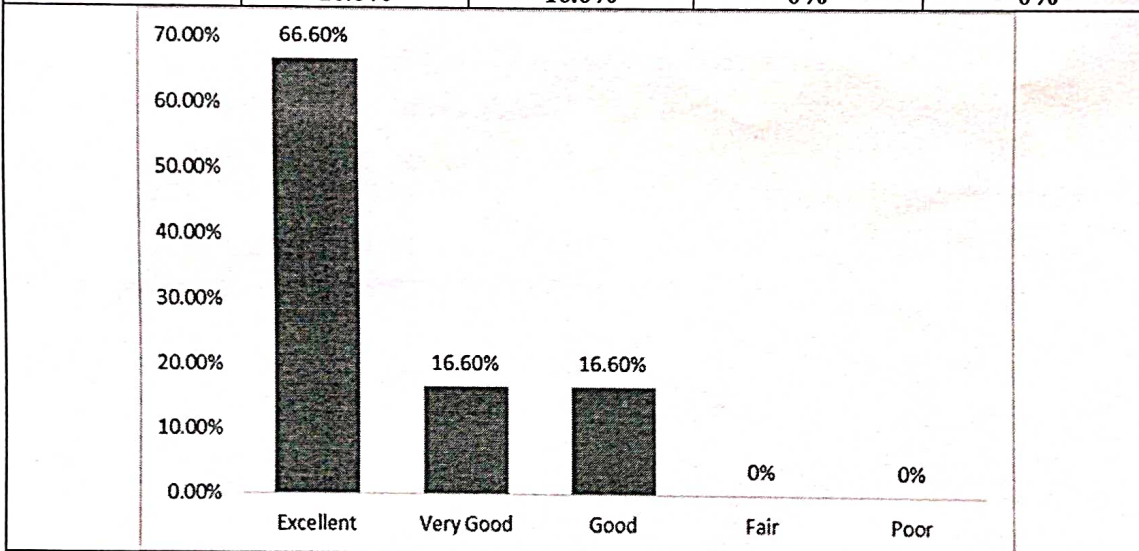


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4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
66.6%	16.6%	16.6%	0%	0%

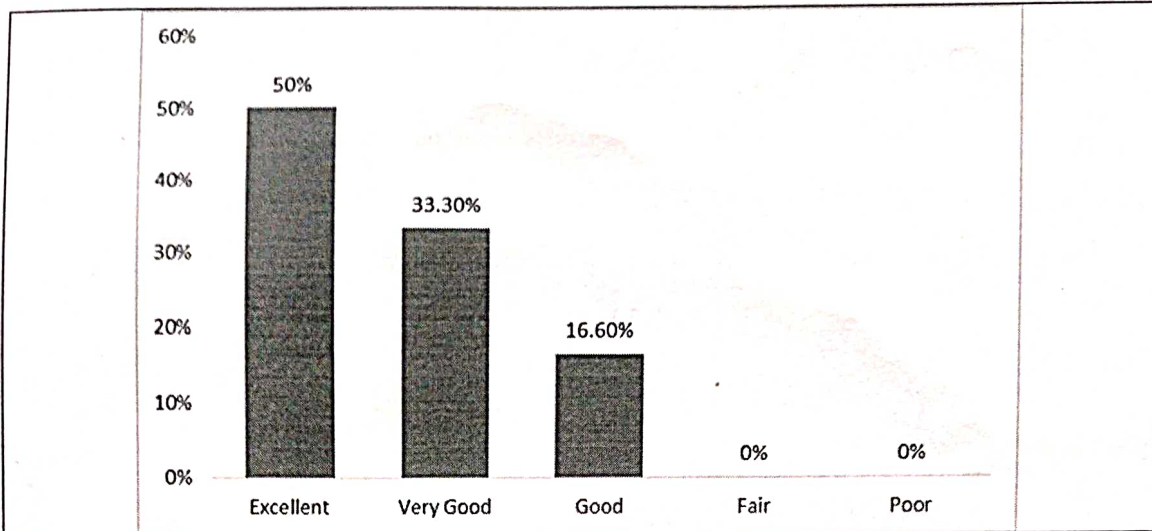


5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
50%	33.3%	16.6%	0%	0%

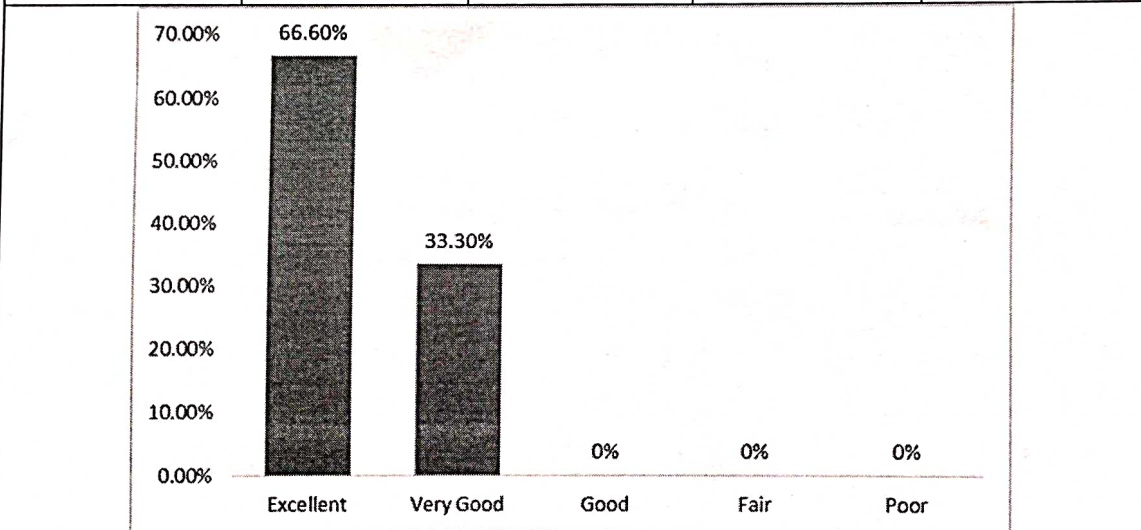


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6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
66.6%	33.3%	0%	0%	0%

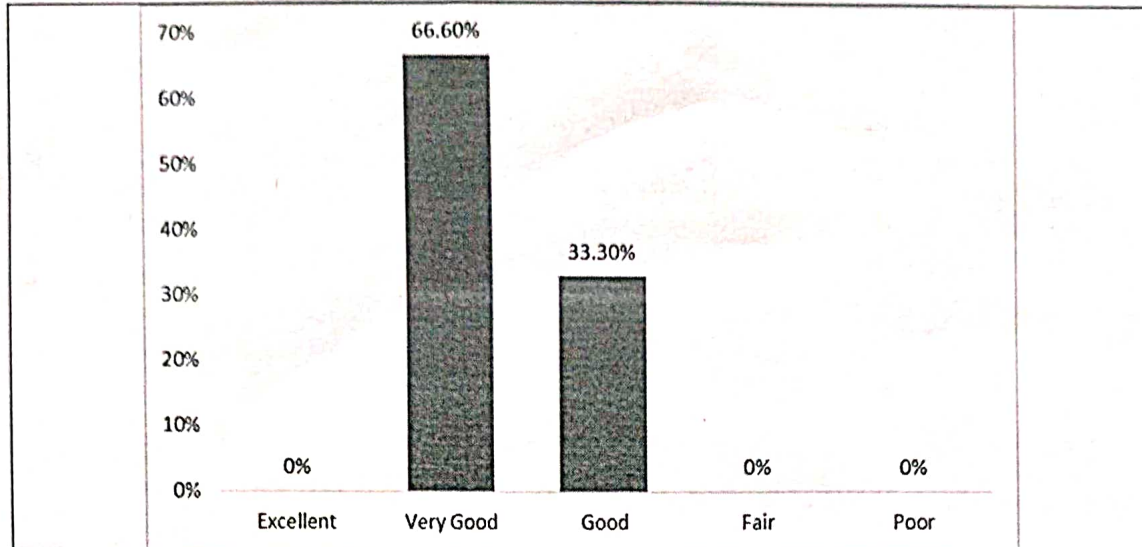


7. Ability to select and apply modern engineering and software tools

Excellent	Very Good	Good	Fair	Poor
0%	66.6%	33.3%	0%	0%

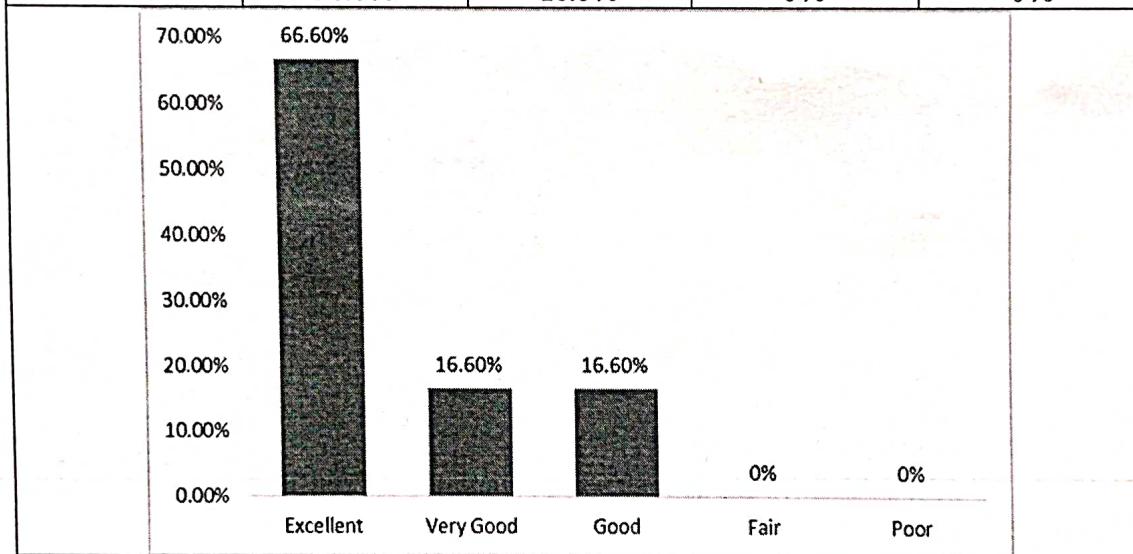


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8. Ability to manage projects in multidisciplinary environments.

Excellent	Very Good	Good	Fair	Poor
66.6%	16.6%	16.6%	0%	0%

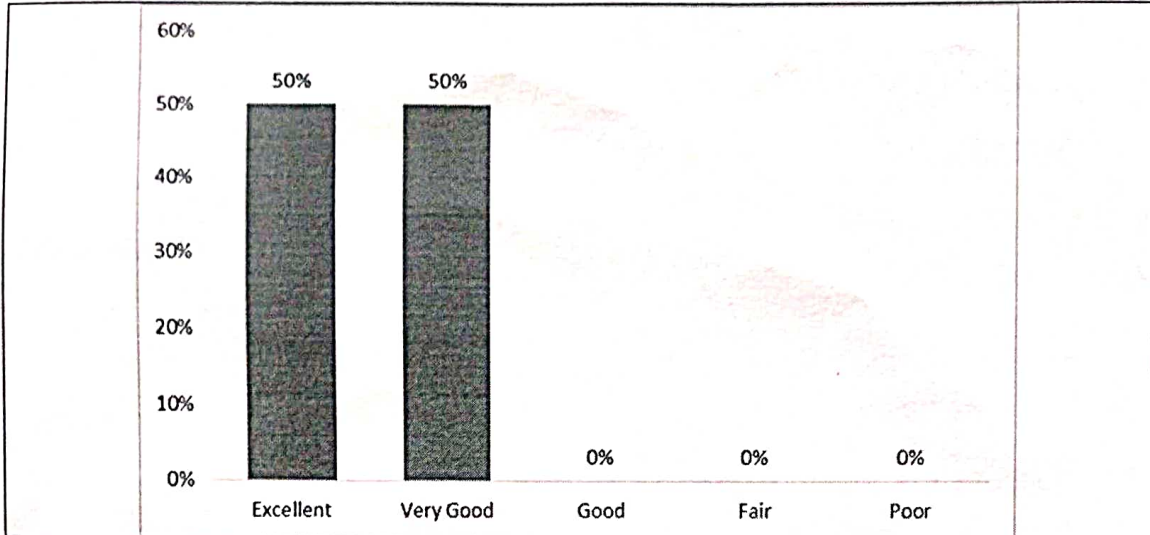


9. Overall performance of our graduate, towards organizational growth.

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

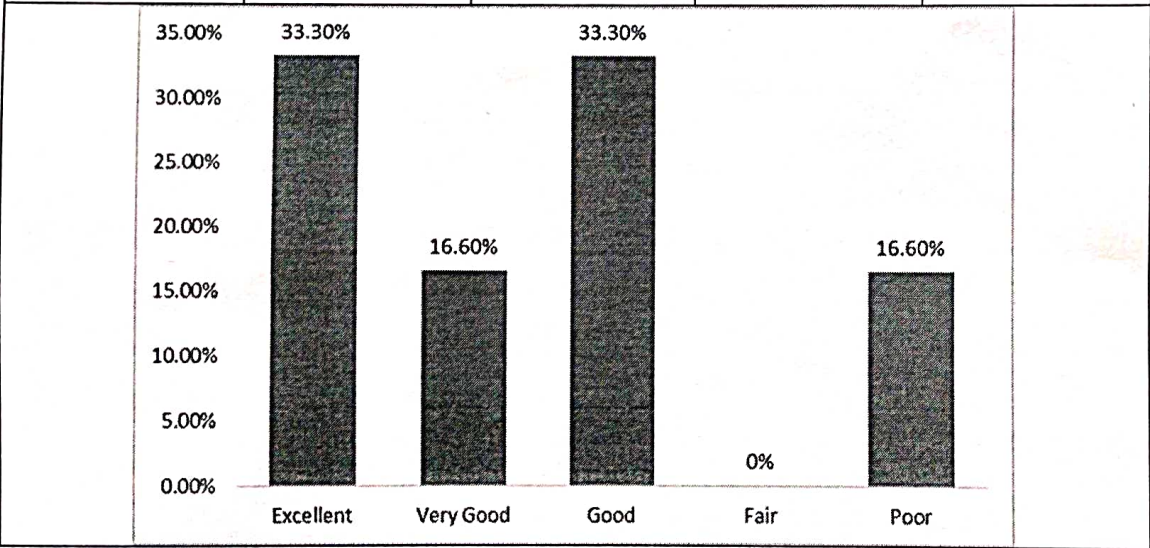


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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Good	Good	Fair	Poor
33.3%	16.6%	33.3%	0%	16.6%



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